

Exercises of Student's Book

Lesson-1

- 1 Listen to these people talking about where they live and what they do. Take down notes.

Audioscript

Hi, my name's James Johnson and I live in Somerset, England. My family owns a big farm there and we grow crops, like wheat. My family have been farmers for hundreds of years, but things have changed over time. Now, we have so much wheat that it would take too long to do alone. All the local farmers help each other at the end of every summer. We work as a group to make sure there's enough food for everyone.

Hello, I'm Farah Ibrahim. I live in Amman, Jordan with my parents. My mother is a very hard-working nurse.

She inspired me to become a doctor and join the Jordan Hashemite Charity Organisation (JHCO). JHCO was started in 1990. It helps countries in need around the world-like Palestine, Sudan and Haiti - to fight poverty.

Hello, my name is Panikpak and I'm an Inuit. In the past, Inuits had a different lifestyle. In winter, they lived in igloos to protect themselves from the cold. In summer, they lived in tents made from the skin of animals. Today, we live in modern houses. However, some traditions have remained the same, like music, dancing and telling stories.

- 2 Listen to the words below in context. Try to guess their meanings.

word

meaning

crop	محصول
wheat	قمح
to inspire	يلهم
poverty	فقر
hard-working	مجتهد
to remain	يبقى
tent	خيمة

3 Listen again and check your guesses in the Activity Book glossary on page 66, or in the classroom dictionary.

Crop: (noun) a plant such as wheat, rice, or fruit that grown by farmers and used as food.

Hard-working: (adjective) working with a lot of effort.

Inspire: (verb) make someone believe they can do something.

Poverty: (noun) the situation or experience of being poor.

Remain: (verb) to continue to be in the same state or condition.

Wheat: (noun) a plant that bread is made from.

4 In group, discuss the similarities and differences between these people's lives and yours.

Student's own answers