



TIME FOR ENGLISH

WORKBOOK

**PRIMARY FOUR
First Term**

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**Adaptation for Egypt
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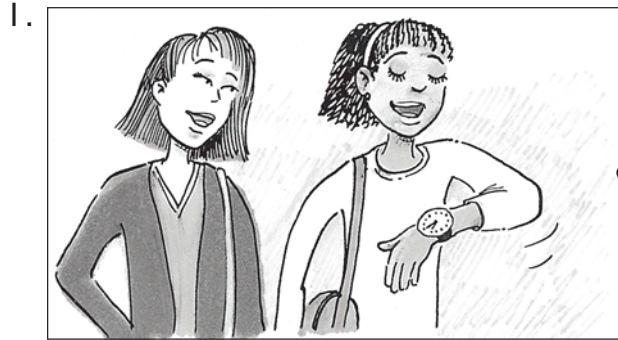
School :

Term :

Academic year :

Do You Remember?

A. Read and match.



Who's he?

- He's my father.
- What's he doing?
- He's laughing.



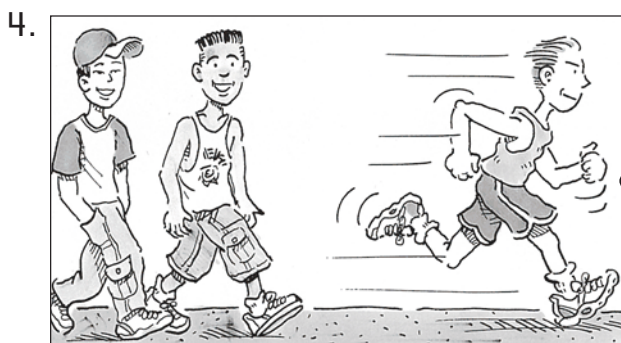
We're walking. We aren't running.

- We're walking. We aren't running.



What time is it?

- It's two fifteen.



I like cake. I don't like cheese.

- I like cake. I don't like cheese.

Do You Remember?

B. Read and circle.

1.



He has a rash. cough.

2.



She has a stomach ache. fever.

3.



I have juice. chips.

4.



Does he have glue? tape?



I don't have candy. water.

Yes, he does.

5.



Where's the book?

It's under next to the computer.

6.



Where's the kite?

It's on in the desk.

7.



These Those are red flowers.

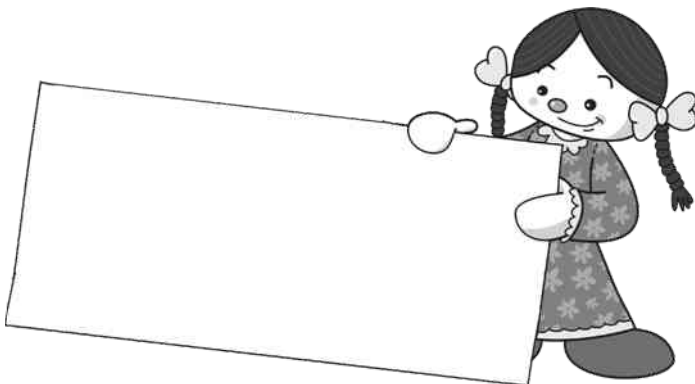
8.



What are those? these?

They're socks. shoes.

C. Your turn. Draw and write.



I like _____ .

I don't like _____ .



Conversation Time

A. Number the sentences in the correct order.

What does she look like?

Yes! There she is.

Thanks.

Mum!

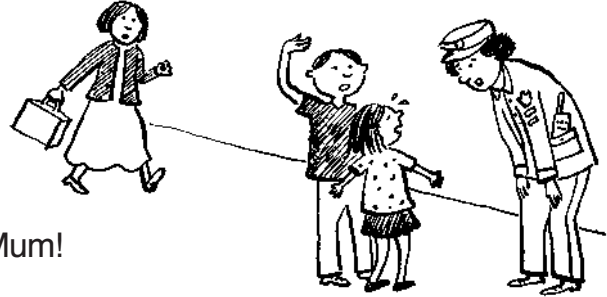
1

What's wrong?

She's tall and thin. She's wearing a red dress.

Is that your mum?

I can't find my mum.



B. Fill in the blanks. Use some words twice.



What's wrong?



I can't _____ my _____.



What does _____ look _____?



_____ wearing a _____ . He's _____.



Is that your _____?



_____ ! There _____ is. Thanks. Dad!

- blue
- short
- shirt
- find
- dad
- He's
- Yes
- he
- like

Word Time

A. Read and circle.



turtle
puppy
rabbit



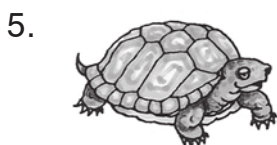
fish
lizard
puppy



canary
fish
cat



kitten
rabbit
bird



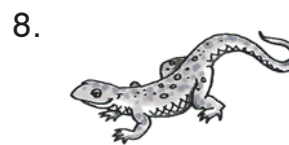
rabbit
kitten
turtle



fish
parrot
lizard



mouse
puppy
kitten



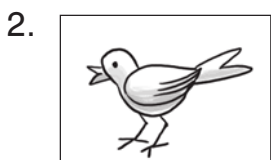
lizard
rabbit
fish

B. Read and write.



What's this?

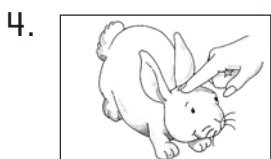
It's a _____.



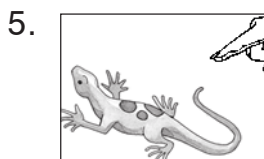
_____.



_____.

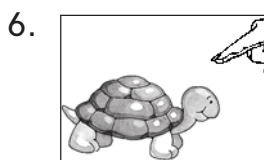


_____.



What's that?

It's a _____.



_____.



_____.



_____.

Practice Time

A. Read and tick True or False.

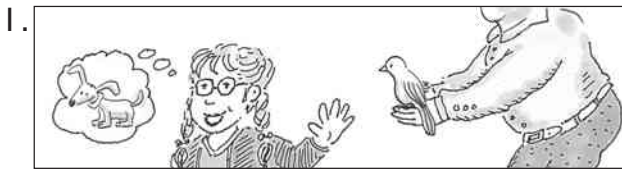


1. They want a puppy. They don't want a fish.
2. I want a lizard. I don't want a turtle.
3. He wants a rabbit. He doesn't want a kitten.
4. We want a kitten. We don't want a parrot.
5. She wants a turtle. She doesn't want a canary.

True **False**

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

B. Look and write.



I want _____.

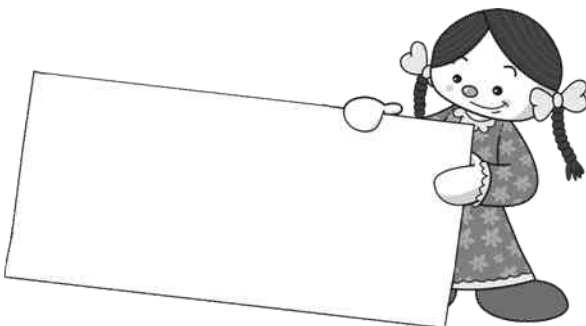
I don't _____.



She _____.

She _____.

C. Your turn. Draw and write.



What do you want?

Phonics Time

A. Does it have short u or long u? Read and circle.

short u

tune
cup
gum
tube
run
bus
up


long u

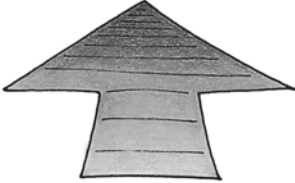
Sue
glue
sun
run
flute
up
June


B. Read and circle the words with the same u sound.


1. tune
run
June
2. flute
gum
run
3. blue
duck
up
4. sun
glue
gum
5. run
duck
tube
6. Sue
June
bus

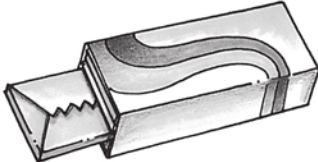
C. Look and write.

1. 
glue _____

2. 

3. 

4. 

5. 

6. 



Conversation Time

A. Read and connect.

Excuse me.
Can you help me?

Where's the rice?

How about the chips?

Great! Thanks.

Sure.

It's in Aisle 3.
It's next to the bread.

I don't know.
Let's look.

B. Read and circle.



1. Where's the fruit?

It's	on	the bread.
	under	
	next to	

2. Where's the chicken?

It's	under	the salad.
	in	
	on	

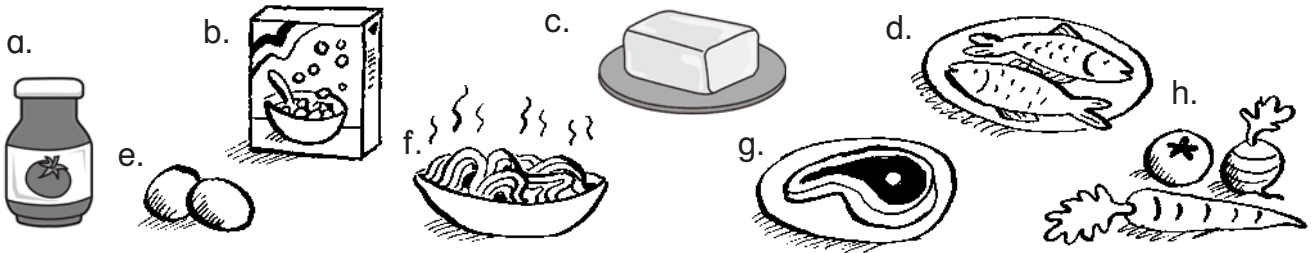
3. Where's the cheese?

It's	in	the cake.
	next to	
	on	

Word Time

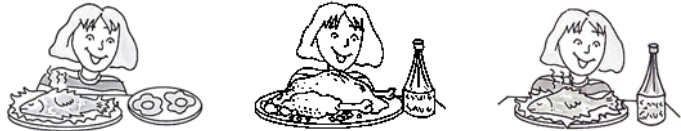
A. Read and write the letter.

1. cereal b 2. fish _____ 3. ketchup _____ 4. meat _____
 5. butter _____ 6. eggs _____ 7. vegetables _____ 8. pasta _____



B. Read and circle.

1. She wants fish and ketchup.



2. They want pasta and vegetables.



C. Look and write.






1. She has _____ . 2. They have _____ .
 3. He has _____ . 4. We have _____ .
 5. It has _____ . 6. I have _____ .

Practice Time



A. Read and match.

- | | | | | |
|----|--|-----------------------|--|---------------------------------------|
| 1. |  | Does he want fish? ● | | ● Yes, they do. |
| 2. |  | Do they want meat? ● | | ● No, he doesn't.
● He wants eggs. |
| 3. |  | Does it want pasta? ● | | ● No, it doesn't.
● It wants fish. |

B. Look at the picture above. Write.

1. she/meat?



Does she want meat? _____
No, _____. She _____.

2. they/eggs?



3. he/fish?



C. Read and write.

Do you want fish? _____

Phonics Time

A. Read and fill in the chart.

cake pen night ~~coat~~ blue glue ant feet ~~cat~~ sick
 box bee pin cup kite rain home bed run sock

long a	long e	long i	long o	long u
			coat	

short a	short e	short i	short o	short u
cat				

B. Read and circle the words with long vowel sounds.

- May
 - lake
 - jam
 - paint
- bee
 - bed
 - feet
 - tea
- kite
 - bike
 - light
 - pin
- home
 - boat
 - box
 - note
- run
 - blue
 - glue
 - tube

C. Find and circle three words with short vowel sounds.

short a n s m a p h i h a t y b a g a o t

short e p e n b y b e d m n e t b e v c t

short i d b d i g s i t g e y n d s i c k

short o p t p o t m m o p g i s o c k u n

short u a p i s n u t s y s u n c b u s r



Conversation Time

A. Unscramble and write the sentences.

1. to / . / Thursday / Let's / cinema / go / the / on

Let's go to _____

2. How / ? / can't / Friday / I / about / .

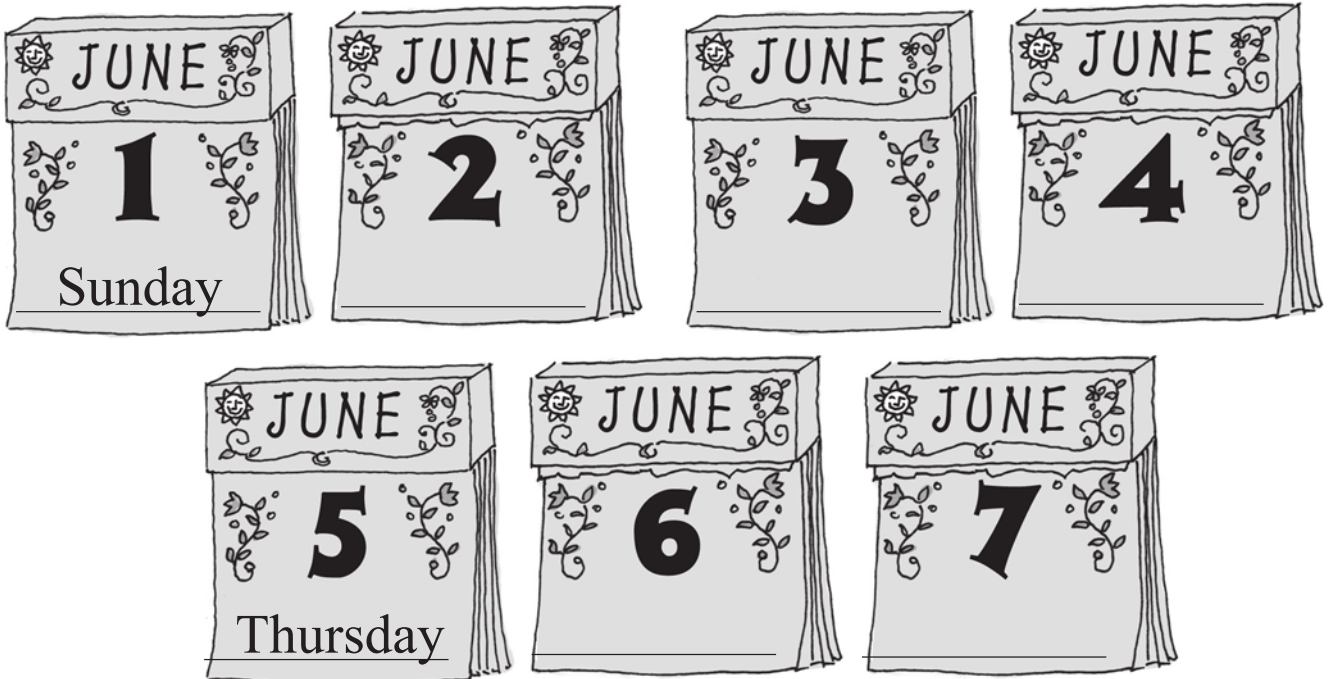
3. busy / I'm / ? / Is / Sorry / okay / Saturday / . / ,

4. about / What / Sunday / ? / No / .

5. ! / Sure

6. ! / good / Sounds

B. Write the missing days of the week.



Word Time

A. Read and circle.



watch videos
do homework
exercise



clean up
wash the car
have a snack



use a computer
have a snack
listen to music



wash the car
watch videos
clean up

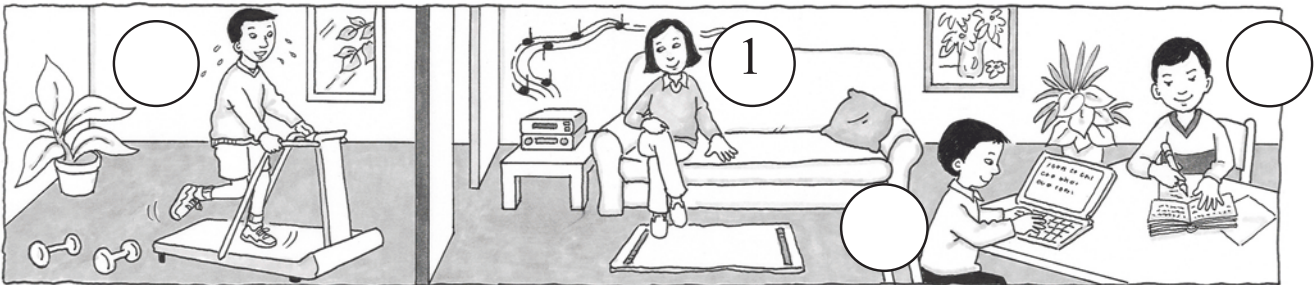
B. Unscramble and write. Then number.

1. istlne ot imsuc

2. ixceerse

3. sue a pucmoetr

4. od meohrkwo



C. Read and write.

1. What's she doing?



2. What's he doing?



Practice Time

A. Read and circle.

1. When

do
does

 they do homework?



They do homework

in the morning.
in the evening.

2. When

do
does

 she wash the car?



She washes the car

in the afternoon.
at night.

3. When

do
does

 it have a snack?



It has a snack

at night.
in the morning.

4. When

do
does

 he watch videos?



He watches videos

in the morning.
in the evening.

B. Write the questions and answers.



morning



afternoon



evening



night

1.  When does he listen to music?

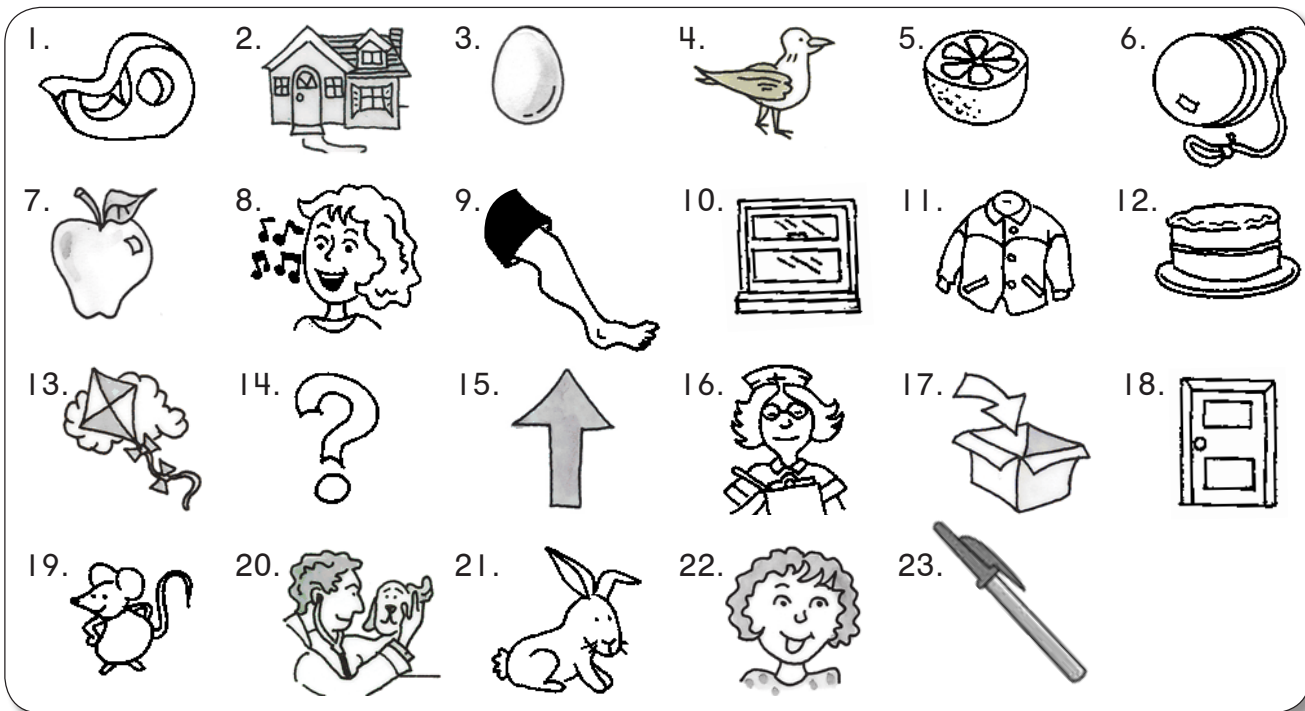
2.  When does she use a computer?





Phonics Time

A. Use the code. Look at the pictures and write the initial letters.



1. I h e
 1 2 3 4 5 6 7 8 7 6 3 9 9 5 10 11 7 12 13 3 1

2. I
 1 2 3 14 15 3 3 16 9 17 13 3 8 12 7 13 3 7 16 18 19 3 7 1

3. I
 1 2 3 18 15 12 13 22 17 20 3 8 1 2 3 21 7 4 4 17 1 22 15 19

7 16 18 23 5 23 12 5 21 16

B. Read the sentences in A. Number the pictures.





Review 1

A. Read and write ✓.



- I can't find my brother.
- How about the popcorn?
- I can't. How about Friday?



- He's tall and thin.
- Where's the pasta?
- What about Monday?

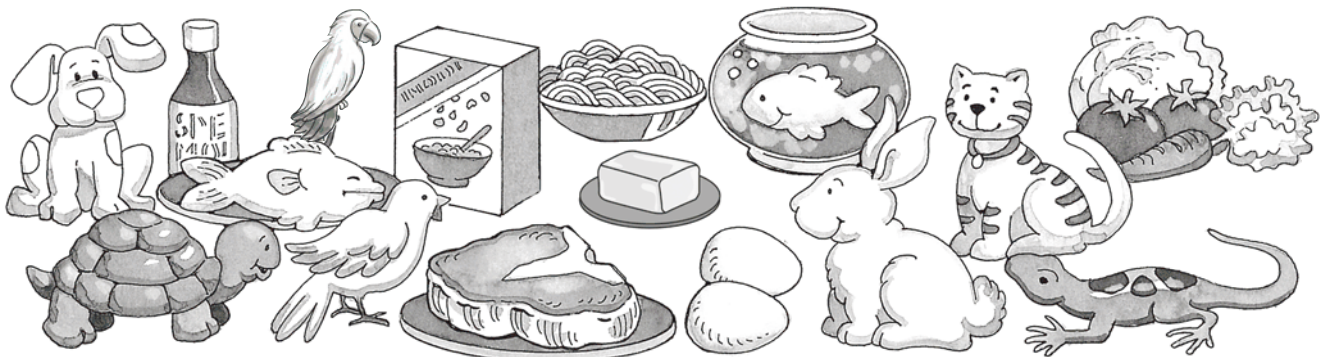


- Excuse me. Can you help me?
- Sorry, I'm busy. Is Tuesday okay?
- She's wearing a green shirt.



- I don't know. Let's look.
- Is that your dad?
- How about the cereal?

B. Look and write.



Food

eggs _____

Animals

canary _____

Review 1

A. Read and match. Then number the pictures.

- | | |
|--------------------------------|------------------------------------|
| 1. Does she want fish? ● | ● I watch videos at night. |
| 2. When do you watch videos? ● | ● He doesn't want a kitten. |
| 3. Does she want cereal? ● | ● No, she doesn't. She wants eggs. |
| 4. When do they exercise? ● | ● They exercise in the morning. |
| 5. He wants a puppy. ● | ● Yes, she does. |



B. Read and circle.

long a

rat
lake
Pat

long e

red
see
men

long i

like
big
night

long o

dog
home
boat

long u

duck
bus
lute

short a

bake
bat
rake

short e

bed
eat
egg

short i

dig
kite
bite

short o

ox
coat
sock

short u

tune
tub
nut



Conversation Time

A. Read and circle.

1. May I help him?
Can I help it?
May I help you?

2. Yes, please. One ticket to Alexandria.
No, thanks. One ticket to Alexandria.
Yes, please. One tickets to Alexandria.

3. Return or one?
Two ways or return?
Single or return?

4. Yes, please. When does it leave?
Single, please. What time does it leave?
Single, please.

5. 2:45. Don't worry!
2:45. Please wait.
2:45. Please hurry!



B. Read and match.

1. What time is it?
It's 2:00.

2. What time does it leave?
2:15.

3. What time is it?
It's 8:30.

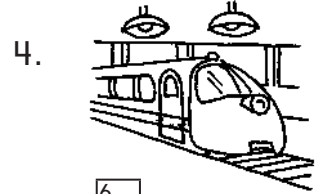
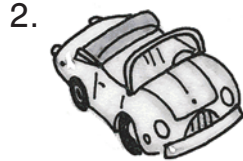
4. What time does it leave?
9:00.



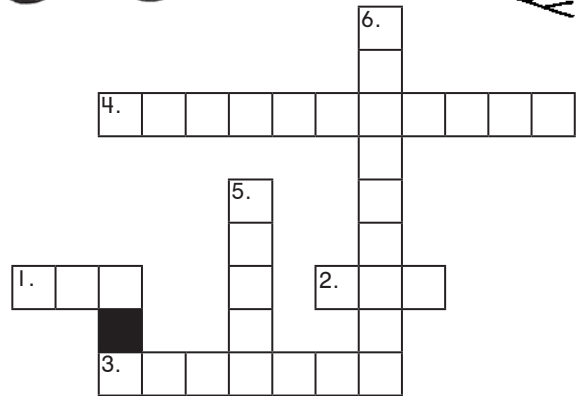
Word Time

A. Look and complete the puzzle.

Across →



Down ↓

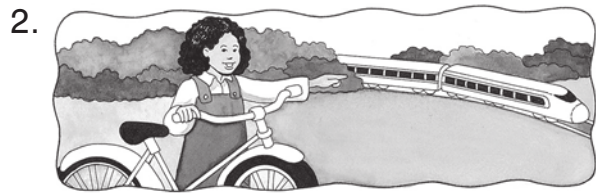


B. Look and write.



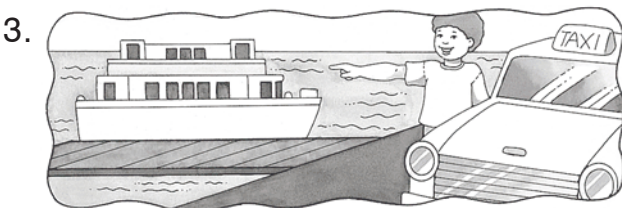
This is a _____ .

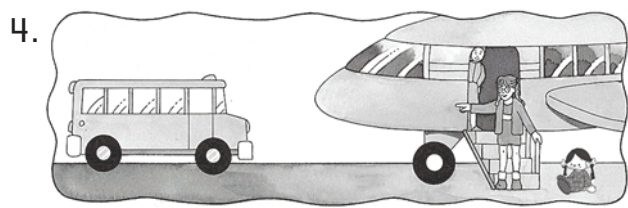
That's a _____ .



This is a _____ .

That's a _____ .





Practice Time

A. Read and circle.



1. How does

she
he

 go to school?
work?

She goes to school by bus.
He goes to work

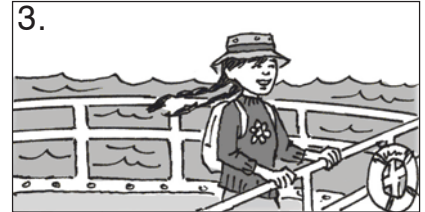


2. How do

we
they

 go to work?
school?

We go to work by taxi.
They go to school



3. How does

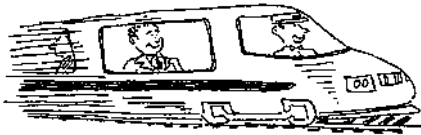
she
he

 go to school?
work?

She goes to school by ferry.
He goes to work

B. Look and write.

1. he/work?



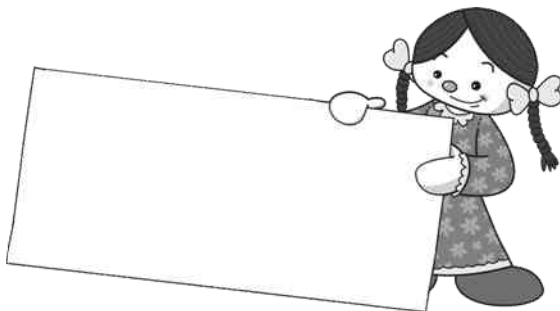
How does he _____ ?

He goes _____ .

2. she/school?



C. Your turn. Draw and write.



How do you go to school?

Phonics Time

A. Look and write ch, tch, or sh.



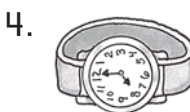
_____ icken



pea_____



fi_____



wa_____



_____ell



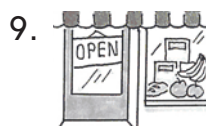
wi_____



ki_____en



bea_____



_____op

B. Write ch, tch, or sh. Then read and match.

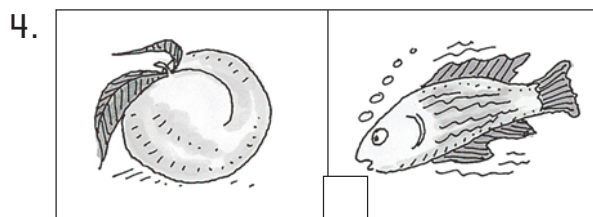
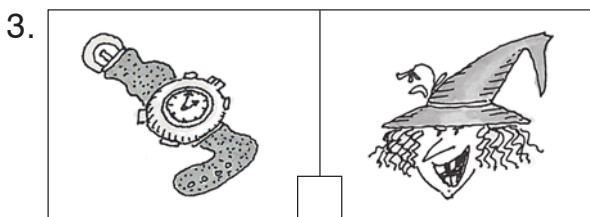
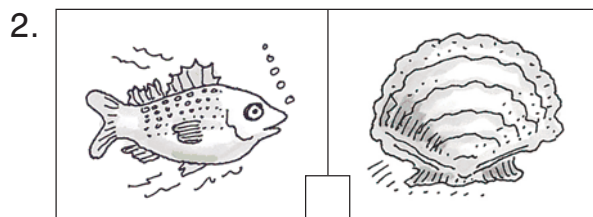
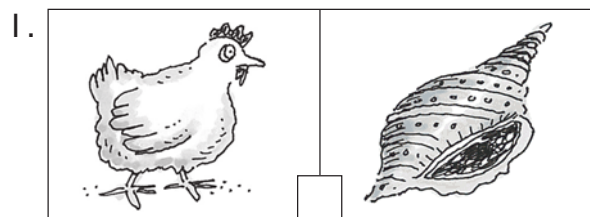
1. The _____ icken is eating a pea _____ at the bea_____ ●

2. He wants a _____ ell. He doesn't want a wa _____ ●

3. The wi _____ has a fi _____ in the ki _____ en. ●



C. Do they both have the same sound? Write ✓ or X.





Conversation Time

A. Number the sentences in the correct order.

- _____ 31 Tahrir Street.
- _____ How do you spell "Tahrir"?
- _____ What's your address?
- _____ T-A-H-R-I-R.
- _____ Thanks.
- _____ Thank you. Have a seat, please.
- _____ Pardon me?
- _____ 31 Tahrir Street.



B. Fill in the blanks.

Haram

423

spell

A-M

address

What's

telephone number

What's your _____ ?

_____ - 0256.

_____ your _____ ?

439 _____ Street.

How do you _____ "Haram"?

H-A-R _____.

C. Read and write.

What's your address? _____

What's your telephone number? _____

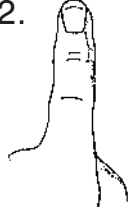
Word Time

A. Read and circle.

1. eye
ears
eyes



2. feet
finger
hand



3. leg
arms
arm

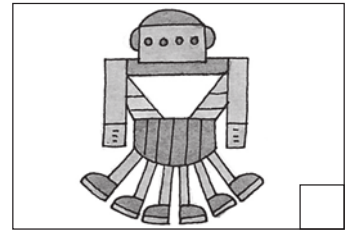
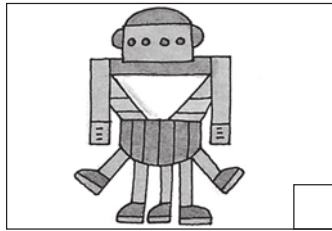


4. foot
feet
knee

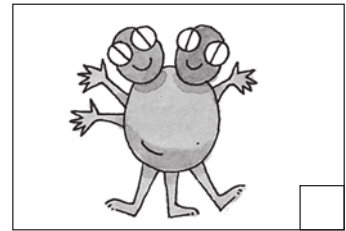
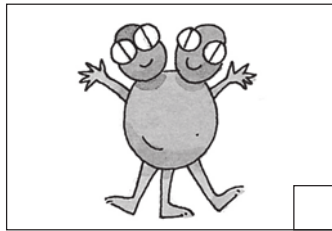


B. Read and write ✓.

1. It has four eyes, two ears, and six legs.



2. It has three legs, three arms, and four eyes.



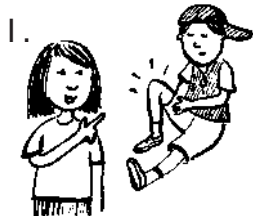
C. Your turn. Draw and write.



I have two ears.

Practice Time

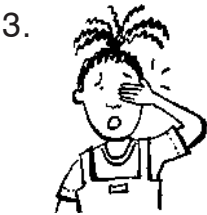
A. Read and circle.



His | knee | hurt.
Our | | hurts.



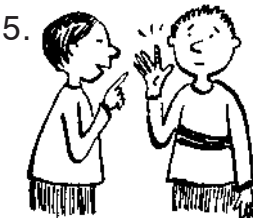
Their | hands | hurts.
Her | | hurt.



My | hurts. | eye
Your | | hurt.



Our | feet | hurts.
Their | | hurt.



Your | finger | hurts.
His | | hurt.



Her | ear | hurts.
My | | hurt.

B. Look and write.



What's wrong?

1. _____

2. _____

3. _____

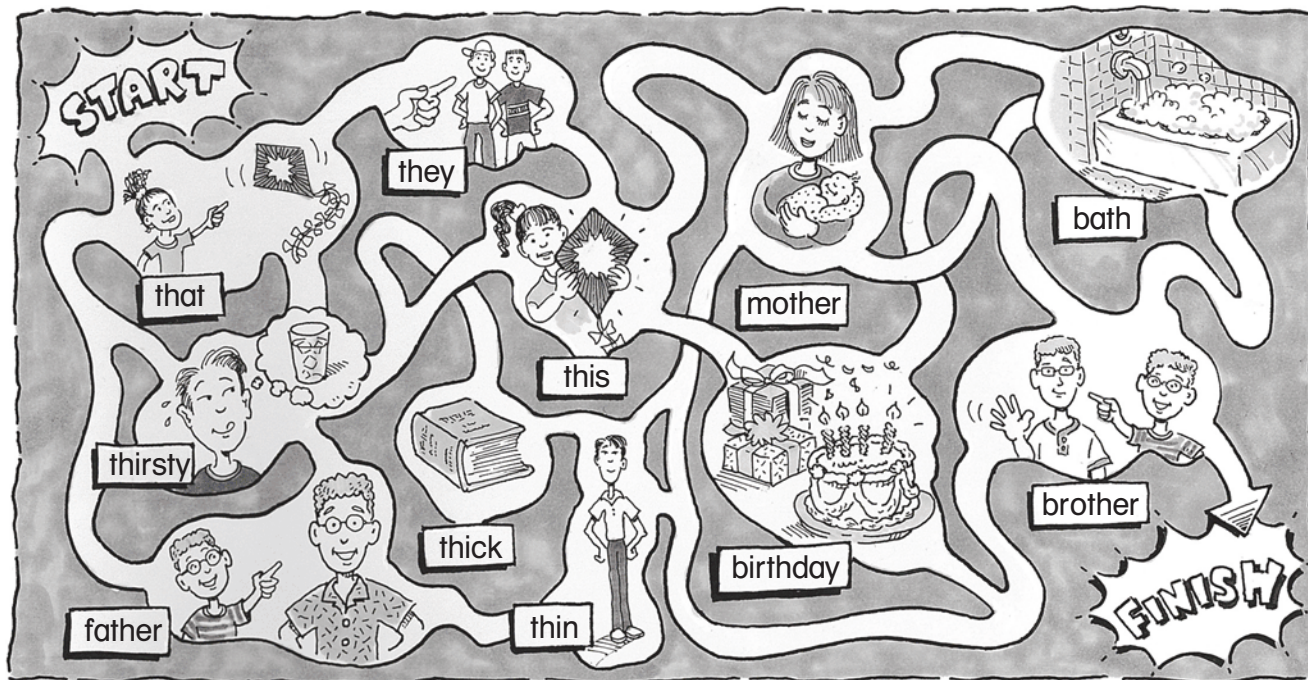
4. _____

5. _____

6. _____

Phonics Time

A. Follow the words with the voiced th sound.



B. Circle the word with the different th sound.

1. the
mother
they
think
2. thin
that
math
thirsty
3. thank
this
bath
thin
4. father
the
thick
brother
5. birthday
these
thin
thank

C. Read and match.

1. Sarah's brother is thirsty. ●
2. This is mine and that's theirs. ●
3. She thanks her mother with a hug. ●





Conversation Time

A. Read and circle.

1. What are you looking for?
How do you go to school?
What are you doing?

2. My car! I can't.
My watch! I can't find it.
My coat. It's cold.

3. _____
Don't worry. I have one.
Don't worry. I'll help you find it.
I'm sorry. I have it.



4. Okay! Thanks.
Okay. There it is!
Fine, thanks.

5. _____
What colour are they?
Where is it?
What colour is it?

6. It's big!
It's a blue book.
It's red and blue.

B. Fill in the blanks.

What _____ looking for?
1



_____ ! _____ can't find it.
2 3 4

What colour _____ your _____ ?
5 6



It's _____ and _____ .
7 8

- 1
is he
are they
is she
- 2
Their
Her
His
- 3
kitten
puppy
bird
- 4
She
They
It
- 5
are
am
is
- 6
bird
lizard
puppy
- 7
black
blue
green
- 8
white
blue
pink

Word Time

A. Circle the odd word.

1. jacket / eye / knee / arm

2. bus / taxi / purse / bicycle

3. kitten / fish / bird / keys

4. cereal / hairbrush / pasta / meat

5. umbrella / rice / shellfish / snack

6. knees / feet / glasses / hands

7. eggs / pasta / lunch box / fish

8. car / ferry / train / camera

B. Read and find the picture. Write the name.



_____ Mai _____

1. Hisham has a lunch box, a hairbrush, and a jacket.
2. Ali has a cap and a wallet. He's wearing glasses.
3. Mai is wearing glasses. She has an umbrella and a camera.
4. Doaa has a hairbrush, keys, and a purse.

Practice Time

A. Read and write.

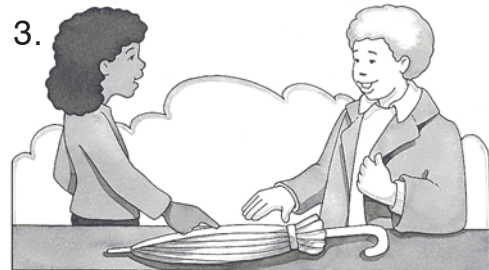


Whose glasses are these?

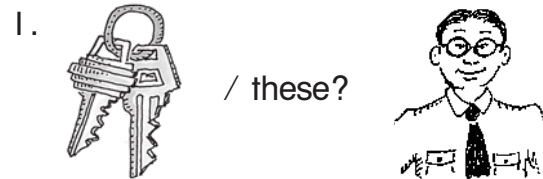
his.



are these?

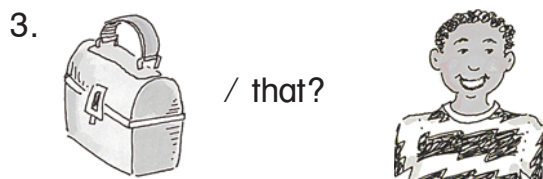
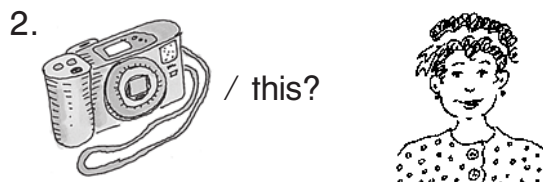


B. Write the questions and answers.



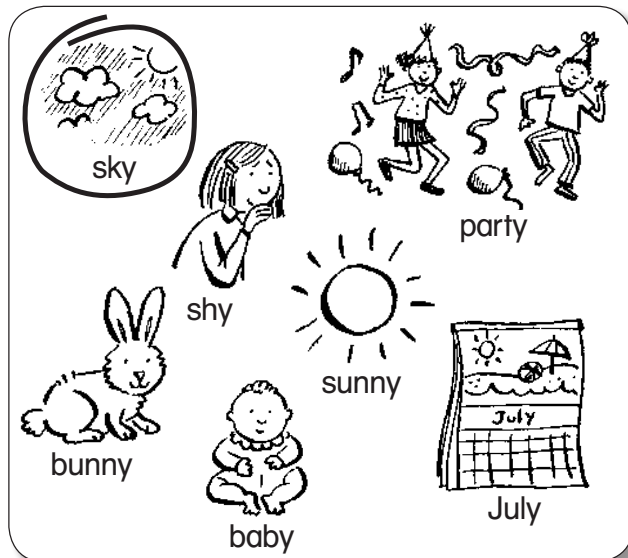
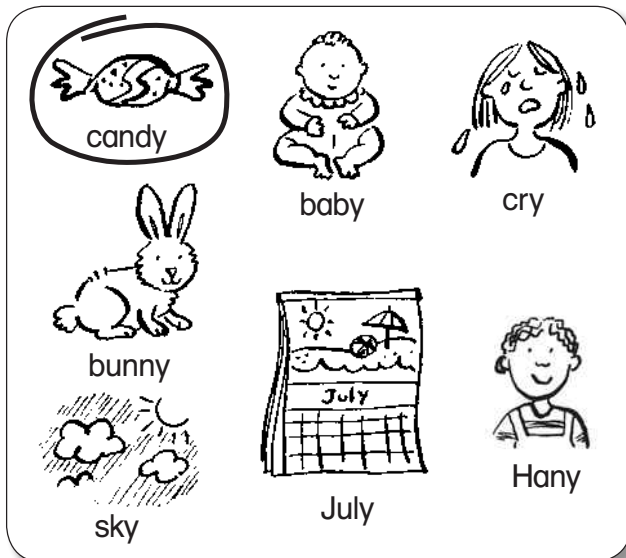
Whose keys are these?

They're his.

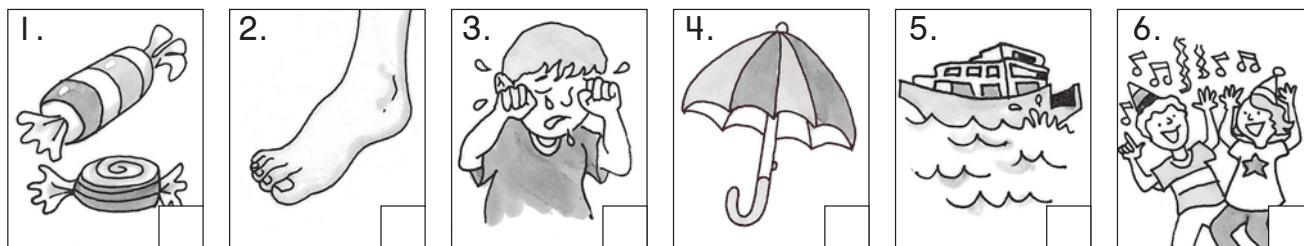


Phonics Time

A. Which pictures have the same final y sound? Circle.

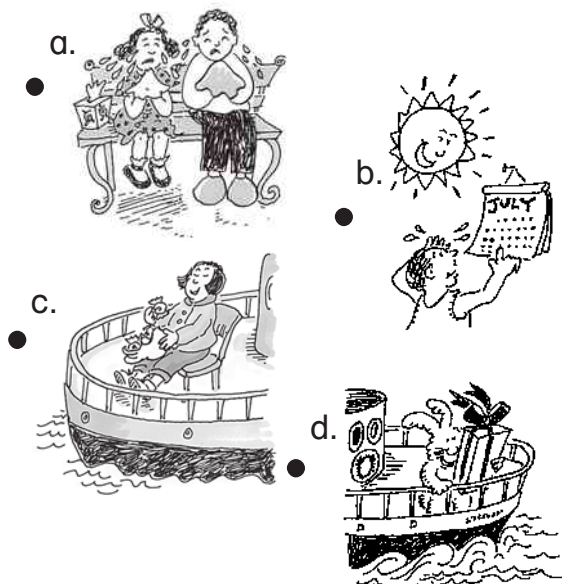


B. Does it have a final y sound? Write ✓ or X.



C. Read and match.

1. Sally eats candy on the ferry. ●
2. The bunny goes to a party by ferry. ●
3. Jenny and Rany cry and cry. ●
4. It's hot and sunny in July. ●





Review 2

A. Read and write.



1. What's his address?



2. What time does it leave?



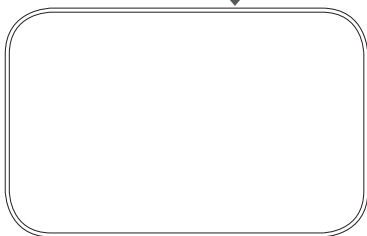
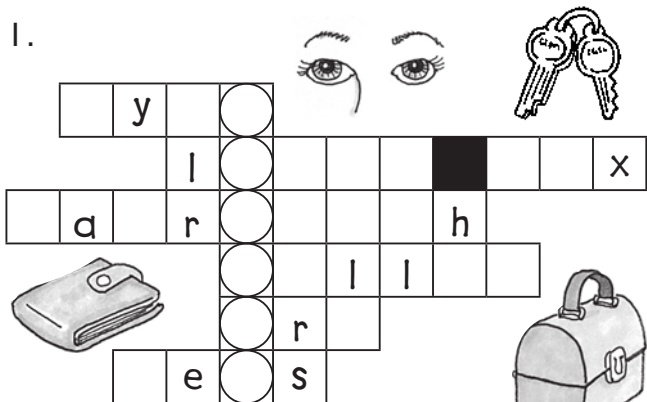
3. What's she looking for?



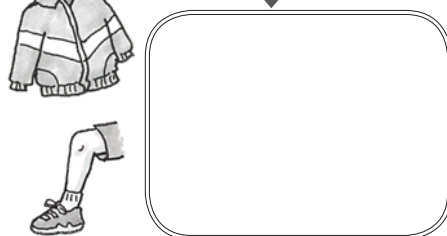
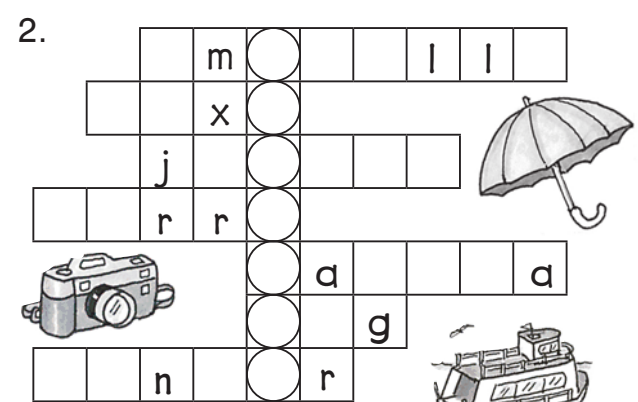
4. What's their address?

B. Look and fill in the puzzle. Then draw.

1.

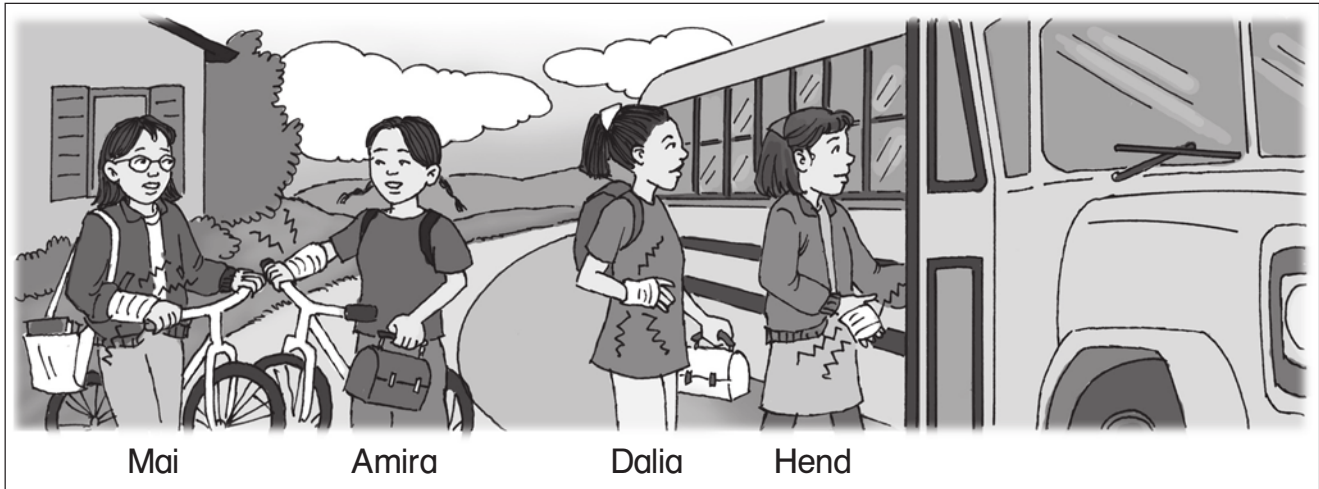


2.



Review 2

A. Read and find the picture. Then write the name.



- | | |
|---|--|
| <p>1. She goes to school by bicycle.
She has a lunch box. Her arm hurts.
Her name is _____.</p> | <p>2. She goes to school by bicycle.
She has a jacket. Her arm hurts.
Her name is _____.</p> |
| <p>3. She goes to school by bus.
She has a jacket. Her hand hurts.
Her name is _____.</p> | <p>4. She goes to school by bus.
She has a lunch box. Her hand hurts.
Her name is _____.</p> |

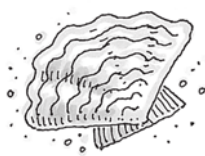
B. Circle the word with a different th or final y sound.

- | | | | |
|--|--|--|--|
| <p>1. bath
thank
brother</p> | <p>2. candy
baby
sky</p> | <p>3. thin
these
thank</p> | <p>4. party
July
shy</p> |
|--|--|--|--|

C. Look and write ch, tch, or sh.



1. wi _____



2. _____ ell



3. pea _____



4. fi _____

UNIT 1 TEST

A. Listen and write.

1. What's _____?

2. I can't _____ my mum.

3. What does she like _____ like?

4. She's _____. She's wearing a _____.

6. Yes! _____ she is. _____

Is _____ your mum?

B. Do they both have the same u sound? Listen and circle ✓ or X.

1. ✓ X 2. ✓ X 3. ✓ X 4. ✓ X 5. ✓ X

C. Look and write.

1. 2. 3. 4. 5.

D. Look and write.

1. I want _____.
I don't want _____.

2. She wants _____.

3. They _____.

UNIT 2 TEST

A. Listen and match.

- | | |
|------|--|
| 1. • | • Excuse me. Can you help me? |
| 2. • | • Great! Thanks. |
| 3. • | • It's in Aisle 3. It's next to the bread. |
| 4. • | • Sure. |
| 5. • | • Where's the rice? |
| 6. • | • What about the chips? |
| 7. • | • I don't know. Let's look. |

B. Listen and write.

1. b__k__ 2. b__d 3. r__n 4. h__m__ 5. c__t

C. Find and circle.



v	b	u	t	t	e	r	f	i	s	h
f	k	e	t	c	h	u	p	e	m	s
i	g	g	s	a	y	m	e	g	e	e
s	h	e	p	a	s	t	a	g	a	v
h	c	e	r	e	a	l	r	s	t	e
v	e	g	e	t	a	b	l	e	s	y



D. Write the question and answer.



you/ketchup?
yes



he/eggs?
No/meat

UNIT 3 TEST

A. Listen and write.



1. Let's go to the _____ on Thursday.
2. _____ How _____ Friday?
3. Sorry, _____. Is Saturday okay?
4. No. _____ about Sunday?
5. Sure!
6. _____

B. Listen and write.

1. ___orse 2. ___acket 3. ___indow 4. ___eg 5. ___ero

C. Read and match.

1. have 2. use 3. watch 4. do 5. clean 6. wash

- a computer homework a snack the car videos up

D. Look and write.



listen to music	morning	night
exercise	afternoon	morning
do homework	evening	afternoon



1. When does she exercise?



2. When do they listen to music?



3. _____ do homework?



4. _____ exercise?

UNIT 4 TEST

A. Listen and circle.



1. May | I help you?
Will
2. Yes, please. One | train
ticket | to Alexandria.
3. Single | or | truck?
Double | ?return
4. Single | please. What time | do
Double | does | it leave?
5. 2:00. | Please hurry!
.2:45

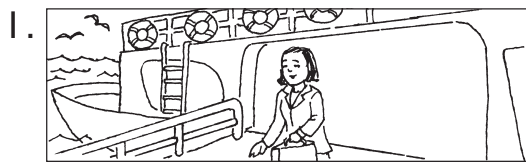
B. Does it have ch, tch, or sh? Listen and write.

1. ____op 2. wi____ 3. ____ell 4. pea____ 5. fi____ 6. ki____en

C. Unscramble and write.

1. ubsawy _____ 2. iaxt _____ 3. rac _____
4. paaielnr _____ 5. rnita _____ 6. yibccle _____

D. Look and write.



How does she go to work?



_____ school?



_____ work?

UNIT 5 TEST

A. Listen and write.

1. What's your _____? 2. 31 Tahrir _____.
3. _____ me? 4. _____
5. How do you _____ "Tahrir"? 6. _____

B. Do they both have the same th sound? Listen and write ✓ or X.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

C. Look and write.

1. _____
2. _____
3. _____
4. _____

D. Read and circle.

1. My | arm | hurt.
His | | hurts.
2. Your | finger | hurt.
My | | hurts.
3. Her | knees | hurt.
Their | | hurts.
4. Her | eye | hurt.
Your | | hurts.
5. My | foot | hurt.
Her | | hurts.
6. His | ears | hurt.
Our | | hurts.

UNIT 6 TEST

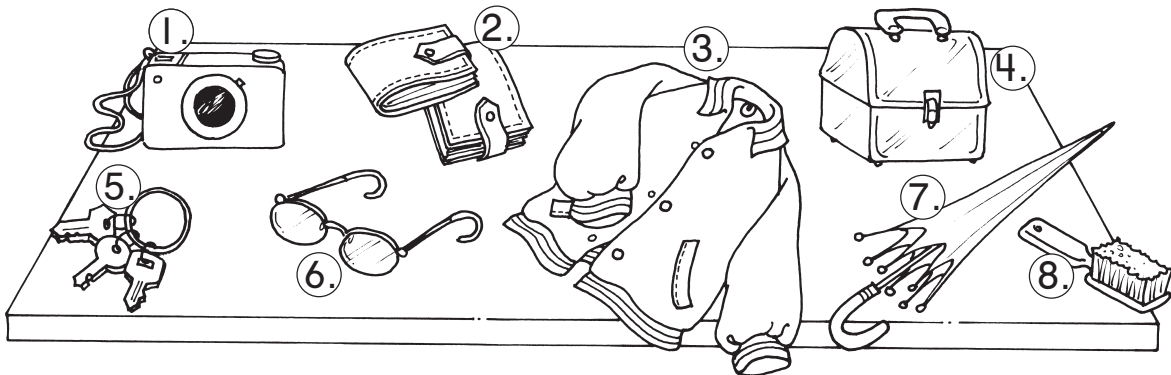
A.  Listen and number the pictures.



B.  Do they both have the same final y sound? Listen and write ✓ or X.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

C. Look and write.



1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____

D. Read and write. Then match.

1. Whose glasses are _____?



2. Whose umbrella is _____?

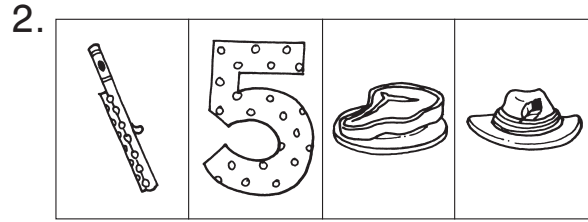
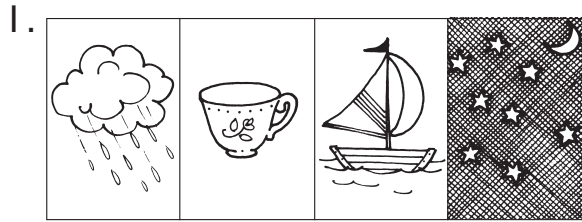


3. Whose jacket is _____?

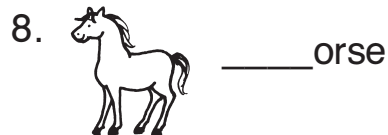
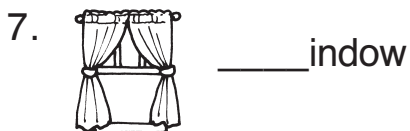
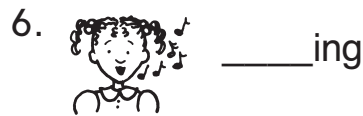
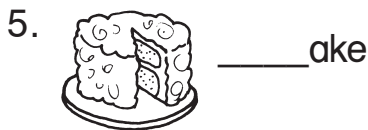
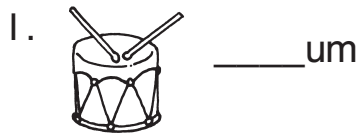


MIDTERM TEST

A.  Which picture has a short vowel sound? Listen and write X.



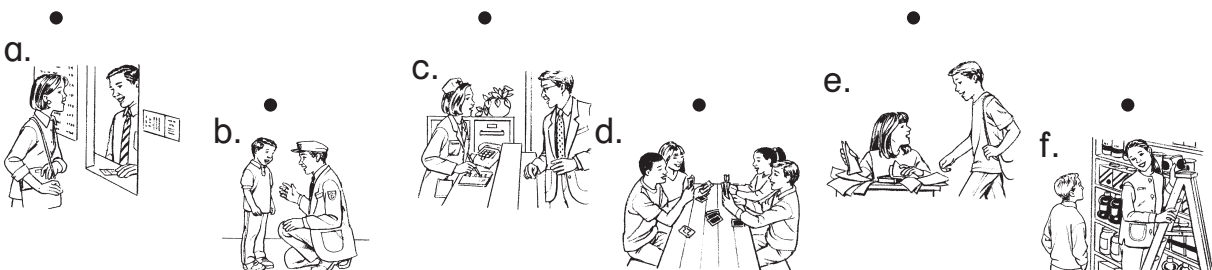
B.  Listen and write.



C.  Listen and match.

1. 2. 3. 4. 5. 6.

• • • • • •



MIDTERM TEST

D. Listen and circle.

1. Pardon me?
 - a. 945-2447.
 - b. 31 Main street.
2. What about Sunday?
 - a. Sounds good.
 - b. I can't.
3. Single or return?
 - a. One ticket to Alexandria.
 - b. Single, please.
4. Is that your mum?
 - a. Yes! There she is. Thanks.
 - b. I can't find my mum.

E. Listen and write.

1. What does _____?
2. What time _____?
3. It's _____ the bread.
4. _____ cinema on Thursday.
5. _____ seat, please.
6. _____ Let's look.
7. Her _____.

F. Listen and circle.

1. **tune** **ton**
2. **tape** **tap**
3. **Luke** **luck**
4. **met** **meat**
5. **wash** **watch**
6. **cheap** **sheep**
7. **bath** **bat**
8. **sky** **shy**
9. **thank** **think**

MIDTERM TEST

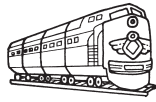
G. Complete the puzzle.

Across →

1.



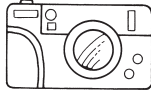
2.



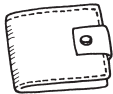
3.



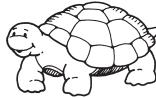
4.



6.



5.



Down ↓

7.



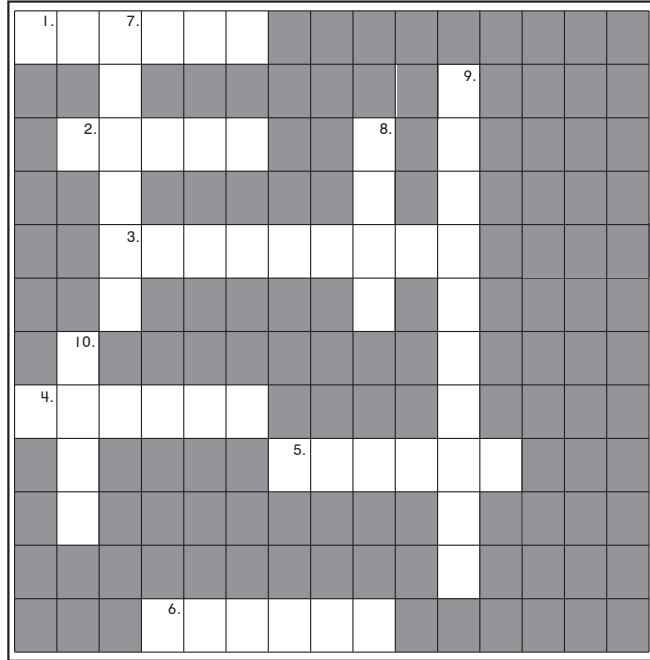
8.



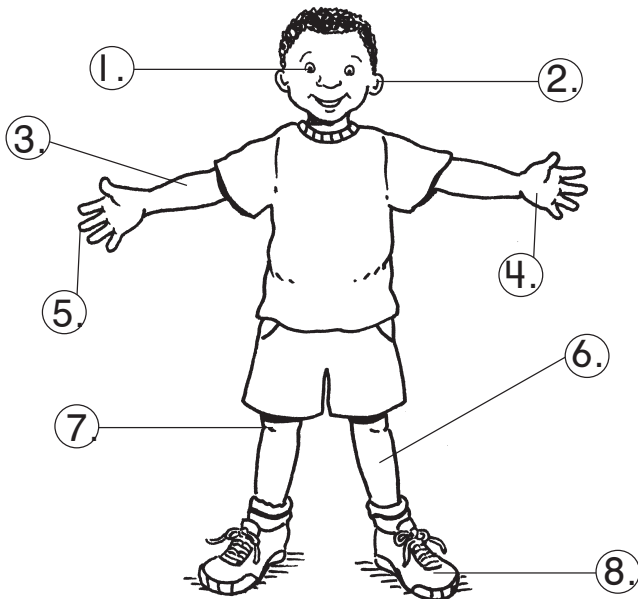
9.



10.



H. Look and write.



1. eye	eyes
2.	
3.	
4.	
5.	
6.	
7.	
8.	

MIDTERM TEST

I. Look and write.

1.



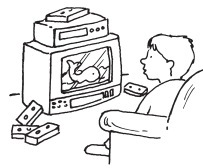
2.



3.

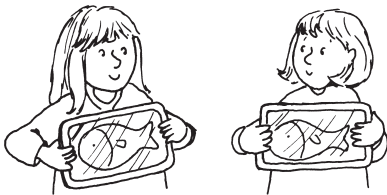


4.



J. Write the question and answer.

1.



they / meat?
No / fish

2.



she / do homework?
night

3.



you / work?
underground

4.



lunchbox / this?
mine

5.



he / school?
bicycle

Book size : **20 × 28**
Number of pages : **40**
Weight of paper sheet : **80 gm**
Weight of cover sheet : **300 gm**
Print colour : **1 colour**
Registration No. :