

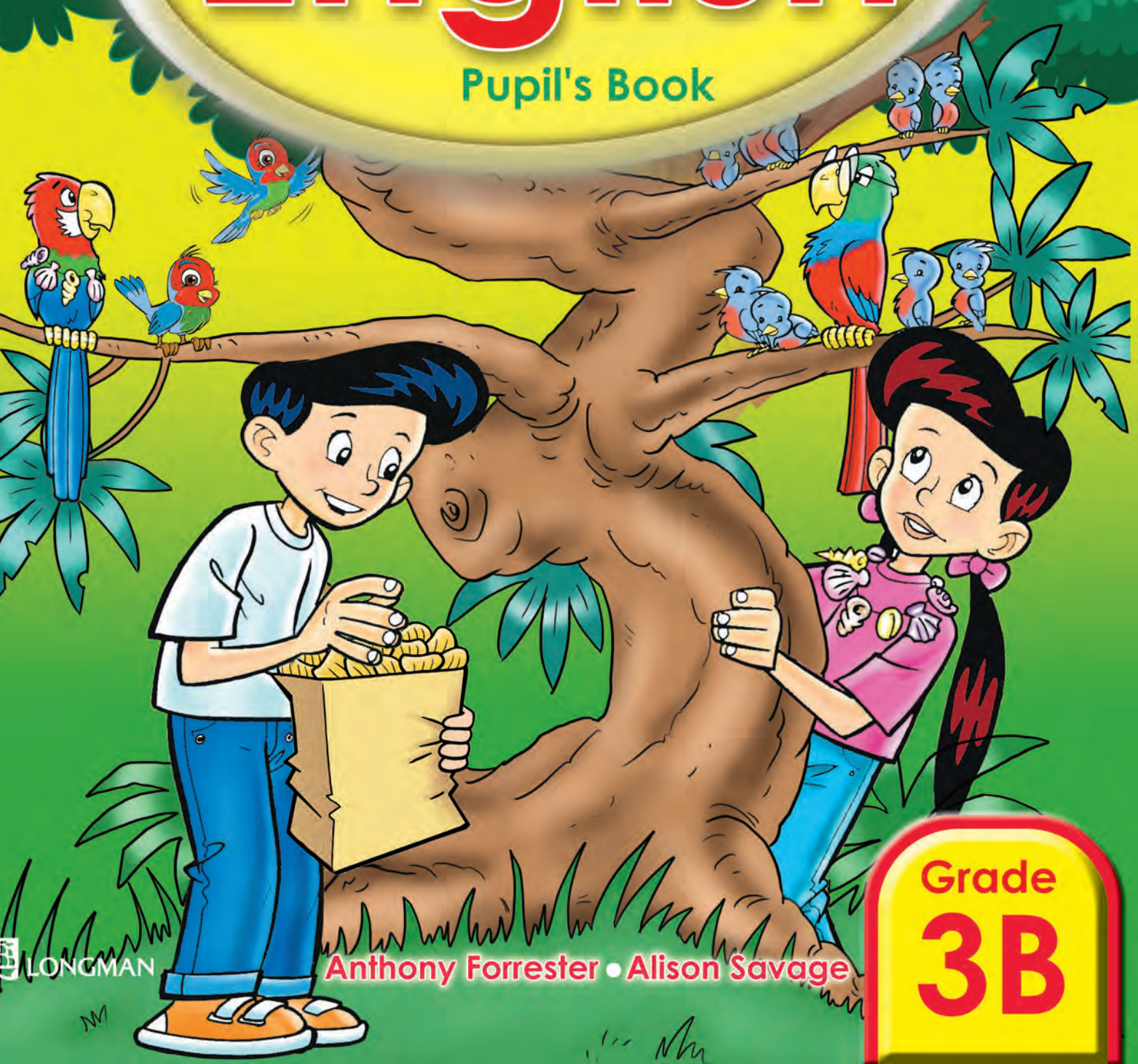


State of Kuwait  
Ministry of Education

Modified

# FUN WITH English

Pupil's Book



LONGMAN

Anthony Forrester • Alison Savage

Grade

3B



State of Kuwait  
Ministry of Education

Modified  
**FUN WITH**  
**English**  
Pupil's Book



Grade  
**3B**

LONGMAN

Anthony Forrester • Alison Savage

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The Amir of the State of Kuwait





H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah  
The Crown Prince of the State of Kuwait



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# Synopsis 3B

Unit title	Specific Competences to be developed				Speech Acts	Language Structure	
5. Let's celebrate!	L	S	R	W	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Counting</li> <li>• Talking about the order of events</li> <li>• Talking about festivals</li> <li>• Talking about birthdays</li> <li>• Retelling events in the past</li> <li>• Showing gratitude</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>• Ramadan and Eid</li> <li>• Months</li> <li>• Festivals and celebrations</li> <li>• Ordinal numbers</li> </ul>
	1.1	2.1	3.1	4.1		Grammar	
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4			
	1.4						

Unit title	Specific Competences to be developed				Speech Acts	Language Structure	
6. It's a lovely day!	L	S	R	W	<ul style="list-style-type: none"> <li>• Planning for the future</li> <li>• Talking about transport</li> <li>• Expressing attitudes and feelings</li> <li>• Talking about past events</li> <li>• Describing things</li> <li>• Comparing things</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>• Directions</li> <li>• Adjectives</li> <li>• Transport</li> <li>• Diving</li> <li>• Race</li> </ul>
	1.1	2.1	3.1	4.1		Grammar	
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4			
	1.4						















Unit title	Specific Competences to be developed				Speech Acts	Language Structure	
	L	S	R	W		Vocabulary	
7. The weather in Kuwait	<u>1.1</u>	<u>2.1</u>	<u>3.1</u>	4.1	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Asking for and giving opinions</li> <li>• Talking about the seasons and the weather</li> <li>• Talking about the past</li> <li>• Talking about the environment</li> <li>• Giving commands</li> <li>• Expressing quantity</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Season</li> <li>• Farm</li> <li>• Camping</li> </ul>
	1.2.1	2.2	3.2	<u>4.2</u>			
	<u>1.2.2</u>	2.3	3.3	<u>4.3</u>			
	<u>1.3</u>	<u>2.4</u>	<u>3.4</u>	<u>4.4</u>		Grammar	<ul style="list-style-type: none"> <li>• Present simple</li> <li>• Comparative adjectives</li> <li>• Past simple</li> <li>• There is / there are (countable and uncountable nouns)</li> <li>• Imperatives</li> </ul>
	1.4						

Unit title	Specific Comprehences to be developed				Language functions (Speech acts)	Language structure	
	L	S	R	W		Vocabulary	
8. Let's be fit and healthy	<u>1.1</u>	<u>2.1</u>	3.1	<u>4.1</u>	<ul style="list-style-type: none"> <li>• Talking about health and illness</li> <li>• Talking about a healthy diet</li> <li>• Asking and answering questions</li> <li>• Talking about health and environment</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>• Illness</li> <li>• Food</li> <li>• Environment</li> </ul>
	<u>1.2.1</u>	<u>2.2</u>	<u>3.2</u>	4.2			
	<u>1.2.2</u>	<u>2.3</u>	<u>3.3</u>	4.3			
	<u>1.3</u>	2.4	3.4	<u>4.4</u>		Grammar	<ul style="list-style-type: none"> <li>• Imperatives</li> <li>• Past simple</li> <li>• Future simple</li> <li>• Uncountable nouns</li> </ul>
	<u>1.4</u>						

**N.B:** The underlined SCs, have to be mainly developed along each unit. (They have the main stress in the teaching / learning process)

# Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	11		Project
2		Listen	12		Ask and answer
3		Say	13		Draw / Colour
4		Pair work	14		Write
5		Group work	15		Capitalize & punctuate
6		Join and colour	16		Role play
7		Circle	17		Tick
8		Critical thinking			
9			Peer assessment		
10			Self assessment		

No.	Icon	Description	No.	Icon	Description
18		Match	25		Re-order
19		Count	26		Paste sticker
20		Summative assessment	27		Extension
21		Number	28		Let's play
22		Read	29		Think, pair and share
23		Sudoku game	30		Value
24		Creative thinking	31		Listening tip



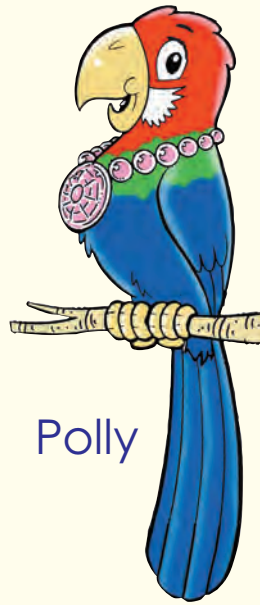
This book belongs to



# Let's meet our characters



Haya



Polly



Ali



Salma



Jassim



Dana



Salem



# Let's celebrate!

# Unit 5

- Asking and answering questions
- Counting
- Talking about the order of events
- Talking about the festivals
- Talking about birthdays
- Retelling events in the past
- Showing gratitude





# Unit 5

# Let's celebrate



## Listen and read



Face your partner as he speaks.

When does Ramadan start?

Ramadan starts tomorrow.

What's Ramadan?

What does that **mean**?

It's the month when all Muslims must **fast**.

It means we don't eat or drink in the day.

So when do you eat and drink?

We eat and drink **before dawn**...

...and **after sunset**.

What do you do in Ramadan?

We give zakat and read the Quran.



We go to the mosque and pray Taraweeh.

Do you go to the mosque, Haya?

Yes, I go with Mum.



That's nice.

What happens after Ramadan?

There's Eid Al Fitr.



Mark ✓ or ✗

1 In Ramadan, Muslims fast.

2 Muslims eat and drink after dawn in Ramadan.



Now, circle from a, b and c:

1. .... comes after Ramadan.

a) Shaban

b) Shawal

c) Rajab

2. After Ramadan there is .....

a) Taraweeh

b) Eid Al Adha

c) Eid Al Fitr

## Before you listen

Look at the pictures and talk about your Eid preparations:



## Listen and say

**Polly:** Why are you buying new clothes?

**Haya:** Because we always have new clothes for Eid.

**Polly:** What do you do at Eid?

**Ali:** On the first day, we go to the mosque for the Eid **prayer**.

**Haya:** Then we **visit** our **grandfather** and grandmother.

**Ali:** On the second day, we always visit our **cousins**.

**Polly:** What do you do on the third day?

**Haya:** We usually **go out** with our family and friends. You can come, too.



**Read the story and re-order using (first, second and third)**





Listen and read aloud with your friend

1<sup>st</sup> first

5<sup>th</sup> fifth

9<sup>th</sup> ninth

13<sup>th</sup> thirteenth

2<sup>nd</sup> second

6<sup>th</sup> sixth

10<sup>th</sup> tenth

14<sup>th</sup> fourteenth

3<sup>rd</sup> third

7<sup>th</sup> seventh

11<sup>th</sup> eleventh

15<sup>th</sup> fifteenth

4<sup>th</sup> fourth

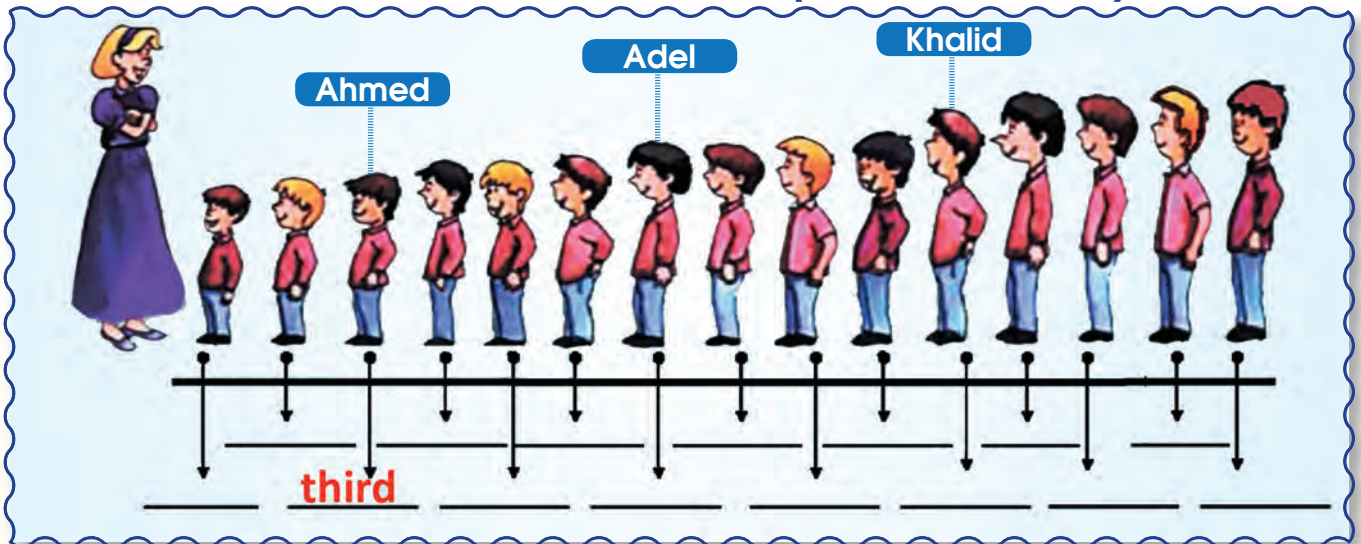
8<sup>th</sup> eighth

12<sup>th</sup> twelfth



Look at the boys and complete

(Think, pair and share your answers)



Adel is the ..... in the queue.



Ask and answer



What do you do in Ramadan?

I .....



What do you do on the first day of Eid?

I .....



Search the Internet and tell your friends about some places to visit in Kuwait on Eid days



# Listen and read

Why aren't you at school today?

Because it's February 25th.

February				
	7	14	21	28
1	8	15	22	29
2	9	16	23	
3	10	17	24	
4	11	18	25	
5	12	19	26	
6	13	20	27	

It's Kuwait's National Day.



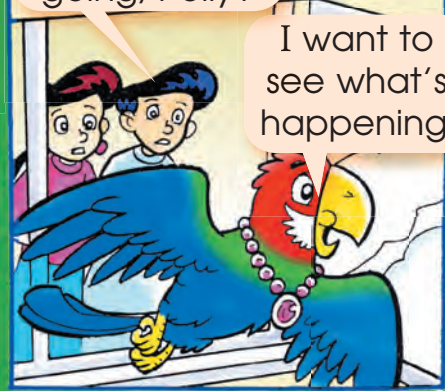
People **march** in the **streets**. They sing songs about Kuwait.

Listen! There's some music!



Where are you going, Polly?

I want to see what's happening.



What can you see?

I can see lots of flags... and people!



Mum, Dad, can we march, too?

Yes, let's all go.



Later...

Look! There are Salma and Jassim.

They're marching with their mum and dad.

Let's march with them.



### Correct the underlined words

- 1 Kuwait's National Day is on February 27th .
- 2 Polly can see lots of people and cars .
- 3 The underlined word "we" refers to Salma and Jassim .

### Compare your answers with your friend

My friend gets



### Listen and read aloud with your friend

January 1<sup>st</sup> first

February 2<sup>nd</sup> second

March 3<sup>rd</sup> third

April 4<sup>th</sup> fourth

May 5<sup>th</sup> fifth

June 6<sup>th</sup> sixth

July 7<sup>th</sup> seventh

August 8<sup>th</sup> eighth

September 9<sup>th</sup> ninth

October 10<sup>th</sup> tenth

November 11<sup>th</sup> eleventh

December 12<sup>th</sup> twelfth

**Value**  
Celebrate  
Safely



How do you celebrate Kuwait's National Day safely?



## Read and complete

Monday 6<sup>th</sup> March

I liked my **birthday party** very much. It was at my 

..... last  .....

birthday  .....

My  .....

came to the party. It was very nice. There were eight 

..... on the cake. My friends helped me 

..... the **candles**. I had lots of  .....



## Listen and read aloud with your friend

 <b>16<sup>th</sup></b> sixteenth	 <b>20<sup>th</sup></b> twentieth	 <b>24<sup>th</sup></b> twenty fourth	 <b>28<sup>th</sup></b> twenty eighth
 <b>17<sup>th</sup></b> seventeenth	 <b>21<sup>st</sup></b> twenty first	 <b>25<sup>th</sup></b> twenty fifth	 <b>29<sup>th</sup></b> twenty ninth
 <b>18<sup>th</sup></b> eighteenth	 <b>22<sup>nd</sup></b> twenty second	 <b>26<sup>th</sup></b> twenty sixth	 <b>30<sup>th</sup></b> thirtieth
 <b>19<sup>th</sup></b> nineteenth	 <b>23<sup>rd</sup></b> twenty third	 <b>27<sup>th</sup></b> twenty seventh	 <b>31<sup>st</sup></b> thirty first



## Now ask and answer



When is Kuwait's National Day?

It is **on** February 25<sup>th</sup>.



When is your birthday?

It is **in** July.





### Look and write

16th	17th		
	21st		23rd
24th		26th	
	29th	30th	



### Read the birthdays and order them

Name				
	<b>Mona</b>	<b>Omar</b>	<b>Sara</b>	<b>Nada</b>
Birthday	22 <sup>nd</sup> January	14 <sup>th</sup> March	1 <sup>st</sup> December	3 <sup>rd</sup> June
Order	1 <sup>st</sup>	.....	.....	.....



### Now, complete these sentences

<p><b><u>Mona's</u></b> birthday is on the <b>22<sup>nd</sup></b> of <b><u>January.</u></b></p> <p>She is the <b><u>first</u></b> to celebrate.</p>	<p><b><u>Omar's</u></b> birthday is on the ..... of .....</p> <p>He is the ..... to celebrate.</p>	<p><b><u>Sara's</u></b> birthday is on the ..... of .....</p> <p>She is the ..... to celebrate.</p>	<p><b><u>Nada's</u></b> birthday is on the ..... of .....</p> <p>She is the ..... to celebrate it.</p>
---	--	---	--



## Read Fahad's email, and write your own birthday invitation

9:56 100%

Cancel Send

To:

Cc

Subject:

Hi Majid,

Tomorrow is my birthday. We're having a big party at my house at 7 PM.  
All our friends are coming to the party. I'll be glad if you come, too.  
See you tomorrow,  
Fahd



1. Start a sentence with a capital letter.
2. Use capital letters for days of the week.
3. Finish a sentence with a full stop.
4. Finish a question with a question mark.

9:56 100%

Cancel New Message Send

To:

Cc

Subject:

.....

.....

.....

.....

.....

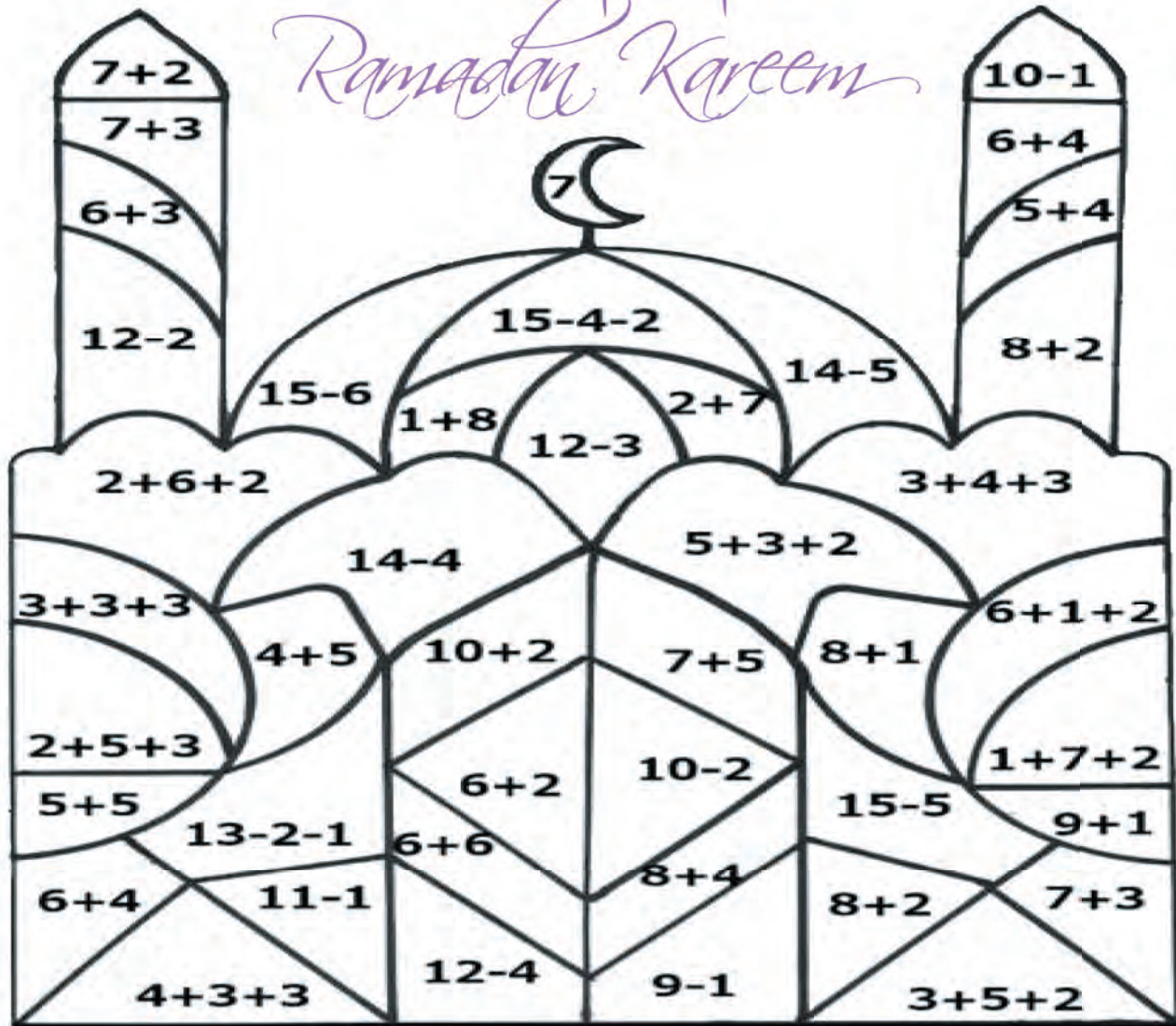


# Project (Ramadan Greetings)

# 1

In groups, solve the problems and colour each part in the picture according to the numbers

كل عام وأنتم إلى الله أقرب  
Ramadan Kareem



- |   |   |   |   |   |    |   |   |  |   |   |    |
|---|---|---|---|---|----|---|---|--|---|---|----|
|  | 6 |  | 8 |  | 10 |  | 7 |  | 9 |  | 12 |
|---|---|---|---|---|----|---|---|--|---|---|----|

# It's a lovely day!

# Unit 6

- Planning for the future
- Talking about transport
- Expressing attitudes and feelings
- Talking about past events
- Describing things
- Comparing things







**Listen and read**

It's a lovely day.

Let's go to Failaka.



How will we get there?



There's a **sign** to the harbour.

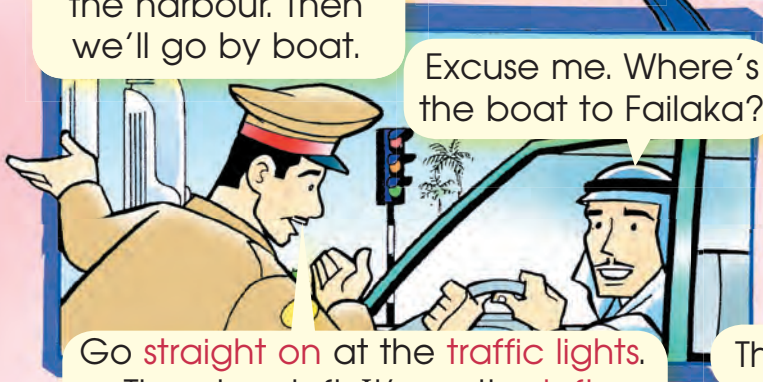


We'll go by car to the harbour. Then we'll go by boat.

I like boats.



Yes, turn **right** here.



Go **straight on** at the **traffic lights**. Then turn left. It's on the **left**.

Excuse me. Where's the boat to Failaka?



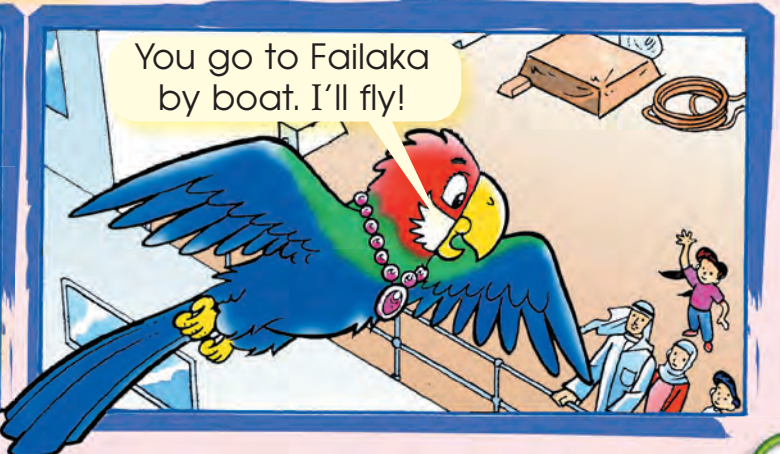
What time is the next boat?

The next boat **leaves** at ten o'clock.



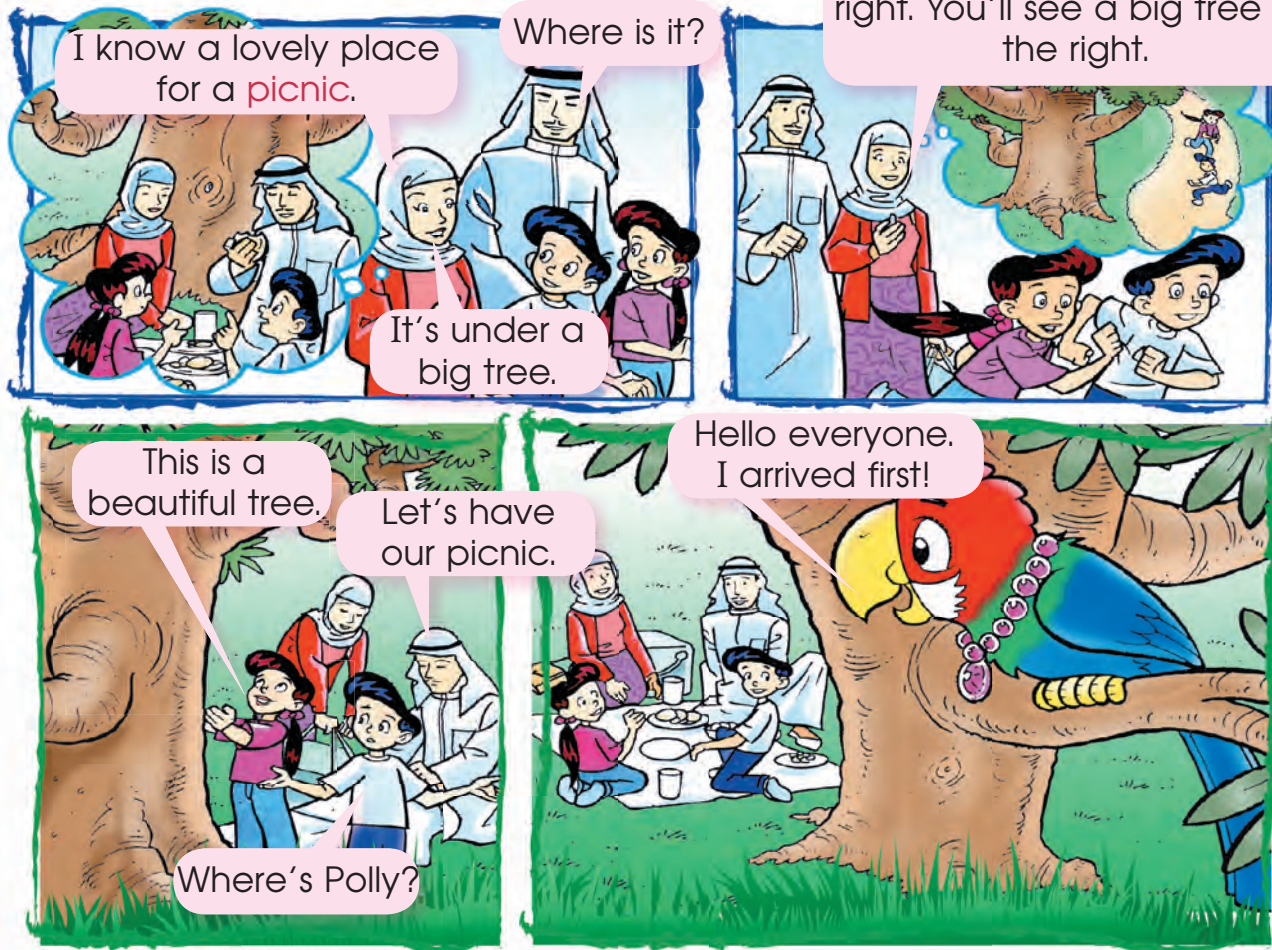
This is nice.

No, it isn't. I feel **sick!**



You go to Failaka by boat. I'll fly!

## Two hours later, on Failaka Island



### Now, answer

- 1 Where did the family go?
- 2 When did the family have a picnic?
- 3 Who arrived first at Failaka?



### Read and complete

- 1 The family went to Failaka by .....
- 2 The boat left at .....
- 3 On the way to Failaka, Polly felt .....



Use a map to find the location of Kuwait's Islands



Complete the story by writing the past tense of the verbs in brackets



We (have) ..... a nice time yesterday. We (go) ..... by boat to Failaka. Polly (feel) ..... sick. She (fly) ..... to Failaka. She (arrive) ..... first. Our boat (is) ..... **slow**. Polly was **fast**! We (have) ..... a picnic under a big tree. Polly (sit) ..... on the tree.



**Circle, capitalize and punctuate**

1 last saturday we went to the boat race

.....

2 what did you see at the beach

.....

3 is polly fast or slow

.....



## Before you listen

Which one do you like to **travel** by? Why?



## Listen and discuss

**Polly:** Do you like travelling by boat, Ali?

**Ali:** Yes, I do. I like travelling by **plane**, too.

**Haya:** We go by plane when we go on holiday.

**Polly:** How do you get to the **airport**?

**Haya:** We usually go by car.

**Ali:** Some people go by **bus**.

**Polly:** Do you like travelling by car, Haya?

**Haya:** Yes, I do. We go to school by car every day.

**Polly:** What about you, Ali?

**Ali:** I like travelling by car, by boat and by bus.

**Polly:** I like flying.



## Read and correct the underlined words

1 On holiday, Ali and Haya travel by boat. .....

2 All people go to the airport by bus. ....

3 Polly likes travelling by car. .....



Listen, read and retell

What's happening?

It's the **pearl diving festival**.  
The pearl divers are arriving home.



The women are giving them **flowers**.



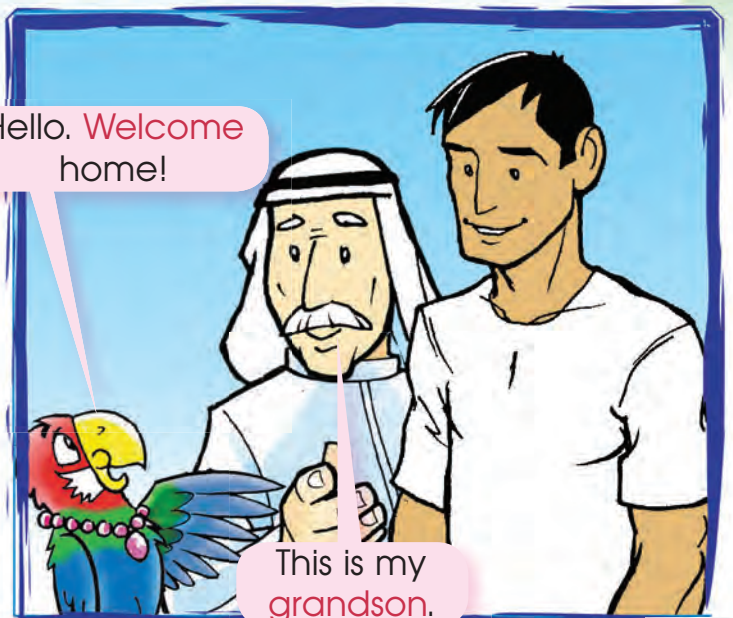
**They** are singing too!

Where did the **divers** go?

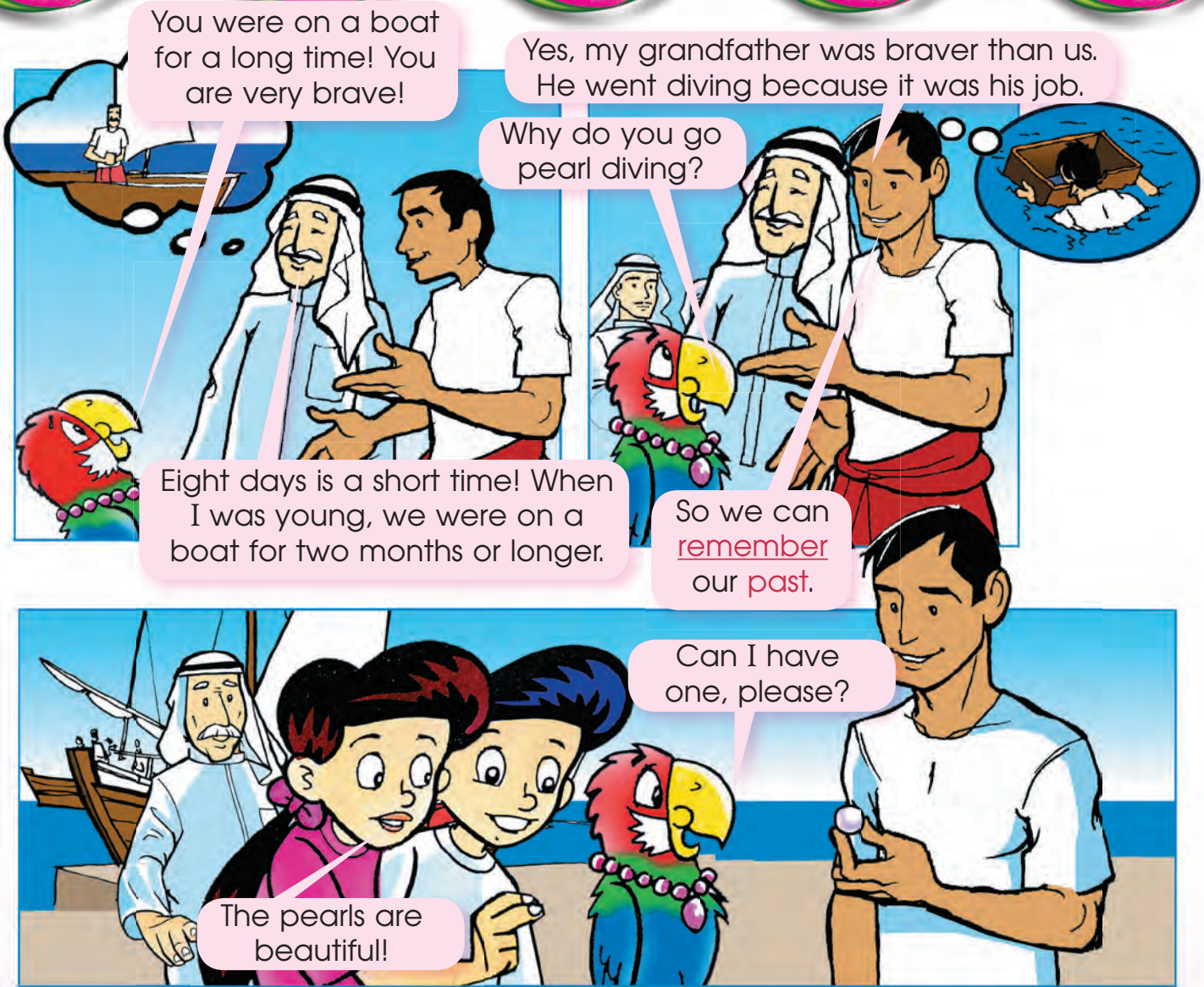


They were on a boat for eight days. They collected pearls.

Hello. **Welcome home!**



This is my **grandson**.

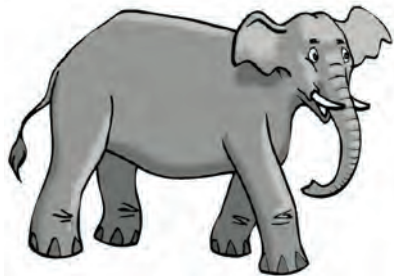


 **Complete**

- 1 The best title for the story is .....
- 2 The underlined word "They" refers to .....
- 3 The word **festival** means .....
- 4 The opposite of the underlined word "remember" is .....



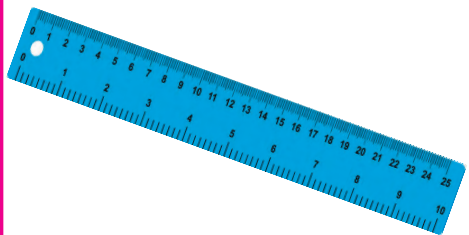
(Think, pair and share your answers)



**big / bigger**

An elephant is ..... than a cat.

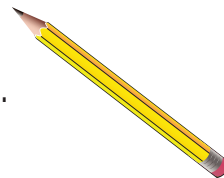
The elephant is a ..... animal.



**long / longer**

A ruler is ..... than a pencil.

The ruler is .....



**Listen and Complete**



**Be attentive while listening to others**



Look! They are having a .....



There are ..... boats.



The yellow boat is ..... than the green boat.



The yellow boat is the ..... of the **race!**



The red boat is ..... than the green boat.



Read and ask your friend



A day  
from my  
diary

**Monday:**

I went to the desert with my family. We went there by our big blue car. We had a picnic in a very nice place next to some tall green **palm trees**. When we arrived there, we went for a walk. My father **showed** me some small desert animals. On the way, There were some kids riding camels and horses. We went back to have lunch. My mother is a very good cook. **She** cooked **delicious** rice and meat. After lunch, my father told us some stories about our brave and **strong** grandfathers in the past. It was a lovely day.

- 1 Whose diary is that?
- 2 What does the underlined word "She" refer to?
- 3 When did Haya go to the desert?
- 4 How did the family get there?
- 5 Why was it a lovely day?

I get



Find pictures about your favourite place and display it in a gallery

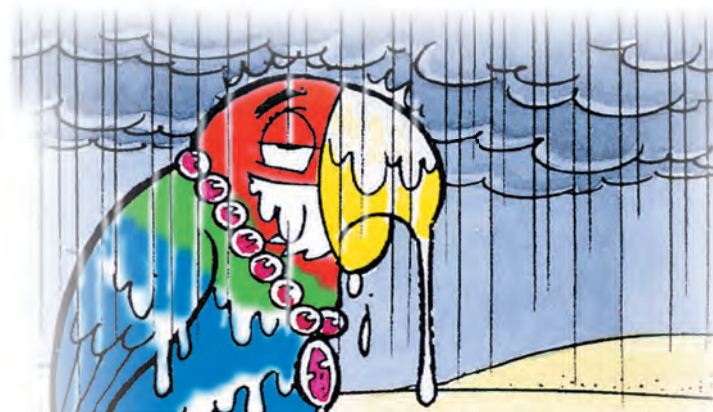




# The weather in Kuwait

# Unit 7

- Asking and answering questions
- Asking for and giving opinions
- Talking about the seasons and the weather
- Talking about the past
- Talking about the environment
- Giving commands.
- Expressing quantity





# Unit 7

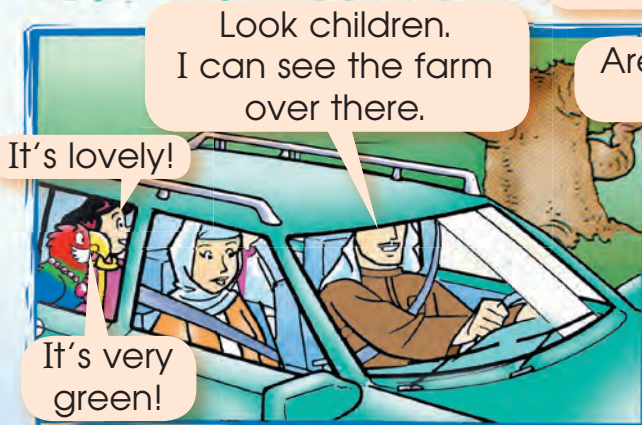
# The weather in Kuwait



Listen and read



Today we're going to see my friend, Ahmed. He's got a **farm**. We usually visit him in winter.



Look children. I can see the farm over there.

It's lovely!

It's very green!



Are there any animals on your farm?

Yes, there are. Come with me. I'll show you the horses.



Can I ride a horse?

Yes, you can.



Look! There's a **playground**. Can we go in?

Yes, of course. Let's go!



Now, we're going to see all of the farm.

What fruit and vegetables have you got on your farm?

I've got **strawberries** and **cucumbers**.



This is fun!

Let's have a race! I think my car is faster than your car!

## Later on the farm



### Think, pair and share your answers

1 The most suitable title for this story would be .....

A Visit to Al Wafra

A Picnic on the Beach

A Car Race

2 The word in blue is a .....

day

month

season

3 Ali and Haya saw ..... on the farm.

dogs

horses

cows

### Read aloud and complete with your partner

1 Winter is a ..... season.

cold - colder



2 Haya's hair is ..... **than** Salma's hair.

long - longer



3 Ali's car was ..... **than** Haya's car.

fast - faster





What can you see on the farm?



Write what you can see on the farm using there is / there are

1. ....

2. ....

3. ....

4. ....

## Before you listen

## Four Seasons

Can you name the four seasons?



### Listen and discuss

It's hot today.  
Do you like  
summer, Jassim?

No. The sun is very hot  
in summer. I like spring.

Why?

Because it's cooler than  
summer and it rain.



Do you like  
winter, Salma?

No, it rains in winter. I like  
autumn. It's warmer than winter.

I don't like the rain.

It's hot here. Let's go to  
the shops. It will be  
cooler there than here.



### Look and complete



Jassim likes

.....

It is ..... than  
summer.



Salma likes

.....

It is ..... than  
winter.



Polly likes the

.....

It is ..... than  
the outside.



**Read the email and complete using the list**

cucumbers

farm

Al Wafra

picnic

riding

playground

**Send** **From** Ali@Kuwaitmail.com **To...** Jassim@Kuwaitmail.com **Cc...** **Subject:** A visit to Al Wafra

**Dear Jassim,**

Yesterday, we went to ..... We went to Ahmed's .....

On the farm, there are strawberries and ..... I went horse .....

..... We played in the ..... We had a ..... We had a lovely day! Here is a photo of us there.

**Best Wishes,**  
**Ali**



**Compare your answers with your friend**

**My friend gets**



**Ask and answer**

Which season do you like?



Why?

I like .....

Because .....



*Use pictures of different farms around the world to make a collage*



### Listen and answer

We're going to the **desert** for the day.



Let's stop here.

Can we help you, Dad?



Yes. Thank you, children.

There's a lot of sand here. Is there any water?



There's some water now because It's spring. It rains in spring.

You're **wasting** water.



I'm very sorry.

Remember, there isn't a lot of water in the desert.

Don't leave the **bottle** there, Haya.



I'm very sorry.

It is **important** to **keep** the desert **clean**.



The **plants** in the desert are **beautiful** now after the rain. We thank Allah for the rain.

Put the bottle in this bag, Haya.



We always take **rubbish** home with us. We never leave it in the desert.

Are there any **nuts**?



Yes, Polly. Here you are.

Later...

Can I have some nuts, please?

Here are five nuts. Can I have five dates, please?

Of course. Here you are.

We're going home now. We can see the stars. The desert is beautiful at night.

**Circle, true or false**

- 1 There is a lot of sand in the desert.
- 2 We should leave rubbish in the desert.
- 3 Plants are beautiful after the rain.

✓	✗
T	F
T	F
T	F

**Read and circle**

- 1 There **is - are** a lot of sand on the beach.
- 2 There **is - are** three flowers in the garden.
- 3 There **is not - are not** a lot of water in the bottle.
- 4 There **is - are** a lot of stars in the sky at night.

**Listen and number**

**Listening Tip** Wait for the speaker to finish, then ask your question.

- 1 There is a lot of sun today. (It is **sunny**.)
- 2 There is a lot of wind today. (It is **windy**.)
- 3 There is a lot of rain today. (It is **rainy**.)

**Value**  
Reduce - Value  
- Recycle

 Get some used items and show your friends ideas to recycle them

   Listen, then put the story in order

When is it **windy**?

There are winds in winter, spring and summer.

Sunny  
summer

In winter the winds are cold. In spring and summer they are hot.

When is it **cloudy** in Kuwait?

Windy  
winter, spring  
summer

It's cloudy in autumn, winter and spring.

Let's look at Kuwait's weather on the computer.

Is it always **sunny** in Kuwait?

Cloudy  
autumn winter  
spring

It's always sunny and hot in summer.

1

When is it **rainy**?

Rainy  
autumn winter  
spring

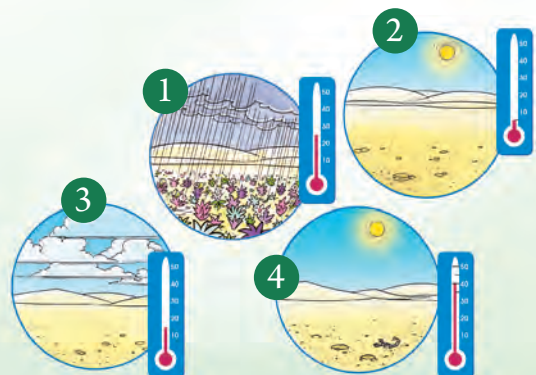
It's rainy in autumn, winter and spring.

Now, answer

- 1 What is the best title for the story?
- 2 What does the underlined word **they** refer to?

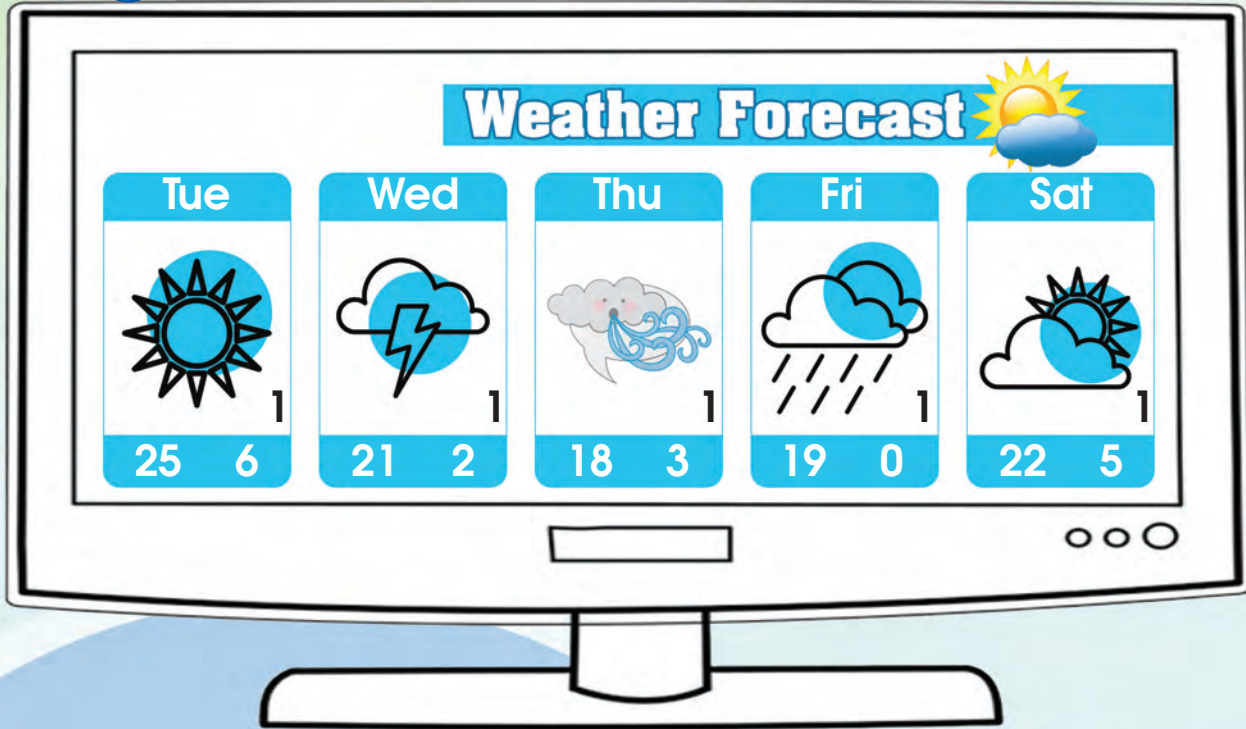
     Look, guess, write and say

- 1 It is rainy and warm.
- 2 It is .....
- 3 It is .....
- 4 It is .....





Look at the weather forecast then complete



1. What is the weather like on Saturday? .....
2. What is the weather like on Tuesday? .....
3. What is the weather like on Thursday? .....
4. Should I go on a picnic on Friday? No, you shouldn't because it will be .....



Call 104 and write notes about the weather tomorrow then draw it in the box

.....

.....

.....

.....



# Let's be fit and healthy

- Talking about health and illness
- Talking about a healthy diet
- Asking and answering questions
- Talking about health and environment

## Unit

## 8

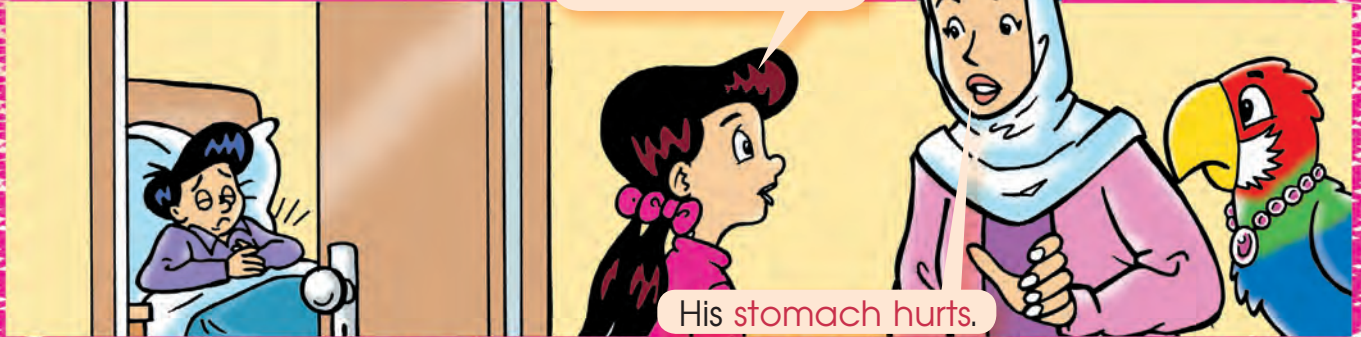






## Listen and answer

What's wrong with Ali?



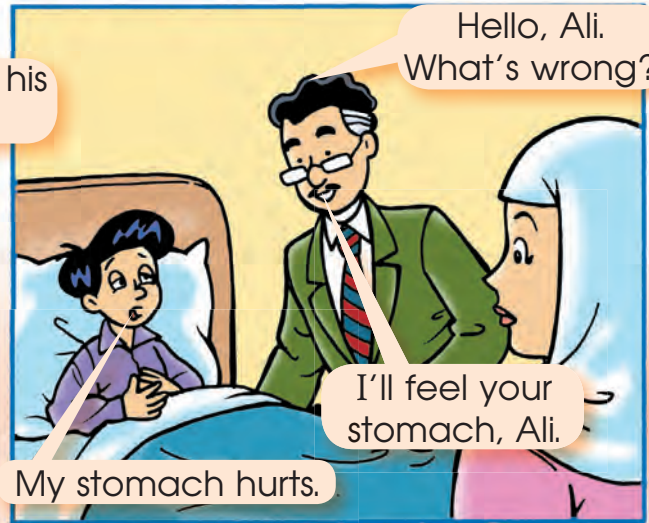
His stomach hurts.

Here comes the doctor.



Ali's in here, in his bedroom.

Hello, Ali. What's wrong?



I'll feel your stomach, Ali.

My stomach hurts.

Here's some **medicine** for Ali. Give him some of this medicine every four hours.



Thank you, doctor.

Do you eat a lot of chocolate or ice cream, Ali?



Yes, I do. I **ate** a lot of ice cream yesterday. Today, my stomach hurts.

Don't eat a lot of chocolate or ice cream. They aren't **healthy**.



It is important to eat healthy food, Ali. Eat lots of fruit, vegetables and salad.

I eat lots of fish and meat. Are they healthy?



Yes, they are. Eat some bread and rice every day, too.

I like **fizzy** drinks. Are fizzy drinks healthy, Doctor?



No, they aren't. Drink lots of water, fruit juice and milk

Goodbye, Ali. You will feel **better** tomorrow.

Goodbye, doctor.



Thank you, doctor.

- 1 What is the best title for this story?
- 2 Who are the characters in the story?
- 3 What did you learn from the story?
- 4 Write another ending.



### Underline the mistake then correct

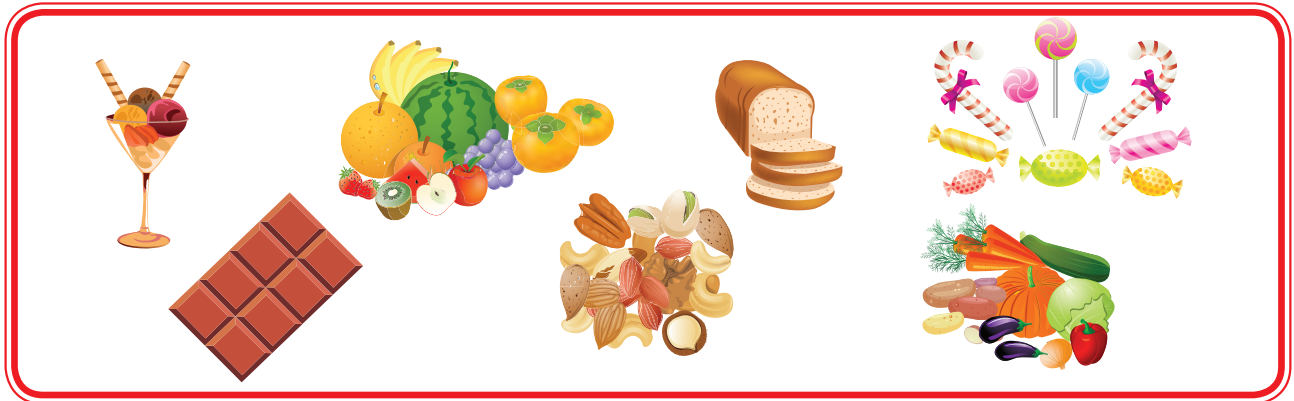
- 1 The teacher comes to see Ali. ....
- 2 Fish and meat are not healthy. ....
- 3 After tomorrow, Ali will feel better. ....



Make a list of healthy and unhealthy food then discuss it with your group

  **Before you read**

What does your friend like to eat?



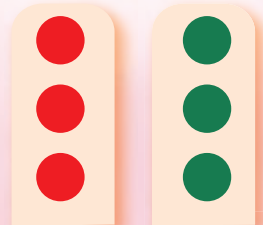
 **Read and role play**

**Ali:** Can I have a **knife** and a **fork**, please?  
**Haya:** And can I have a **spoon** and a **plate**, please?  
**Mum:** Yes, of course.  
**Haya:** Is there any salad?  
**Mum:** Yes, there is. Salad is healthy.  
**Mum:** Here is some water, ALi.  
**Ali:** I do not want water. Are there any fizzy drinks?  
**Mum:** No, there are not. They are not healthy.  
**Polly:** Are there any nuts? I always eat nuts and fruit.  
That is why I'm healthy.  
**Mum:** Yes, there are, Polly. They are healthy. We say  
thank you to Allah for all our food.



 **Circle, True or False (● = ✓ = ● ×)**

- 1 Haya wants a knife and a spoon.
- 2 Ali wants fizzy drinks.
- 3 Polly always eats nuts.





Look and write, using is/are (Think, pair then share your answers)



### In the kitchen

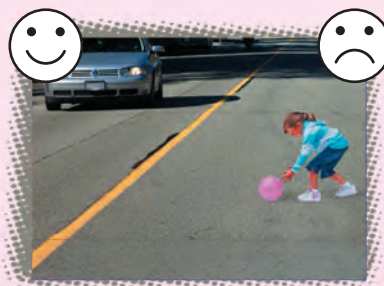
- 1 There ..... two lemons.
- 2 There ..... an ice cream.
- 3 There ..... five eggs.
- 4 There ..... a cake.



Look and write sentences using do/do not



Do exercise to keep fit!



Now colour the good habits green and the bad habits yellow



## Read and retell



Our Science class was very interesting today.

**Really?** What did you learn?



Allah **created** this wonderful world and made it beautiful and green. A clean **environment** is very important to live **peacefully** and **happily**.

What is environment, Haya?



Everything **around** us is our environment, the **air**, the water, the plants, the animals and other people too.



**Value**

Go green



What may happen if we do not keep our environment clean and green?



Our teacher said "There are many things we can do to save our environment".



How can we save it?



By saving water we use for washing and brushing, **recycling papers** and bottles, planting trees and **keeping** our school and neighbourhood **free** of **garbage**.



**Now, complete, then read aloud with your friend**

- 1 The ..... class was very interesting.
- 2 Today, Haya learned about the .....
- 3 We can recycle ..... and .....
- 4 We keep our school and neighbourhood free of .....



## Read and ask your friend



### Haya

I was **ill** yesterday, I did not go to school. My father took me to the doctor. He gave me some medicine. I feel better today.

At school, we learn how to be fit and healthy. Healthy food and sports are very important to our health. For lunch today, we ate fish and salad. We did not have any fizzy drinks.



- 1 Who wrote the message?
- 2 Why did not she go to school?
- 3 How does she feel today?
- 4 What does the underlined word **He** refer to?

I get





Design your plate using the food stickers, then talk about it



Now, write about what was on your plate for lunch yesterday

Yesterday, I had

A series of ten horizontal dotted lines for writing, starting from the line below the text "Yesterday, I had".

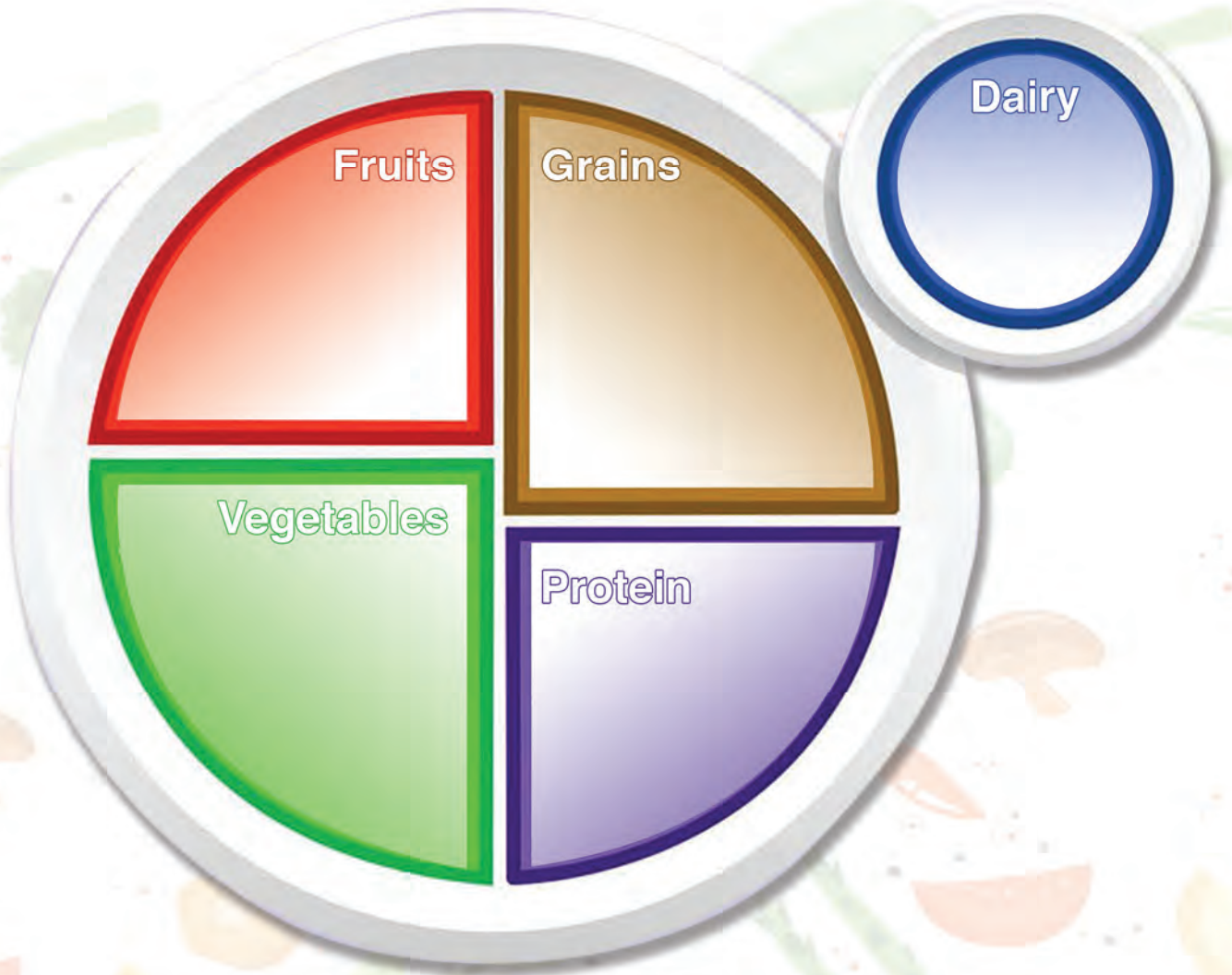


# Project (My healthy meal)

## 2



Stick pictures or draw, to design your own healthy meal



### Unit - 5

after, before, dawn, fast (V),  
mean (V), month, go out,  
grandfather, cousin, prayer,  
ordinal numbers 1-31,  
months of the year,  
march (V), National Day,  
street, birthday,  
blow out, candle, visit,  
party, present

### Unit - 8

stomach, hurt, medicine,  
healthy, fizzy, better,  
wrong, ate, fork, knife,  
spoon, plate, ill, fit, really,  
create (V), wonderful,  
world, environment,  
peacefully, happily,  
around, air, recycle,  
paper, free, garbage

### Unit - 6

left, right, sign, straight on,  
traffic lights, picnic, sick,  
slow, plane, airport, bus, fast  
(adj), travel, flowers, pearl,  
diver, diving, grandson,  
festival,  
welcome, remember,  
past, gave, winner,  
race, palm, show (V),  
delicious (feel/felt),  
(leave/left) strong

## Minimum words to be taught in Grade Three

### Unit - 7

cucumber, farm,  
strawberry, strawberries,  
playground, spring,  
summer, autumn,  
winter, rain, warm, cool,  
season, desert, plant (V)(n),  
waste (V), rubbish,  
clean, bottle, beautiful,  
important, rainy, sunny,  
wind, windy, cloudy,  
nuts, keep

# My stories

## It's Ramadan

Ramadan started today.  
Everyone fasts in Ramadan.  
People don't eat or drink in the day.  
They eat and drink before dawn and  
after sunset.



In Ramadan, people give zakat and read Qu'ran.  
They go to the mosque  
and pray Taraweeh.

After Ramadan, there is the festival of Eid Al Fitr.  
Everyone buys new clothes for Eid.  
On the first day of Eid, Ali and Haya go to the  
mosque for the Eid prayer.  
On the second day, they always visit their cousins.  
On the third day, they usually go out with their  
family and friends.  
I want to go too!



# Festivals

There was a big festival today.  
It was Kuwait's National Day.  
On the National Day, people  
march in the streets with flags.  
They sing songs about Kuwait.



All the family wanted to march  
in the street.

Jassim and Salma were there  
too, with their Mum and Dad.  
They had flags.

I flew with a flag, too!

Ali and Haya are having a party  
tomorrow.

It's their birthday.

They are nine now.

I want to help blow out the  
candles on the birthday cake.

It will be fun!



# Fast and slow

We had a nice day today.  
We all went to Failaka.  
We went to the harbour by car,  
then by boat.  
I didn't like the boat.



I felt sick so I flew to Failaka.  
The boat was slow,  
but I was fast. I arrived first.  
We had a picnic under a big tree.

Haya likes travelling by car.  
Ali likes travelling by car, by  
boat, and by plane.  
Ali likes travelling by plane  
because planes are fast.  
I like flying!



# The pearl diving festival



We went to the harbour yesterday.  
I saw the pearl divers coming home.  
They were on a boat for eight days.  
They collected some beautiful pearls.

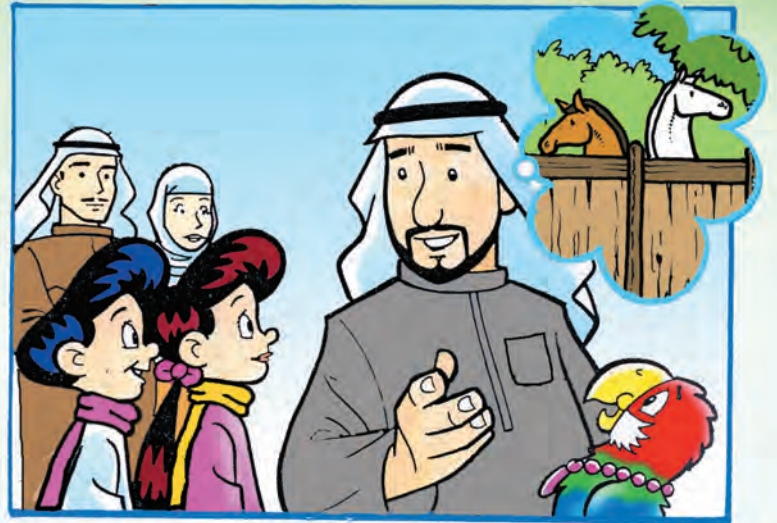
I talked to a man.  
He went diving because it was his job.  
He was on a boat for two months or  
longer. He was very brave!



Then we saw a boat race.  
It was very exciting.  
There were three big boats.  
The green boat was faster than the red boat.  
The yellow boat was the winner of the race.

## A visit to Al Wafra

We went to visit Dad's friend, Ahmed.  
Ahmed has got a farm in Al Wafra.



There are horses on the farm.  
Ali went horse riding! It was fun.  
Ali and Haya played in a playground.

Ali and Haya had a race.  
Ali's car was faster than Haya's car.  
Then, we had a picnic.  
It was a nice day!



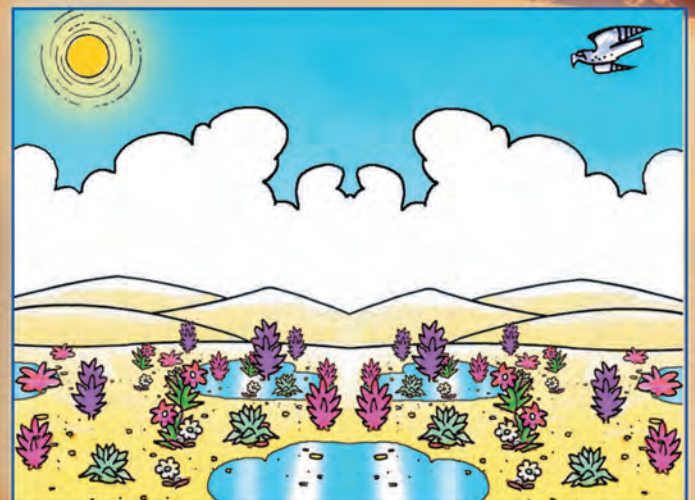
# In the desert

Last Saturday, we went to the desert.  
There was a lot of sand.  
We can't waste water in the desert.  
There isn't a lot of water in the desert.



It is important to keep the desert clean.  
We can't leave rubbish in the desert.  
We took all of our rubbish home.

In the day, the weather was warm  
and cloudy. At night, it was cooler.  
At night, we saw the stars. It was  
a nice day. The desert was very  
beautiful.



## Let's be fit and healthy

Ali was ill today. His stomach hurt. Dad called the doctor. The doctor felt Ali's stomach and gave him some medicine.



The doctor told us about healthy food. Fruit, vegetables and salad are healthy. Fish, meat, bread and rice are healthy, too. Ali likes chocolate, ice cream and fizzy drinks, but they aren't healthy. Ali and Haya want to be healthy.

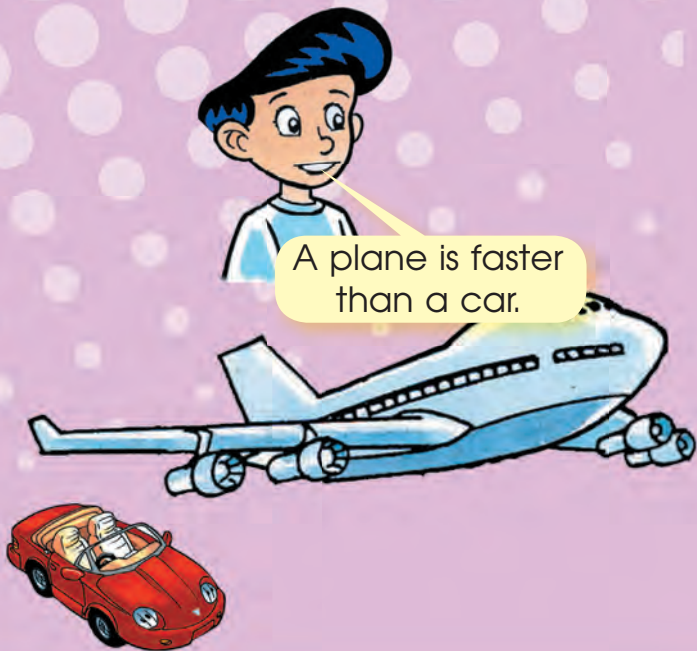
Salma and Jassim want to be fit and healthy, too. They play sports and eat healthy food. I drink lots of water every day and I eat lots of nuts and fruit. I am very healthy.



# Grammar review

## Comparative adjectives

We use comparative adjectives to compare two people, events, animals or things.



## The future simple with 'will'

We use the future simple with 'will' to talk about what is going to happen tomorrow, next week, next month or any time in the future.



## Imperatives

We use imperatives to tell people what to do and what not to do.



## Countable and uncountable nouns

Countable nouns are things that you can count. Uncountable nouns are things that you can't count



# Songs



## The months of the year

January, February

March, April, May

On February 25th

It's National Day

June, July

August and September

Mum's birthday's in June

Mine's in November

October, November

December and then

What happens in January?

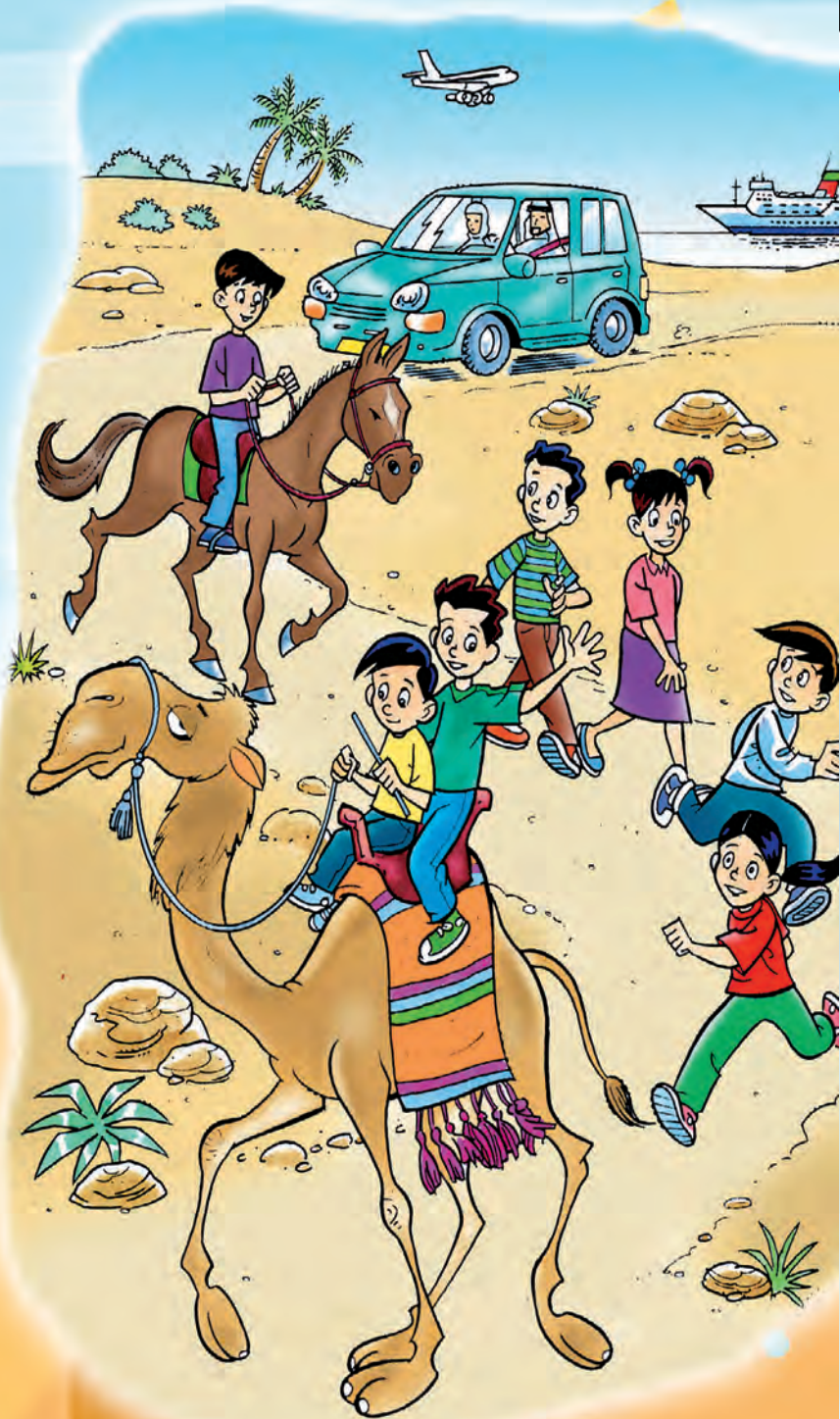
We start again!

## It's a lovely day

It's a lovely day  
For a holiday  
But how do we go?  
Is it fast or slow?

We'll go by car, of course  
Or we can go by horse  
We can walk or run  
Or go by camel for fun

But please, let's have a  
fun holiday today!



# We all love Kuwait

We all love Kuwait a lot  
When it's cool and when it's hot.

We thank Allah  
For rain and sun.  
So there is food  
For everyone.

Winter gives us lots of rain  
Then it is the spring again.

We thank Allah  
For rain and sun.  
So there is food  
For everyone.





## Let's stay healthy

H: Let's stay healthy

E: Let's eat good food

A: Thanks to Allah

L: Where you live is good.

T: Let's thank the teacher

H: For helping you say

Y: Your words in English:

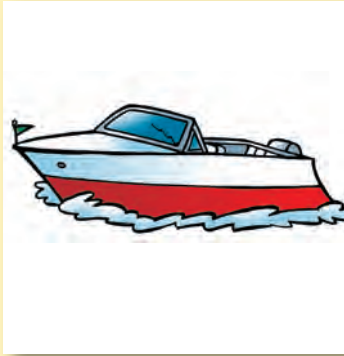
'We're healthy today!'



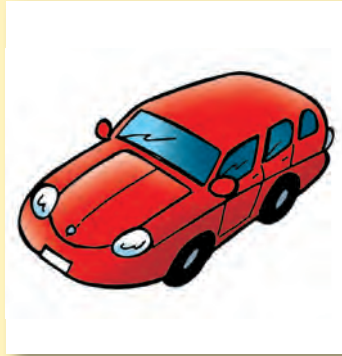
# Pictionary



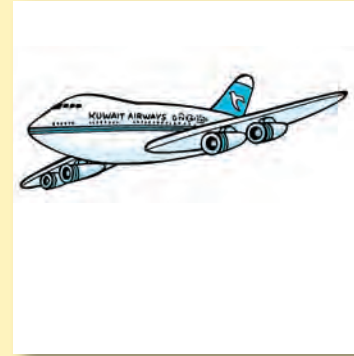
# Pictionary



boat



car



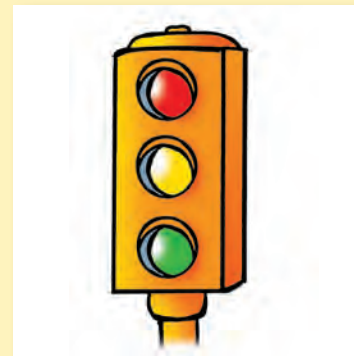
plane



airport



bus



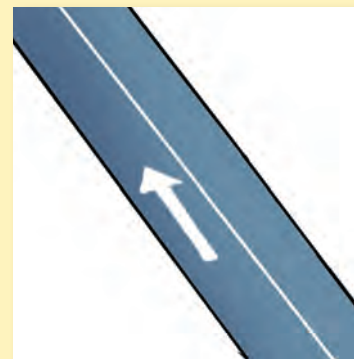
traffic  
lights



left



right



straight on

# Pictionary



sunny



windy



cloudy



rainy



hot



warm



cool



cold

# Pictionary

A large, stylized number '1' with a red-to-orange gradient, followed by 'st' in a bold, black-outlined font.

first

A large, stylized number '2' in blue with a light blue gradient, followed by 'nd' in a bold, black-outlined font.

second

A large, stylized number '3' in yellow with a light yellow gradient, followed by 'rd' in a bold, black-outlined font.

third

A large, stylized number '4' in green with a light green gradient, followed by 'th' in a bold, black-outlined font.

fourth

A large, stylized number '5' in purple with a light purple gradient, followed by 'th' in a bold, black-outlined font.

fifth

A large, stylized number '6' in blue with a light blue gradient, followed by 'th' in a bold, black-outlined font.

sixth

A large, stylized number '7' in orange with a light orange gradient, followed by 'th' in a bold, black-outlined font.

seventh

A large, stylized number '8' in pink with a light pink gradient, followed by 'th' in a bold, black-outlined font.

eighth

A large, stylized number '9' in green with a light green gradient, followed by 'th' in a bold, black-outlined font.

ninth

# Pictionary

10<sup>th</sup>

tenth

11<sup>th</sup>

eleventh

12<sup>th</sup>

twelfth

13<sup>th</sup>

thirteenth

14<sup>th</sup>

fourteenth

15<sup>th</sup>

fifteenth

16<sup>th</sup>

sixteenth

17<sup>th</sup>

seventeenth

18<sup>th</sup>

eighteenth

# Pictionary

19<sup>th</sup>

nineteenth

20<sup>th</sup>

twentieth

21<sup>st</sup>

twenty first

22<sup>nd</sup>

twenty  
second

23<sup>rd</sup>

twenty  
third

24<sup>th</sup>

twenty  
fourth

25<sup>th</sup>

twenty  
fifth

26<sup>th</sup>

twenty  
sixth

27<sup>th</sup>

twenty  
seventh

# Pictionary



28<sup>th</sup>

twenty eighth



29<sup>th</sup>

twenty ninth



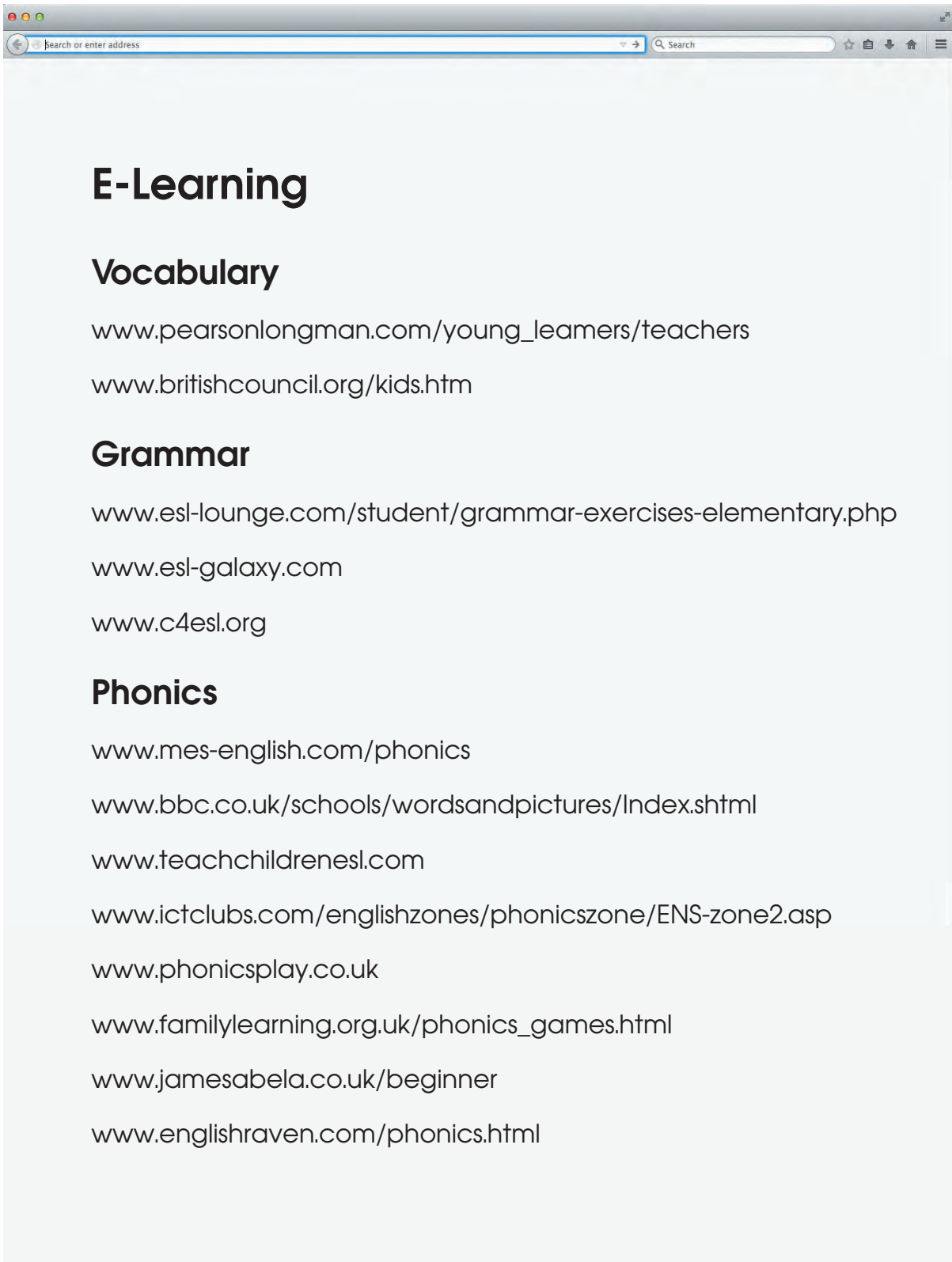
30<sup>th</sup>

thirtieth



31<sup>st</sup>

thirty first



The image shows a screenshot of a web browser window. The address bar contains the text "Search or enter address" and "Search". The main content area of the browser displays the following text:

## E-Learning

### Vocabulary

[www.pearsonlongman.com/young\\_learners/teachers](http://www.pearsonlongman.com/young_learners/teachers)  
[www.britishcouncil.org/kids.htm](http://www.britishcouncil.org/kids.htm)

### Grammar

[www.esl-lounge.com/student/grammar-exercises-elementary.php](http://www.esl-lounge.com/student/grammar-exercises-elementary.php)  
[www.esl-galaxy.com](http://www.esl-galaxy.com)  
[www.c4esl.org](http://www.c4esl.org)

### Phonics

[www.mes-english.com/phonics](http://www.mes-english.com/phonics)  
[www.bbc.co.uk/schools/wordsandpictures/Index.shtml](http://www.bbc.co.uk/schools/wordsandpictures/Index.shtml)  
[www.teachchildrenesl.com](http://www.teachchildrenesl.com)  
[www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp](http://www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp)  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
[www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)  
[www.jamesabela.co.uk/beginner](http://www.jamesabela.co.uk/beginner)  
[www.englishraven.com/phonics.html](http://www.englishraven.com/phonics.html)

The logo features a large orange circle with a thick orange outline. Inside the circle, a solid orange shape resembling a speech bubble or a sticker is positioned. The word "Stickers" is written in a bold, white, sans-serif font across the center of this orange shape. A dashed black line follows the bottom and right edge of the orange shape, suggesting a cut or a shadow.

**Stickers**





Complete the pictures (page 62) by pasting the correct stickers

