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LEVEL 4



اسئلة مقترحة لغه انجليزية م4

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TEXT A:

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government. **They** don't have to repay it immediately. Instead, they pay it back slowly out of future earnings.

Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they studied for their degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where they don't have to pay rent? Most of them say that they want to move to the University of their Choice, rather than the nearest one. Another strong **motive** is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in their first year; others rent flats or houses. A lucky minority live in property that their parents have bought for them. Most of them need to learn to cook, do their own washing and manage their time and money.

Question Number One (20 pts)

1. There are two reasons that make students prefer to study out of England. Write them down.
2. Students who study out of England have to learn to do many things. Write down two of these things?
3. Quote the sentence which indicates that education in England was free before 1998 ?
4. What does the underlined word "motive" mean ?
5. What does the underlined pronoun "**they**" in paragraph one refer to?
6. Studying away from home can be costly and expensive. suggest three ways to help students make it cheap
7. The number of school leavers has increased in the past 30 years. Think of this statement , and in two sentences ,write down your point of view (2points)

TEXT B:

Don't come away from a sales pitch wishing you had been better prepared. It is essential to know everything about your product. Do you know when it was developed, and where it is produced? You also need to know who the target market is - for example, the age group or income of the people who might buy it. Not only that, you should know all about the competition - that is, similar products on the market. Why is your product superior to others and why does it have better value? In addition, you should know exactly which people you are speaking to, and what their needs are. For example, if they represent a middle-class department store in a humble neighbourhood, be ready to explain why your particular product would suit customers who do not have lots of money. What makes your product perfect for them? Most of all, you need to believe in what you're selling, and the best way to do that is to use it!

Plan your presentation carefully, not just what you will say, but how you will say **it**. Will you read it word by word, use notes or memorise it? Whatever you decide, it is always a good idea to have a list of your main points, in case something interrupts you, or you simply freeze with nerves (it happens!). Then practice it, if possible in front of colleagues. Make changes and practise it again.

Keep your presentation short and simple. Start with some friendly comments.(5) For example, thank your hosts for allowing you to speak to them, and compliment their company. Remember to speak slowly and clearly. It is important to appear confident (even if you're nervous!). While you're speaking, don't keep your head down. Instead, look round the room and make eye contact with your audience. Smile!

1. Different things are needed to be known about your product. Write down two of these things?
2. Certain information should be known about the target market .Write down two pieces of information about the target market?
3. Many things should be known about the market competition. Write them down.
4. Quote the sentence which indicates that using the product itself is the best way to sell it.
5. Preparing presentation should go through different procedures. Write down two of them?
6. A list of the main points should be prepared for two reasons . write them down ?
7. A good presentation can have two qualities. Write them down.
8. Friendly comments can be in two ways. Write them down.
9. Quote the sentence which indicates that a presenter shouldn't speak fast.
10. Body language to show your confidence should be in different ways. Write down two of them.
11. Different things can help in making a person a successful salesman. Suggest three characteristics of a good salesman .
12. The income of a person plays a role in buying a product. Think of this statement and in two sentences, write down your point of view .
13. Find a word in the text which means : **people who are identified as possible customers**
14. What does the underlined pronoun “ **it** “ refer to ?

TEXT C:

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist shows that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase'; Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all come about together.

Question Number One (20points)

1. The differences between languages can affect speakers in two different ways. Write them down.
2. People in the watched videos were acting different actions. write down two of them
3. Quote the sentence which indicates that the Japanese can show clear differences between colours ?
4. Replace the underlined verb “shows “with a suitable phrasal verb that has a similar meaning?
5. What does the underlined pronoun “they” refer to?
6. Language affects our way of thinking Suggest three examples to prove this .
7. Bilingual people see the world depending on which language they are using .Think of this statement, and in two sentences, write down your point of view.

No, it's never too late to start revising! The first thing I would do is to draw up a revision timetable.

Look at all the subjects you have to do, and work out when you are going to work on each one. It's a good idea to change the order of the subjects in your timetable for each day. Try doing a little English, followed by some Maths, then Biology, and so on. This way, by changing the focus of your revision, you keep your mind fresh.

The earlier you start in the morning, the more beneficial your revision will be, because that's when you feel most awake and your memory is at **its** best. I'd also recommend studying for 30-minute periods, and then taking a break. It's been proved that concentration starts to decrease after half an hour, so frequent breaks will help the brain to recover and concentration to return.

By a break, I mean any change of activity from studying. It could be something as simple as just getting up from your desk and listening to some music, or walking around for ten minutes.

Physical activity is very important, of course, especially when you are studying. **Exercise will do a huge difference to the way you feel.** The physical activity will increase your heart rate and, in turn, that will increase your blood circulation. It also sends more oxygen to the brain, which makes you revise more efficiently!

Nutrition is very important. You should try to eat as much fresh fruit and vegetables as you can. It's essential not to become dehydrated, so drink lots of water.

Question Number One (20points)

1. Starting revision in the morning can be beneficial for two reasons . Write them down? 4p
2. Having a break can be achieved by different activities. Write down two of these activities ?
3. Quote the sentence which indicates an answer for a yes /no question about revision ? 3p
4. What does the underlined word “**its**” refer to ?.....2p
5. Find a word in paragraph three which means “ **attention** “ 2p
6. The underlined sentence contains one mistake, read it carefully and find the mistake. 2p
7. Keeping mind fresh can lead to good health results. Suggest three ways to keep your mind fresh. 3p
8. Preparation is the first step in success. Think of this statement, and in two sentences, write down your point of view .2p

Question Number Two (15 points)

A: Choose the suitable item from those given to complete each of the following sentences

1. Get cold feet, linguistics, abroad, make a start, vocational

1. The deadline is tomorrow, and you haven't done anything yet! You really must.....
2. My cousin is an electrician. Instead of going to university, he did a..... course at a local training college.
3. Studying..... lets me focus on my love of language in an analytical way.
4. I'm too nervous to do a parachute jump. I think that I'llat the last minute.

2. prospects, get it off your chest, optional, proficiency, lifelong

1. languageis becoming important for anyone who wants to travel or work
2. Your jobare better than if you do a more general degree..
3. Studying is a.....activity - you're never too old to start!
4. If you've got a problem, talk to someone about it. It helps to.....

3. concentration, dehydration, nutrition, point out, diet

1. I used to eat too much junk food, but now I have a much healthier
2. Don't sit still for too long- move around frequently to increase your.....
3. It's important to drink a lot of water in order to avoid.....
4. Can you my mistakes when I speak, please?

4. spill, make a difference, affect, contradictory, pop

1. Those statements arethey aren't alike.
2. If you send money to charity, you willto a lot of lives.
3. Don't let the baby play with the balloon; It might..... and frighten her.
4. Please be careful with your juice. Don't it on the floor.

5. earn, seminar, conflict, got away, career

1. Adnan was late for the meeting, but he with it.
2. By working hard, you will..... the respect of your boss.
3. When two sides disagree and argue, there is
4. Nada made a successful presentation at ain Irbid last month.

6. relationship, Carried out, recall, regional, undergraduate,

1. My brother has just left school. Now he's a university
2. I'm afraid I don't your name. Could you tell me again?
3. The results of the experiment which we yesterday were very interesting.
4. In the UK, there is a central government, but there are also councils around the country.

7. , replicate, tailor-made, keen, competent, goods,

1. Ali was soto join the new company .
2. Acourse in English can help you in your career .
3. Jordan trades with many countries and exports differentfor them .
4. Tosomething can be by producing a copy of it .

8. Extraction , enrol , rewarding , dominate , negotiate

1. Working for large companies can be secure and
2. If you want toin the university , you have to get good grades in the Tawjihi .
3. The process of removing and obtaining something from something else is called
4. The rich countries always try tothe poor ones economically.

9. draw up , Pioneering , degree , tutorials , multilingual

1. Lessons are a mixture of small-class....., with projects supervised by leading companies .
2. Theschools encourage young people to undertake a less conventional form of secondary education.
3. To pass exams easily you have toa revision timetable.
4.people are able to switch between two systems of speech, writing, and structure quite easily

10. Pace , play it by ear , intentional , reserves , stimuli ,

1. The careless driver was responsible for thisaccident .
2. Both brothers are learning at the same There is no difference .
3. I am not sure if it will be warm enough to have a barbecue . we will have to
4. Jordan has to import oil because it doesn't have large oil or gas

11. Intern , fond of , pension , adaptable , recruiting ,

1. Someone who works for a short time in a particular job is called an
2.and managing staff in large companies needs a skillful manager .
3. I have always beenof languages so they will be mt major at university .
4. When moving to a new job , you have to be more

12. compulsory / Sociology / memorable / pop / stimuli

1. Pre -school isn'tin Jordan
2. If you keep blowing a balloon , it might
3. You can help students by supplying them with the right
4. The study of the behavior of the individual in a society is called

B. . Replace the underlined phrases in the these sentences with a suitable body idiom / phrasal verb/ word that has a similar meaning to it

1. The outcomes of this experiment aren't definite, but we have to do it without a plan ,
2. If you want to solve such puzzles, you have to have a natural mental ability for numbers .
3. Children can learn swimming easily if they don't become too frightened to do it
4. You can't win a race if you don't try extremely hard .
5. If you've got a problem, tell someone about it. it will help to feel better
6. The judge will investigate the evidence before giving the sentence.
7. I was born in Jordan, but I spent my childhood in the U.S.A
8. This Maths homework is difficult! Could you show me where I've gone wrong?
9. Before I can solve the problem, please tell me - how did it happen?
10. I need to do some research before I start my project.
11. Yaseen has replaced the plate he broke, so he will not be blamed for it.
12. You don't have to include your surname when you sign a friendly letter.
13. If you are good at sports, why don't start doing football as a hobby?

C: Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET (3 points)

1. Desertification is the enemy of mankind.

Replace the underlined word with the correct gender-neutral words.

2. During the flight, the flight stewards and stewardesses will serve you drinks.

Replace the underlined word with the correct gender-neutral words.

3. A policewoman was shot badly in the head .

Replace the underlined word with the correct gender-neutral words.

4. The conference was held for businessmen and businesswomen.

Replace the underlined word with the correct gender-neutral words.

5. Every applicant should write his/her name in ink .

Replace the underlined word with the correct gender-neutral words.

6. Can you point out my mistakes when I speak, please?

What does the underlined phrasal verb mean ?

7. Adnan was late for the meeting, but he got away with it.

What does the underlined phrasal verb mean ?

D: The underlined words in the following sentences are not used correctly .Replace these words with the correct ones .and write the answers down in your answer booklet.

1. If you want to look in a word in a dictionary, start alphabetically.

2. When doing a mistake, you should go ahead with where you started and correct it .

3. When you enter a mosque , you have to take on your shoes .

4. It is believe that the Arabs were a great inventors .

5. Most school children look forward for summer holiday .

6. I need to organise my time better. I think I'll make up a timetable .

7. My brother has just left school. Now he's a university postgraduate.

8. Ali is thinking of having a course in Agriculture.

9. I get a feeling of secure after a hard day's work.

10. Would you like to work for a teacher in a big school?

11. If I studied hard, I would have passed the exam.

12. There aren't as much people in our class as yours

13. English is the less studied subject in some countries.

14. Biology isn't as difficult than Physics

15. Do you mind help me in doing this exercise?

16. I haven't got as much homework than my mother .

17. I couldn't climb Mount Everest as long as someone carried my equipment for me .

18. That's a great idea. How did you come up to it?

E . Complete each of the following sentences with the suitable words derived from the words in brackets and write it down in your ANSWER BOOKLET. (4 points)

1. How quickly does blood..... round the body? (circulation, circulate , circulating)

2. One shouldhis skills in computers .(development , develop, developing)

3. If you work hard, I'm sure you will (success, successful , successfully)

4. It's..... to take regular breaks when revising. (benefit, beneficial , beneficially)

5. Listening to music helps me toeasily . (memory, memorise , memorable)

6. The best time to startis early in the morning . (revise , revision , revised)

7. I have noto change my career . (intentional , intention , intentionally)

8. The government is trying to help the...in building new skills . (young , youth , youthful)
9. Teachers say thatreading helps students a lot (extend , extension , extensive)
10. Some lands areenough to produce as many crops as possible
(fertilizer , fertile , fertilization)
11. Don't talk to the driver. He must.....(concentration, concentrate , concentrating)
12. The process ofneeds good command in both languages .
(interpret, interpreter, interpretation)
13. Languageis becoming increasingly important for work .
(proficient , proficiency , proficiently)

Question Number Three

A. Correct the verbs between brackets then write down your answers in your ANSWER BOOKLET.

1. The rich are _____(believe) to have a lot of money.
2. Some kinds of plants are thought _____(kill) germs .
3. I wish I _____(know) how to improve my English. I have a TOEFL exam next month.
4. I regret that she failed the exam . I wish she_____ (study) hard.
5. I don't have any money. If only I _____(have) some money to lend you.
6. Most laws have _____(be, change) recently.
7. If you boil water, it_____. (evaporate)
8. Unless you follow my directions , you _____(not achieve)your goals .
9. As long as Ahmad_____ fast , he won't have an accident . (not drive)
10. Provided that the weather gets worse, they _____(postpone) the competition.
11. The Team _____ (win) the match if they had practiced a lot
12. . Ali would have passed the exam if he _____(not cheat) from others .
13. . My house _____(build) in 1998.
14. . Muna didn't follow the instructions . If only she _____(read) them .
15. They will refuse her because she is short. She wishes she _____(be) taller.
16. I am very tired. If only I _____(not work) for so long.
17. Our team lost the final match. I wish they _____(play) better.
18. I had to clean the house alone last night. If only my sister _____(be) here to help me.
19. Huda regrets that she didn't do well in her exam. She wishes she _____(do) well.
20. If you are ready, we _____ the game. (start)
21. If Maha _____(tell) the truth, her parents will forgive her.
22. Do you mind _____me where the post office is ?(tell)
23. How much money did she give him ?
Do you know How much money she _____ him ? (give)
24. The competitionevery year . (hold)
25. When you finished your homework , the cake(eat)
26. By 2025 , our transport system(change)
27. The school hasrecently . (renovate)
28. I might have won the prize only if Ibetter for the competition . (prepare)
29. I can't do this exercise . I wish Iit. (can , understand)
30. Youthe office early , didn't you ? (leave)
31. It isthat English is a difficult language . (believe)
32. He wasn't very well,he ? (be)
33. All the girlshard , didn't they? (sleep)

Number Four (6 points)

A. : Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.

- 1) People say that learning English is difficult.
Learning English
- 2) Are the students going to pass this exam?
Could you tell me.....?
- 3) . Manal should have listened to me before making the decision
. Manal wishes.....
- 4) . I don't have much money , so I can't buy this car
I wish.
- 5) Alia regrets she didn't practice well before the game
Alia wishes.....
- 6) You should have called the police when you saw the burglar.
If only.....
- 7) Teachers think that early revision improves students' grades in the exams .
Early revision
- 8) Will you help me in this research, please?
Would you mind.....?
- 9) If it doesn't rain tomorrow, I will go to cinema .
Unless.....
- 10)He regrets being rude to his brother last night.
He wishes.....polite to his brother last night.
- 11) No car is more expensive than Mercedes .
Mercedescar
- 12)Football is more exciting than basketball.
Basketball isn't.....
- 13). Eating fruit is more important than taking vitamins.
Taking vitamins.....
- 14)Do I have to sign my name here?
Could you explain.....
- 15). Some scientists claimed that single babies develop their language better than twins.
Single babies
- 16) What can I do to solve the problem?
Do you know.....?
- 17)Can you advise me on the best way to remove ink from clothes?
Would you mind.....?
- 18) Experts have claimed that smoking can lead to death .
It.....
- 19) Najeeb Mahfouz published the novel in 1982.
The novel.....
- 20) It's a pity that she isn't the winner .
I wish
- 21). The cheapest thing on the menu is orange juice.
The least
- 22) The easiest part in the exam is grammar.
The least.....

23) Unless somebody cleans the kitchen, my mother will be angry.

If.....

24) Maha will feel lonely if nobody talks with her.

Unless.....

25) Books have less information than encyclopedias.

Books don't.....

26) Nobody was killed in the earthquake because the firefighters evacuated the building first.

If.....

27) I trained hard . therefore , I won the race .

If.....

28) Where should I put these goods ?

Could you tell me

29) Does the film start at ten or half past ten?

I wonder

30) Where is the post office ?

Do you mind telling me

31) People say that brain is like a computer .

It

32) The Arabs invented algebra .

Algebra

33) Where does the bus go from ?

Couldfrom ?

34) I am sorry that I didn't read that book .

I wish

35) Ali was the poorest man in the village .

No other man.....

36) The teacher asked the students to carry out the experiment in the lab .

The teacher asked the students to the experiment in the lab

37) It is claimed that men are better cooks than women .

Some people

38). They say that students who study foreign languages do better in general tests

It

Students

39). People think that learning a new language presents the brain with unique challenges .

Learning a new language

40) This book changed my way of thinking. (**influence**)

This bookme

41) It was done accidentally. (**purpose**)

It wasn't

42) Who is in charge of these children? (**responsible**)

Who

43) We had a great time. (**experience**)

It was

44) How are Jaber and Mahmoud related? (**relationship**)

What

B: Rewrite the sentences by replacing the words in bold with a suitable pronoun. Making any necessary changes

1. By taking the medicine regularly , Ali was able to get over **his illness** .

2. To find a meaning of a word, Use a dictionary to look up **a word**.

3. Farid and I are going to carry out **the class survey**.

4. Fatima pointed **her sister** out to us and introduced us to her.

C: Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET

1. You did English at university last year ,.....?
2. Muna has visited many countries so far ,.....?
3. You weren't the best last week ,.....?
4. Let's play chess ,.....?
5. I'm tired of smoking ,.....?
6. Most students in our school have never failed ,.....?
7. That doesn't help me to answer ,.....?
8. They have to stop working here ?
9. . Many tourists who come to Jordan speak English fluently,.....?
10. Ramzi works overtime every day,.....?
11. The children played for many hours,.....?
12. .you don't understand what love means ,.....?
13. .I'll tell you what I understand by team ,.....?
14. .I'd better learn a new foreign language,.....?
15. .Your father has to postpone his journey,.....?
16. I have to be here at 8 a.m,.....?
17. I will make you a cup of tea,.....?
18. They won't stay there for a week,.....?
19. .you can't help me with this ,.....?
20. .she wasn't there ,.....?
21. You haven't got a pen I can borrow ,.....?
22. That didn't help you much,.....?
23. .The guests left five minutes ago,.....?
24. You'll phone me later,.....?
25. She's the best ,.....?
26. It doesn't snow here ,
27. It's funny ,

D: Read the situations and complete the sentences with third conditional , using the word in brackets

- 1) Leen didn't win the game, so her father was upset with her. (**wouldn't**)
- 2) They didn't follow the instruction. The machine stopped working . (**might not**)
- 3) Because the weather was bad, I postponed my trip.(**wouldn't**)
- 4) I didn't know the answer so I wasn't able to pass the exam . (**could**)

- 5) I had an accident yesterday because I was driving fast . (**might not**)
- 6) The exam was really difficult. That's why I didn't pass . (**would**)
- 7) I won the race easily . I trained hard (**might not**)
- 8)

E : Use the right word in the box below each pair of the following sentences **to make only one meaningful sentences from each pair and** write the answers down in your answer booklets. شكل جديد

1. We should always help the poor. We are broke .

Even if , as long as , provided that

2. My parents agree. I will join you to cinema .

Unless , provided that , as long as

3. Our country will develop. we are responsible people

As long as , unless , even if

4. I won't take the job offer. They offered me a big salary.

As long as , unless , when

5. We will celebrate. we win the game

Unless , if , even if

6. Your new car won't last a long time . You are careful with it .

As long as , provided that , unless

F : Write down the function of using the underlined form in the following sentences :

1. **It is said that** dolphins are highly intelligent
(.....)
2. **Do you mind telling me** why the train is late ?
(.....)
3. You are tired , **aren't you** ?
(.....)
4. I **wish** I had done more work for my exam .
(.....)
5. I **wish** I knew the answer .
(.....)
6. **If** plants don't get enough sunlight , they die .
(.....)
7. **If** you get an interview for a job , you will need to show you skills

- (.....)
8. **Provided that** I had studied hard , I would have passed
(.....)
9. I can't run **as fast as** you do
(.....)
10. **It is not a good idea to** study late at night .
(.....)
11. **Have you thought about** studying abroad ?
(.....)
12. We were caught in traffic , **therefor** we missed the meeting
(.....)
13. We couldn't go out **since** it was raining heavily .
(.....)

اسئلة ضع دائرة هامة :

1. I feel very lonely. I wish I.....more friends. (have , had , has)
2. Many people of that village left their lands,.....? (did they , didn't they , did it)
3. I'll make you a cup of tea,.....? (won't I , shall I . don't I)
4. Math ispopular than English . (little , less , least)
5. Liveyou were to die tomorrow . (if , as if , provided that)
6. The following advice about exams was given by our teachers who have taken many of **them** in their life. The underlined pronoun refers to(teachers , exams , advice)
7. Ali should takea new hobby, because the first was dangerous . (off , up , away)
8. That doesn't help me ,? (does that , doesn't it , doesn't that)
9. An introductory grammar of sign languagein 2004 CE.
(published , was published, publish)
10. I feel ill . I wishso many sweets . (didn't eat , hadn't eaten , ate)
11. When we buy goods from other countries , wethem . (export , import , sell)
12. Ali isn't good at basketball . he wishes hetaller ! (is , was, were)
13. I can't do this exercise. If only Iit . (understand , understood , understanding)
14. Jordan needs to import a lot of oil . If only itlarge oil reserves. (has , had , had had)
15. Unless you have a degree, younot be able to become a manager. (do , will, are)
16. We were late.....the traffic . (because , due to , since)
17. She worked hard;, she did well in her exams . (as , as a result , since)
18. If you.. .to learn a new language , you need to be motivated . (will want , want , wanted)
19. Physics isn't asas English . (popular , more popular , most popular)
20. Do you mind telling meshe likes English or French . (if , whether , how much)
21. Could you tell methe English teacher is ? (who , why , when)
22. I need to organize my time better . I think I'lla timetable. (do , make , draw up)
23. Can you pointmy mistakes when I speak ? (at , out , in)
24. If youa mistake , you should apologize. (give , do , make)
25. The longer you study, theyou do in final exams. (better , best , good)
26. Our flat is very small. If only wein a big house .(had lived , lived , live)
27. She is thinking ofa course in English to improve her English .
(having , taking , making)
28. We need to decidea place to meet . (at , on , for)
29. She is gooddrawing and painting . (in , at , on)

30. We should always be politewe feel tired . (unless , even if , as long as)
31. During Ramdan , we eatthe sun sets . (when , even if , as long as)
32. If Iyou , I would tell the police . (was , am , were)
33. If Huda.....ill yesterday, she wouldn't have missed the exam.
(wasn't , hadn't been , hasn't been)
34. I haven't got as much homeworkmy brother. (so , than , as)
35. I couldn't climb Mount Everest..... someone carried my equipment for me!
(even if , as long as , provided that)
36. That's a great idea. How did you come..... it? (up with , up to , up in)
37. If my father had gone to university, hehave been a teacher. (can , could, will)
38. I'm tired today because I went to bedthan usual last night. (later , longer , earlier)
39. There aren't asstudents in our class as in yours . (much , many , as)
40. Could you explainthis puzzle ?
(how did you solve , how you solved , how do you solve)
41. Itthat English is easy . (is said , say , said)
42. You do speak English ,? (do you , don't you , did you)
43. We have to start early ,? (haven't we , don't we , do we)
44. Water turns to ice if the temperature below zero . (falls , will fall , fall)
45. I'll buy the book **even if** it is expensive. This sentence means
- I will buy it if it isn't expensive
 - I won't buy it if it is expensive
 - I will buy it. The price isn't important
46. I'll buy the book **unless** it is expensive. This sentence means
- I will buy it if it isn't too expensive
 - I will buy it if it is expensive
 - I will buy it. The price isn't important
47. If I had studied hard, I would have passed the exam . This sentence means
- I studied hard , but I didn't pass the exam
 - I didn't study hard so I didn't pass the exam
 - I didn't study hard but I passed the exam

48. If

Question Number Five (15 points)

A. EDITING: (4 points)

- Edit the following lines which have **two grammar** mistakes and **one spelling** mistakes and **one punctuation** mistake. Find and correct them.

In finland, however, students were usually given less than half an hour of homework per night, and they attend school for fewer and shortest days than 85% of other developed nations. Despite this, they achieve top marks in subjects like Maths and Science.

- Edit the following lines which have **one grammar** mistakes and **one punctuation** mistakes and **two spelling** mistakes. Find and correct them.

Speaking a foreign language, it is claim, improves the functionality of your brain in several different ways, Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges.

3. Edit the following lines which have **one grammar** mistakes **two punctuation** mistakes and **one spelling** mistakes . Find and correct them.

Jordan have more free trade agreements than any other arab country, and it trades freely with many countriez, including the USA, Canada and Malaysia. Which other areas are important for Jordan's trade. Jordan first signed a trade agreement with the EU in 1997 CE.

4. Edit the following lines which have **one grammar** mistakes and **two spelling** mistakes and **one punctuation** . Find and correct them.

if you don't know the answers, don't pretend! Thank the quastioner and promise to find out the answer (and do it!). Finally, have a summary of your preztentation ready to hand out at the end of the session. I wish I knew all this when I started out in business!

5. Edit the following lines which have **two grammar** mistakes and **one spelling** mistakes and **one punctuation** . Find and correct them.

As long as you have a language degree, you would not be able to become an interpreter. Provided that you have a postgraduate qwalification . you will probably get a job as an interpreter quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice.

B. GUIDED WRITING: (5 points)

How to revise for exams ...

- Draw up a revision time table
- Work out when to start
- change the order of the subjects in your timetable for each day
- start early in the morning

Benefits of learning a foreign language

- exercise the brain
- improve memory
- become aware of the way language works
- understand your own language

Reasons that make people leave their jobs

- have lost their jobs
- look for a job with better conditions
- have their career go in different direction
- improve their life style

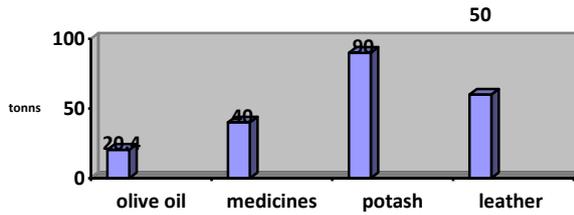
Curriculum Vitae

- **Name** : Hisham Khateeb
- **Contact details** : 22 East Way, Irbid
- **Qualifications and training** : Degree in Physics (graduated 2009 /Yarmouk university)
- **Work experience** : 2010-now : sales Representative for a large pharmaceutical company

Advantages of distance learning

- overcome accommodation problems
- socialize with foreign students
- study on your own
- save time and effort

main exports from Jordan to the U.S.A in 2005



Complete the following mini-dialogues by giving advice.

- 1 A: I would like to get a job as a teacher of English.
- B:study English at university?
- 2 A: I want to learn Chinese, but they don't teach it in my school.
- B:do a Chinese course online.
- 3 A: I don't understand what we have to do for homework.
- B: , I would ask the teacher.
-

C: FREEWRITING: (7 points) مواضيع متوقعة

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

1. Nutrition is very important when revising for exams . Write a **report/ essay** for your school magazine mentioning the advantages of good nutrition and suggest ways to encourage students to have healthy diets .
2. Education will influence your life after school . write an essay mentioning what will you study ? what career would you like to have one day ?
3. Read the quotation by Ludwig Wittgentein . "**the limits of my language are the limits of my world** " Write an essay expressing your opinion, giving reasons for your agreement or disagreement with this quotation.
4. Everyone has wishes he wants to achieve. Write a letter to your friend, telling him about your wishes and how you will achieve them . your name is Nihad ,and your address is P.O BOX 1646 , Amman, Jordan

LITERATURE SPOT B

عزيزي الطالب ستعطى مقتطف من القصيدة او القصة وسؤال واحد فقط يتم في الاغلب الاجابة عليه من المقتطف المعطى لذلك ادرس الاسئلة التالية وركز عليها

" a green cornfield اسئلة على قصيدة

First stanza:

1. What does the poetess mean by "the two"?
2. What does a singing speck over a corn imply?
3. Find examples to show that it was spring time?
4. What does the word "speck" mean?

الاجابات :

1. The earth and the sky 2. Implies that the cornfield was big 3. Green earth , blue sky , sunny morning , singing birds 4. Small piece

Second stanza:

1. What does the poetess compare the cornfield to?
2. At what state does the skylark keep singing ?
3. The poetess portrays beautiful picture in the second stanza. What is it?
4. What does the song represent for the poetess ? ركزز
5. The poet uses many examples of alliteration. Find one example. What effect is the poet trying to achieve with this technique? ركزز

الاجابات :

1. A stage 2. When soaring 3. the bird like a singer on the stage (cornfield) and the butterflies are like the audience 4. Continuity of life 5. " And still the singing skylark soared" the poetess adds rhythm and link dissimilar words together

Third stanza:

1. What two examples show that the cornfield was big ?
2. What helped the poetess to know that there was a nest unseen ? ركزز
3. What do the words "tender/ stalks" mean ?

الاجابات :

1. The cornfield stretched a tender green + Somewhere among the million stalks
2. 1. The bird keeps going up and down on a certain spot on the cornfield 2. It's spring time when birds sit on their eggs
3. fresh and young/ The main stem of a plant

Fourth stanza:

1. How do we know that the poet leaves the cornfield before the skylark has stopped singing?
2. What is the theme of this poem?
3. What does the "the moments slid" indicates ?
4. Find a word that means "fast"

الاجابات :

1. She says, Perhaps his mate sat listening long, And listened longer than I did (lines 15-16). This shows that the poet leaves the cornfield but speculates that the bird's mate might still be listening to the song: therefore, the bird must still have been singing
2. A celebration of life , nature and love
3. The poetess was enjoying her time and forget herself .
4. Swift

اسئلة على Around the world in 80 days

The train stopped at eight o'clock, in the midst of a glade some fifteen miles

beyond Rothal, where there were several bungalows and workmen's cabins. The conductor, passing along the carriages, shouted, 'Passengers will get out here!'

For what reason did the train stop ?

#What made Sir Francis Cromarty annoyed when talking with the train conductor?

1. **'Sir Francis,' said Mr Fogg quietly, 'we will, if you please, look about for some means of conveyance to Allahabad.'**

#what does Fogg mean by “we will ...” ?

How does Mr Fogg deal with the situation when he discovers that his train journey cannot continue? How does his attitude differ from that of Sir Francis?

2. **'Mr Fogg, this is a delay greatly to your disadvantage.'**

'No, Sir Francis; it was foreseen.' **'What! You knew that the way—'**

Why would the delay be a disadvantage for Fogg?

3. **There was nothing to say to so confident a response. Mr Fogg and Sir Francis Cromarty, after searching the village from end to end, came back without having found anything.**

Who was the confident person the narrator meant by ?

find an expression to mean “looking for things in all over a place ?

4. **Passepartout, who had now rejoined his master, made a wry grimace, as he thought of his magnificent, but too frail Indian shoes.**

find an expression of pain and unhappiness

5. **The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated. Happily, however, for Mr Fogg, the animal's instruction in this direction had not gone far, and the elephant still preserved its natural gentleness.**

Why did the Indian man decide to rear an elephant?

How do we know that the elephant is not aggressive?

6. **When therefore Mr Fogg proposed to the Indian to hire Kiouni, he refused point-blank. Mr Fogg persisted, offering the excessive sum of ten pounds an hour for the loan of the elephant to Allahabad. Refused.**

What expression is used to show that the Indian refused to rent the elephant directly without further explanation?

Why did Fogg want to hire the elephant ?

7. **Compare the train and the elephant. What are the advantages and disadvantages of each mode of transport mentioned, and how does this relate to the rest of the extract?**

8. **What does the story tell us about the character of Fogg?**

9. **What does the story tell us about the character of Francis ?**

الاجابات :

1. #The railway isn't finished

because he feels cheated by being sold a ticket to somewhere the train doesn't go.

2. # he will still complete his journey in eighty days

Fogg says that he suspected that this might happen and suggests that they find another means of transport. Compared to Sir Francis, he is very calm and confident and doesn't show any anger.

3. # because time is an important element in this journey

4. # 'Mr Fogg

from end to end

5. # wry grimace

6. # He wanted it for fighting.

'It still preserved its natural gentleness', meaning that it does not want to fight

7. # point-blank

to complete his journey to Allahabad .

8. ; it 'could doubtless travel rapidly and for a long time'. In this situation, the man-made transport fails, whereas the animal seems to be a more positive investment.

9. Fogg : confident , calm , well –prepared , persistent

10. Francis : easily annoyed , desperate ,

MODAL ANSWERS

TEXT A::

- 1 they want to move to the University of their Choice, rather than the nearest one. Another strong motive is the desire to live in a new culture.
- 2 learn to cook, do their own washing and manage their time and money.
- 3 Before 1998 CE, higher education in the UK was completely free for UK citizens.
4. reason for doing something
5. most students
6. suggested answer : 1. Sharing accommodation 2. Using public transport 3. Buying necessities
- 7.free

TEXT B:

1. when it was developed, and where it is produced?
 2. the age group or income of the people who might buy it.
 3. Why is your product superior to others and why does it have better value?
 4. Most of all, you need to believe in what you're selling, and the best way to do that is to use it!
 5. Plan what you will say, + how you will say it. + Will you read it word by word, +use notes or memorise it?
 6. in case something interrupts you, or you simply freeze with nerves
 7. short and simple
 8. thank your hosts for allowing you to speak to them, and compliment their company.
 9. Remember to speak slowly and clearly.
 10. don't keep your head down. (+ look round the room and make eye contact with your audience.+ Smile!
 11. Free
 12. 12. Free
- 2) target market
 - 3) your presentation

TEXT C:

1. *have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it.*
2. *two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally.*
3. *Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.*
4. *Points out*
5. *The Spanish and Japanese*
6. *Free*
7. *Free*

TEXT D:

1. *you feel most awake and your memory is at its best*
2. *getting up from your desk and listening to some music, or walking around for ten minutes*
3. *No, it's never too late to start revising!*
4. *Your memory*
5. *Concentration*
6. *Exercise will **make** a huge difference to the way you feel*
7. *Free*
8. *Free*

Question Number Two (15 points)

A: Choose the suitable item from those given to complete each of the following sentences

1. Make a start 2. Vocational 3. Linguistics 4. Get cold feet
2. Proficiency 2.prospects 3 .lifelong 4. get it off your chest
3. 1. diet 2. Concentration 3. dehydration 4. point out
4. 1. contradictory 2. make a difference 3. Pop 4. Spill
5. got away 2. Earn 3. Conflict 4. seminar
6. Undergraduate 2. recall 3. Carried out 4. regional
7. Keen 2. Tailor-made 3. Goods 4. , replicate
8. Rewarding 2. Enroll 3. Extraction 4. dominate
9. Tutorials 2. Pioneering 3. draw up 4. multilingual
10. intentional, 2. Pace 3. Play it by ear 4. reserves
11. 1. Intern 2. Recruiting 3. fond of 4. adaptable
12. 1. compulsory 2. / pop 3. Stimuli 4. Sociology

B. . Replace the underlined phrases in the these sentences with a suitable idiom / phrasal verb/ word that has a similar meaning to it

1. Play it by ear 2. Have a head for 3. Get cold feet to do it 4. Put your back into it 5. Get it off your chest 6. Look into 7. Grew up 8. Point out 9. Come about 10. Carry out 11.get away with 12. Leave out 13. Take up

C: Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET (3 points)

1. Humans 2. Flight attendants 3. Police officer 4. Business people 5. They 6. to show something to someone by pointing at it 7. manage to do something without being blamed or penalized

D: The underlined words in the following sentences are not used correctly .Replace these words with the correct ones .and write the answers down in your answer booklet.

1. Up 2. Making 3. Off 4. Believed 5. To 6. Draw 7. Undergraduate 8. Taking 9. Satisfaction 10. As 11. Had studied 12. Many 13. Least 14. As 15. Helping 16. As 17. Even if 18. With

E . Complete each of the following sentences with the suitable words derived from the words in brackets and write it down in your ANSWER BOOKLET.

1. Circulate 2. Develop 3. Succeed 4. Beneficial 5. Memorise 6. Revision 7. Intention 8. Youth 9. extensive 10. Fertile 11. Concentrate 12. Interpretation 13. Proficiency

QUESTION THREE:

1. **A: ANSWERS:** Believed 2. To kill 3. Knew 4. Had studied 5. Had 6. Been changed 7. Evaporates 8. Won't achieve 9. Doesn't drive 10. Will postpone 11. Would have won 12.hadnt cheated 13. Was built 14. Had read 15. Was/were 16. Hadn't worked 17. Had played 18. Had been 19. Had done 20. Will start 21. Tells 22. Telling 23. Gave 24. Is held 25. Had been eaten 26. Will have been changed 27.been renovated 28. Had prepared 29. Could understand 30. Left 31. Believed 32. Was 33. Slept

Question Number Four (6 points)

A: Complete each of the following items so that the new item has a similar meaning to the one before it, using the words in brackets , and write it down in your ANSWER BOOKLET.

1. Learning English is thought to be difficult
2. Could you tell me if the students are going to pass this exam?
3. . Manal wishes she had listened to me before making the decision
4. I wish I had much money
5. Alia wishes she had practiced well before the game
6. If only you had called the police when you saw the burglar.
7. Early revision is thought to improve students' grades in the exams .
8. Would you mind helping me in this research?
9. Unless it rains tomorrow, I will go to cinema
10. He wishes he had been polite to his brother last night.
11. Mercedes is the most expensive .car
12. Basketball isn't as exciting as football .
13. Taking vitamins is less important than eating fruit
14. Could you explain if I had to sign my name here ?
15. Single babies were claimed to develop their language better than twins.
16. Do you know What I can do to solve the problem?
17. Would you mind advising me on the best way to remove ink from clothes?
18. It has been claimed that smoking can lead to death .
19. The novel was published in 1982
20. I wish she was /had been the winner .
21. The least expensive thing on the menu is orange juice
22. The least difficult part in the exam is grammar.
23. If somebody cleans the kitchen, my mother won't be angry.
24. Unless anybody talks with her , Maha will feel lonely
25. Books don't have as much information as encyclopedias.
26. If the firefighters hadn't evacuated the building first, somebody would have been killed in the earthquake
27. If I hadn't trained hard , I wouldn't have won the race .
28. Could you tell me where I should put these goods ?
29. I wonder if the film starts at ten or half past ten?
30. Do you mind telling me Where the post office is?
31. It is said that brain is like a computer
32. Algebra was invented
33. Could you tell me where the bus goes from ?
34. I wish I had read that book
35. No other man was as poor as Ali in the village
36. The teacher asked the students to do the experiment in the lab
37. Some people claim that men are better cooks than women .
38. It is said that students who study foreign languages do better in general tests
Students who study foreign languages are said to do better in general tests
39. Learning a new language is thought to present the brain with unique challenges .
40. influenced me
41. done on purpose
42. is responsible for these children
43. a great experience

44. is Jaber and Mahmoud's relationship

B: Rewrite the sentences by replacing the words in bold with a suitable pronoun. Making any necessary changes

5. By taking the medicine regularly , Ali was able to get over **it** .
6. To find a meaning of a word, Use a dictionary to look **it** up.
7. Farid and I are going to carry **it** out
8. Fatima pointed **her** out to us and introduced us to her.

C: Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET

1. Didn't you 2. Hasn't she 3. Were you 4. Shall we 5. Aren't you 6. Have they 7. Does it 8. Don't they 9. Don't they 10. Doesn't he 11. Didn't they 12. do you 13. Shall I 14. Hadn't I 15. Doesn't he 16. Don't I 17. Shall I 18. Will they 19. Can you 20. Was she 21. Have you 22. Did it 23. Didn't they 24. Won't you 25. Isn't she 26. Does it 27. Isn't it

D: Read the situations and complete the sentences with third conditional , using the word in brackets

1. If leen had won the game, her father wouldn't have been upset with her.
2. If they had followed the instruction, The machine might not have stopped working
3. If the weather hadn't been bad, I wouldn't have postponed my trip
4. If I had known the answer , I could have passed the exam
5. If hadn't been driving fast , I might not have had an accident yesterday .
6. If the exam hadn't been really difficult , I would have passed
7. If I hadn't trained hard , I might not won the race easily

E : Use the right word in the box below each pair of the following sentences to make only one meaningful sentences from each pair and write the answers down in your answer booklets. شكل جديد.....

7. Even if we are broke, we should always help the poor.
8. Provided that my parents agree, I will join you to cinema.
9. As long as we are responsible people, Our country will develop
10. I won't take the job offer unless they offered me a big salary.
11. We will celebrate If we win the game
12. Your new car won't last a long time unless you are careful with it.

F : Write down the function of using the underlined form in the following sentences :

1. formal way of reporting thoughts, sayings and beliefs
2. polite , formal question
3. to check or query information
4. regret about past
5. wish about present
6. inevitable outcome
7. future outcome of future action
8. impossible past situations didn't happen
9. comparison
10. giving advice

11. giving advice
12. showing results
13. Showing cause

QUESTION FIVE:

1. 1. Finland 2. shorter 3 are usually 4. subjects
2. 1. claimed 2. beneficial 3 challenges 4. **ways** .
3. 1. Jordan has 2. Arab 3 countries 4. **trade** ?
4. 1. If 2. questioner 3 presentation 4. had known
5. 1. Unless **بـ** as long as 2. qualification 3. , you will probably 4. will not be able

Guided writing

B:

Suggested answer:

You can revise for exams by drawing up a revision time table and working out when to start .
You can also change the order of the subjects in your timetable for each day and start early in the morning.

Suggested answer:

Learning a foreign language is good because of exercising the brain and improving memory.

You can also become aware of the way language works and understand your own language .

Suggested answer:

There are many reasons that make people leave their jobs such as having lost their jobs and looking for a job with better conditions. They also leave their jobs to have their career go in different direction and improve their life style.

Suggested answer

Distance learning is good because of overcoming accommodation problems and socializing with foreign students. You can also study on your own and save time and effort .

Suggested answer

This C.v is for Hisham Khateeb **who lives in** 22 East Way, Irbid and **who has got a** degree in Physics **from** Yarmouk University **in** 2009. **Moreover, he worked as** sales Representative **for** a large pharmaceutical company **from** 2010 to now.

Suggested answer

This chart shows the main exports from Jordan to the U.S.A in 2005 and which indicates that potash was the highest, while oil was the least. It also shows that the export of leather was more than oil.