## WORKBOOK

## PRIMARY FOUR <br> Second Term

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## Adaptation for Egypt

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## Student's name :

$\qquad$

## Class

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Term
:

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## Conversation Time

## A. Read and circle.


2.






## B. Read and write.



## Word Time

## A. Read and write $\checkmark$ or $X$.


2. This is make-up.

3. This is shampoo.

4. That's soap.

5. That's money.

6. This is toothpaste.

7. That's sunscreen.

8. That's perfume.


## B. Look and write.



## Practice Time

## A. Read, circle, and match.

I. I have some $\left|\begin{array}{l|l|l}\text { perfume. } \\ \text { money. }\end{array}\right|$ I don't have any $\quad \begin{aligned} & \text { soap. } \\ & \text { shampoo. }\end{aligned}$

2. I have some

| $\begin{array}{l}\text { soap. } \\ \text { shampoo. }\end{array}$ | I don't have any | $\begin{array}{l}\text { perfume. } \\ \text { soap. }\end{array}$ |
| :--- | :--- | :--- |



3. I have some | soap. | I don't have any |
| :--- | :--- |
| sunscreen. |  |


B. Look and write.


1. They
2. She
3. I
4. He
C. Your turn. Draw and write.

A. Do they both have the same final ssound? Write $\checkmark$ or $X$.

B. Do the words with final s have the same final s sound? Write $\sqrt{ }$ or $X$.
I. The cats see ducks and bats. $\square$
5. The bees and dogs see the trees.
6. The girls have books, peas, and dogs. $\square$
C. Circle the word with a different final s sound.
7. 


2.
ducks
cups
bags
cats
3.

4.

5.

| bees |
| :---: |
| tops |
| rats |
| socks |

## A. Read and match. Then number the pictures.

I. Hey! Don't do that!
2. Don't drop litter! Use the bin.
3. It's over there. It's under the tree.



- Oh, I see it. Thanks.
- What?
- I'm sorry. Where is it?

B. Unscramble, write, and match.

1. 


2.

| . music | to | Clean | ! | listen | Don't | up |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

3. 

| snack | Don't | Exercise | have | a $!$ | $\cdot \bullet$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\qquad$

4.


## Word Time

## A. Look and write.

1. 
2. $\qquad$ 6. $\qquad$ 7.
.
$\qquad$ 8. $\qquad$
B. Look, read, and write $\checkmark$ or $X$.
3. 


2.

6.

3.

ponds $\square$
7.

4.

trees

8.


## Practice Time

## A. Read and write the letter.


3.

a. There are some trees.

There aren't any ponds.
c. There's some snow.

There isn't any sand.
2.

4.

b. There are some mountains.

There isn't any grass.
d. There's some wildlife.

There aren't any rivers.
B. Compare the pictures. What's different? Write three sentences about picture 2.


There's some snow. There aren't any trees.
$\qquad$
$\qquad$
$\qquad$

## Phonics Time

## A. Read and circle the words with the final es sound.

| keys | pencil cases | witches | bushes | bees | ducks | bags |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| apples | beaches | books | oranges | sandwiches | trees |  |
| boxes | glasses | buses | cups | peaches | dogs | foxes |

## B. Read and match.

I. I want peaches and oranges. I don't want eggs.
2. There are glasses under the bushes.

b.

3. The witches have pots and cups.

4. He has some bags. He doesn't have any cats.
d.
C. Does it have the finall es sound? Write $\sqrt{ }$ or .
1.

2.

3.

4.

5.

6.

7.

8.

A. Number the sentences in the correct order.

_ No, thanks. I don't like cookies.
_Mm. That sounds good.
_- Do you want a chocolate chip cookie?
__ What about some strawberry ice cream?

- I'm hungry!
_- Me, too. Let's have a snack!


## B. Look and write.


C. Your turn. Read and write.


## A. Look and write.



| pickles |
| :---: |
| soup |
| spaghetti |
| salt |
| mushrooms |
| cheese |
| pepper |
| hot sauce |
| cookies |
| carrots |
| butter |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
B. Look at A. Fill in the puzzle.


## Practice Time

## A. Read and write $\sqrt{ }$.

I. Is there any cheese?
2. Are there any pickles?
3. Is there any salt?

$\square$ Yes, there is.
$\square$ No, there isn't.

$\square$ Yes, there are.
$\square$ No, there aren't.

$\square$ Yes, there is.
$\square$ No, there isn't.


1. Lisu Are there
$\qquad$
2. 


4.

$\qquad$

## Phonics Time

A. Circle and write br, gr, or pr.
1.

een
2.

um $\qquad$ ella
6.

3.

$\qquad$
7.

esent
4.

OWn
8.

$\qquad$
B. Look, read, and match.
1.

2.

3.

4.


- I eat brown bread at night.
C. Do they both have the same consonant blend? Write $\sqrt{ }$ or $X$.

1. 


2.

3.

4.


## Review 1

## A. Read, check, and write the response.

1. 


$\square$ Don't forget your change.
$\square$ Don't do that!
Oops! Thanks a lot.
3.

$\square$ What time is it?
$\square$ Where is it?
2.


How much are those?
$\square$ How much are these?
4.

$\square$ Do you want some pickles?
$\square$ Do you want some ice cream?

## B. Match and write.



## Review 1

## A. Look and write.



1. $\qquad$ mountains. $\qquad$ trees.
2. $\qquad$ toothpaste. $\qquad$ shampoo.
3. $\qquad$ money. $\qquad$ sunscreen.
4. $\qquad$ salt? $\qquad$
B. Do they both have the same final sound (es or s)? Write $\sqrt{ }$ or $X$.
5. 


2.

3.

4.

C. Match.


## A. Read, circle, and match.

1. 

| Look | $?$ | Whose | puppy | are | this | $?$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Listen | $!$ | Where | purse | is | that | . |
| Maybe | I'm | here | , | Let | answer | , |
| Mother | it's | hers | . | Let's | ask | . |


2.


3.

| No, | it | is | $!$ |  | Thank | us | too | much |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Yes | $\cdot$ | it | hers | . | Think | you | so | many |


| We're | welcome | . |
| :--- | :--- | :--- |
| You're | water | , |


B. Read and write.

1.
 Is this her cap?

2.


Are these her glasses?

$\qquad$
3. 等

Are these their keys?


## Word Time

## A. Read and match.


bakery
chemist's
bookshop

8.


## B. Read and write.

I. Is this a restaurant?


No, it isn't. It's a
3. Is this a bookshop?

$\qquad$
$\qquad$

## Practice Time

A. Look at the chart. Write.

1.

 He was at the $\qquad$ .
3.
$\qquad$
B. Look and write.
1.


He was
He wasn't
2.


She
4.

$\qquad$
$\qquad$
A. Look and write cr, dr, or tr.
1.

_ uck

-_ eam

$\qquad$ eek


___ ess
4.

$\qquad$ ain

ain
$\qquad$ aw



- $y$
B. Write cr, dr, or tr. Then read and match.
I. The $\qquad$ ab wants a $\qquad$ uck and a ain.
a.

ee is next to the ain.
b.

3. I $\qquad$ y on my $\qquad$ ess. •
c.
.

- 


d.
4. That's a $\qquad$ ee. This is a eek. -
2. The $\qquad$ .
-
.都

## A. Read and write the letter.

$\qquad$ I. I'm bored.

So am I. Let's play football.
a.

b.

C.

d.


## B. Look and write.

| thirsty |
| :---: |
| hungry |
| cold |
| hot |


2.

4


## Word Time

## A. Read and circle.

1. 


bathroom
garden
bedroom
2.

dining room garage hall
3

kitchen
living room
bathroom
B. Look at Kareem's house. Label the rooms.

1. bedroom

$\qquad$
$\qquad$
$\qquad$
2. $\qquad$
$\qquad$
C. Your turn. Draw your house. Label the rooms.


## Practice Time

## A. Read and write.


B. Write the questions and answers.
3.


Was she in the kitchen?
$\qquad$
$\qquad$
5.

$\qquad$
$\qquad$
Yes, $\qquad$ .
4.
Was he in the garden?
6.


Yes,

## A. Circle and write.


$\qquad$ eep
4.

___ ate
2.

aero $\qquad$
5.

ide
3.

___ oat
6.

ag
B. Look, read, and tick True or False.


True False
I. The cat is playing with a slug.
2. The man is sleeping.
3. There are flowers on the table.

4 . There is a plate on the slide.

$\square$
$\square$

$\square$


Now write your own sentence. Then tick True or False.

$\square$
A. Unscramble, write, and number.

| this | $245-8769$ | Is | $?$ |
| :--- | :--- | :--- | :--- |


| okay | That's | . | . | Good-bye |
| :--- | :--- | :--- | :--- | :--- |

. Sorry
$\qquad$


| Is | $?$ | Hello | Kareem | please | $?$ | there |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| sorry | . | I'm | You | number | have | wrong | the | . |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| it | isn't | . | No | , | is | This | $245-8768$ | . |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## B. Read and match.

I. What are you looking for? My pencil.
2. Is this your pencil?

No, it isn't. It's hers.

3. How about this pencil? Is this your pencil?

Yes, it is! Thanks.


## Word Time

## A. Read and circle.

1. 


wash my hands wash the car
5.

wash my hands
practice the piano
ride a bike
2.

play basketball play video games
6.
 clean my room do homework
3.

make a sandwich call a friend
7.

bake cookies dance
play video games
4.

practice the piano brush my teeth
8.

watch TV
practice the piano call a friend

## B. Write the questions and answers.


1.


What's she doing?
She's baking cookies.

2. What's he doing?
$\qquad$
$\qquad$

$\qquad$

## Practice Time

## A. Write.

I. call a friend $\qquad$
$\qquad$ a friend
2. bake cookies $\longrightarrow$ $\qquad$ cookies
3. wash my hands $\qquad$
$\qquad$ my hands
4. brush my teeth $\qquad$
$\qquad$ my teeth
5. practice the piano $\qquad$
$\qquad$ the piano
6. play video games $\qquad$
$\qquad$ video games
7. clean my room $\qquad$
$\qquad$ my room
8. dance $\qquad$
$\qquad$

## Now circle the words.

| c | b | t | u | p | r | a | c | t | i | s | e | d |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| l | a | e | i | p | g | h | i | c | f | e | n | a |
| e | b | l | m | l | e | a | s | h | e | o | k | n |
| a | y | s | w | a | s | h | e | d | p | c | l | c |
| n | p | q | e | y | w | h | f | j | u | a | v | e |
| e | s | g | a | e | i | w | a | s | l | l | g | d |
| d | n | u | y | d | o | m | e | r | k | l | b | x |
| a | b | r | u | s | h | e | d | i | a | e | j | r |
| y | s | o | r | r | i | y | c | k | o | d | a | p |
| r | t | v | w | b | a | k | e | d | z | i | t | n |

## B. Your turn. Read and write.



## Phonics Time

## A. Look and write sm, sn, or sp.

1. 


ake
2.

oke
5.

$\qquad$ ell
6.

ile
3.

eeze
4.

ider
8.

$\qquad$ OW

## B. Write sm, sn, or sp . Then read and number the pictures.

I. The $\qquad$ ake and the $\qquad$ ider are $\qquad$ eaking English.
2. Mr $\qquad$ ith $\qquad$ eezed at the ho $\qquad$ ital.
3. Amira is eating $\qquad$ aghetti in the $\qquad$ ow.
4. Hisham $\qquad$ elled the rose and $\qquad$ iled.


## Review 2

## A. Connect the conversations.



## B. Circle the odd words. There are two in each line.

I. museum | bakery | chemist's | money | kitchen | bookstore |
| :--- | :--- | :--- | :--- | :--- |

2. | make-up | bedroom | garden | hall | dance | dining room |
| :--- | :--- | :--- | :--- | :--- | :--- |
3. 

| call a friend | watch videos | dance | bakery | bake cookies | garden |
| :--- | :--- | :--- | :--- | :--- | :--- |

4. |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cinema | watchTV | department store | hospital | museum | bake cookies |
5. | garage | bathroom | living room | film | practice the piano | bedroom |
| :--- | :--- | :--- | :--- | :--- | :--- |
6. | clean my room | garden | wash my hands | brush my teeth | bathroom | dance |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Review 2

## A. Read and tick True or False.


I. She was at the museum. She practised the piano.
, Shew at museum. She practised the piano.

2. He was in the bathroom. He brushed his teeth.
3. I was at the cinema. I called a friend.


She was in the bedroom. She baked cookies.
$\square$
$\square$
B. Write cr, fl, pl, sl, or sm. Then match.
I. The $\qquad$ oating in the $\qquad$ eek. •

2. The $\qquad$ ab ate a $\qquad$ um and a $\qquad$ ower.
3. Adel washed his $\qquad$ ate and $\qquad$ iled.


## Conversation Time Review

A. Read the questions. Write the answers.

1. What does she look like?


She's
$\qquad$
2. Where are the bananas?


They're
3.


They're
$\qquad$
4.


Maybe
B. Read the answers. Write the questions.

1. $\qquad$
I can't find my mum!
2. $\qquad$
Yes, please. One ticket to London.
3. $\qquad$
It's red and white.
4. 

3। Ramses Street.

## Word Time Review

## A. Find and circle the words.


4.


5

8.
11.

16.


12

13.

18.
17.



## 10.



20.


## Practice Time Review

## A. Read and match.

I. I want a puppy.
2. Does she want vegetables?
3. When do they exercise?
4. How do you go to school?
5. Her foot hurts. • I go to school by car.

## B. Read and match.

I. He has some money.

- He doesn't have any shampoo.

2. There's some snow.

- 

3. Is there any hot sauce?
4. We were at the hospital.
5. Was he at the department store?
6. She called a friend.

- No, he wasn't. He was at the museum.
- There isn't any grass.
- We weren't at the bakery.
- Yes, there is.
- She didn't clean her room.


## Phonics Time Review

A. Circle the words you can read.

B. Do both begin with the same consonant blend? Write $\checkmark$ or $X$.
1.

2.

3.

4.

C. What sound does it have? Match.


## UNIT 7 TEST

A. (3) Listen and write.

I. How much are $\qquad$ ?
2. $\qquad$ one pound $\qquad$ .
3. Wow! $\qquad$ cheap. I'll $\qquad$ -.
4. Okay. That's $\qquad$ pounds.
5. Hey! $\qquad$ forget $\qquad$ change!
6. Oops! Thanks a $\qquad$ .
B. (30) Listen and circle the words with the same final s sound.
1.
books dogs cats pots cabs
2.
bags girls bees cups ducks
C. Look and write.
1.

$\qquad$
2.

3.

4.

D. Look and write.
1.


She $\qquad$ toothpaste.
___ doesn't $\qquad$ .
2.


I $\qquad$ .
$\qquad$
3.


We $\qquad$ .

## UNIT 8 TEST

A. 3

Listen and match.

1. $\cdot$

- Hey! Don't do that!

2. $\cdot$
3. 
4. 
5. 
6. 

- Oh! I see it. Thanks.
- Don't drop litter! Use the bin.
- What?
- I'm sorry. Where is it?
- It's over there. It's under the tree.
B. Does it have final es? Listen and write 3 or 7.

1. 


2.

3.

4.

5.

C. Unscramble and write.
I. sarsg $\qquad$ 2. eerts $\qquad$ 3. nopsd $\qquad$
4. irsevr $\qquad$ 5. wllfdiie $\qquad$ 6. ndas $\qquad$
D. Look and write.

I. There $\qquad$ mountains. There aren't $\qquad$ rivers.
2. $\qquad$ grass.
$\qquad$ snow.
3. $\qquad$ trees.
$\qquad$ sand.
4. $\qquad$ wildlife.
$\qquad$ ponds.

## UNIT 9 TEST

## A. (3) Listen and match.

I. I'm •
2. Me, too. Let's •
3. Do you want •
4. No, thanks. I •
5. What about
6. Mm. That •

- a chocolate chip cookie?
- don't like cookies.
- some strawberry ice cream?
- hungry.
- sounds good.
- have a snack.
B. (2) Does it have br, gr, or pr? Listen and write.

1. $\qquad$ ead 2. $\qquad$ apes 3. $\qquad$ esent 4. $\qquad$ ize 5. $\qquad$ andmother
C. Look and write.

2. $\qquad$ 2. $\qquad$ 3. $\qquad$
3. $\qquad$ 6. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
D. Look and write.

7. $\qquad$ hot sauce?
$\qquad$
8. $\qquad$ pickles?
$\qquad$
9. $\qquad$ cheese?
$\qquad$
10. $\qquad$ mushrooms?

## UNIT 10 TEST

## A. 领 Listen and number the pictures.


B. (30) Does it have cr, $\mathbf{d r}$, or tr ? Listen and match.
1.

3.

5.

-
tr
dr
ar

- 2. 



- 4. 



- 6. 


C. Unscramble and write.
I. mmseuu $\qquad$ 2. ykbrea $\qquad$ 3. shopiatl $\qquad$
4. rrosetdgu $\qquad$
5. tokobsore $\qquad$
6. rsrnttuaae $\qquad$
D. Unscramble and write.
I.

2.


Were/you/the/cinema/at/?
hospital/./I/I/wasn't/was/at/No/,/the
$\qquad$
she/department/Was/at/store/the/?
$\qquad$
she/,/Yes/was/.
$\qquad$

## UNIT 11 TEST

## A. Listen and number the pictures.


B. (20.0) Does it begin with $\mathrm{fl}, \mathrm{pl}$, or sl? Listen and write.

1. $\qquad$ 2. $\qquad$ 3. $\qquad$ 4. $\qquad$ 5. $\qquad$ 6. $\qquad$
C. Unscramble and write.

I . nindgi orom $\qquad$
3. bodmoer $\qquad$
5. chkenit $\qquad$
7. allh $\qquad$
2. moobarth $\qquad$
4. niilvg moor $\qquad$
6. ragega $\qquad$
8. drnega $\qquad$
D. Look and write.

$\qquad$ bedroom?
$\qquad$
$\qquad$

$\qquad$
$\qquad$
3.

$\qquad$ kitchen?
$\qquad$
$\qquad$

## UNIT 12 TEST

A. Listen and write.

1. $\qquad$ Is $\qquad$ , please?
2. I'm $\qquad$ . $\qquad$ wrong number.
3. Is this $\qquad$ ?
4. $\qquad$ It's 245-8768.
5. $\qquad$
6. That's okay. $\qquad$

B. Does it have sm, sn, or sp? Listen and write.
7. $\qquad$ ell 2. $\qquad$ ile 3. $\qquad$ ider 4. $\qquad$ eeze 5. $\qquad$ ake 6. $\qquad$ ell
C. Read and write.
8. $\qquad$ my hands
9. $\qquad$ my room
10. $\qquad$ a friend
D. Look and write.
11. 


$\qquad$ . 2.

She $\qquad$ _.
3.

4.

$\qquad$

## FINAL TEST

A. (3) Do they both have the same final s or final es sound? Listen and write $\sqrt{ }$ or $X$.
1.

2.

3.

4.

B. (20) Listen and write.
1.

2.

__ower
3.

$\qquad$ icken
4.

___ayon

$\qquad$ OW
C. (30) Listen and match.
I. Be back at six. •
2. Excuse me. •
3. No, it isn't. It's 245-8768. •
4. Hey! Don't do that! •
5. I'm hungry.

- Yes?
- Me, too.
- What?
- All right. Bye!
- Sorry.


## FINAL TEST

D. (32) Listen and number the pictures.

E. (3) Listen, circle, and write.
I. What about some strawberry $\qquad$ ?
a. cookies
b. ice cream
2. Hey! Don’t do $\qquad$ !
a. that
b. this
3. Thank you $\qquad$ much.
a. so
b. very
4. You have the $\qquad$ number.
a. right
b. wrong

## FINAL TEST

## F. (3) Do they both have the same th sound? Listen and write $\sqrt{ }$ or $X$.

1. 


2.

3.

4.


## G. (30) Listen and circle.

I. watch
wash
2.
shy
sky
3.
crab drab
4. ship chip
5. smell spell
6. teach peach
H. Look and write the letter.

I. mountains
4. shampoo $\qquad$
7. kitchen $\qquad$
10. mushrooms $\qquad$
13. toothpaste $\qquad$
2. soap $\qquad$
5. call a friend $\qquad$
8. hot sauce $\qquad$
I I . bathroom $\qquad$
I4. wash my hands
3. snow $\qquad$
6. pickles $\qquad$
9. brush my teeth $\qquad$
12. spaghetti $\qquad$
15. make up $\qquad$

## FINAL TEST

## I. Look and write.

$I$.

4.

5.

6.

J. Look and write.
1.


They $\qquad$ museum.
$\qquad$ hospital.
2.


She $\qquad$ .
$\qquad$ practice the piano.
3.

$\qquad$ wildlife.
$\qquad$ trees.
4.


I
I $\qquad$ sunscreen.
$\qquad$

## FINAL TEST

K. Look and write.
1.


Were you $\qquad$ garden?

No, $\qquad$ . $\qquad$ kitchen.
2.

$\qquad$ hot sauce?
3.

$\qquad$
$\qquad$
4.

$\qquad$ glasses $\qquad$ these?
L. Write and match.
I. When does she watch videos?
$\qquad$ afternoon.
2. $\qquad$ do you $\qquad$ school? bus.
3. Does it want $\qquad$ ?

Yes, $\qquad$ .
a.

b.
-

c.
-


## FINAL TEST

## M. Read and match.

I. Whose camera is this? •
2. What's wrong? •
3. When do you clean up? •
4. Is there any pepper? -
5. Do you want vegetables? •
6. Was he in the bedroom? •
7. Whose keys are these? •
8. Do you want fish? •

- Yes, I do.
- I clean up at night.
- My feet hurt.
- Yes, there is.
- They're hers.
- It's hers.
- No, we don't. We want fish.
- No, he wasn't. He was in the basement.
N. Write and match.

1. $\qquad$ there any pickles? •

- They're mine.

2. $\qquad$ you in the kitchen? - • No, there isn't.
3. $\qquad$ umbrella is that?

- Yes, I was.

4. $\qquad$ there any cheese? - - Yes, there are.
5. $\qquad$ glasses are these? - • It's ours.
6. $\qquad$ do they exercise?

- Yes, they were.

7. $\qquad$ they in the garden? - - They exercise at night.

