



FUN WITH English

Pupil's Book





Anthony Forrester • Alison Savage

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H.H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah The Amir of the State of Kuwait

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·			



H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah The Crown Prince of the State of Kuwait

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CONTENTS

Unit 1	All about Kuwait	17
Unit 2	My day	29
Unit 3	What's your hobby?	41
Unit 4	What do you want to be?	53
_	Minimum words to be taught	63
_	My stories	64
	Grammar review	71
	Songs	72
	Pictionary	75
	E-learning	80

Synopsis 3A

Unit title	Specific Competences to be developed				Speech Acts	Language Structures		
1. All about Kuwait	1.1 1.2.1 1.2.2 1.3 1.4	\$ 2.1 2.2 2.3 2.4	R 3.1 3.2 3.3 3.4	4.1 4.2 4.3 4.4	 Greetings and responses. Asking for and giving information 	Vocabulary Grammar	 Greetings and responses Landmarks in Kuwait Shopping Present simple Past simple There is / there are Prepositions 	

Unit title		Specific Competences to be developed			Speech Acts	Language Structures		
	L	S	R	W	Talking about daily routines	Vocabulary	Daily routine Time telling	
2.	1.1 1.2.1	<u>2.1</u> <u>2.2</u>	3.1 3.2	<u>4.1</u> <u>4.2</u>	routines. • Telling the time • Talking about school		School and subjects	
My day	1.2.2 1.3 1.4	2.3	3.4	4.3 <u>4.4</u>	Making and responding to polite requests	Grammar	 Present simple for habitual actions Adverbs of frequency Modal verb "can" for polite requests 	

Unit title	Specific Competences to be developed				Speech Acts		nguage Structures	
3. What's your	1.1 1.2.1 1.2.2	\$ 2.1 2.2 2.3	3.1 3.2 3.3	W 4.1 4.2 4.3	dislikes. • Describing objects, places and people	Vocabulary	Hobbies Number 200 - 1000	
hobby?	1.3 1.4	2.4	3.4	4.4		Grammar	 Present simple Like + ing form Adjectives	

Unit title	Specific Comprehences to be developed				Language functions (Speech acts)	Language structures		
	L	S	R	W	Expressing gratitude and respecting others	Vocabulary	• Jobs	
4.	1.1 1.2.1	<u>2.1</u> <u>2.2</u>	3.1 3.2	<u>4.1</u> 4.2	respecting others. Talking about jobs Describing animals and		zoo and animals	
What do you want to be?	1.2.2 1.3 1.4	2.3 2.4	3.3	4.4	objectsDescribing and asking about past events.	Grammar	Present simplePast simpleAdjectives	

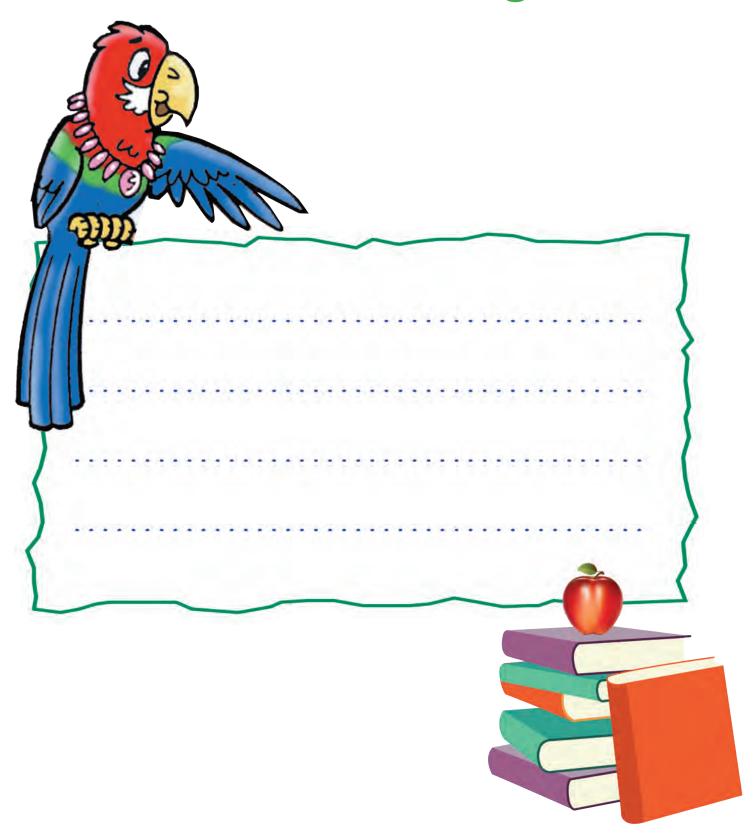
 ${\underline{\hbox{{\it N.B:}}}}$ The understand Scs, are emphasized within the corresponding units as shown in the Synopsis.

Icon Guide

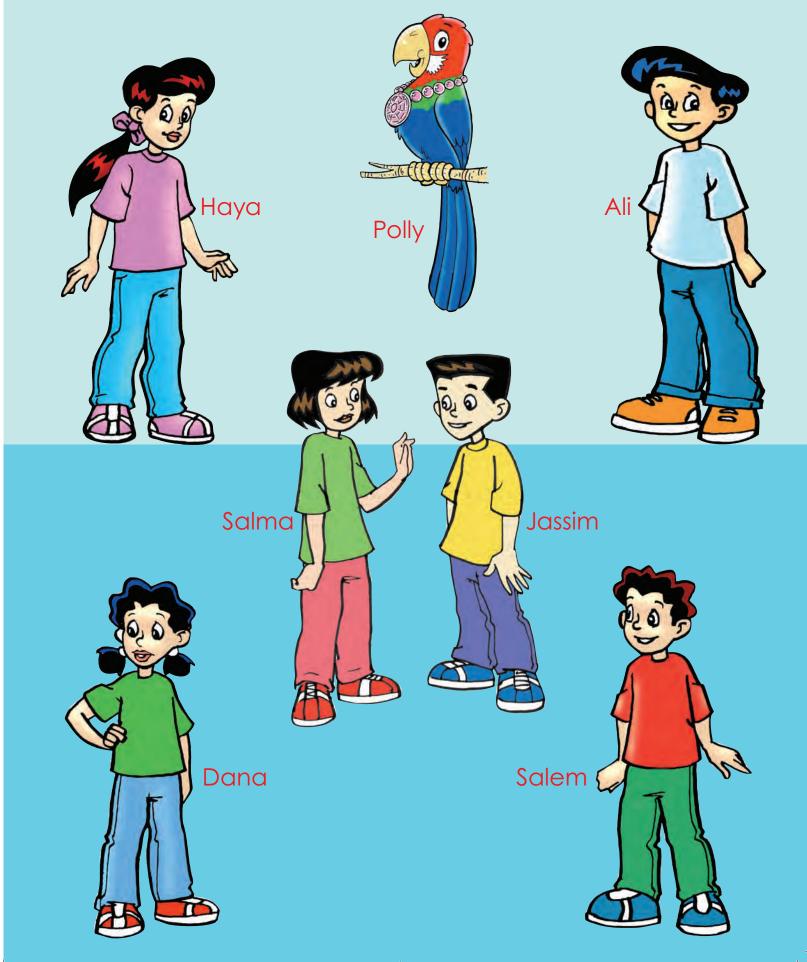
No.	Icon	Description	No.	Icon	Description
1	(co	Look	11		Project
2		Listen	12	?	Ask and answer
3		Say	13		Draw / Colour
4	H	Pair work	14		Write
5		Group work	15		Capitalize & punctuate
6		Join and colour	16	TO THE PARTY OF TH	Role play
7		Circle	17		Tick
8		Critical thin	king		
9	My friend ge	ets 😀 🙂 😐		Peer assess	sment
10	I get			Self assess	ment

No.	Icon	Description	No.	Icon	Description
18	12	Match	25	2	Re-order
19		Count	26	Stickers	Paste sticker
20	SA	Summative assessment	27		Extension
21	1 2 3	Number	28	CET'S PLAY	Let's play
22		Read	29		Think, pair and share
23	S OD UK	Soduku game	30	√ alue	Value
24	- Creative finishing	Creative thinking	31	sening to	Listening tip

This book belongs to



Let's meet our characters



Note:

All about Kuwait

Unit

We will learn:

- Greetings and responses
- Asking for and giving information



Unit

All About Kuwait





- 1 Polly is a parrot.
- 2 Mom is in the living room.

Compare your answers with your friend

My friend gets 🙂 🙂 😐

Now, complete

- Polly comes from
- Polly lives in the now.

Before you listen

Look at the pictures and talk about the places you visited.



Listen and discuss

Polly: Tell me more about Kuwait. What's that?

Mom: That's the Entertainment City in Doha.

Polly: What's that?

Mom: That's the Dhow Harbour in Kuwait City.

Polly: What can I see in Kuwait City?

Haya: There're the Grand Mosque and Kuwait Towers.

Polly: Ali, look! What's that?

Ali: It's the Grand Mosque. My family usually prays Al-Adha prayer there.

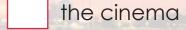
To be continued....



the zoo

The entertainment City





Tell your friend about the places you would like to visit in Kuwait.



Later...



Mom: We're in Salmiya.

Polly: Are there shops in Kuwait?

Haya: Yes, there are. There are shops in Salmiya.

Polly: I like shopping. I want to buy a necklace.

Haya: Let's find a shop that sells necklaces.

Haya: Polly, try on this necklace.

Ali: What about this blue necklace?

Polly: No, I like this big pink one.



Complete using (There is / There are)







Write the first letters then read

























Let's meet our new friends

Hello. I'm Jassim, and this is my sister, Salma, I'm nine. We live in Kuwait. Ali and Haya are our friends.



Hello. I'm Salma, I'm
eight. I come from
Kuwait. Jassim is my
brother. There's an email
from Ali and Haya.



Read this email, then ask and answer





- 1 What does the underlined word refer to?
- 2 Where did Ali and Haya go this morning?
- 3 What did Polly buy?



Ask your mother about things she needs from the market then create a list.







Work with a partner and find the missing words using the word bank below

The missing words are:

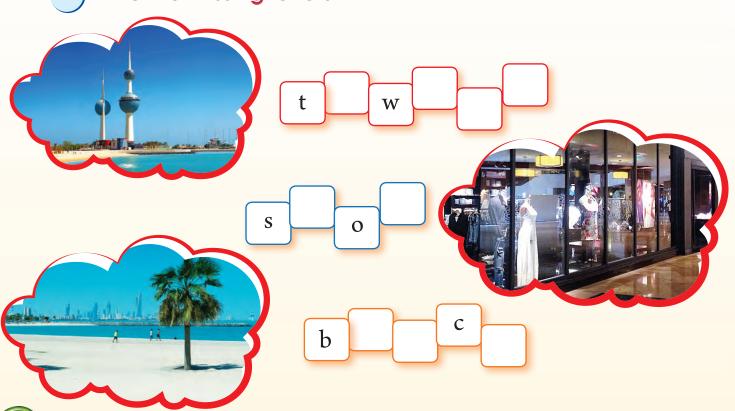
shirt - six - Surra - purple - red - shoes -Salmiya - ten - aquarium - harbour

Find a word on your own that fits in.



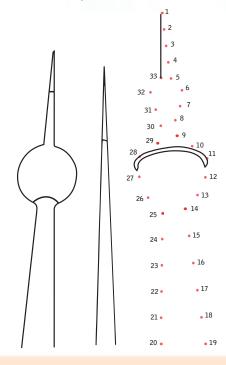
Countries	Kuwait	Bahrain -	Oman –	Qatar	Emirates
Colours	pink	black			
Places	park	cinema			
Clothes	jacket	dress			
Areas	Jabriya	Salhiya			
Numbers	eight	nine			

Write the missing letters

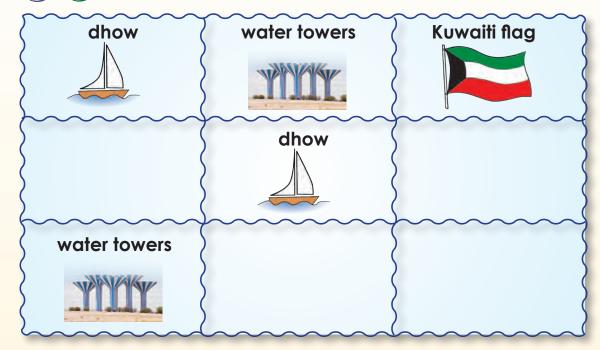




Connect the dots, colour and write the word









(My beautiful country)

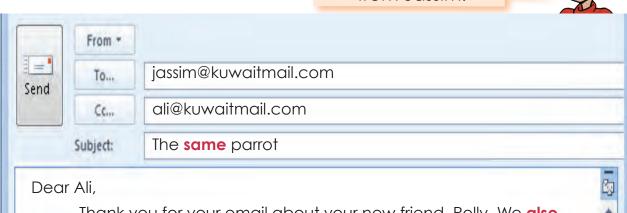
Use newspapers, magazines and search the Internet to make a poster about the landmarks in Kuwait for a class presentation.



Read and ask your friend

We've got an email from Jassim.





Thank you for your email about your new friend, Polly. We **also** know Polly. We saw her on the **beach**. We went there on Sunday. I **swam** in the sea for one hour. My sister **Salma**, played with the **sand** and made a big beautiful castle. There were a lot of **people** there. We **had** a fantastic day.

We hope to see you soon.

Regards, Jassim

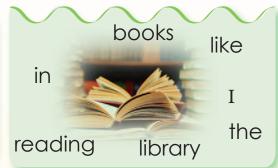
Salma and Jassim know Polly, too!

- 1 Who wrote the email?
- Where did Salma and Jassim see Polly?
- 3 When did they see Polly?
- 4 Why did Salma go to beach?



Suggest ideas to keep Kuwait clean.

Re-older life words	
1	love
	country
2	you
3	bo
	in



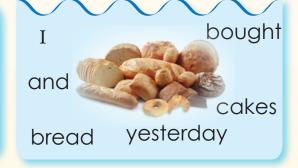
my

I

Can

a

bike?



My day

Unit 2

We will learn:

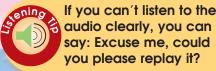
- Talking about daily routines.
- Telling the time.
- Talking about school.
- Making and responding to polite request.



My Day



Listen and retell





I want to tell you about my weekend. On Fridays and Saturdays, I usually wake up at five o'clock. I pray. Haya and Ali usually gets up at half past seven. At the weekend, we always have breakfast at eight o'clock.









Every Saturday, we take the children to see their grandmother. We usually have lunch at half past one. Polly wants to come with us today.



Listen again and complete

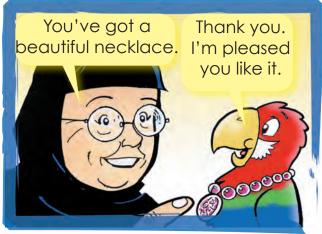
- 1 At the weekend, Mum usually wakes up at
- The family usually have at half past one.
- The underlined word refers to



What do you do at the weekend?

On Saturday, at grandmother's house







Read and circle the correct answer

1 The family usually visit their grandmother on

Thursday

Saturday

Friday

2 Polly usually wears a

dress

shirt

necklace

Correct the underlined words

- The necklace is purple.
- 2 Grandma lives with Ali and Haya.
- 3 Polly is sad.

Before you read

What do you usually do before going to school?

Read and role-play with your partner

Ali: What time do you usually get up?

Polly: I get up at six o'clock, at sunrise.

Haya: Do you always have breakfast?

Polly: Yes. I do, I have breakfast at half past six.

Complete the dialogue

Laila:	
1 () ()	

Sara: I usually visit my grandmother on Monday.

Laila: Who do you go with?

Sara:

Laila: What do you do there?

Sara:



Think, pair and share

I always at at













🔊 🗫 Read aloud and role play with your partner 🥃





Ali: What do you do at seven o'clock?

Polly: I usually have dinner.

Haya: When do you go to bed?

Polly: I go to bed at half past seven, after sunset.





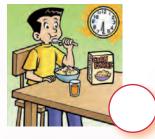
Match and tell the time













- 1 Go to school.
- 2 Get up.
- 3 Have breakfast.
- 4 Pray.
- 5 Wash my face.
- 6 Go to bed.





use an application that helps you plan your day.



Look at the pictures and complete

5	
6	
IL.	

I get up at



I..... at eight o'clock.



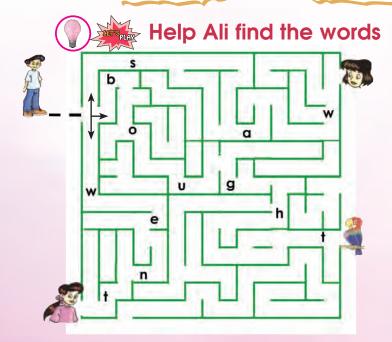
I......at

Read and draw the hands



3 hours ago now





Now, write the words and use them in sentences



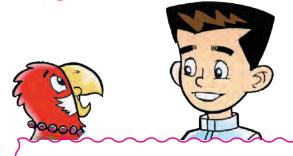


Write about your day



I always wake up at half past five. I usually		

Comparison in the control of the con



Polly: What do you do at school?

Jassim: We learn different subjects; English, Science, Arabic, Religion...

Polly: What time does school start?

Jassim: It starts at half past seven in the morning.

Polly: How many lessons

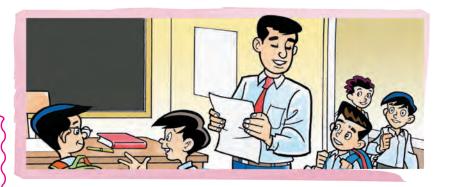
do you have?

Jassim: Seven. We go home at half past one.

Polly: What do you do in

the afternoon?

Jassim: I do my **homework** on the computer.









Later ...





Polly: Can I come to school with you **tomorrow**?

Jassim: I'll **ask** my teacher, Mr.

Waleed.

Jassim: Can Polly come to school with me tomorrow? She's a parrot.

Mr. Waleed: I don't know, I'll ask

Mr. Hamad.

Mr. Waleed: Can Polly come to school with Jassim tomorrow? Polly's a parrot.

Mr. Hamad: Yes, of course









Read and do the following

- 1 Name the subjects that Jassim learns at school.
- 2 Circle the part of the dialogue which says that Polly can go to school with Jassim.

Complete your answers with your friend

I get

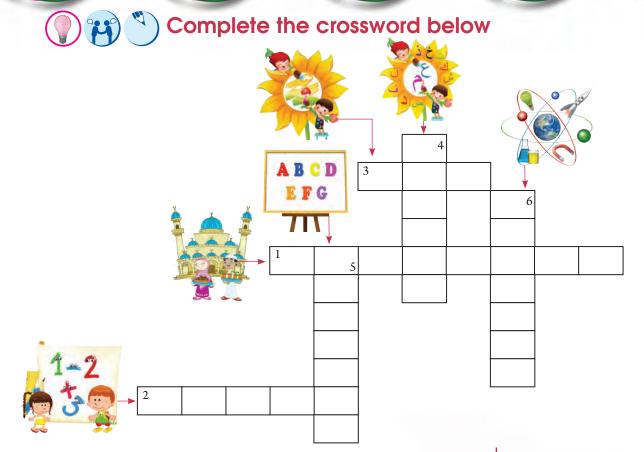








Draw a sketch about your plans for this afternoon



Across ----

- We learn about Islam in this subject.
- 2 In this subject we learn about numbers.
- 3 I can colour and draw in this class.

Down \

- 4 My language.
- 5 A language we learn at school.
- 6 I can learn about animals and plants.



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-			-

What's your Hobby?

We will learn:

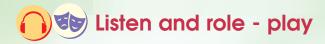
- Expressing likes and dislikes.
- Describing objects places and people.

Unit 3



Unit

What's your hobby?



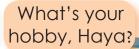






Do you like playing basketball, Haya?

No, I don't. I'm not very tall.



I collect stamps. hobby, Haya? I have twenty stamps!







Read and answer.

- 1 Who is sitting on the beach?
- 2 What is Polly's hobby?
- 3 Where does Ali play sports?
- 4 How many stamps does Haya have?

Guess who is speaking!

- 1 "I'm painting"
- 2 "I play basketball, football, tennis..."
- 3 "No, I dont. I'm not very tall"



In groups, draw a poster about your hobbies then display it in a gallery.

Before you read

Tick the things you like to do...





Read and complete

Salem's hobby is swimming. Every week, he meets his friends. They go to the sea. They usually swim for three hours. Dana likes collecting dolls. **She** has thirty dolls. At her last birthday she got many nice dolls. She gives them different names, cares for them and keeps them in her room **neat** and tidy.

- 1 Salem's hobby is
- 2 Dana got at her last

Match the characters with their hobbies

Haya Salem Ali Dana Polly

Choose then write the correct answer.

1 Women likegold.	wear	wears	wearing
2 I tennis every Friday.	play	plays	playing
3 My sister likeskites.	fly	flies	flying
4 Friends neverlies.	tell	tells	telling
5 The shopeveryday.	open	opens	opening



Ahmed: What do you usually do after school Jassim?

Jassim: Reading is my hobby, but sometimes I like
_______ and _______. How about you?

Ahmed: I like ______ in my free time, and _______ is my hobby.

Ahmed: Thank you.

Jassim: Oh, how nice!



Listen, read and role play with your partner



What's your hobby, Jassim?

Sailing. I like **sailing** with my dad.





What do you like doing, Salma?

I like collecting **shells** on the beach, and swimming.





Do you like playing tennis, Salma?

Yes, I do. It's fun.





- 1 Jassim likes sailing with his dad.
- 2 Salma likes swimming only.
- 3 Salma likes collecting many shells.

\checkmark	X

T	

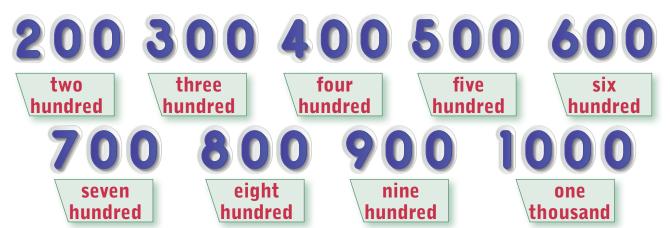
Unscramble the hobbies (Think, pair and share)

- 1
- 2
- 4

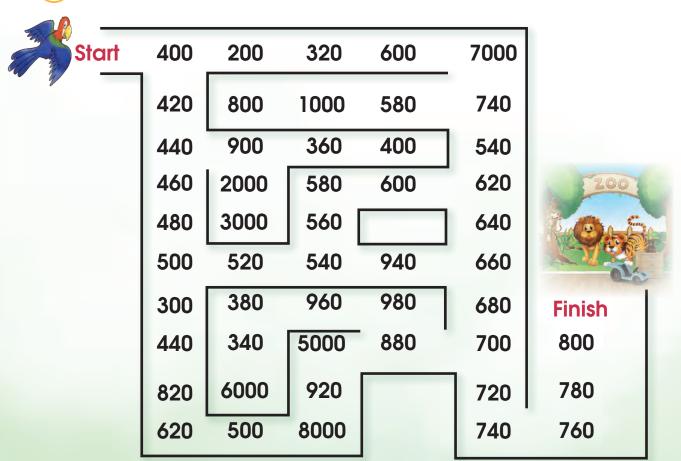




Listen then take turns pronouncing the numbers



Follow the numbers from 400 - 800







(A) Read and ask your friend

Day: Saturday

Today, I went to the sea with my sister, Haya. We are very good at swimming. We swam and played water sports in the sea for two hours. Then, we sat on the beach.



A day diary

It was **hot** there. So, I bought two vanilla ice cream. We went home before sunset. I had a great day.

Now, I will finish my diary and get ready to sleep.

- 1 Whose diary is this?
- 2 What does the underlined word refer to?
- 3 What did Ali and Haya do in the sea?
- 4 Why did Ali buy ice cream?

My friend gets 😀 🙂









Use the Internet to look for pictures about exercises that keep you fit and share it with your friends.

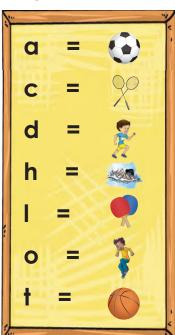






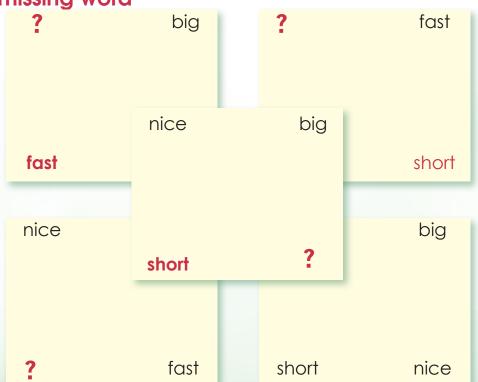
Use the key box to complete the missing words





PLAY

Replace the question marks with the missing word





Now ask your friend to use the words in meaningful sentences.

Look at each picture on the left and write two sentences about it







N. A.	1	
d ke inti	2	

- '			٠.
-			-

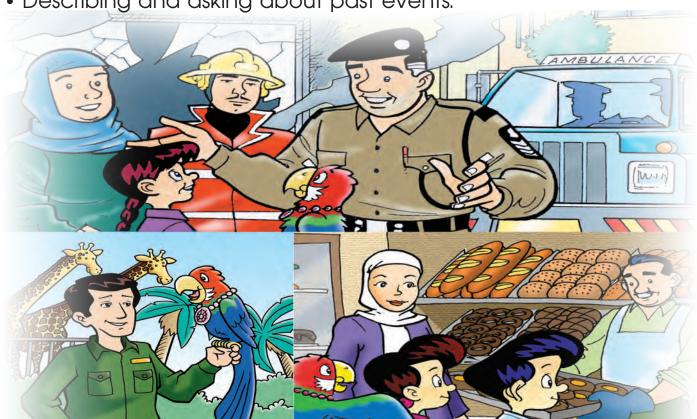
What do you want to be?

Unit

We will learn:

- Expressing gratitude and respecting others.
- Talking about jobs.
- Describing animals and objects.

Describing and asking about past events.



Unit

What do you want to be?





Ali: Let's go to the zoo.

Mum: Okay. Let's stop at the bakery. We can buy some bread and cakes.

Ali: Who works in a bakery?

Haya: A **baker** works in a bakery.

Baker: Good morning. Can I help you?

Ali: Yes. I'd like four **bread rolls** and four cakes, please.

Polly: Did you make the bread today?

Baker: Yes, I did. I start work very early in the morning.

Polly: Do you like being a baker?

Baker: Yes. I do. I meet lots of people too. And parrots!

Baker: Here you are.

Mum: Thank you. Polly: Goodbye!



Look at your partners as they speak!

















Mum: Here we are. This is the zoo.

Polly: Let's go! I want to see the parrots.

Mum: There's a **zookeeper**. Excuse me,

where are the parrots?

Zookeeper: Come with me. I've got

some food for them.

Polly: I think I want to be a zookeeper

when I grow up.

Polly: Do you have food for all the

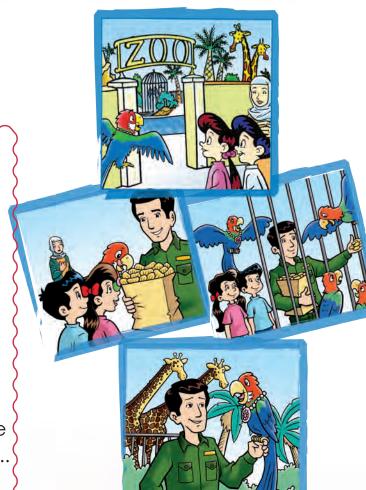
animals?

Zookeeper: Yes, I do. In the zoo, there are

lions, tigers, zebras, monkeys...

Polly: Do you like being a zookeeper?

Zookeeper: Yes, I do I like the animals.



Re-order the events of the story











I get







Read the diary then complete



Sunday, 22nd Jan, 2017

Polly is at the zoo today with Mother. She wants to meet the parrots! Some parrots have short tails. Polly has a long tail. There is an elephant at the zoo. Elephants are very big. There is also a giraffe. Giraffes have very long legs Polly likes animals very much.

Complete by writing correct answers with the help of the guide pictures



Today I'm at the with withwithwith short // the zoo very much.



Complete using (big / small / short / long)



1 It's afish.



2 Polly has got atail.



3 An elephant is aanimal. 4 Rabbits have gottails.





Guess what Ali wants to be when he grows up







footballer



baker



pilot



Read and circle true or false

This is my friend, Molly.



I want to be a **doctor** and work in a **hospital**. I like helping people.



Salem wants to be a **footballer**.

He likes playing football.





I want to be a pilot.
I like flying in planes.



And Dana wants to be an artist. She likes painting.



2 Molly is Polly's friend.

What do you want to be, Polly



I want to be a **fireman**. I want to **save** people.



- 1 The underlined word refers to Ali.
- The origenined word refers to A
- 3 Haya wants to work in a hospital.
- 4 Salem wants to be an artist.

(True - False)

(True - False)

(True - False)

(True - False)

(O) Ci	rcle the corr	ect answer.			
	1 Haya	to be a doct	or. wants	want	wanting
	2 Salem wo	ıntsa footb	aller. being	to be	be
	3	o be a fireman.	wants	wanting	want
	2 Re-	order the words t	o form senter	nces, then	punctuate
pain	salma salma				
like	flying pilot				
footbo	aller to be				





Listen, ask and answer

What do you want to be?







Complete using (do / does - want / wants)

What you want to be when you grow up?



I to be a doctor.



She to be teacher.

What she want to be?













Read, Colour and match

The policeman is wearing a blue uniform



The artist is wearing a brown hat.



The footballer is wearing yellow shorts.





Listen to Surat, Al-Tawba, verse (105) and explain it to your friends.



Read the newspaper silently then answer

The best newspaper in Q8

This is number 3 - Date: 20/03/2017

Q8 Today Newspaper

iremen

Saved a family A girl and her from fire with the mother were help of a parrot. saved

Polly told the firemen and helped them to save a mother and her daughter...

ALL ABOUT THE BIG WORD WE LIVE IN

EXCLUSIVE NEWS TODAY

Write the title

The Story

The brave parrot Polly reported Today, I was in the car with Ali and Haya. We saw a policeman. There was a fire in the building behind the sports club. There was a lot of smoke. I helped the firemen. I saw a girl and her mother in the building. I told the firemen. The firemen saved them. The girl thanked the firemen and me. The policemen called an ambulance. They went to the hospital.



- 1. Where was the fire?
- 2. Who did Polly see in the building?
- 3. Who saved the girl and her mum?
- 4. Who called the ambulance?





-) Policemen called the ambulance.
-) The firemen saved the girl and her mum.
-) Polly saw a girl and her mother.
-) The fire was in the building behind the sports club.





Think pair and share







































Match then write three sentences about your favourite job













 •••••	 •••••	
 ••••••	 •••••	



Read the story on page 61 again, then circle the verbs in the past and use three of them in simple sentences



1

2

3 _____





(My dream job)

Write and draw about your future

In the future, I want to be a

Tools (What to use?)

Salary (How much?)

Duties (What to do?)

Where?

Hours

from



to



Unit - 1

pleased, meet, home, Brazil, jungle, tell, city, harbour, tower, email, from, new, dear, necklace, shops, find, sell, try on, same, beach, swim / swam, sand, people, had, also

Unit - 4

baker, bread rolls, early, work, zookeeper, grow up, long, tail, fireman/men, footballer, pilot, doctor, hospital, plane, artist, save, uniform, newspaper, told, fire, building, smoke, ambulance

Minimum words to be taught in grade three

Unit - 2

get up, wake up, wear, grandmother, weekend, dinner, sunrise, sunset, half past, afternoon, ask, Arabic, Religion, language, homework, start, tomorrow, subject

Unit - 3

hobby, sports, club, tennis, tall, stamps, care, keep, neat, sailing, shells, diary, cold, hot, weather, tonight, fast, short, numbers in hundreds and thousnads 200 -1000

My stories

Hello Kuwait

Hello.

My name is Polly.

I'm a parrot and I came from Brazil

I eat fruit and nuts.



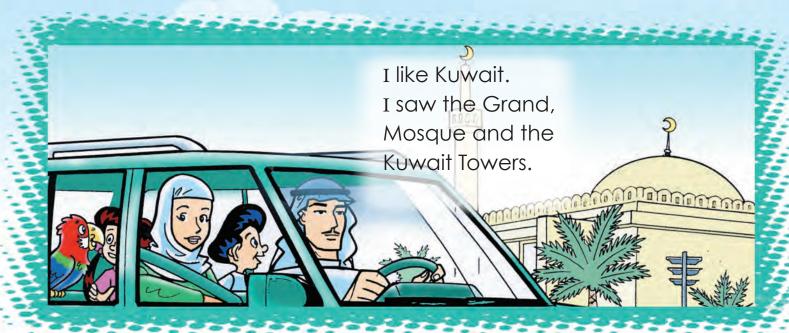


In Brazil, live in the jungle. Now live in Kuwait City. live with Ali and Haya and their mum and dad.

This morning I went to the beach. I saw Salma and Jassim there. Salma is eight and Jassim is nine. Now they are my friends









There are shops in Salmiya. We went to a shop that sells necklaces.

I bought a very big necklace. It was pink.

It's the weekend

It's Saturday today. It's the weekend. I have breakfast at half past six.





At the weekend Mum, Dad, Ali and Haya usually have breakfast at eight o'clock

In the morning, I see Ali and Haya's grandmother. I am very pleased to meet her. I usually have lunch at one o'clock. Today we have lunch with Grandma at half past one.



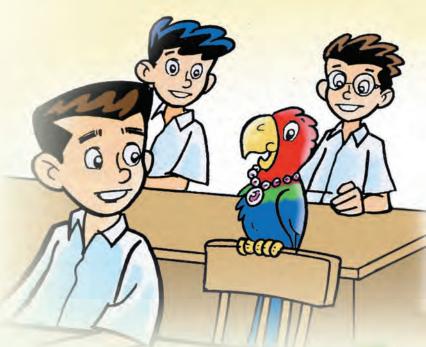


I also see Salma and Jassim today.

I think Ali and Haya know Salma and Jassim too.

At school

I went to school with Jassim yesterday. School starts at half past seven. They have seven lessons. They go home at half past one. In the afternoon, Jassim does his homework on the computer.





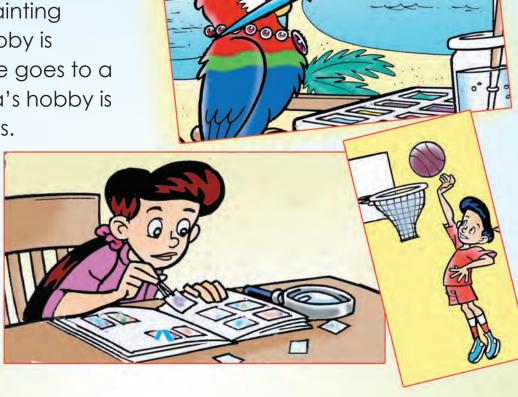
Today I'm at the zoo with Mother. I want to meet the parrots. All the parrots have short tails. I like the zoo very much. There is a big elephant and a giraffe.

I think I'll go to school with Salma tomorrow. I want to know what Salma learns at school.



Hobbies

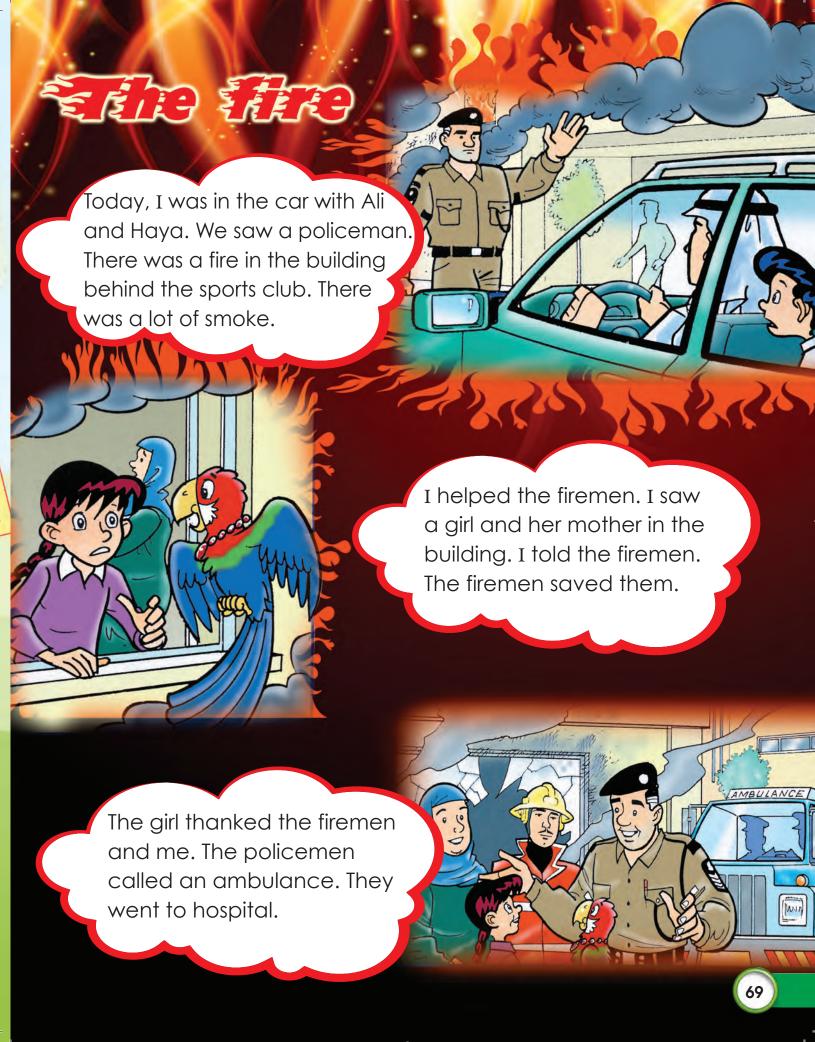
I've got a new hobby. It's painting. I like painting pictures. Ali's hobby is playing sports. He goes to a sports club. Haya's hobby is collecting stamps.



Jassim's hobby is playing football.
He plays football every day.
Salma likes collecting dolls.
She has thirty dolls.







A

A want to be a fireman

I went to the zoo today with Ali, Haya and Mum. We stopped at the bakery. We wanted to buy some bread and cakes. I talked to a baker in the bakery.



Then, in the zoo, I talked to a zookeeper. He had some nuts for the parrots. Haya and Ali are my friends.

Haya wants to be a doctor. Ali wants to be a pilot.





But I want to be a fireman. I want to save people.

Grammar review

Present simple

We use the present simple to talk about something that happens every day.

What time do you usually get up?

Iusually get up at five o'clock.

Present continuous

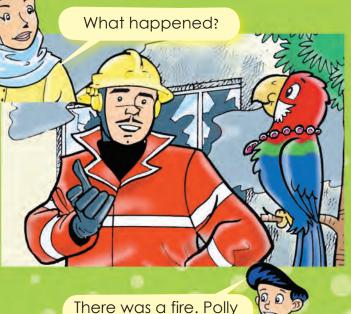
We use the present continuous to talk about something that is happening now.



I'm painting

Past simple

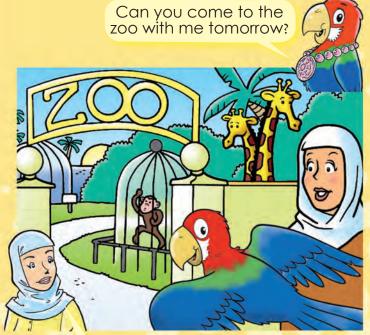
We use the past simple to talk about something that happened yesterday, last week, last month or any time in the past.



helped the firemen.

The model verb 'can'

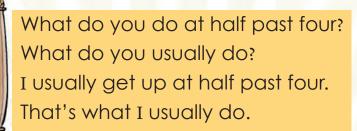
We use 'can' to ask for what we want.



Yes, of course.

Songs

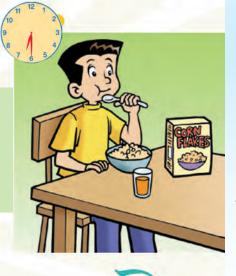
What do you usually do?



What do you do at half past six?
What do you usually do?
I usually have my breakfast at half past six. That's what usually do.

What do you do at five o'clock?
What do you usually do?
I usually pray at five o'clock.
That's what I usually do.

What do you do at seven o'clock?
What do you usually do?
I usually go to school at seven o'clock.
That's what I usually do.





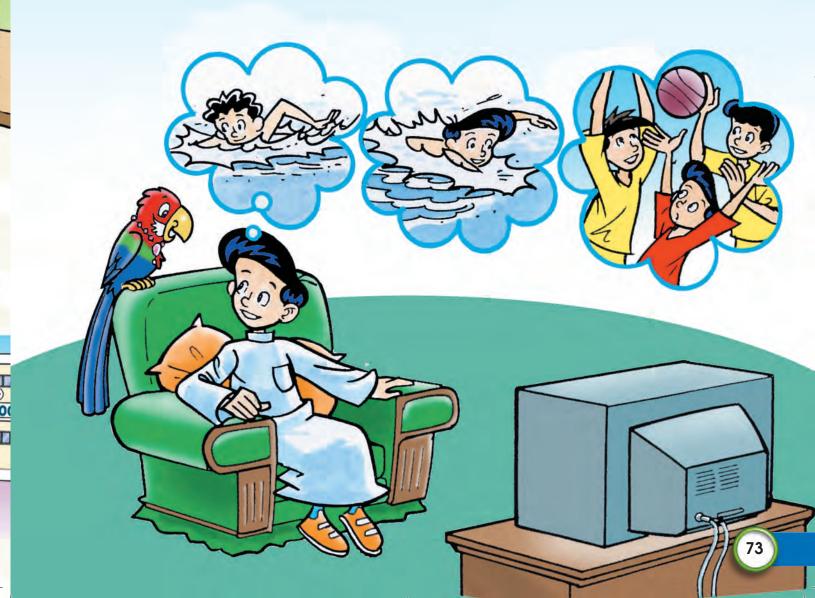


What's Salem doing?

What's Salem doing? He's swimming in the sea What are you doing? I'm watching TV

Are you good at swimming? Can you play basketball?

I'm very good at swimming But not at basketball Because, you see I'm not very tall

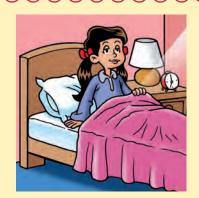




There was a lot of smoke
There was a lot of water
In the building were
A mother and her daughter

Polly told the firemen and Helped the firemen save them The daughter said thank you To Polly and the firemen.





wake up



get up



pray



have breakfast



start school



go home



have lunch



do my homework



go to bed



home



shop



beach



hospital



towers



harbour



city



jungle



playing tennis



playing basketball



painting



collecting stamps



going to the beach



sailing



collecting shells



going to a sports club



swimming

200

two hundred

500

five hundred

800

eight hundred 300

three hundred

600

six hundred

900

nine hundred 400

four hundred

700

seven hundred

1000

one thousand



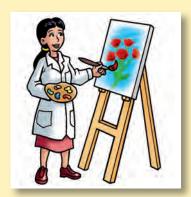




fireman

pilot

policeman



artist



zookeeper



doctor



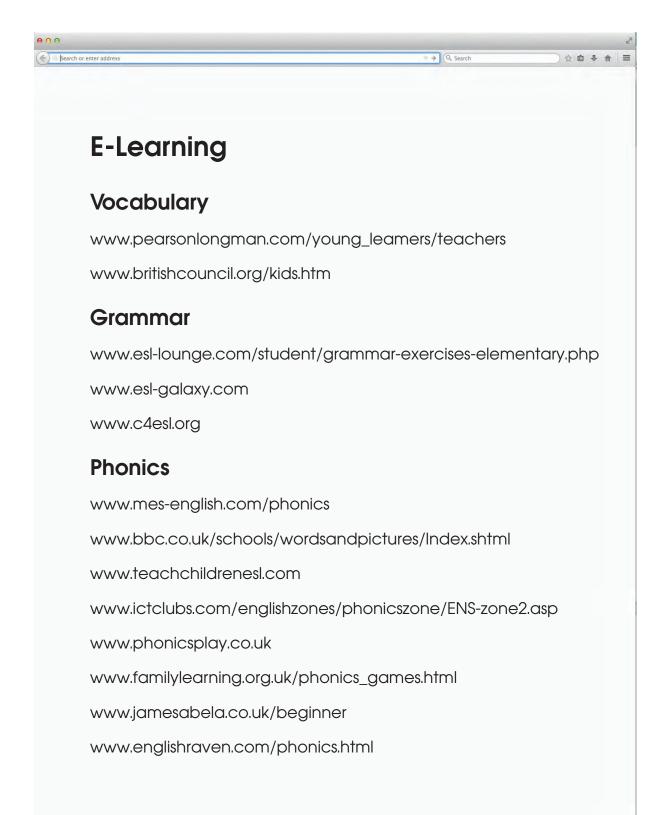
footballer



baker



teacher



شركة مطابع المجموعه الدوليه أودع بمكتبة الوزارة تحت رقم (٩) بتاريخ ١٠ / ٢٠١٧ ٢