

Lesson 1: A school magazine

Al Mustafa Intermediate School for Girls has its own monthly magazine. A team of four students and an English teacher produces it. Students from different classes write for it. They put their contributions in a box, and the team chooses the best.

A



Read the notice and answer the questions below.

Write for the school magazine. Choose any of these sections:

- **Puzzles**
- **Stories**
- **School news**
- **Town events**
- **Sports reports**
- **Poetry**
- **Cartoons**
- **Jokes**
- **Letters**
- **Problem page**
- **Interviews (Talk to somebody famous in the town.)**

Post them here - **NOW** -
and get your name in print!



- 1 How many sections are there?
- 2 Write them in alphabetical order. | *Cartoons*
- 3 Match the sections to the definitions:
 - a funny stories with small pictures
 - b short, funny stories
 - c writing with words that rhyme
 - d asking people questions about themselves
 - e things happening in the town
 - f descriptions of events, for example, football matches
 - g reports about school events
- 4 Which section do you think you would read first? Why?



Possessive 's'

Go and get the **boy's** bags. = one boy

BUT

Go and get the **boys'** bags. = more than one boy

The **school's** magazine is very interesting. = one school, one magazine

BUT

The **schools'** magazines are very interesting. = more than one school, more than one magazine

Lesson 2: A new project

A



Study the words and meanings and answer the questions.

- 1 What do '(n.)' and '(v.)' mean?
- 2 How many meanings of 'printer' are there?
- 3 What do 'report' and 'reporter' mean?

article (n.) a piece of writing in a newspaper or magazine

cover (n.) the outside of a book or magazine

edit (v.) to check and correct a piece of writing

editor (n.) somebody who edits

print (v.) to put words or pictures on paper with a machine

printer (n.) 1. somebody who prints as a job. 2. a machine that prints.

report (v.) to describe an event → **report (n.), reporter (n.)**

B

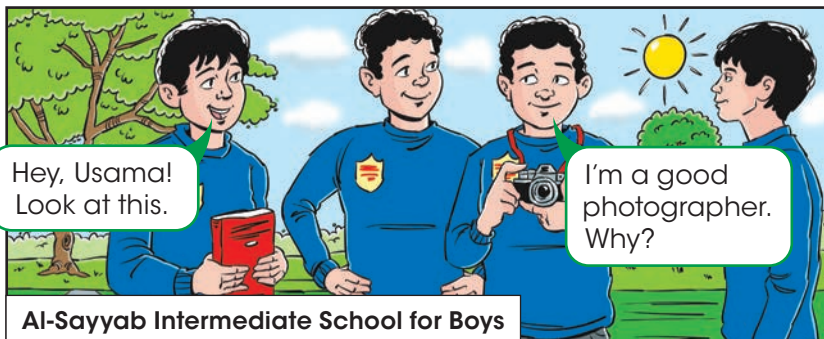


1



Listen and answer the questions.

- 1 What are the boys talking about?
- 2 What do they decide to do?
- 3 Which boy will do each job?



C



Your project this year is to write your own English magazine. Decide on the following things in groups and then as a class:

- 1 the sections you will have in your magazine
- 2 the best students for the team
- 3 a name for your magazine



Asking for and making suggestions

Why don't we start a magazine?

What sections **shall we** have?

Let's have articles about the school.

Lesson 3: An interview (Part A)

A



This is the students' first interview for their magazine. Read it and find words that mean the following:

- 1 famous
- 2 the opposite of 'to like'
- 3 the opposite of 'polite'
- 4 a road round a town



Meet a local personality

This month, we talked to Jack James. He runs Pizza Cabin, the well-known Italian takeaway and café in the High Street. I'm sure we've all been there many times with our families.

How long have you worked at Pizza Cabin, Mr James?

I've worked in the café for ten years, but I've lived in Ashby since I was born.

Do you enjoy your work?

I enjoy some parts of my work. I don't enjoy cleaning up when the café closes.

What do you like doing in your spare time?

I love painting.

What things do you dislike doing?

I don't like washing-up. I have to do that at work. And I hate gardening. It's very hard work. But we have a beautiful garden because my wife loves gardening.

What kind of people do you like and dislike?

I really like people who are polite and ask for things nicely. I don't like people who are impolite and shout.

What's your favourite food?

Italian food, of course – pizzas and pasta. But I also like some English food, like fish and chips.

What's your favourite TV programme?

I watch all the programmes about cooking. My favourite one is *A taste of the sea*. I always learn something.

Do you have any suggestions for making the town better?

There are too many cars in the town centre. Why don't they build a ring road?

Unit
1

Lesson 4: An interview (Part B)

A



2



Listen to the interview. Then read it aloud.

B



Ask and answer the questions.

1

Talking about time

for and **since**We use **for** to talk about a specific length of time.
I've worked in the café **for ten years**.We use **since** to talk about the time between now
and a point in the past.I've lived in Ashby **since I was born**.How long have you
been in this school?How long has your
family lived in Basra?How long have you
been in this class?How long have
you been ill?

C



Now ask and answer questions like the ones in the interview. You can use the words and phrases from the boxes. You can also use your own words.

2

Talking about likes and dislikes

like + verb with **-ing**I like cook**ing**. I don't like clean**ing** up.OR I dislike clean**ing** up.What do you
like doing?What don't you
like doing?

enjoy

hate

love

playing football

watching films

3

Describing people

Using adjectives to describe people

I like **helpful** people. I don't like **noisy** people.

Using relative clauses to describe people

I like people **who help others**. I dislike people
who are noisy.What kind of
people do you like?What kind of people
don't you like?

friendly

funny

happy

kind

lazy

quiet

sad

unfriendly

can do puzzles

can play chess

can tell jokes

don't say anything

tell lies

Lesson 5: Problems

A Look at a magazine problem page.

Who has a problem? What is it? Explain it.

B



Now read the page and answer the questions.

Ask Aunt Sally

Aunt Sally answers your problems

Dear Aunt Sally,

I am very, very shy. I have just arrived in a new school, and I am afraid to speak to the other students. I cannot make new friends. When the teacher asks me a question in class, I go red. I stammer and can't say the answer even when I know it. The other students laugh at me. Can you help me?

Jill (aged 15)

Dear Jill,

A lot of people are shy, but you can learn to be confident. Don't hurry. It takes time. Here are some tips to help you.

- 1 Before you go to school, say to yourself, 'I will speak to somebody today.'
- 2 Be friendly. Say 'hello' to the other girls and smile.
- 3 To stop stammering, try this. Before you try to speak, count to five and think again about what you want to say.
- 4 Talk to your teacher. Ask her to give you a little time to answer.

Good luck!

Aunt Sally

What do you think of each piece of advice Aunt Sally gave Jill?
Is it ... very good? ... good? ... not very good?

Lesson 6: Ask Aunt Sally

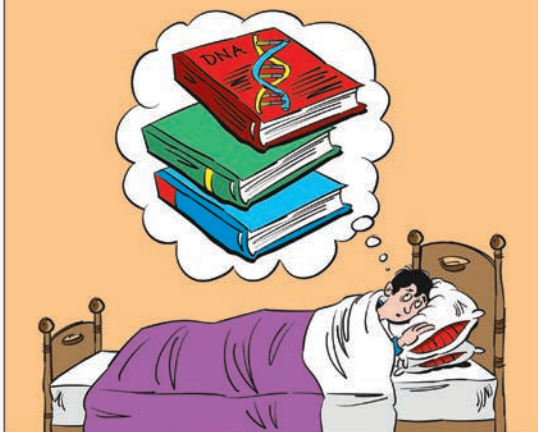
A



Read the problems. What do you think Aunt Sally will say to the people who sent them in?

1

When we have exams,
I can't sleep at night.
Then I am very tired when
I get to school, and I do
badly in the exams.



2

A friend of mine is very
lazy and never does her
homework. On the school
bus, she copies mine. I don't
think this is right, but I have
to give her my homework
because she is a friend.



B



Aunt Sally has made some notes on the problems. Read the notes and answer the questions.

1 What do the following abbreviations mean?

- a etc. b h.w.
c v. d e.g.

2 How are notes different from sentences and paragraphs?

1

work hard all semester - don't
work too hard before exams -
at exam time, try not to worry
- before bed, read a story or
listen to music, etc. - bed early

2

agree, not right - don't give h.w.
- v. unhelpful - not helping your
friend - doesn't do own work,
won't learn anything - e.g. can't
copy in exams - explain

Lesson 7: Embarrassing moments

A



Look at the pictures below and try to guess the stories.

B



Now read the sentences and put them in the correct order. The Reading tip in your Activity Book will help you.

C



3 4 Listen and check your answers.

1

I nearly died!

The first sentence and the last sentence in the stories are in the correct place. Just for fun, we have put the other sentences in the wrong order. Can you work out the stories?

- a One day last week, my mum and I were out shopping in town.
- b 'That's nice,' she said. 'Your uncle will like that. He drinks lots of tea.'
- c It was the shop assistant's own mug!
- d I picked it up to look at the price and spilt hot coffee all over my dress.
- e Mum saw a really nice mug on the shelf.
- f We were looking for a present for my uncle, so we went to a gift shop.
- g I was so embarrassed that I nearly died!

Liz Ellen – Year 8



2



- a Last week, my dad took my sister and me to the museum.
- b I turned round, but he wasn't there.
- c Suddenly, I saw him and ran towards him.
- d Bang! I ran into a big mirror.
- e 'Dad! Dad!' I shouted. I was worried.
- f I still have a black eye.
- g We were looking at an old car, and I wanted to ask Dad something.
- h I feel embarrassed every time I go out.

Wendy Hill – Year 7

Lesson 8: The Global Youth Magazine

A Read the advertisement for the Global Youth Magazine's competition.



Would you like to go? Why/Why not?

GLOBAL YOUTH MAGAZINE (GYM)

Tell us about yourself and win a chance to join the editorial team on a road trip around Europe, starting in ... LONDON!

Are you a writer, a designer, a reporter, a photographer, an editor? Are you interested in the world around you? Do you want to learn from people in lots of different countries?

Fill out the application form below and maybe, just maybe, we'll see you in London.

(Applicants should be between the ages of 14–17 and available between the 15th June–1st August.)



Name: *Jad Aziz Ali*

Age: *15*

Address: *319, 2, 14, Um Qasr, Basra, Iraq*

Tell us about your experience of working on magazines: *I've always been very interested in photography. I have worked on the school magazine for three years. Last year, I won the Young Photographer Award here in Iraq.*

Why do you want to join the GYM team? *I want to learn about young people around the world. I believe that by sharing our pictures we can understand each other a little better.*

Which other countries have you been to? *I have been to Canada.*

Which languages do you speak? *I speak Arabic, English and a little French.*

What do you do in your spare time? *I really enjoy canoeing and rowing. I love anything connected to the water. But I always have my camera with me.*



A In this unit, you have practised:

1 Asking for and making suggestions

Why don't we start a magazine?

What sections shall we have?

Let's have articles about the school.

2 Talking about things you like or dislike

I love horse riding.

I hate gardening.

3 Describing people with adjectives and relative clauses

I like **helpful** people. or I like people **who help others**.

I hate **noisy** people. or I hate people **who are noisy**.

4 Saying how long you have done something

I have known my friend **for three years**.

We have lived in our new house **since September**.

5 Asking for and giving opinions

What do you think of Zaid's story?

Which story is the best?

I think that Khalid's story is the funniest. Let's choose his.

6 And you have ...

- worked out the meanings of new words and idioms while you were reading.
- decided what to put in your magazine.
- answered interview questions.
- learnt how to read notes.
- written a short story.
- filled in an application form.

Jad and Johnny – A tour of London

A



5 Listen, read and find out.

- 1 Who is telling the story?
- 2 Where are Jad and Johnny?
- 3 Why do people laugh at Johnny?



The train journey from my village to London took a long time. I tried to read my book, but I was too excited. I still couldn't believe that I was one of the winners of the competition!

The train arrived in London, and I walked to the hostel. When I found my room, there was another boy there.

'Hi. I'm Jad,' he said. 'I'm from Iraq.'

'Nice to meet you, Jad. I'm Johnny. Are you a reporter, too?' I asked.

'No, I'm a photographer,' he replied.

We started to talk about the road trip. Jad was just as excited as me.

'I love travelling and seeing new places,' he said.

'Me too!' I replied. We were becoming friends.

'Let's go out and explore London now,' suggested Jad.

'Maybe we should wait for the others,' I said. I was nervous. London seemed so big.

'But I've been in this hostel for three hours. It's really boring!' he said. 'Why don't we do a tour? Then we can see all the famous things in the city.'

We left the hostel and walked to the centre of London. There were so many tours: bike tours, bus tours, walking tours ... there was even a scooter tour! Then we saw a yellow minibus and a sign that said 'DUCK tours – the London tour with a difference'.

'This one looks good,' said Jad.

'Let's buy tickets.'

'I wonder what's different about it,' I said.



Our seats were next to the window, and we saw lots of interesting things as the minibus drove through London's busy streets. There were very tall buildings, expensive shops and people in strange clothes. Then something very strange happened. The minibus turned off the road and started driving towards the River Thames.

'Jad! What's going on?' I asked. But Jad didn't know either. 'Excuse me,' I said to the driver, but he just smiled. 'Excuse me!' I shouted this time. But the driver just kept on smiling and driving into the river. 'Aaaaaarrggghhh! STOP!' I cried. But when the bus went into the river, it didn't sink. Instead, it floated – the minibus turned into a boat! The driver laughed at me and so did the other passengers. I felt silly, but I laughed, too.

Our tour went along the river, and we saw some famous tourist attractions, like Big Ben and St Paul's Cathedral. Jad took lots of photographs, and I started writing about our tour. Then, as we reached a bridge, the boat slowed down. I didn't know what was happening.

'I've seen this on TV,' said Jad. 'This is Tower Bridge.' Everyone watched as

part of the bridge lifted up and made space for boats to go through.

'That's so cool!' I said.



After two hours, the tour finished.

'Now our boat is a bus again,' I laughed. I opened the door and stepped out.

'Johnny! Stop!' shouted Jad, but he was too late. It was the wrong door, and I was standing in the river! The water reached up to my knees.

'Oh, no!' I shouted. Before Jad helped me, he took out his camera and took a photograph.

'That's my favourite photograph of the day,' he laughed.

'At least I've got something funny to write about in my article,' I said, and I laughed, too.

P

Project 1: My first day at school

A



Look at the cartoon and answer the questions.

- 1 What subject is Emir studying?
- 2 Is the question on the board easy or difficult?

B

Label the picture. Use the words from the box.

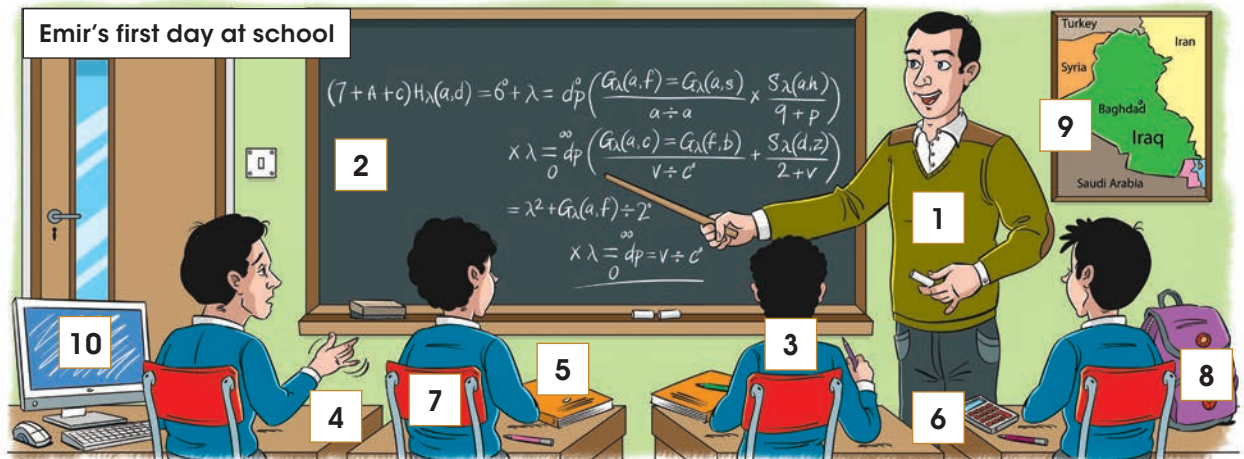
backpack
computer

board
desk

book
map

calculator
student

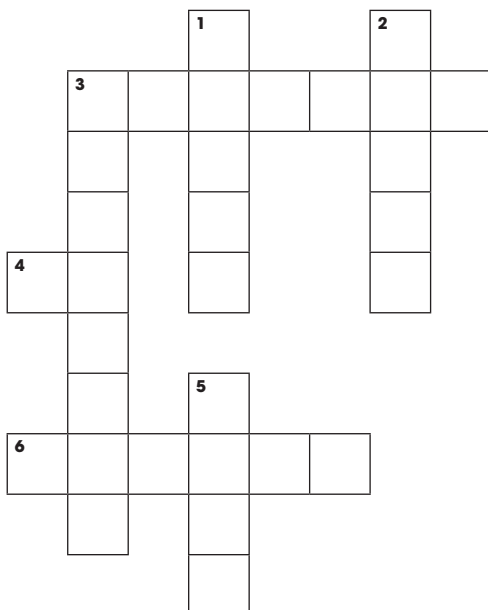
chair
teacher



C



Read the clues and complete the crossword.



Across

- 3 A lesson at school in which you learn about events in the past
- 4 A lesson at school in which you play sport
- 6 A person you like

Down

- 1 A short piece of writing
- 2 A time when you stop working and have a rest
- 3 Work that teachers give students to do at home
- 5 A set of questions to check someone's level

P

Project 1: My first day at school

D



6



Read about Adam and Rawan's first day at school. Complete the texts using words from Exercises B and C. Listen and check.



Monday was my first day at school. My first lesson was Maths, and my _____¹ was Mr Hassan. He wrote some questions on the _____². They were difficult, and we couldn't use our _____³! I sat next to my new _____⁴, Ali. He's a friendly boy. After Maths, we had a _____⁵, and I ate a snack. Then we had my favourite subject – _____⁶! We played football today, and my team won.



My first lesson was Geography, and my teacher was Mrs Noor. She pointed to a _____⁷ on the wall and told us about the different countries. There are 36 _____⁸ in my class, but I don't know all their names yet. After lunch, we had English. The teacher gave us a _____⁹ to check our English level. I'm good at English, and so it was easy for me. Then she gave us some _____¹⁰ to do at the weekend. We have to write an _____¹¹ about our first day at school!

E



Work with a partner. Say differences between your first day at school and Adam and Rawan's first day.

Adam's first lesson was Maths.
My first lesson was Science.

There are 36 students in Rawan's class.
There are 45 students in my class.

F

Now write about your first day at school for the school magazine. Include information about:

the classroom the teachers the subjects other students and friends