

PRIMARY FOUR Second Term

Melanie Graham Stanton Procter

Adaptation for Egypt Nadia Touba Sahar Rizk



دارالشرمة **Dar El Shorouk** 

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8 Sebaweh el Masry St. Nasr City, Cairo, Egypt Tel.: (+202) 24023399 Fax: (+202) 24037567

E-mail: dar@shorouk.com www.shorouk.com

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Original characters developed by Amy Wummer

Cover Illustration: Khalid Abd El Aziz

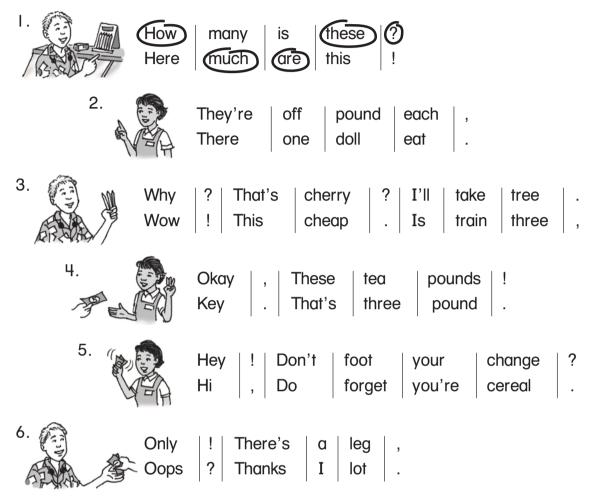
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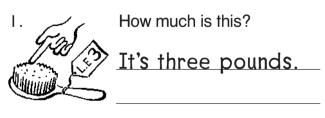


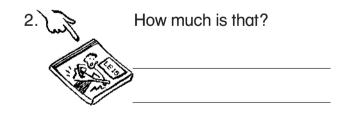
## **Conversation Time**

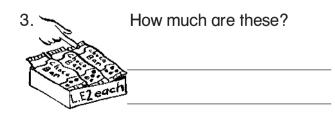
### A. Read and circle.

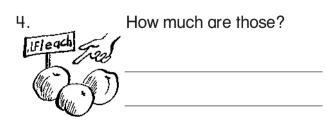


**B.** Read and write.







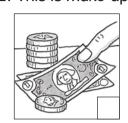


## Word Time

### **A.** Read and write $\checkmark$ or $\checkmark$ .

I. This is medicine.



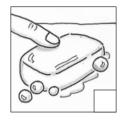


5. That's money.

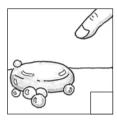


**B.** Look and write.

2. This is make-up. 3. This is shampoo. 4. That's soap.



- 6. This is toothpaste. 7. That's sunscreen.
  - Ð



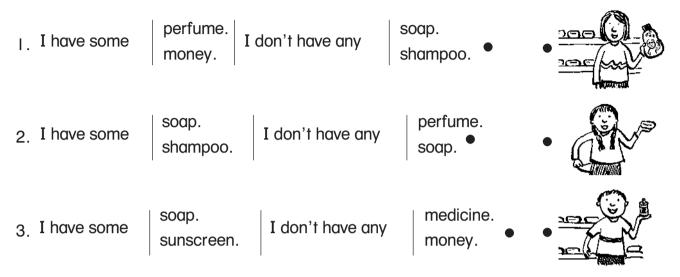
8. That's perfume.



2. 3. 6. ÷ 8 9 7 5. 5 6 2 3 7. 8. 4. 3.\_\_\_\_\_ 2.\_\_\_\_\_ 4.\_\_\_\_\_ l.\_\_\_\_\_ 8.\_\_\_\_\_ 5. \_\_\_\_\_ 6.\_\_\_\_\_ 7.\_\_\_\_

## **Practice Time**

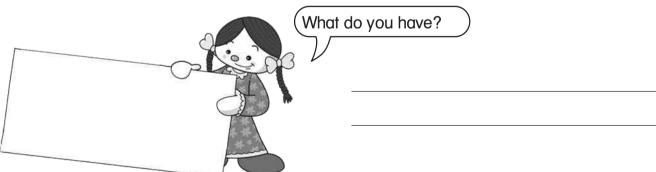
### A. Read, circle, and match.



### **B.** Look and write.

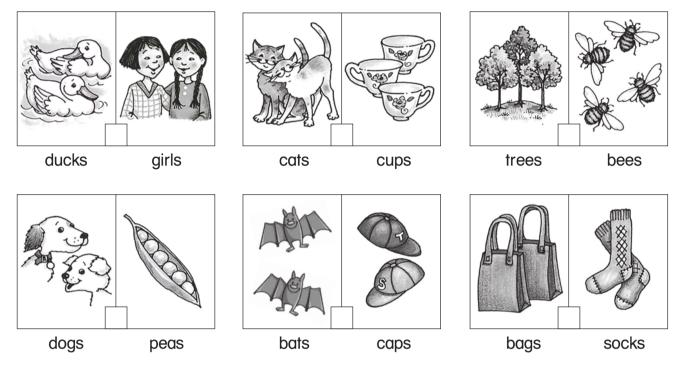


- I. They
- 2. She
- 3. <u>I</u>\_\_\_\_\_
- 4. He
- **C.** Your turn. Draw and write.



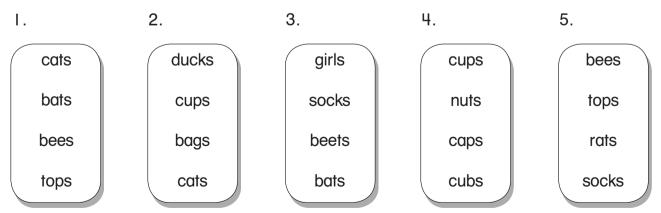
## **Phonics Time**

### **A.** Do they both have the same final s sound? Write $\checkmark$ or $\checkmark$ .



#### **B.** Do the words with final s have the same final s sound? Write $\checkmark$ or $\varkappa$ .

#### **C.** Circle the word with a different final s sound.

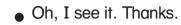




## **Conversation Time**

#### **A.** Read and match. Then number the pictures.

- I. Hey! Don't do that!
- 2. Don't drop litter! Use the bin.
- 3. It's over there. It's under the tree.



- What?
- I'm sorry. Where is it?







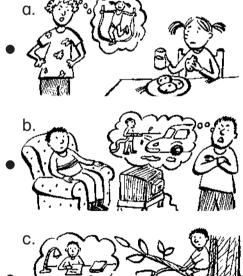
### **B.** Unscramble, write, and match.



2. . music to Clean ! listen Don't upe

3. snack Don't Exercise have a ! .

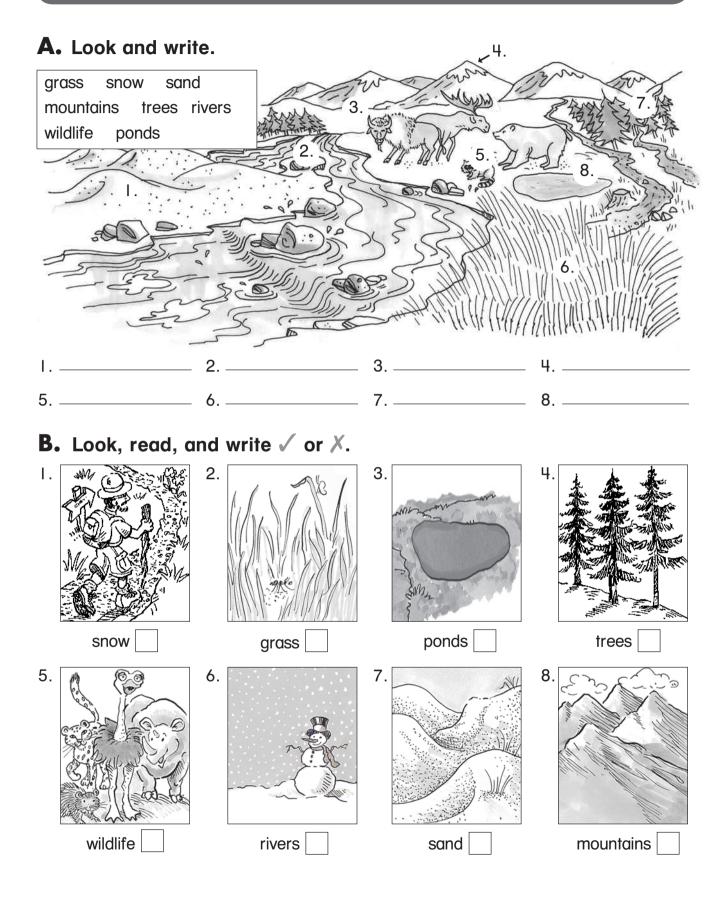
4. ! climb a Don't Do tree . homework		
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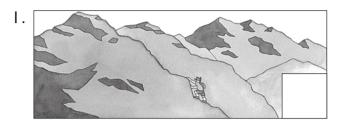


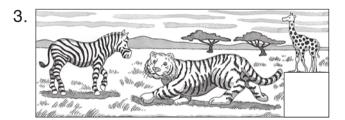
# Word Time



### **Practice Time**

#### **A.** Read and write the letter.



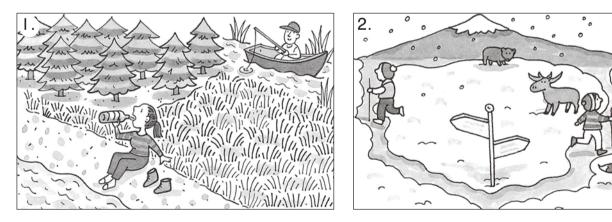


- a. There are some trees. There aren't any ponds.
- c. There's some snow. There isn't any sand.





- b. There are some mountains.There isn't any grass.
- d. There's some wildlife. There aren't any rivers.
- **B.** Compare the pictures. What's different? Write three sentences about picture 2.



There's some snow. There aren't any trees.

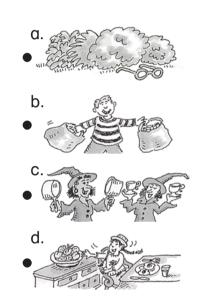
## **Phonics Time**

#### **A.** Read and circle the words with the final es sound.

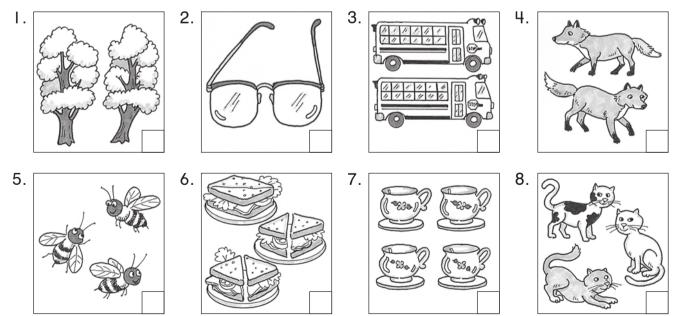
keys	pencil cases	witches	bushes	bees	ducks	bags
apples	beaches	books	oranges	sandwic	hes	trees
boxes	glasses	buses	cups	peaches	dogs	foxes

### **B.** Read and match.

- I. I want peaches and oranges. I don't want eggs.
- 2. There are glasses under the bushes.
- 3. The witches have pots and cups.
- 4. He has some bags. He doesn't have any cats.  $_{ullet}$



### **C.** Does it have the final es sound? Write $\sqrt{}$ or $\times$ .





## **Conversation Time**

#### **A.** Number the sentences in the correct order.

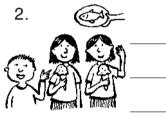


- No, thanks. I don't like cookies.
- Mm. That sounds good.
- Do you want a chocolate chip cookie?
- What about some strawberry ice cream?
- I'm hungry!
  - Me, too. Let's have a snack!

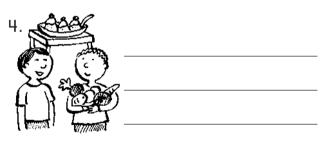
#### **B.** Look and write.



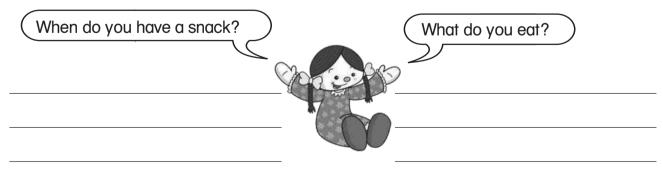
<u>He wants cookies.</u>	
<u>He doesn't want</u>	
<u>cereal.</u>	







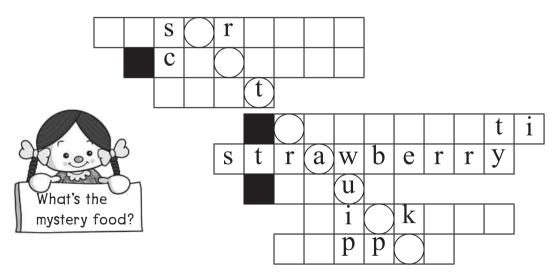
### C. Your turn. Read and write.



## Word Time



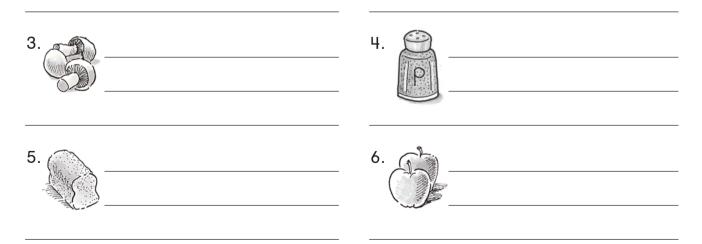
### **B.** Look at A. Fill in the puzzle.



## **Practice Time**

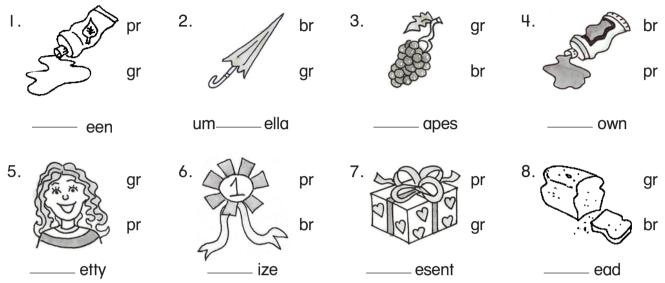
### **A.** Read and write $\checkmark$ .

3. Is there any salt? I. Is there any cheese? 2. Are there any pickles? ίπ Yes, there is. Yes, there are. Yes, there is. No, there aren't. No, there isn't. No, there isn't. **B.** Look and write. 000 0 Q Q 2. Are there Ι. ?



## **Phonics Time**

**A.** Circle and write br, gr, or pr.

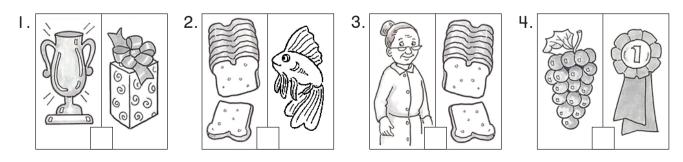


#### **B.** Look, read, and match.



- Sally gives her grandmother a present.
- I have a green umbrella!
- My grandfather has a prune and a grape.
- I eat brown bread at night.

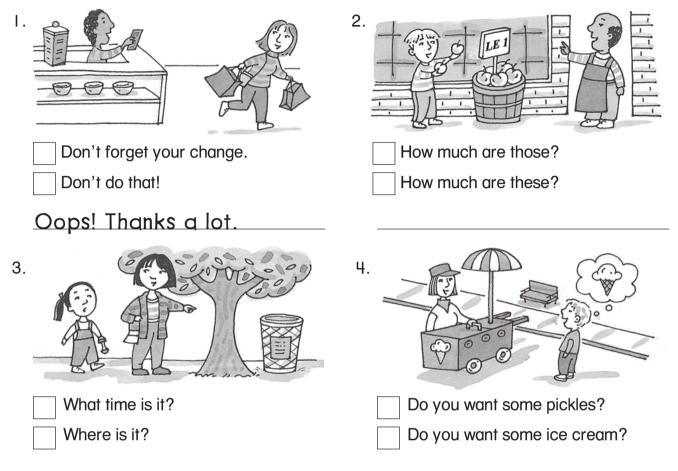
### **C.** Do they both have the same consonant blend? Write $\checkmark$ or X.



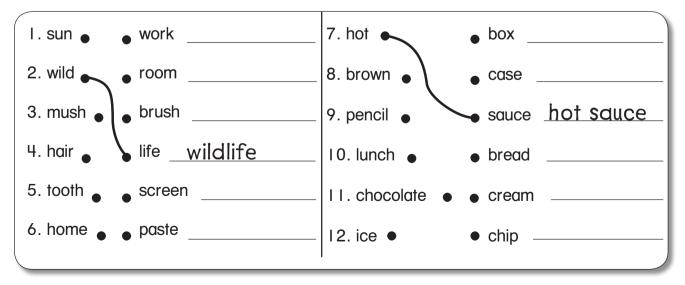


### **Review 1**

#### A. Read, check, and write the response.

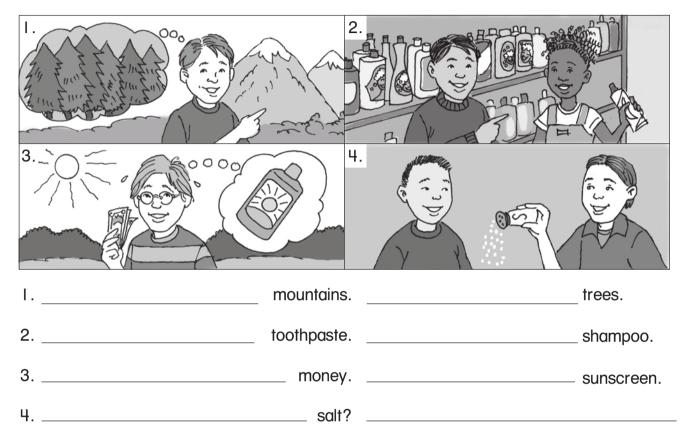


#### **B.** Match and write.

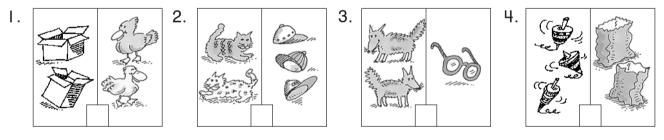


### Review 1

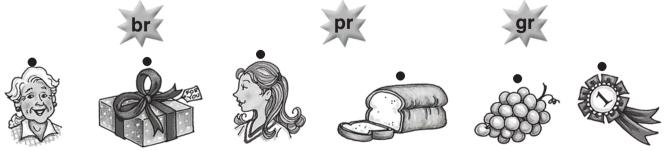
### A. Look and write.



**B.** Do they both have the same final sound (es or s)? Write  $\checkmark$  or X.



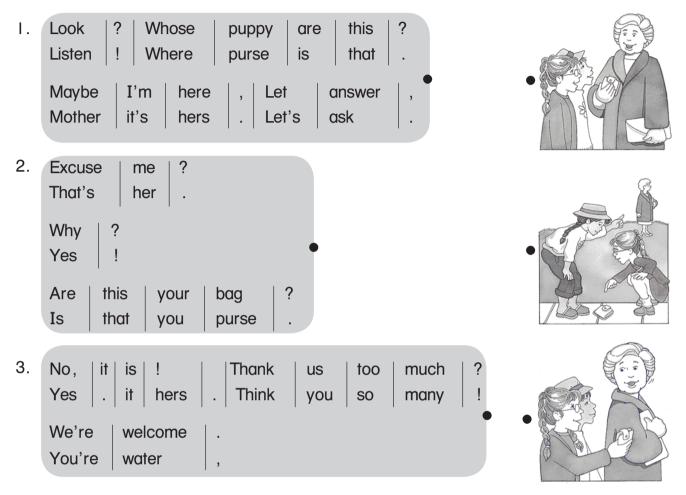
C. Match.



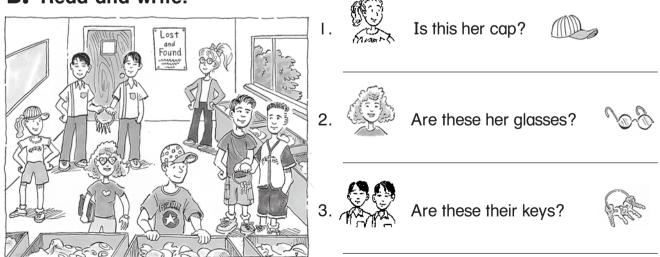


## **Conversation Time**

### A. Read, circle, and match.



**B.** Read and write.



# Word Time

### A. Read and match.



### **B.** Read and write.

I. Is this a restaurant?



No, it isn't. It's a

2. Is this a museum?



3. Is this a bookshop?

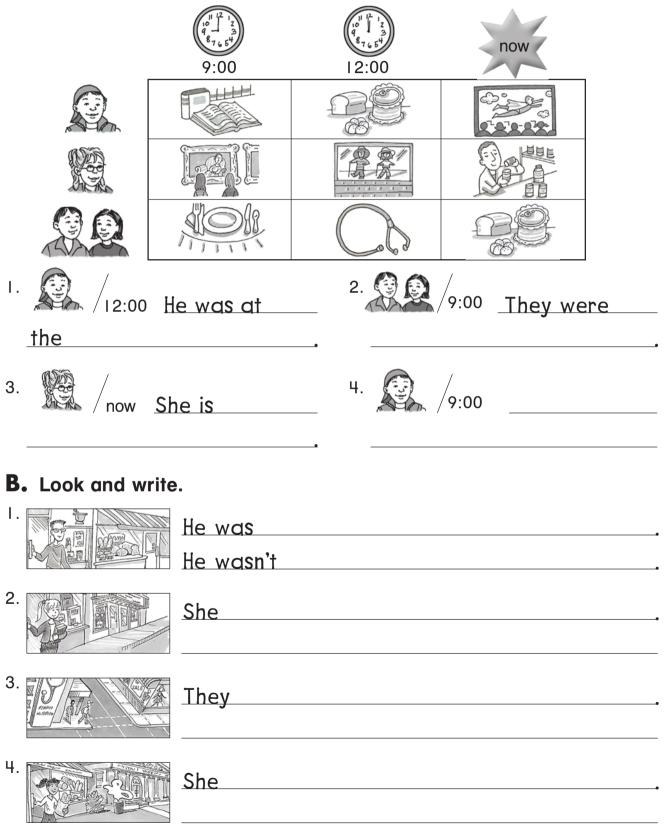


4. Is this a bakery?



## **Practice Time**

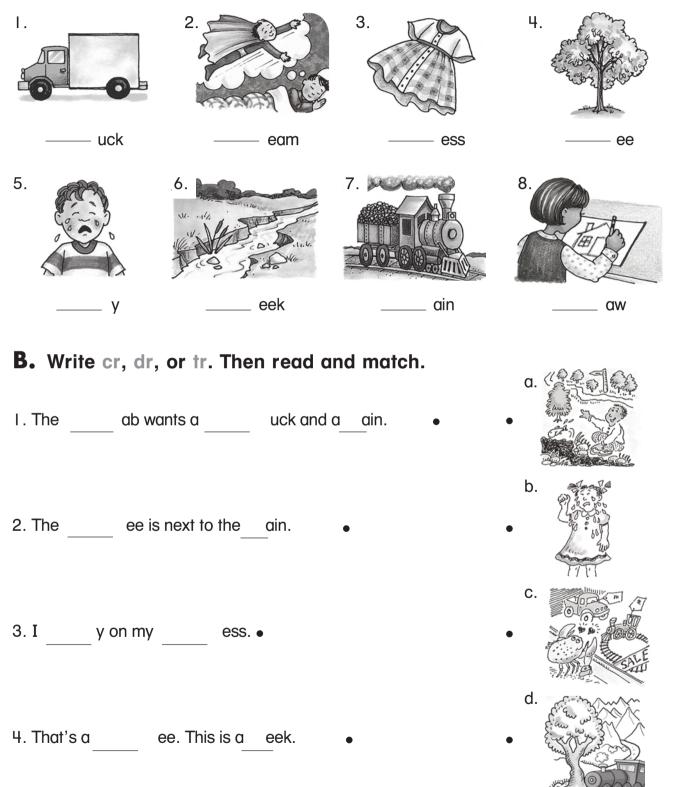
#### **A.** Look at the chart. Write.



Unit 10

## **Phonics Time**

### A. Look and write cr, dr, or tr.





## **Conversation Time**

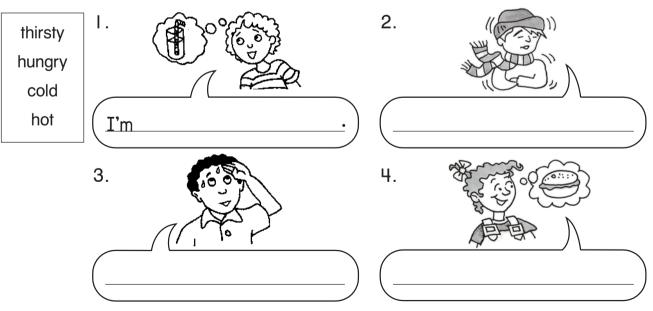
#### **A.** Read and write the letter.

I. I'm bored.
 So am I. Let's play football.

2. Dad! We're going outside.Remember, you have to do your homework.

- \_\_\_\_ 3. I know, Dad. Be back at six.
- 4. All right. Bye! Bye, kids. Have fun!

### **B.** Look and write.





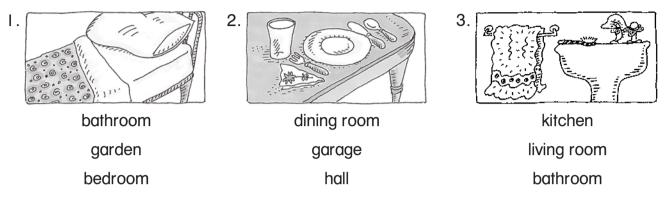




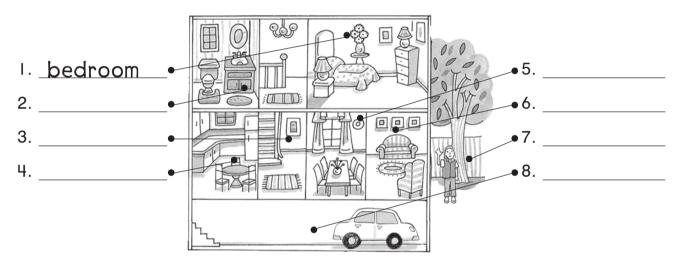


## Word Time

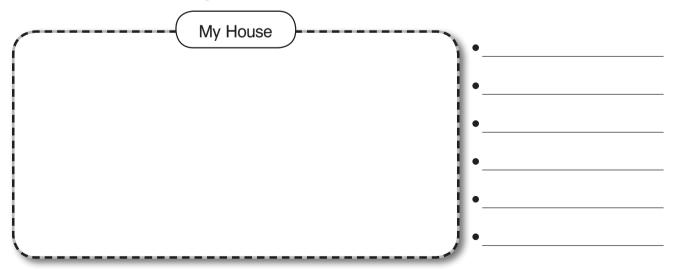
### A. Read and circle.



**B.** Look at Kareem's house. Label the rooms.

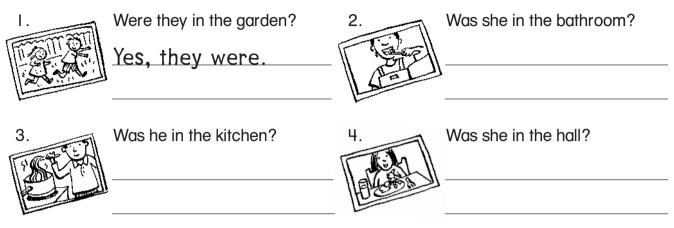


**C.** Your turn. Draw your house. Label the rooms.

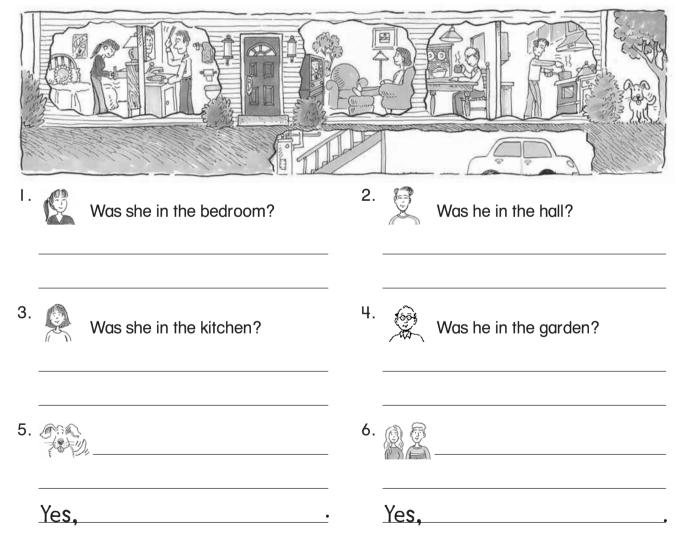


## **Practice Time**

### A. Read and write.

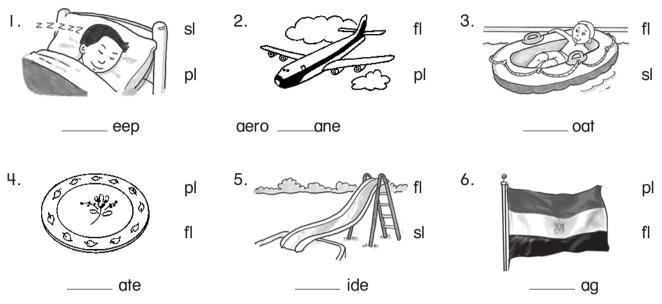


#### **B.** Write the questions and answers.

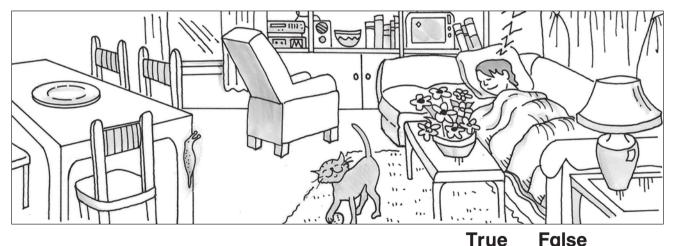


## **Phonics Time**





#### **B.** Look, read, and tick True or False.



- I. The cat is playing with a slug.
- 2. The man is sleeping.
- 3. There are flowers on the table.
- 4. There is a plate on the slide.

#### Now write your own sentence. Then tick True or False.



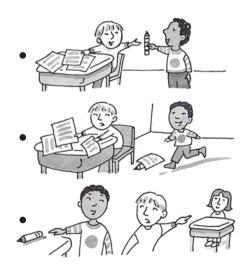
## **Conversation Time**

#### **A.** Unscramble, write, and number.

 this	2	45-876	59 Is	?						$\supset$
 okay	/	That's		Go	od-bye					1.
 . S	orry	/							No Contraction	
 Is	?	Hello	Kareer	n	pleas	e ?	there ,	]		
 sorry	y	. I'm	You	nu	Imber	have	wrong	the .		
 it i	sn't	· . N	lo , i	S	This	245-8	768 .		 	

### **B.** Read and match.

- What are you looking for?My pencil.
- 2. Is this your pencil? No, it isn't. It's hers.
- 3. How about this pencil? Is this your pencil? Yes, it is! Thanks.

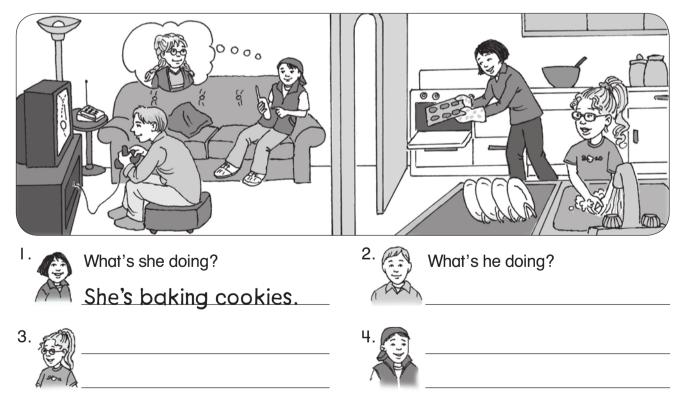


## Word Time

### A. Read and circle.



#### **B.** Write the questions and answers.



## **Practice Time**

### A. Write.

I. call a friend	called	a friend
2. bake cookies		cookies
3. wash my hands		my hands
4. brush my teeth►		my teeth
5. practice the piano $\longrightarrow$		the piano
6. play video games		video games
7. clean my room		my room
8. dance		

#### Now circle the words.

		_										
C	b	t	u	р	r	а	С	t	i	s	е	d
1	а	е	i	р	g	h	i	С	f	е	n	а
е	b	Ι	m	Ι	е	а	S	h	е	0	k	n
a	у	S	w	а	s	h	е	d	р	C	Ι	С
n	р	q	е	у	w	h	f	j	u	а	v	е
е	s	g	а	е	i	w	а	s	Ι	Ι	g	d
d	n	u	у	d	0	m	е	r	k	I	b	х
а	b	r	u	s	h	е	d	i	а	е	j	r
у	s	0	r	r	i	у	С	k	0	d	а	р
r	t	v	w	b	а	k	е	d	z	i	t	n

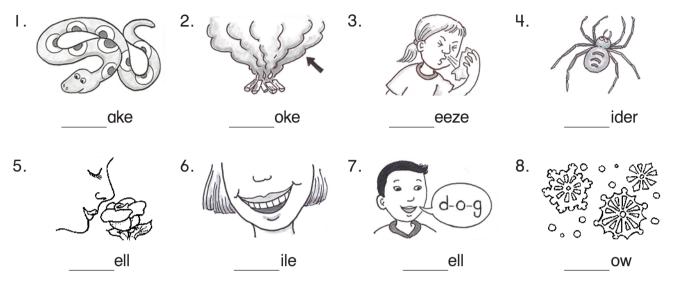
#### B. Your turn. Read and write.



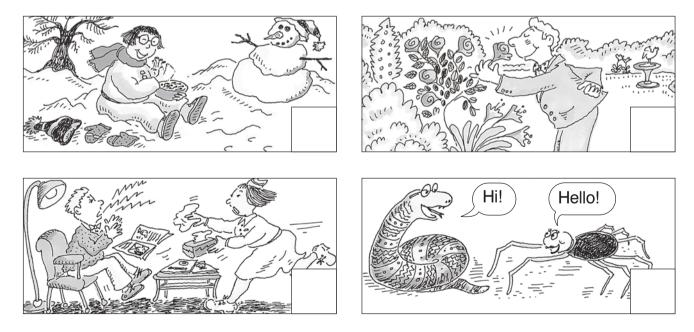
What did you do yesterday?

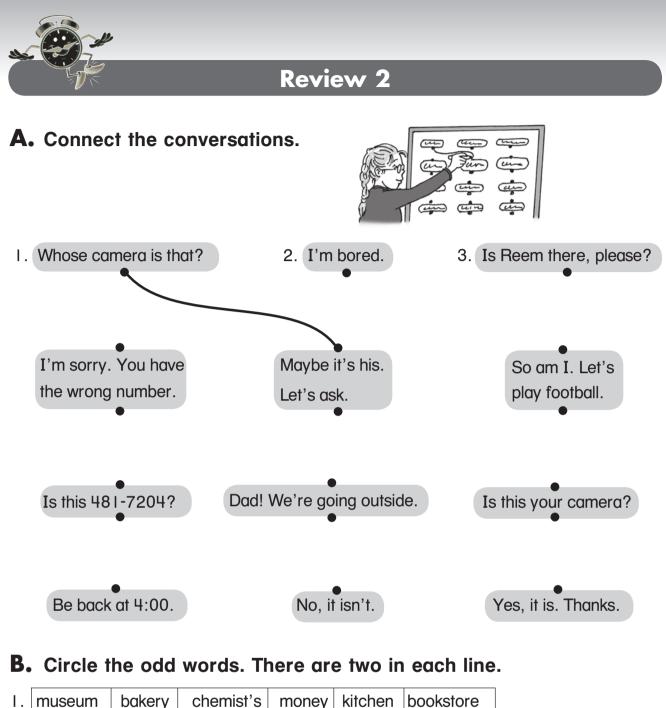
### **Phonics Time**

#### **A.** Look and write sm, sn, or sp.



- **B.** Write sm, sn, or sp. Then read and number the pictures.
- I. The \_\_\_\_\_ake and the \_\_\_\_\_ider are \_\_\_\_\_eaking English.
- 2. Mr —— ith —— eezed at the ho —— ital.
- 3. Amira is eating aghetti in the ow.
- 4. Hisham ——elled the rose and ——iled.





١.	museum	pał	kery	chemist	t's n	money		chen	hen bookstore					
2.	make-up	bed	lroom	garde	n ho	all c	lance	din	ing	room				
3.	call a friend watch videos		dar	dance bal		kery bake cookies		S	garden					
4.	cinema	watc	hTV	depar	tment	ent store hospital museum			m	bake cool	kies	5		
5.	garage	bathr	oom	living ro	oom	film	pro	practice the piano		k	bedroom			
6.	6. clean my room garden w			wash	my ł	nands	b	rusł	n my tee	th	bathroo	m	dance	

### Review 2

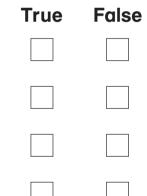
#### A. Read and tick True or False.

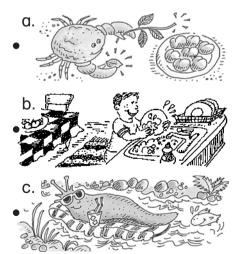


- I. She was at the museum. She practised the piano.
- 2. He was in the bathroom. He brushed his teeth.
- 3. I was at the cinema. I called a friend.
- 4. She was in the bedroom. She baked cookies.

#### **B.** Write cr, fl, pl, sl, or sm. Then match.

- I . The \_\_\_\_\_ ug is \_\_\_\_\_ oating in the \_\_\_\_\_ eek.  ${\scriptstyle \bullet}$
- 2. The \_\_\_\_\_ ab ate a \_\_\_\_\_ um and a \_\_\_\_\_ ower.
- 3. Adel washed his \_\_\_\_\_ ate and \_\_\_\_\_iled.







## **Conversation Time Review**

#### **A.** Read the questions. Write the answers.

I. What does she look like?	She's
2. Where are the bananas?	They're
3. How much are these?	They're
4. Whose lunch box is this?	Maybe

#### **B.** Read the answers. Write the questions.

1. \_\_\_\_\_

I can't find my mum!

2. \_\_\_\_\_

Yes, please. One ticket to London.

3. \_\_\_\_\_

It's red and white.

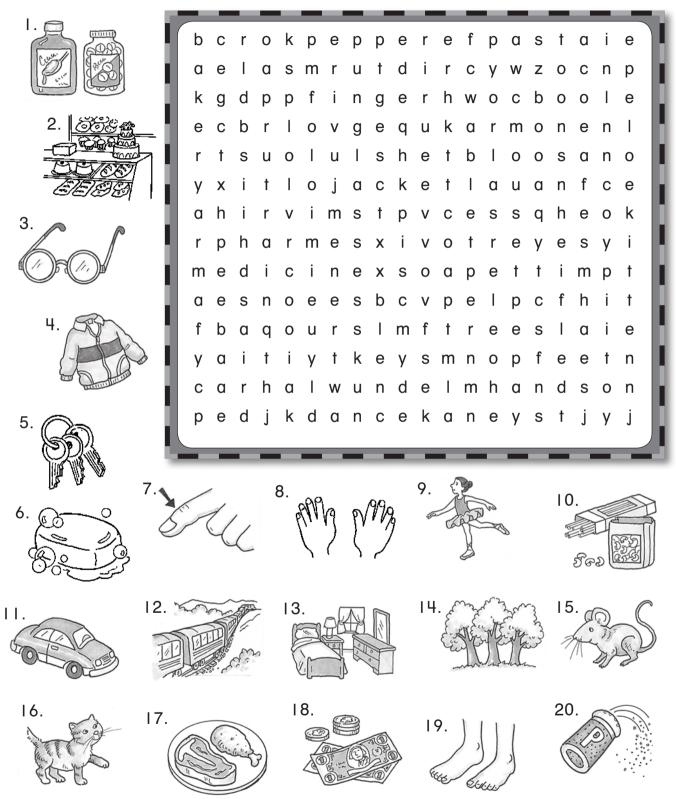
4. \_\_\_\_\_

31 Ramses Street.



### Word Time Review

#### **A.** Find and circle the words.





## **Practice Time Review**

### A. Read and match.

- I. I want a puppy.
- 2. Does she want vegetables?
- 3. When do they exercise?
- 4. How do you go to school?
- 5. Her foot hurts.
- 6. Whose jacket is this?

#### **B.** Read and match.

- I. He has some money.
- 2. There's some snow.
- 3. Is there any hot sauce?
- 4. We were at the hospital.
- 5. Was he at the department store?
- 6. She called a friend.

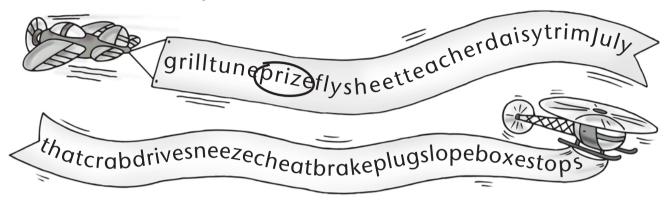
- They exercise at night.
- I don't want a turtle.
- I go to school by car.
- Yes, she does.
- It's his.
- Her hands hurt.

- He doesn't have any shampoo.
- No, he wasn't. He was at the museum.
- There isn't any grass.
- We weren't at the bakery.
- Yes, there is.
- She didn't clean her room.



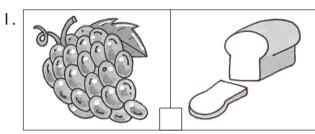
## **Phonics Time Review**

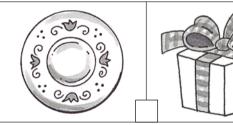
A. Circle the words you can read.



B. Do both begin with the same consonant blend? Write  $\checkmark$  or  $\varkappa$ .

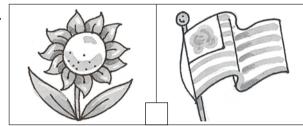
2.



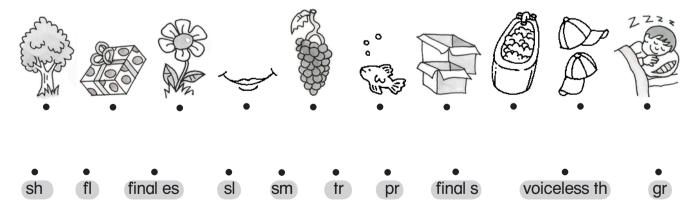








C. What sound does it have? Match.



# UNIT 7 TEST





I. How much	are	?
2	one pound	·
3. Wow!	cheap. I'll _	
4. Okay. That's	S	_ pounds.
5. Hey!	_ forget	_ change!
6. Oops! Than	ks a	e

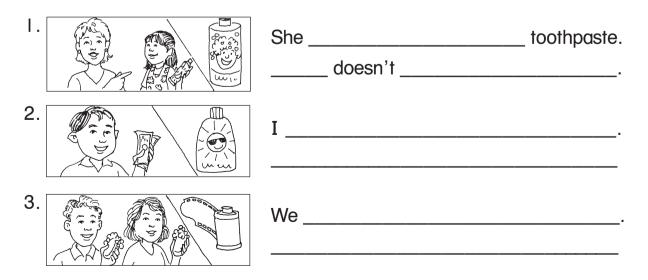
# **B.** Disten and circle the words with the same final s sound.

Ι.	books	dogs	cats	pots	cabs
2.	bags	girls	bees	cups	ducks

## C. Look and write.



# **D.** Look and write.



# UNIT 8 TEST



2. •

3. •

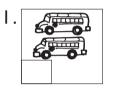
4. • 5. •

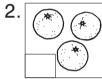
6. •

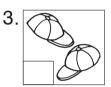
## A. 🖗 Listen and match.

- 1. Hey! Don't do that!
  - Oh! I see it. Thanks.
    - Don't drop litter! Use the bin.
  - It's over there. It's under the tree.
  - What?
  - I'm sorry. Where is it?

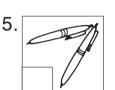
## **B.** Does it have final es? Listen and write 3 or 7.







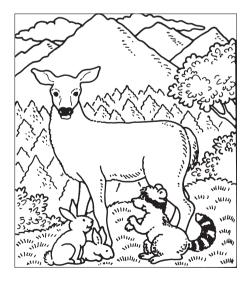


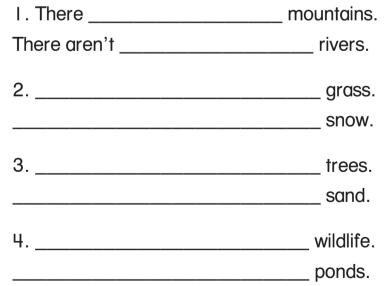


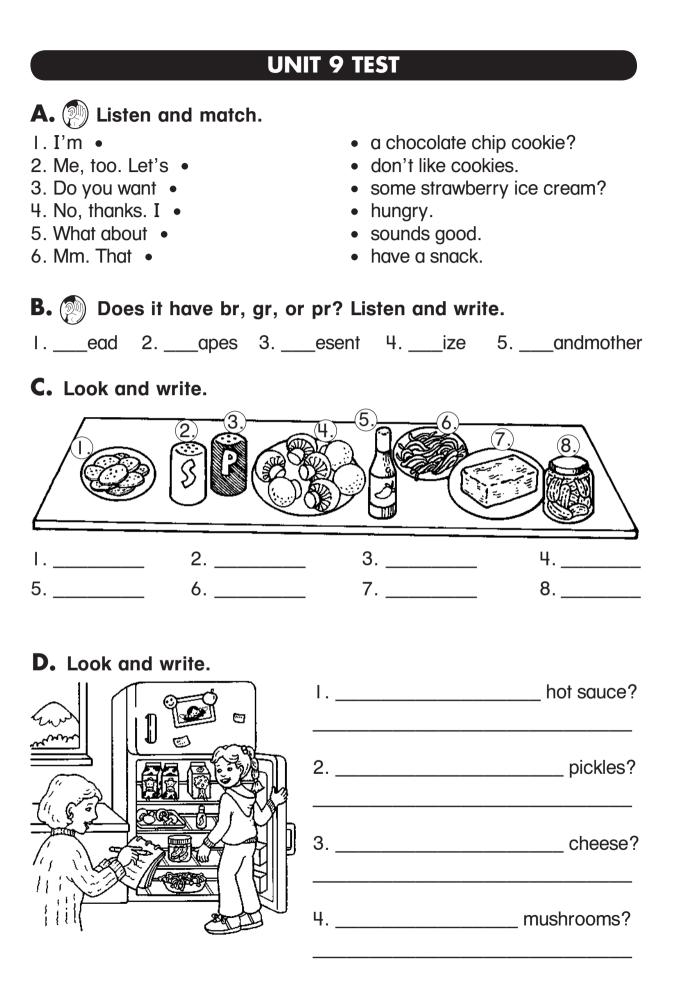
## C. Unscramble and write.

1. sarsg \_\_\_\_\_ 2. eerts \_\_\_\_\_ 3. nopsd \_\_\_\_\_ 4. irsevr \_\_\_\_\_ 5. wllfdiie \_\_\_\_\_ 6. ndas \_\_\_\_\_

## **D.** Look and write.





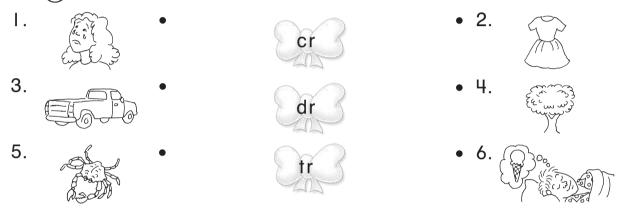


# UNIT 10 TEST

# A. (M) Listen and number the pictures.



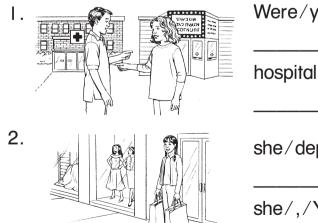
**B.** Does it have cr, dr, or tr? Listen and match.



## **C.** Unscramble and write.

- I. mmseuu
   2. ykbrea
   3. shopiatl
- 4. rrosetdgu \_\_\_\_\_ 5. tokobsore \_\_\_\_\_ 6. rsrnttuaae \_\_\_\_\_

## **D.** Unscramble and write.



Were/you/the/cinema/at/?

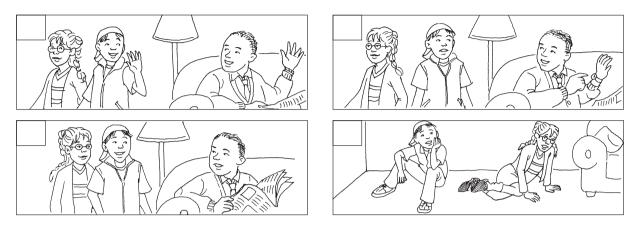
hospital/./I/I/wasn't/was/at/No/,/the

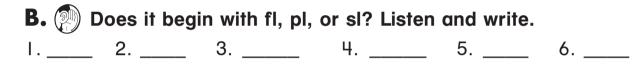
she/department/Was/at/store/the/?

she/,/Yes/was/.

# UNIT 11 TEST

# A. (?) Listen and number the pictures.

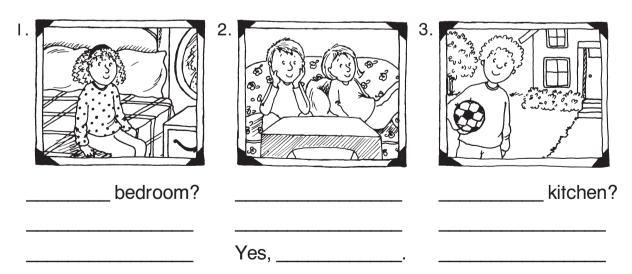


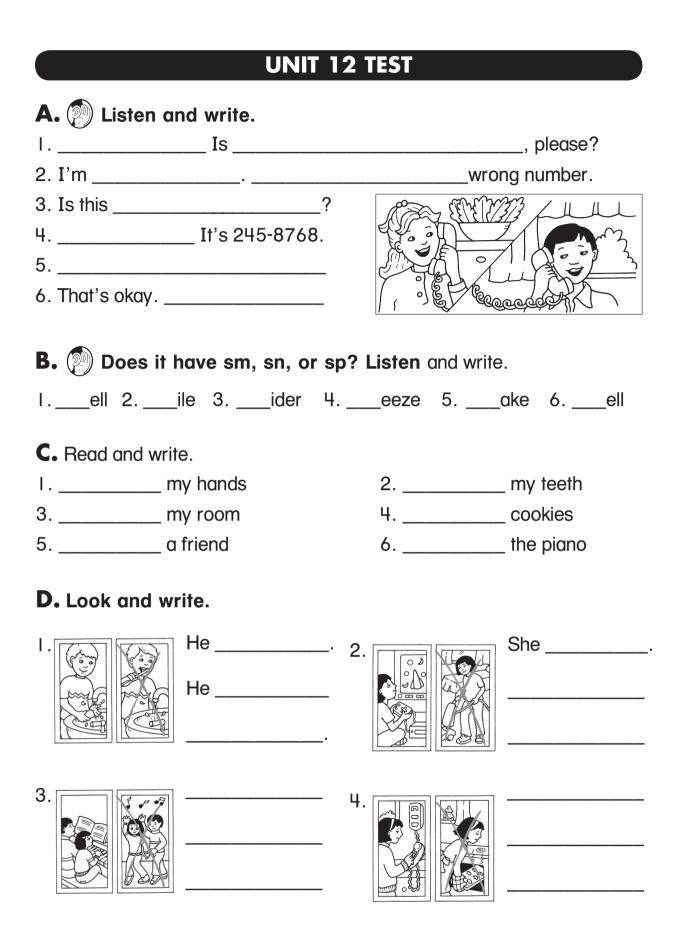


## C. Unscramble and write.

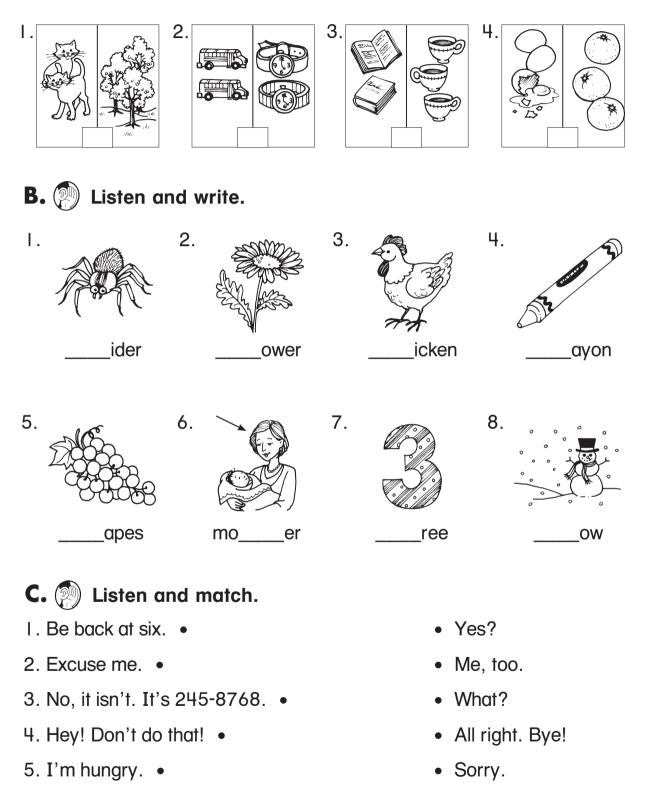
- I . nindgi orom \_\_\_\_\_
- 3. bodmoer \_\_\_\_\_
- 5. chkenit \_\_\_\_\_
- 7. allh \_\_\_\_\_
- 2. moobarth \_\_\_\_\_
- 4. niilvg moor \_\_\_\_\_
- 6. ragega \_\_\_\_\_
- 8. drnega \_\_\_\_\_

## **D.** Look and write.





**A.** (Do they both have the same final s or final es sound? Listen and write  $\checkmark$  or  $\checkmark$ .



# **D.** D. Listen and number the pictures.







0

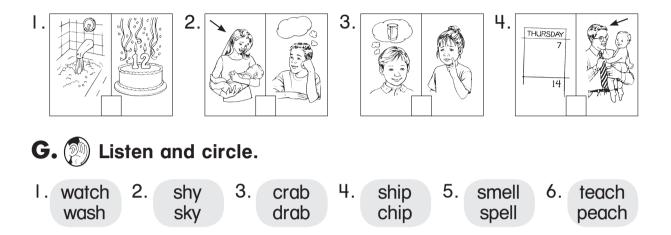
\$

3.00

## **E.** (2) Listen, circle, and write.

- I. What about some strawberry \_\_\_\_\_?
  - a. cookies b. ice cream
- 2. Hey! Don't do \_\_\_\_\_!
  - a. that b. this
- 3. Thank you \_\_\_\_\_ much.
  - a. so b. very
- 4. You have the \_\_\_\_\_ number.
  - a. right b. wrong

# **F.** (D) Do they both have the same th sound? Listen and write $\checkmark$ or $\varkappa$ .

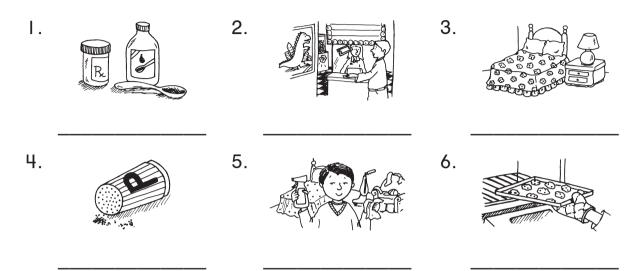


#### H. Look and write the letter.

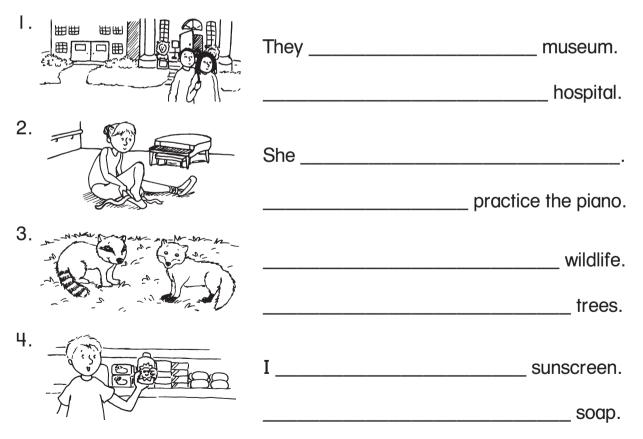


- I. mountains \_\_\_\_\_
- 4. shampoo \_\_\_\_
- 7. kitchen \_\_\_\_\_
- I 0. mushrooms \_\_\_\_\_
- I 3. toothpaste \_\_\_\_\_
- 2. soap \_\_\_\_
- 5. call a friend \_\_\_\_\_
- 8. hot sauce \_\_\_\_\_
- II. bathroom \_\_\_\_\_
- 14. wash my hands
- 3. snow \_\_\_\_\_
- 6. pickles \_\_\_\_\_
- 9. brush my teeth \_\_\_\_\_
- I 2. spaghetti \_\_\_\_\_
- I 5. make up \_\_\_\_\_

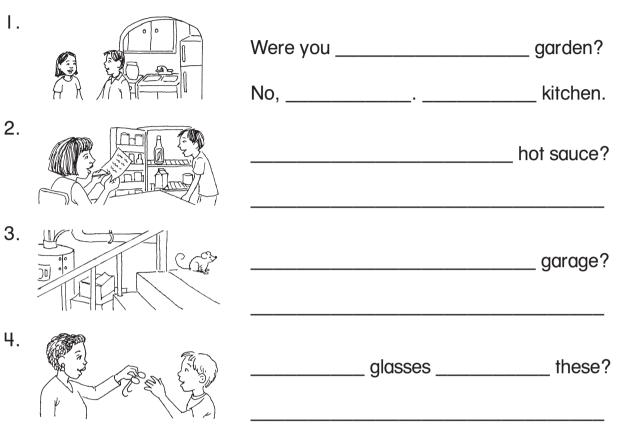
## I. Look and write.



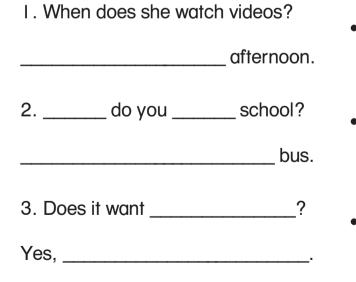
## J. Look and write.

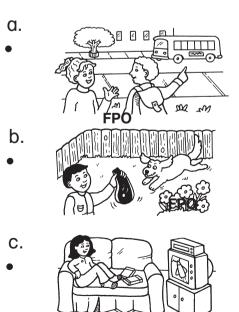


## **K.** Look and write.



#### L. Write and match.





#### M. Read and match.

- I. Whose camera is this? •
- 2. What's wrong? •
- 3. When do you clean up? •
- 4. Is there any pepper? •
- 5. Do you want vegetables? •
- 6. Was he in the bedroom? •
- 7. Whose keys are these? •
- 8. Do you want fish? •

- Yes, I do.
- I clean up at night.
- My feet hurt. •
- Yes, there is.
- They're hers.
- It's hers.
- No, we don't. We want fish.
- No, he wasn't. He was in the basement.

#### **N.** Write and match.

- I. \_\_\_\_\_ there any pickles? •
- 2. \_\_\_\_\_ you in the kitchen? •
- 3. \_\_\_\_\_ umbrella is that? •
- 4. \_\_\_\_\_ there any cheese? •
- 5. \_\_\_\_\_ glasses are these? • It's ours.
- 6. \_\_\_\_\_ do they exercise? Yes, they were.
- 7. \_\_\_\_\_ they in the garden? • They exercise at night.

- They're mine.
- No, there isn't.
- Yes, I was.
- Yes, there are.

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