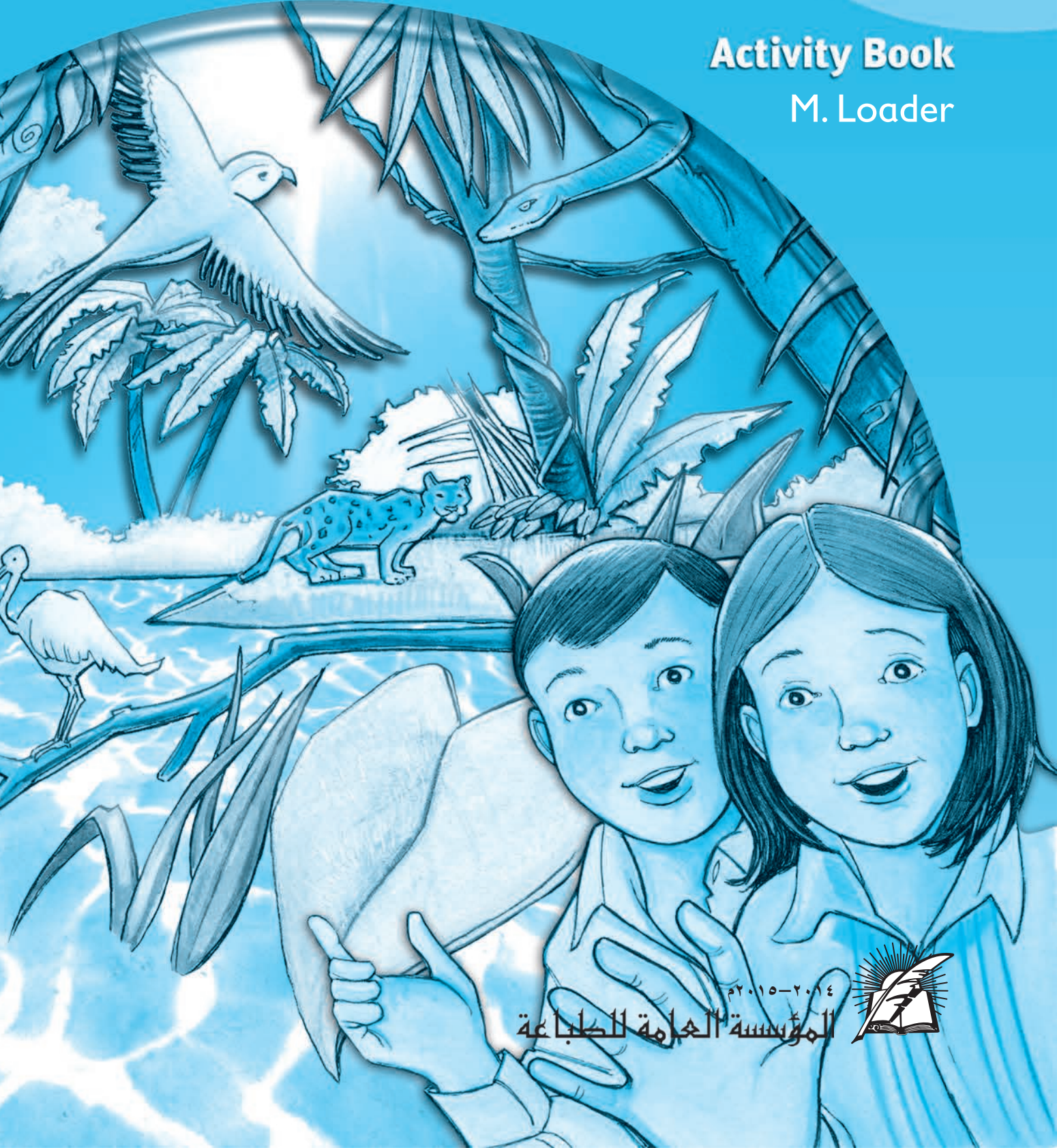


الجمهورية العربية السورية  
وزارة التربية

# English for Starters 5

Activity Book

M. Loader



٢٠١٤-٢٠١٥ م

المؤسسة العامة للطباعة





# English for Starters 5

**Activity Book**

M. Loader



**y** YORK  
PRESS

٢٠١٤-٢٠١٥ م  
المؤسسة العامة للطباعة



حقوق التوزيع في الجمهورية العربية السورية  
محفوظة للمؤسسة العامة للطباعة

تدقيق ومواءمة كتب اللغة الإنكليزية  
نبال حنا  
سرور شلش  
لينا الديات  
رشا بايزيد  
سمر الشيشكلي



322 Old Brompton Road,  
London SW5 9JH,  
England

**Maktabat El Nashr El Tarbawi El Souri**  
(Syrian Educational Publishers)

Omar El Mukhtar 2nd Str., Bldg. 6  
El Mazraa, Damascus-Syria  
Phone: (011) 44676789  
Fax: (011) 44676788  
e-mail: info@syrianep.com  
www.syrianep.com

New edition 2009  
Reprinted 2014

© York Press 2008

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# Unit 1

## 1 Read and write

visit like reads writes read

- 1 I read adventure stories and poems.
- 2 My favourite writer \_\_\_\_\_ history books.
- 3 Ali sometimes \_\_\_\_\_ adventure stories.
- 4 We \_\_\_\_\_ the library every week.
- 5 Hiba doesn't \_\_\_\_\_ science books. She likes history books.

## 2 Look and write

What are these books about?



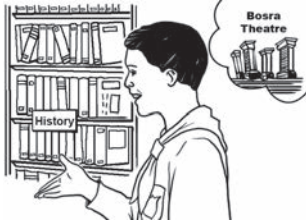
- 1 This is a book about trees. 2 \_\_\_\_\_



- 3 \_\_\_\_\_ 4 \_\_\_\_\_



3 Look and write



- a This book looks very interesting!
- b Thank you very much.
- c ~~Have you got any history books, please?~~
- d Yes, we have. These books are about history.

1 Have you got any history books, please? \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

4 Read and write

have has

- 1 The library has got some books by Suleiman Al Eissa.
- 2 \_\_\_\_\_ you got any books about animals?
- 3 I \_\_\_\_\_ got a good book about explorers.
- 4 \_\_\_\_\_ Hussam got an adventure story?
- 5 Lama and Lubna \_\_\_\_\_ got some science books.
- 6 \_\_\_\_\_ Omar and Wissam got the history books?

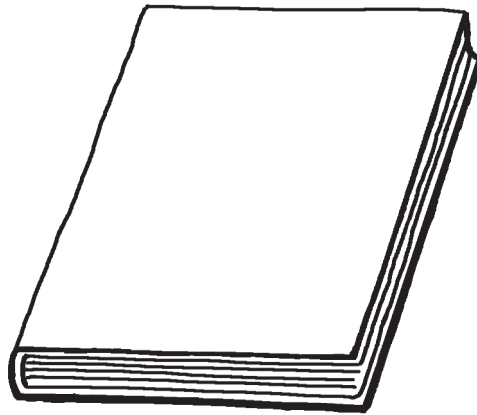
**5 Project: Write about your favourite book**

Who is the writer?

\_\_\_\_\_

Why do you like the book?

\_\_\_\_\_



Who gave you the book?

\_\_\_\_\_

What is the book about?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Unit 2

## 1 Read and match

- 1 Hussam ate a sandwich because  
2 Leen drank some juice because  
3 Randa went to bed early because  
4 Hani read the book about explorers because
- a she was tired.  
b it was interesting.  
c he was hungry.  
d she was thirsty.

## 2 Look and write

What did Fadia do yesterday?



1 She made a cake.



2 \_\_\_\_\_



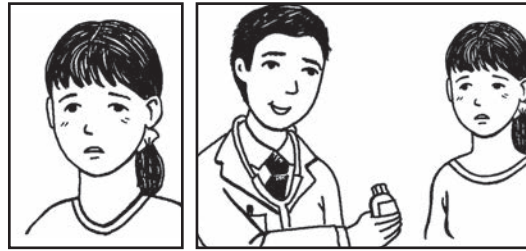
3 \_\_\_\_\_



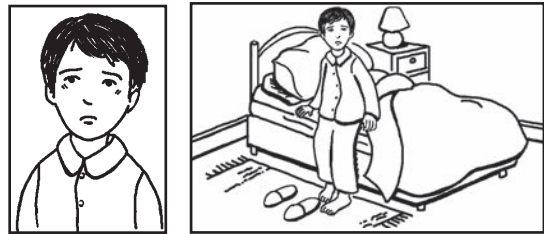
4 \_\_\_\_\_

3 Look and write

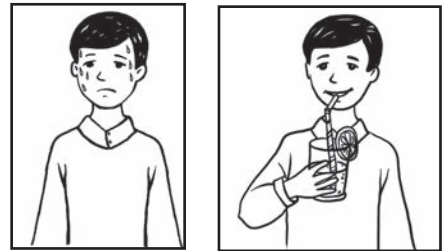
1 Why did she go to the doctor? She went to the doctor because she was ill.



2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4 Read and answer

Would you like to be an explorer? Why? Why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





### 3 Read and order

It's going to be a lovely day tomorrow. 1

Good idea! Where would you like to go? 3

Yes, okay. What about food? 5

That's a good idea. I don't want to get lost. 7



Let's take a compass and a map. \_\_\_\_

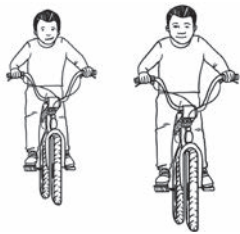
Why don't we take some sandwiches? \_\_\_\_

We could go to Tal Shihab Waterfalls. \_\_\_\_

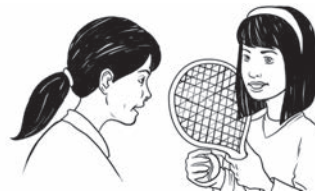
Why don't we go for a walk? \_\_\_\_

### 4 Look and write

What would you like to do this afternoon?



1 Let's ride our bikes.



2 \_\_\_\_\_



3 \_\_\_\_\_

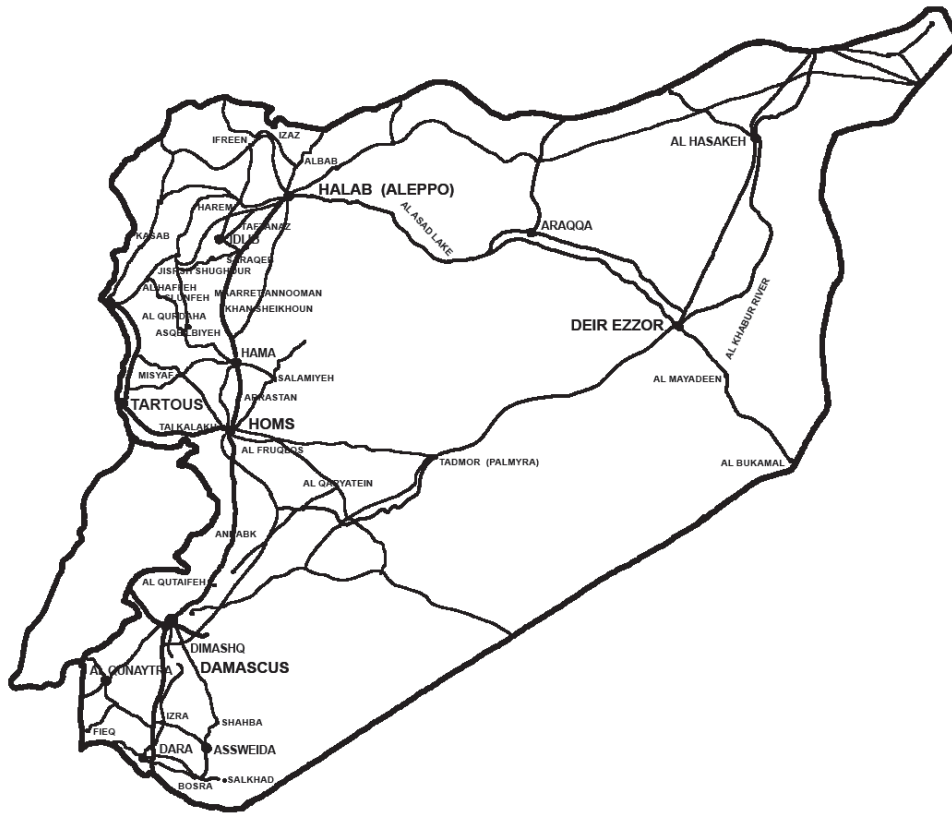


4 \_\_\_\_\_

5 Write with capital letters

- 1 i'm hot. I'm hot.
- 2 why don't we go to the beach? \_\_\_\_\_
- 3 we could take some sandwiches. \_\_\_\_\_
- 4 that's a good idea! \_\_\_\_\_
- 5 let's take a big bottle of water, too! \_\_\_\_\_

6 Read and answer



- 1 Where did you go? \_\_\_\_\_
- 2 Where is it? \_\_\_\_\_
- 3 How did you get there? \_\_\_\_\_
- 4 What did you take? \_\_\_\_\_
- 5 What did you see? \_\_\_\_\_

# Unit 4

## 1 Look and write



1 rainy



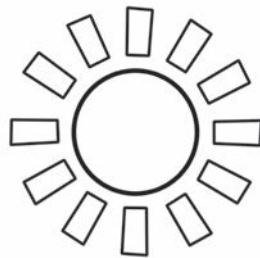
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

## 2 Read and write

1 It will be rainy this afternoon. You'll need your umbrella.

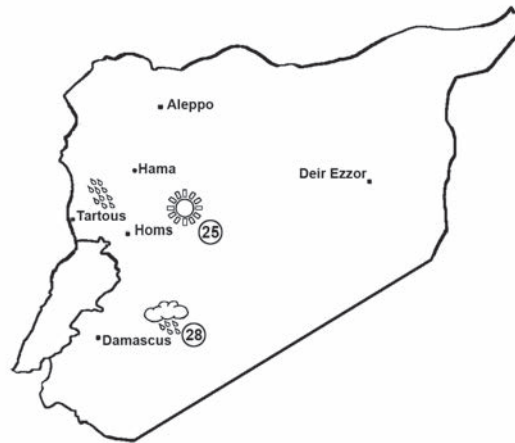
2 \_\_\_\_\_ tomorrow morning. Be careful in the car. It's going to be difficult to see.

3 \_\_\_\_\_ today. The garden will get very dry!

4 \_\_\_\_\_ tomorrow. It will be a good day to fly your kite.

5 \_\_\_\_\_ today. We won't need any sun cream.

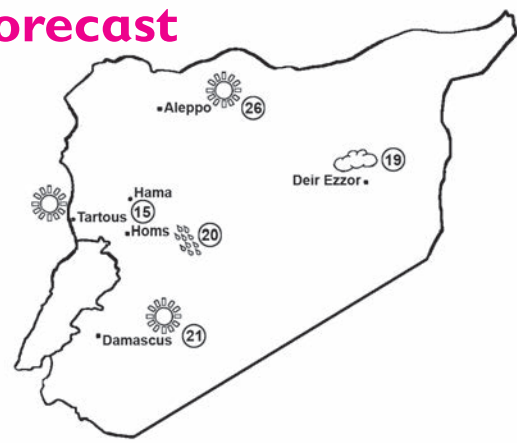
3 Look and write



Yes, it will    No, it won't

- 1 Will it be cloudy in Homs tomorrow? Yes, it will.
- 2 Will it be sunny in Aleppo tomorrow? \_\_\_\_\_
- 3 Will it be hotter in Damascus than in Tartous tomorrow? \_\_\_\_\_
- 4 Will it be cooler in Homs than in Aleppo tomorrow? \_\_\_\_\_
- 5 Will it be foggy in Syria tomorrow? \_\_\_\_\_

4 Draw and write a weather forecast




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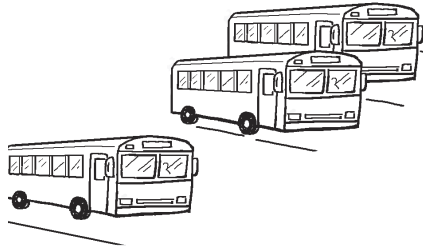


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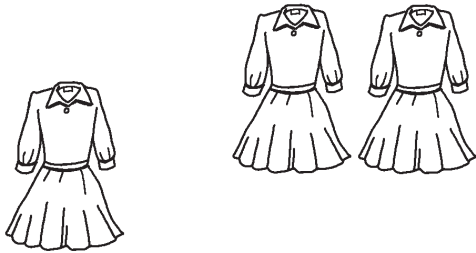
5 Look and write



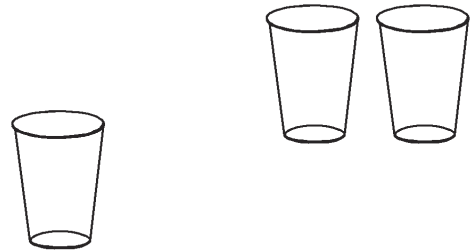
1 bus buses



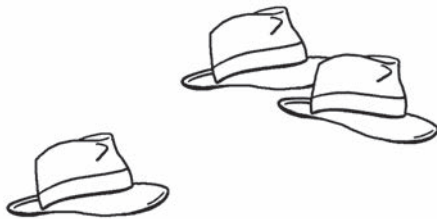
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

6 Read and answer

1 What's the weather like in your town?

In winter, it's \_\_\_\_\_

In spring, it's \_\_\_\_\_

In summer, it's \_\_\_\_\_

In autumn, it's \_\_\_\_\_

2 What will the weather be like tomorrow?

\_\_\_\_\_

# Unit 5

## Revision 1

### 1 Read and match

- 1 What do we need to go to the waterfalls?  
 2 What books do you like reading?  
 3 What will the weather be like tomorrow?  
 4 Why did Hala go to bed early?  
 5 Have you got a first aid kit?  
 6 Where would you like to go this weekend?
- a I like history books and science books.  
 b I'd like to go to the mountains.  
 c It will be hot and sunny.  
 d Let's take a compass and a map.  
 e Yes, I have. Let's go!  
 f She went to bed early because she was tired.

### 2 Look and write

1

2

3

4

5

1 q  
u  
e  
n

2

3

4

5

5

**3 Listen and write**

*An adventure story*

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**4 Draw and write the end of the story**



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# Unit 6

## 1 Look and write

1 north

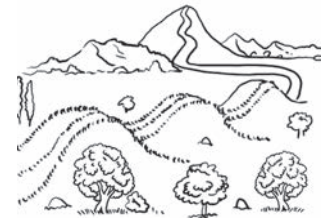
2 \_\_\_\_\_



4 \_\_\_\_\_

3 \_\_\_\_\_

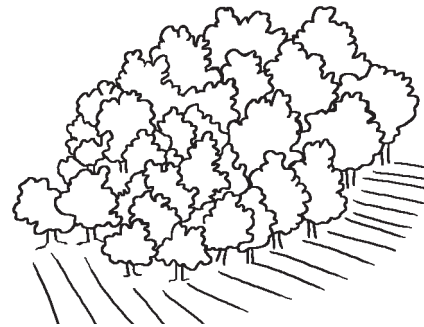
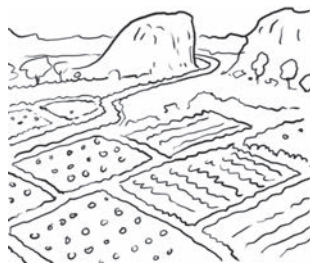
## 2 Write



1 hill

2 \_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_

## 3 Read and order

a First, they walked through a valley.

b Finally, they sat down and had lunch!

c After that, they climbed up a mountain.

d Then, they went across a river.

1

\_\_\_\_\_

\_\_\_\_\_

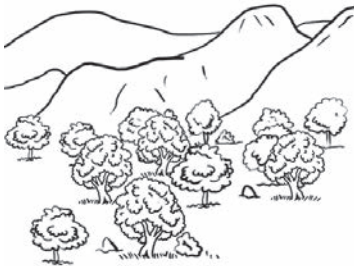
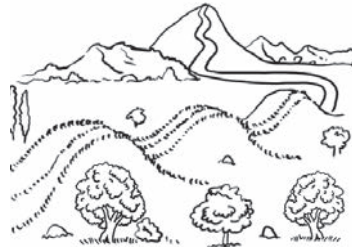
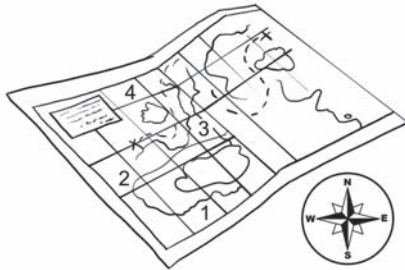
\_\_\_\_\_

### 4 Read and draw

First, we went up a hill. Then, we went across a field. Then, we went through some woods. After that, we walked along a river. Finally, we arrived at the waterfall.



### 5 Look and write



First, they walked south through a valley.

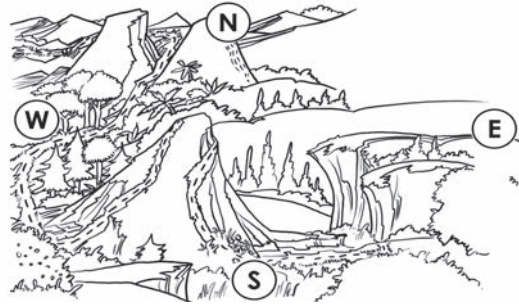
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6 Write about the country



This is a very beautiful country. There are mountains and valleys in the north.

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7 Project: Draw a map in the rectangle and write about your town



Draw your school on a map. What is in the north? What is in the south? What is in the east? What is in the west? Are there any shops? Is there a restaurant? Is there a post office?

Are there any houses? Is there a river? Write about your town.

My town is very beautiful. Our school is in the north. There is a market. The market is in the south.

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# Unit 7

## 1 Write



1 fireman



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## 2 Look and write

What do they want to be when they grow up?

1 She wants to be a nurse.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



### 3 Ask, answer and write

Names	What do you want to be? Why?

1 \_\_\_\_\_ wants to be a \_\_\_\_\_ because

2 \_\_\_\_\_  
 3 \_\_\_\_\_

### 4 Look and write

What do they want to do?

1 He wants to ride a bike.



2 \_\_\_\_\_  
 \_\_\_\_\_



3 \_\_\_\_\_  
 \_\_\_\_\_



4 \_\_\_\_\_  
 \_\_\_\_\_



## 5 Write, look, cover and say

- 1 Write the word.
- 2 Look at the word.
- 3 Put your hand on the word.
- 4 Say the word.
- 5 Write the word.



fireman   nurse   dentist   artist

Write the word.	Write the word again. Don't look!

## 6 Write about a job

What do you want to be? \_\_\_\_\_

Will your day be exciting, or busy? What will you do? Write about your day.

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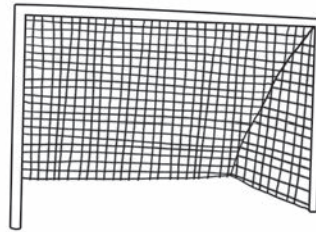
# Unit 8

## 1 Look and write

kick    footballer    goal    ball



1 \_\_\_\_\_ **ball** \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

## 2 Read and write

me    him    her

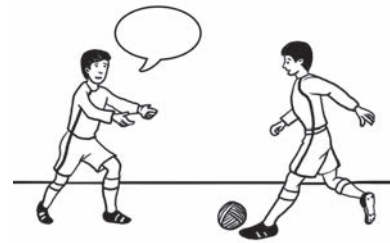
- 1 My sister wants to play. Give the ball to \_\_\_\_\_ **her.** \_\_\_\_\_
- 2 My football shirt is in your bag. Can you give it to \_\_\_\_\_
- 3 Salah is near the goal! Kick the ball to \_\_\_\_\_
- 4 My brother is thirsty. Pass the water to \_\_\_\_\_
- 5 I'm ready! Throw the ball to \_\_\_\_\_
- 6 Does Ruba want to see the book? I'll give the book to \_\_\_\_\_

### 3 Write

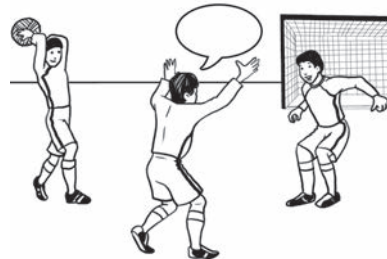
Yesterday, I (a) (play) played football. It (b) (be) \_\_\_\_\_ a very exciting match! I (c) (pass) \_\_\_\_\_ the ball to Khaled. Then, Khaled (d) (kick) \_\_\_\_\_ the ball to Hani. Then, Hani (e) (score) \_\_\_\_\_ a goal! All of the footballers (f) (be) \_\_\_\_\_ very happy!

### 4 Look and write

1 Kick the ball to me.



2 \_\_\_\_\_



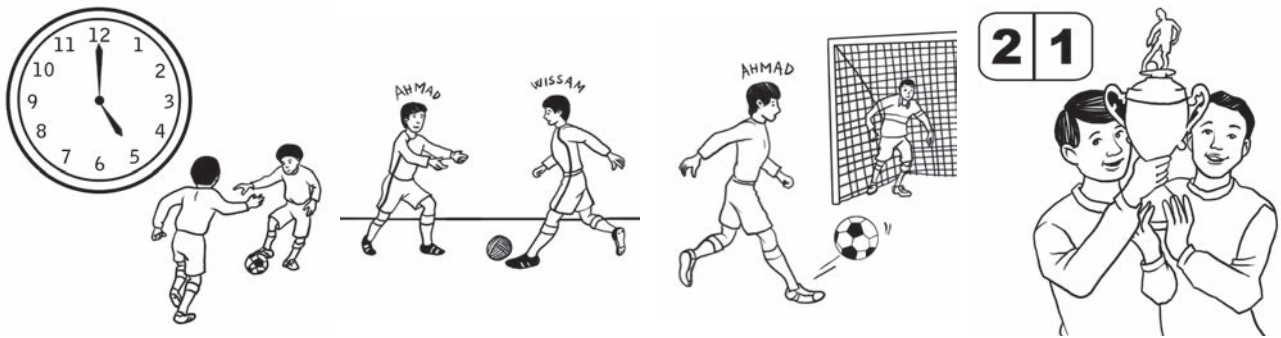
3 \_\_\_\_\_



4 \_\_\_\_\_



### 5 Write about the football match



The match started at five o'clock.

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### 6 Write with capital letters and full stops

- 1 we won the match We won the match.
- 2 the score was 2-1 \_\_\_\_\_
- 3 i like playing football \_\_\_\_\_
- 4 she threw the ball to her \_\_\_\_\_
- 5 he gave the book to him \_\_\_\_\_

# Unit 9

## 1 Write



1 sweatshirt



2 \_\_\_\_\_

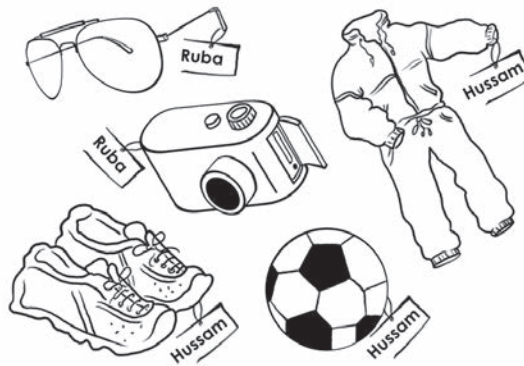


3 \_\_\_\_\_



4 \_\_\_\_\_

## 2 Look and answer



- 1 Whose is this football?
- 2 Whose is this camera?
- 3 Whose are these sunglasses?
- 4 Whose are these trainers?
- 5 Whose is this tracksuit?

It's Hussam's football.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 3 Read and write

mine   yours   his   hers   ours

- 1 That isn't mine ! My sweatshirt is blue!
- 2 Are these football boots \_\_\_\_\_, Hussam?  
Yes, they're mine!
- 3 Is this your bag, Deema? Yes, it's \_\_\_\_\_ .
- 4 Which is Hussam's tracksuit? Look. That's \_\_\_\_\_ .
- 5 We can eat these sandwiches. They're \_\_\_\_\_ .

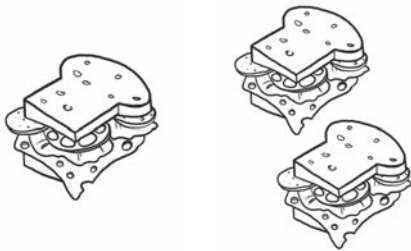
### 4 Read and match

- |                               |  |
|-------------------------------|--|
| 1 Whose is this camera? _____ | a It's mine.                                 |
| 2 Are these Ruba's crayons?   | b They're ours!                              |
| 3 Whose are these bikes?      | c No, they aren't hers.<br>They're Hussam's. |
| 4 Is this Hussam's rubber?    | d No, it isn't mine. It's yours!             |
| 5 Is this your pen?           | e No, it isn't. It's Ruba's.                 |

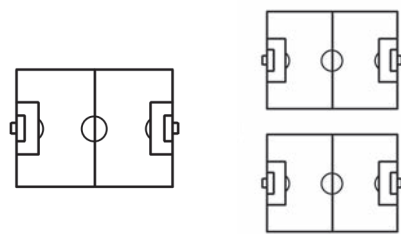
5 Ask and answer

Names	What sports do you play?	When do you play sports?	What is your favourite sport?

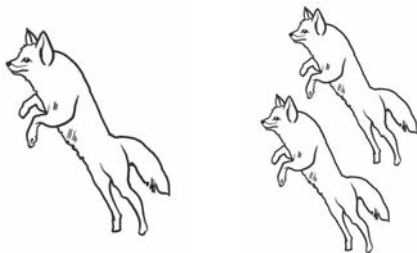
6 Look and write



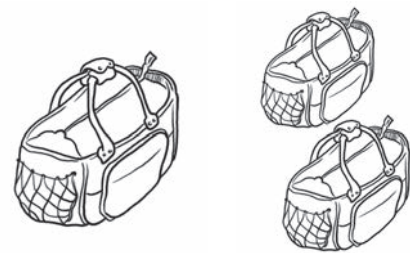
1 sandwich sandwiches



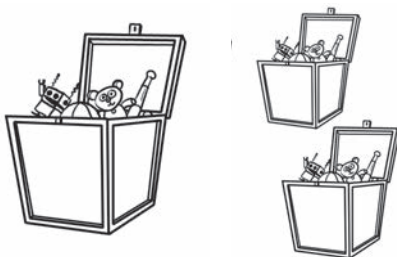
2 \_\_\_\_\_



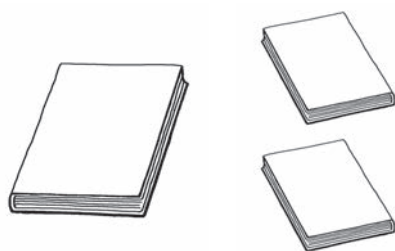
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

# Unit 10

## Revision 2

### 1 Group the words and write them in the correct columns

north fireman kicked tracksuit west sweatshirt  
nurse trainers won vet football boots  
scored threw east passed south dentist

north

fireman

tracksuit

kicked

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### 2 Look and write a tick (✓) or a cross (X)



1 First, we went south.

2 We walked through a valley between two hills.

3 Then, we went west.

4 We went through some woods.

5 After that, we went east.

6 We went north along a river.

7 Finally, we arrived at a beautiful waterfall!

3 Listen and write



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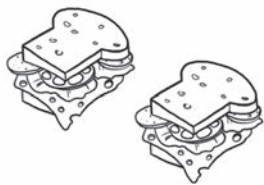
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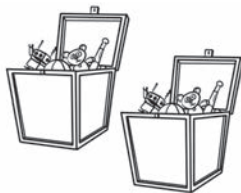
4 Look and write



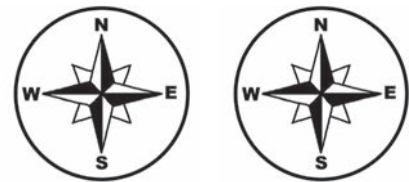
1 sandwiches



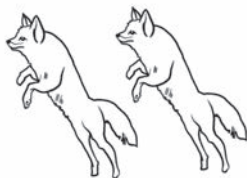
2 \_\_\_\_\_



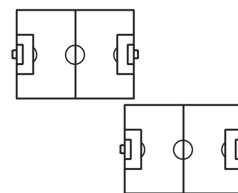
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

# Unit 11

## 1 Look and write

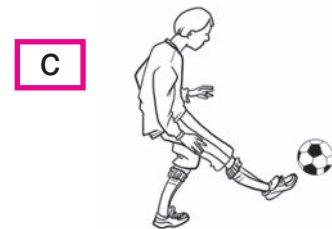
## 2 Read and match

- 1 Switch on
- 2 Click on
- 3 Write
- 4 Put some paper

- a 'the sun' in the box.
- b the computer.
- c in the printer.
- d the icon.

### 3 Read and match the sentences with the pictures

- 1 Switch it on. Sit down. Choose what you want to watch. Then, switch it off.  d
- 2 Wear a tracksuit. Kick the ball. Pass the ball. Kick the ball into the goal. \_\_\_\_\_
- 3 Prepare the ground. Dig. Put the seeds in the ground. Cover the seeds. Water them every day. \_\_\_\_\_
- 4 Go to the market. Look for some fruit. Buy some apples. Take them home. Put away the shopping. \_\_\_\_\_
- 5 Write the message. Put the name and address of your friend in the box. Click on 'send'. \_\_\_\_\_



### 4 Write instructions for buying and sending a birthday card

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_
- 3 \_\_\_\_\_  
\_\_\_\_\_

**5 Look and write instructions for using a computer game**



Put the game into your computer.

---

---

---

---

---

---

**6 Write sentences using the shorter form**

1 He is eleven years old.

He's eleven years old.

2 I am from Syria.

---

3 We are learning English.

---

4 They are from Damascus.

---

5 It is five o'clock.

---

6 They have got new bicycles.

---

7 I have got one brother and one sister.

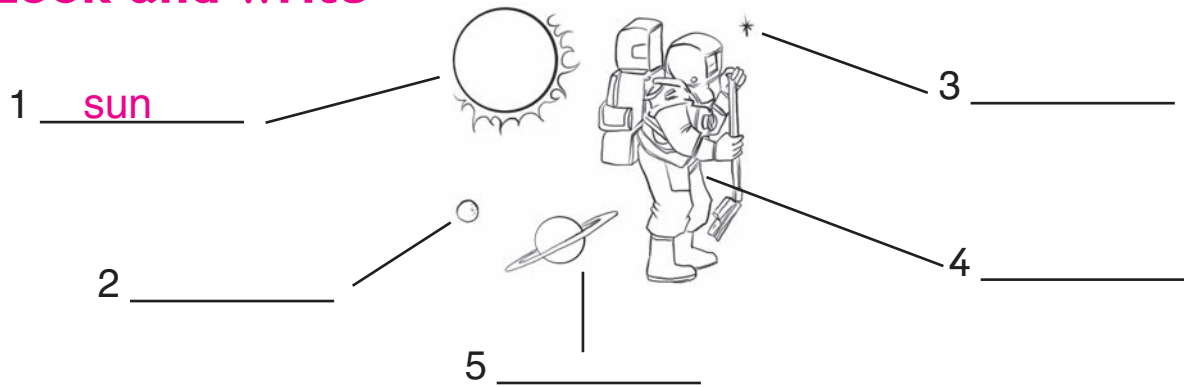
---

8 She has got a red ball.

---

# Unit 12

## 1 Look and write



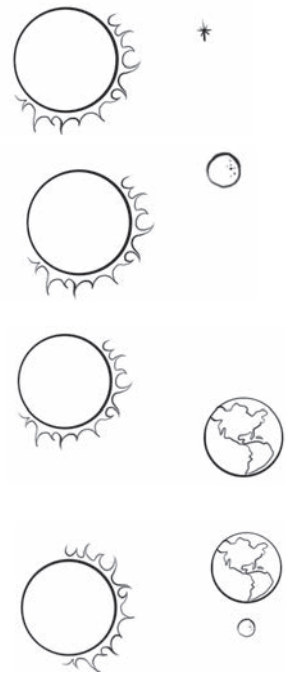
## 2 Write

1 The sun is bigger than the star. (big)

2 \_\_\_\_\_  
 \_\_\_\_\_ (small)

3 \_\_\_\_\_  
 \_\_\_\_\_ (hot)

4 \_\_\_\_\_  
 \_\_\_\_\_ (close)



## 3 Look and write

tallest smallest smaller taller

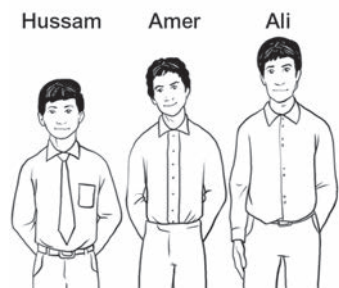
Ali is the tallest boy.

\_\_\_\_\_

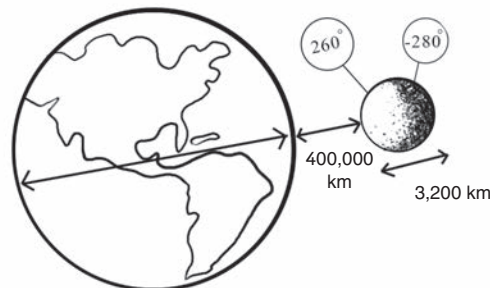
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4 Look and write the questions



- 1 How wide is the moon? The moon is 3,200 km wide.
- 2 \_\_\_\_\_? The moon is 400,000 km from the Earth.
- 3 \_\_\_\_\_? The moon is very hot: 260 degrees.
- 4 \_\_\_\_\_? The moon is very cold: -280 degrees.

5 Write the questions and the answers



- 1 How far is it from the chemist's to the park?  
It's 1 kilometre from the chemist to the park.
- 2 \_\_\_\_\_ from the school to the park?  
\_\_\_\_\_
- 3 \_\_\_\_\_ from the school to the museum?  
\_\_\_\_\_
- 4 \_\_\_\_\_ from the museum to the park?  
\_\_\_\_\_

## 6 Write

- 1 The roads are [narrow] narrower in the old town.
- 2 The nights are [long] \_\_\_\_\_ in the winter.
- 3 Let's take this path! It's [wide] \_\_\_\_\_ than that path.
- 4 The winters in Europe are [wet] \_\_\_\_\_ than the summers.
- 5 We can sit under the trees. It's [cool] \_\_\_\_\_ out of the sunlight.
- 6 An elephant is [big] \_\_\_\_\_ than a cat.

## 7 Read and answer

A planet goes around a star. There are nine planets going around the sun. The planets take different amounts of time to orbit the sun. Mercury takes eighty-eight days to go round the sun. The four planets closest to the sun are made of rock, like the Earth. The next four planets are larger and they are made from gas. Pluto is made from rock and ice.

- 1 How many planets go around the sun?

Key word: planets

Answer: nine

- 2 How long does Mercury take to go round the sun?

Key word: \_\_\_\_\_

Answer: \_\_\_\_\_

- 3 What is Pluto made from?

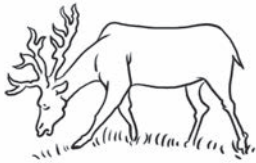
Key word: \_\_\_\_\_

Answer: \_\_\_\_\_

# Unit 13

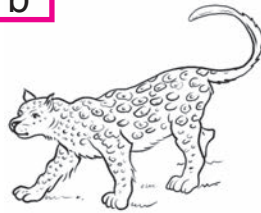
## 1 Look and write

a



deer

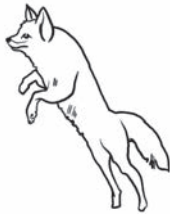
b



c



d



e



f



## 2 Read and write

wild nature-reserve danger protect feed rocky

Al Talila (a) nature reserve is in Al Badia.

Walk carefully. The paths are narrow and (b) \_\_\_\_\_.

The animals you see here are in (c) \_\_\_\_\_.

We must (d) \_\_\_\_\_ them.

Do not (e) \_\_\_\_\_ the animals.

They are (f) \_\_\_\_\_ animals and can be dangerous.

### 3 Look and write

must    mustn't

On the bus:

- 1 You       **must**       arrive early to catch the bus.
- 2 You \_\_\_\_\_ sit quietly on the bus
- 3 You \_\_\_\_\_ eat on the bus.
- 4 You \_\_\_\_\_ drink on the bus.

In the nature reserve:

- 5 You \_\_\_\_\_ leave your bags on the bus.
- 6 You \_\_\_\_\_ turn off your mobile phones.
- 7 You \_\_\_\_\_ shout.
- 8 You \_\_\_\_\_ follow the paths.

### 4 Write



- 1       **You mustn't run.**
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**5 Project: Write about a bird or animal in Al Talila nature reserve. Then, draw it in the rectangle**

What is its name? \_\_\_\_\_

Is it big or small? \_\_\_\_\_

What colour is it? \_\_\_\_\_

What does it eat? \_\_\_\_\_

Where does it usually live? \_\_\_\_\_

How many are there now? \_\_\_\_\_

Where do they live in the summer? \_\_\_\_\_

Where do they live in the winter? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

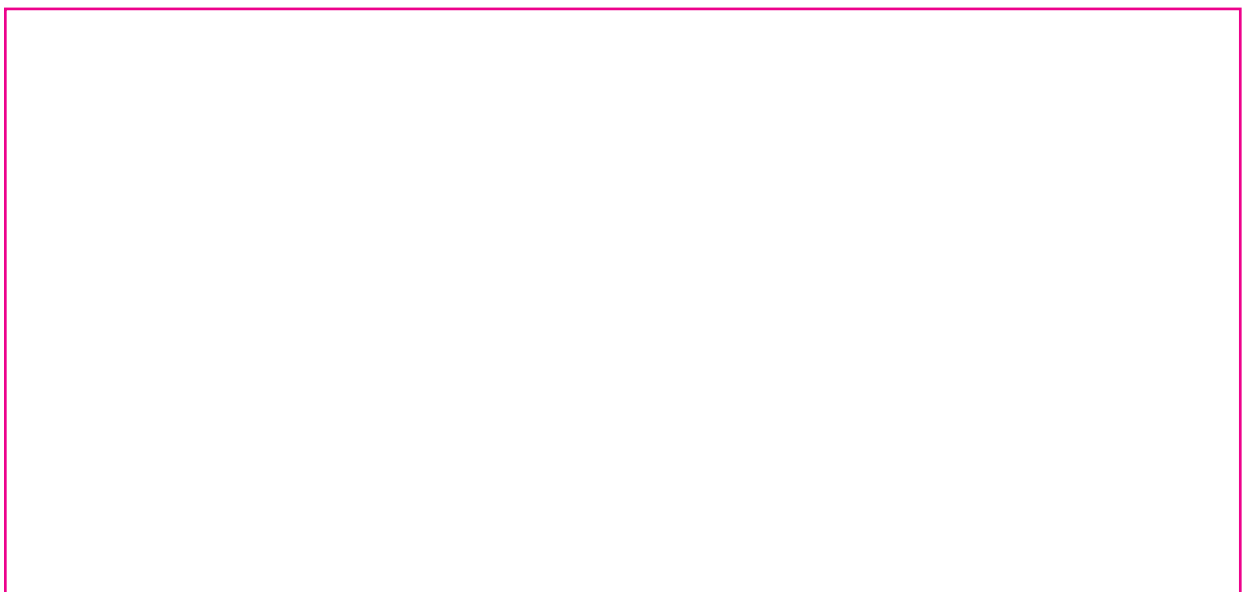
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Unit 14

## 1 Read and write

somebody everybody nobody anybody



Where is everybody?

There was nobody in the village.

Is there \_\_\_\_\_ here?



'Look! There's \_\_\_\_\_ over there!'

Now \_\_\_\_\_ is here!



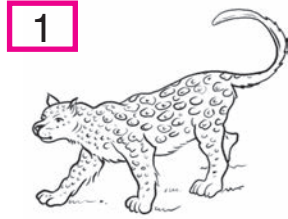
## 2 Read and write a tick (✓) or a cross (X)



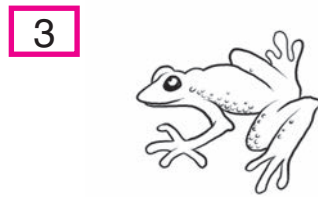
My people are not safe! Everywhere, people are cutting down the trees in the forest. Everywhere, the forest is dying. We have nowhere to live. The animals and the trees are dying. We can't save them. We can't live anywhere in the forest now. We need somewhere to live. Is there anywhere we can go?

- 1 They have somewhere to live.   X
- 2 They have nowhere to go.
- 3 They want somewhere to live in the forest.
- 4 The trees in the forest are growing fast.
- 5 They can't live anywhere in the forest.

3 Look and write



Jaguar



4 Read and answer

fox shark squirrel crocodile eagle camel horse cheetah

What animals and birds are there in Syria?

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---

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5 Answer

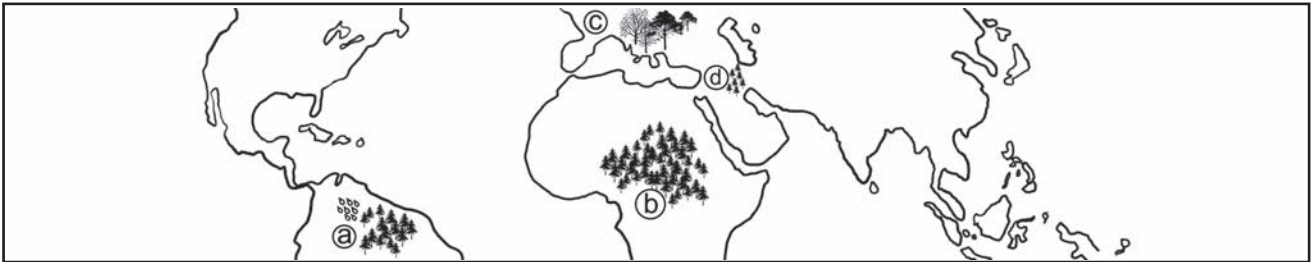
What are your favourite animals? Why?

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6 Read and match

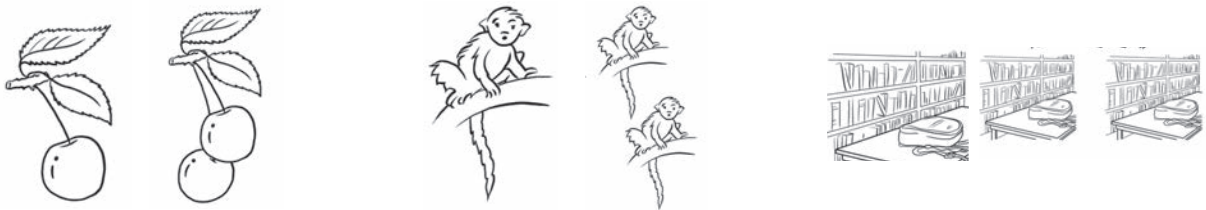


- 1 This forest is in Africa. It is hot and wet all year. It's called the jungle!  
  b
- 2 These forests aren't very big. The trees aren't very tall. It is hot in summer and cool in winter. Not many animals live in these forests.
- 3 This forest is cold in winter. It is warm in spring and summer. There are four seasons in this forest. It rains in every season.
- 4 This forest is very hot and wet. It rains every day. Lots of animals and birds live here. This forest is in danger.

7 Look and write



- 1   toy        toys      2                     3



- 4                     5                     6

# Unit 15

## Revision 3

### 1 Read and order

a

Astronaut: I'm very happy too!



Well done! Your computer is working now. Everybody here is very happy!

b

Your computer is not working! You're not going to the moon! You're travelling to the sun!

How long have I got? How far is the sun?



It's close. You must be quick!

c



Hello! Can you hear me? You are in danger! Listen carefully! We can help you. We can save you!

d



Okay. This is what I must do. Switch on here. Click on this icon. Click here.

1   b        2             3             4       

### 2 Read and answer

- 1 What must you do at school? \_\_\_\_\_
- 2 What must you do at home? \_\_\_\_\_
- 3 What mustn't you do at school? \_\_\_\_\_
- 4 What mustn't you do at home? \_\_\_\_\_

3 Group the words and write them in the correct columns

moon donkey keyboard star monitor lizard  
deer printer sun icon planet fox

The sky	Animals	Computers
moon	donkey	keyboard

4 Listen and write



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# Unit 16

## 1 Look and write

What happened yesterday?



Hind broke her tennis racket.



Shaza \_\_\_\_\_



Amer \_\_\_\_\_







Maher \_\_\_\_\_



## 2 Read and match

- 1 I'm really sorry. I broke this glass.
  - 2 I'm terribly sorry. I forgot my pens and pencils.
  - 3 I'm really sorry. I left my tennis racket at home.
  - 4 I'm terribly sorry. I lost your book.
- a It doesn't matter. I can buy another book tomorrow.
  - b It's okay. We can buy another glass tomorrow.
  - c It doesn't matter. We can play football.
  - d It's all right. Another pupil can give you some pens and pencils.



### 3 Read and write



1  I'm terribly sorry, but I broke your watch.  **It's all right. I can buy another watch.**



2  I'm afraid I left my bag in the park. I'm really sorry!  \_\_\_\_\_

3  I'm sorry, but I forgot to wash the car.  \_\_\_\_\_

### 4 Look and write

1  I'm terribly sorry. I broke the window.  **It's all right. Don't worry.**

2  \_\_\_\_\_  \_\_\_\_\_

3  \_\_\_\_\_  \_\_\_\_\_

**5 Read, order and write**

How are you? I'm fine. \_\_\_\_\_  
I'm very sorry. \_\_\_\_\_  
Best wishes, Firass \_\_\_\_\_  
Dear Grandma, \_\_\_\_\_ **1** \_\_\_\_\_  
I'm afraid that I left my book at your house. \_\_\_\_\_  
Can you send the book to me? \_\_\_\_\_

**Dear Grandma,** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6 Listen and circle**

- 1 a A waterfall in Syria  
b A famous valley  
c The countryside in the south of Syria
- 2 a A big wood  
b A wide river  
c A green field
- 3 a A red flower  
b The International Flower Fair  
c My favourite car

# Unit 17

## 1 Read and match

At ten o'clock this morning:

1 They were playing football.

2 We were washing the car.

3 I was helping Mum in the garden.

4 He was taking photographs.

a



b



c



d



## 2 Look and write

1



Yesterday at seven o'clock, Hassan was eating an apple.

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

### 3 Look and order the television programmes you like best



1 \_\_\_\_\_

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

### 4 Write



What were you doing yesterday?

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**5 Read and write**

What are your favourite television programmes? Why?

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**6 Project: Write about an evening on television**

What types of television programmes do you watch?

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---

What are the programmes about?

---

---

How long are the programmes?

---

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Who will watch the programmes?

---

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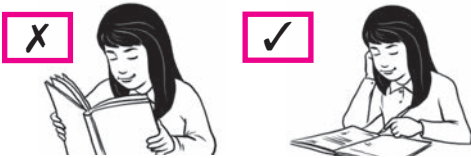
# Unit 18

## 1 Read and match

- 1 What was Reem watching on television yesterday at seven o'clock?
- 2 What were Ali and Amer doing yesterday at five o'clock?
- 3 Who was Fadia playing tennis with yesterday morning?
- 4 What were you reading yesterday afternoon?
- 5 What was Ali doing yesterday morning?

- a She was playing with Hind.
- b He was doing his homework.
- c They were playing football.
- d I was reading a newspaper.
- e She was watching a film.

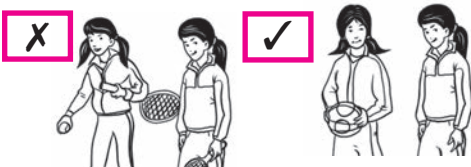
## 2 Look and write



1 She wasn't reading a book. She was writing.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

### 3 Write the questions

1 What / you / do / yesterday afternoon?

What were you doing yesterday afternoon?

2 What / Khaled / do / at five o'clock?

\_\_\_\_\_

3 What / Deema and Maya / do / at three o'clock?

\_\_\_\_\_

4 What / you / do / yesterday morning?

\_\_\_\_\_

### 4 Read and write

was   were

1 The robber was running away from the bank.

2 We \_\_\_\_\_ watching a good film at eight o'clock.

3 I \_\_\_\_\_ doing my homework at seven o'clock.

4 You \_\_\_\_\_ talking to the teacher yesterday morning.

5 Randa and Maysa \_\_\_\_\_ reading in the library yesterday afternoon.

6 Amer \_\_\_\_\_ listening to music yesterday morning.

### 5 Read and answer

1 What were you doing yesterday morning?

\_\_\_\_\_

2 What were you doing on Saturday afternoon?

\_\_\_\_\_

3 What were you doing yesterday evening?

\_\_\_\_\_

### 6 Look and write

What was everybody doing at three o'clock yesterday afternoon?



A girl was eating an ice cream.

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### 7 Write ? / .

- 1 Where do you live \_\_\_\_\_?
- 2 I like riding my bike \_\_\_\_\_
- 3 What's your favourite television programme \_\_\_\_\_
- 4 It's hot and sunny today \_\_\_\_\_
- 5 I'm a doctor \_\_\_\_\_
- 6 Yesterday afternoon at four o'clock, I was doing my homework \_\_\_\_\_
- 7 How many brothers and sisters do you have \_\_\_\_\_
- 8 How do you get to school \_\_\_\_\_

# Unit 19

## 1 Look and write



1 violin



2 \_\_\_\_\_



3 \_\_\_\_\_

## 2 Read and write

How Where Why **When** Which What

1 When is the concert going to start?

It's going to start at seven o'clock.

2 \_\_\_\_\_ are we going to sit?

We're going to sit at the front.

3 \_\_\_\_\_ are you going to play this evening?

We're going to play classical music.

4 \_\_\_\_\_ do you like classical music?

I like it because it is interesting.

5 \_\_\_\_\_ instrument do you prefer, the violin or the guitar?

I prefer the violin.

6 \_\_\_\_\_ long is the concert?

It is two hours long.

## 3 Read and match

1 When did you start to play the violin?

2 When are they going to play some classical music?

3 Which is your favourite song?

a I don't have a favourite song. I like them all!

b They're going to play some classical music this evening.

c I started to play it ten years ago.

### 4 Read and write the questions

1 Which instrument does she play?

She plays the violin.

2 \_\_\_\_\_

She's going to play in Damascus.

3 \_\_\_\_\_

It's on Wednesday evening next week.

4 \_\_\_\_\_

She played at the Silk Road Festival last month.



### 5 Read and write

going to start      plays      gave      going to  
call      played      have      play



I (a) have a guitar. My father (b) \_\_\_\_\_ it to me last year. I (c) \_\_\_\_\_ my guitar every day.

My friend Hassan (d) \_\_\_\_\_ the drums.

He (e) \_\_\_\_\_ at the school concert last month.

When we are older, we're (f) \_\_\_\_\_ a group.

We're (g) \_\_\_\_\_ our group 'Making Music'.

## 6 Look and tick (✓) or cross (X)

Hadeel

Sunday, Monday



Amer

Tuesday, Wednesday

Hani

Thursday



1 Hadeel plays the drums. \_\_\_\_\_ X

2 Amer is going to play for three days. \_\_\_\_\_

3 Hani is going to play on Thursday. \_\_\_\_\_

4 Hadeel is going to play for two days. \_\_\_\_\_

5 Amer plays the guitar. \_\_\_\_\_

6 Hani is going to play for one day. \_\_\_\_\_

## 7 Look and write

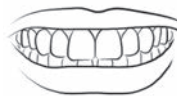
feet mice men women children teeth

1



feet

2



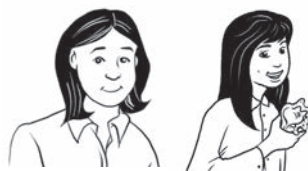
3



4



5



6



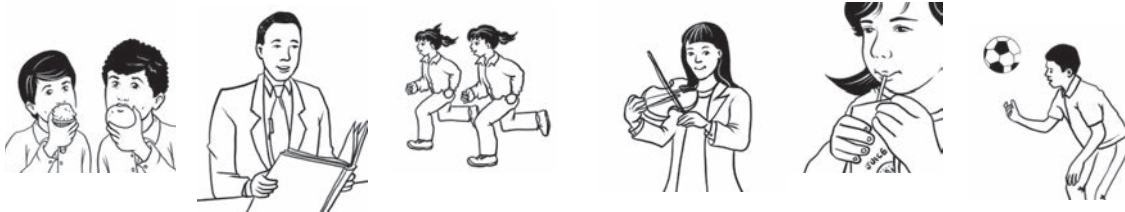
### 1 Read and write

did   going to   was   were

- 1 What were you doing yesterday afternoon? I was doing my homework.
- 2 When are you \_\_\_\_\_ go on holiday? I'm going to go on holiday in July.
- 3 Which instrument \_\_\_\_\_ he playing at the concert yesterday evening? He was playing the violin.
- 4 Where \_\_\_\_\_ you go last weekend? I went to Bosra.
- 5 What is Mum \_\_\_\_\_ make for dinner tonight? She's going to make chicken and rice.

### 2 Look and tick (✓) or cross (X)


What were they doing yesterday afternoon?





- 1 Two boys were playing tennis.   X
- 2 A man was working.
- 3 Two girls were running.
- 4 A woman was eating an apple.
- 5 A girl was drinking.
- 6 A boy was reading a book.

### 3 Look and write

Which do you prefer? Why?

1  I prefer \_\_\_\_\_ because  
\_\_\_\_\_

2  \_\_\_\_\_  
\_\_\_\_\_

3  \_\_\_\_\_  
\_\_\_\_\_

### 4 Listen and write



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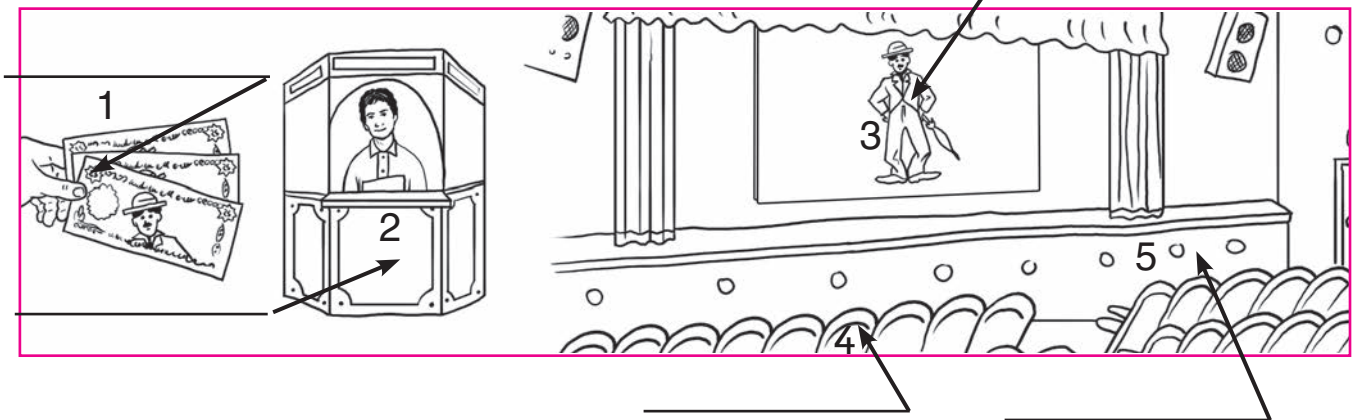
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# Unit 21

## 1 Look and write

cinema actor box office ticket seat



## 2 Read and match

- |  |  |
|--|--|
| 1 Would you like to eat with us tonight?                             | a I'm sorry, I'd like to see your cousin but we're going to Homs.                                    |
| 2 Would you like to go to the park with us tomorrow?                 | b I'm sorry, I'd like to, but I'm having dinner with my grandparents.                                |
| 3 I'm going to see my cousin this evening. Would you like to come?   | c I'm sorry, I'd love to, but I have to finish my school project. I'm going to do it at the weekend. |
| 4 Would you like to come for a walk in the mountains at the weekend? | d Yes, please, I'd love to. It's going to be a nice sunny day!                                       |
| 5 We're going to the book fair next week. Would you like to come?    | e Yes, please, I'd love to. I love reading!  |

3 Look and write

Would you like to play football?




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---

4 Read and write

1 Would you like to have lunch with us?

I'm sorry. I'd like to, but I'm afraid I can't. I'm having lunch with my aunt.

2 Would you like to go to the beach with us?

---

3 Would you like to come to the theatre?

---

4 Would you like to go to the mountains with us?









---

5 Would you like to come to a concert with us?

---

## 5 Look and write

What's the time?

1		<u>It's twenty-five past ten.</u>	2		_____
3		_____	4		_____
5		_____	6		_____
7		_____	8		_____

## 6 Read and write

-ly -er -est

- 1 Penguins swim very slowly\_\_\_\_\_.
- 2 A bike is slow \_\_\_\_\_ than a car.
- 3 I am the tall \_\_\_\_\_ in the class.
- 4 Hala finished the book very quick \_\_\_\_\_. She liked it very much.
- 5 A mouse is small \_\_\_\_\_ than a cat.
- 6 Amer rode his bike very careful \_\_\_\_\_.
- 7 Maya is old \_\_\_\_\_ than Tala.
- 8 Munzer is the fast \_\_\_\_\_ in the class.

# Unit 22

## 1 Look and write

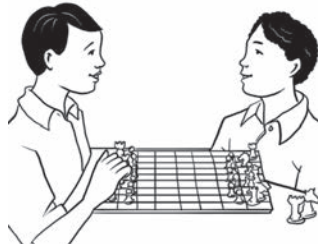
What do they like doing?

1



She likes sewing.

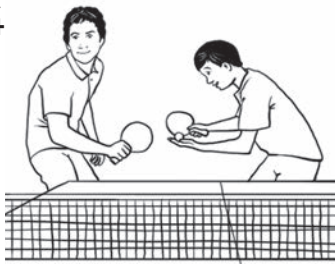
2



3



4



5



6



## 2 Read and match

1 I'm very good at making cakes!

2 I'm interested in collecting shells.

3 I enjoy playing the violin.

4 I'm quite good at art. I like painting pictures.

a



b



c



d



### 3 Look and write

What is Sawsan good at? What is Sawsan not very good at?

cooking	✓
swimming	✗
sewing	✓
taking photos	✗

Sawsan is good at cooking. Sawsan isn't very good at \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 4 Read and answer

What are you good at? What are you not very good at?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 5 Project: A class survey

	Pupil 1	Pupil 2	Pupil 3
What are you good at?			
What aren't you very good at?			
What do you enjoy?			
What don't you like?			

Write about your survey.

Laila is good at playing tennis. She isn't very good at playing chess. She enjoys painting pictures. She doesn't like playing computer games.

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# Unit 23

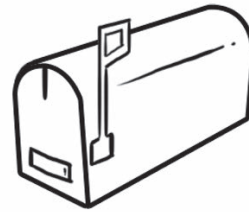
## 1 Look and write



1 letter



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

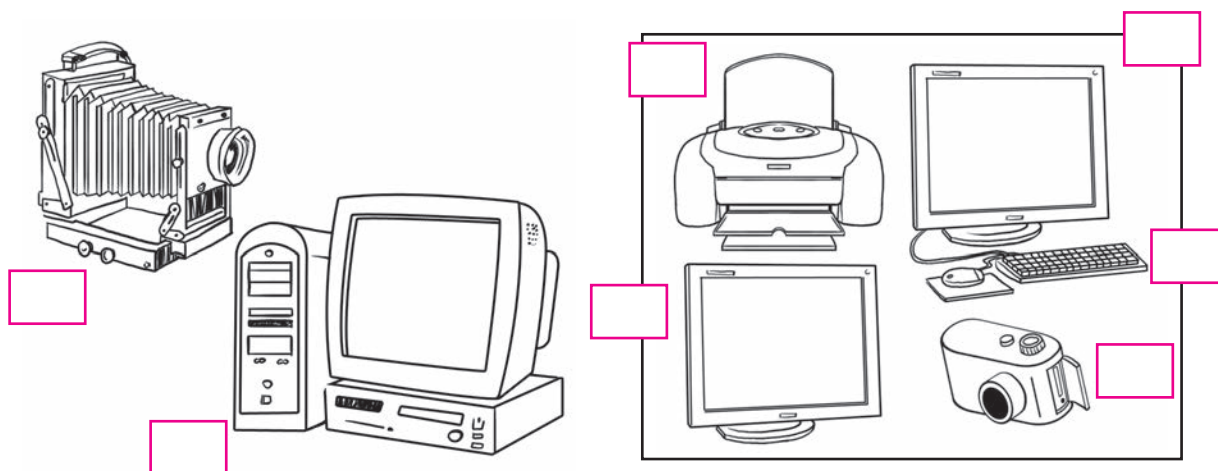
## 2 Order and write

Write the address    Write the letter    Go to the post office  
Buy a stamp    Put the letter in the post box

- 1 Write the letter. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### 3 Read and number

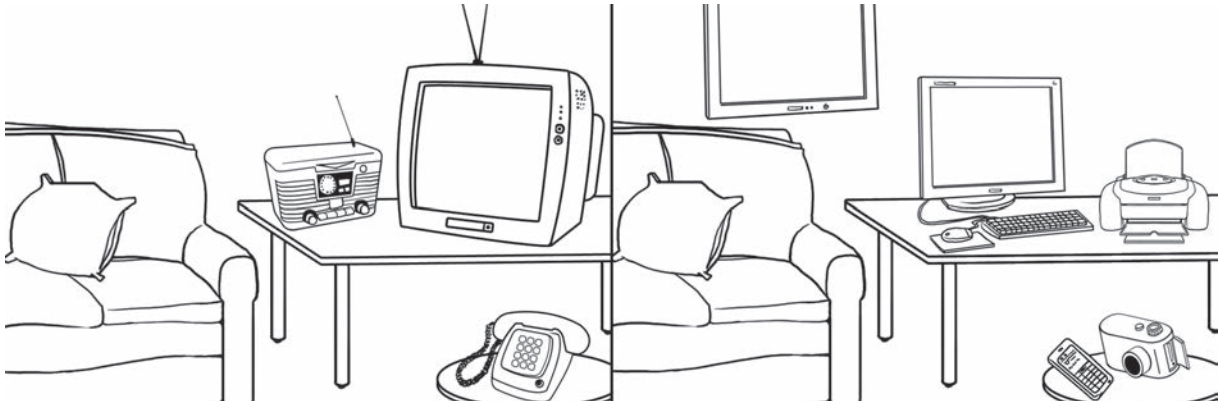
- 1 In the past, computers were very big.
- 2 Nowadays, computers are smaller.
- 3 In the past, people took photographs with big, heavy cameras.
- 4 Nowadays, people use very small cameras.
- 5 Nowadays, people can look at their photographs on their computers.
- 6 Nowadays, people can print their photographs on their printers.



### 4 Read and write

In the past, people (buy) (1) bought stamps and (write) (2) \_\_\_\_\_ letters to their friends. Nowadays, they sometimes (buy) (3) \_\_\_\_\_ computers or mobile phones. They sometimes (write) (4) \_\_\_\_\_ emails on computers or text messages on their mobile phones.

5 Look and write the differences



In the past, televisions were very big. Nowadays, they are smaller.

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6 Write. Use capital letters where necessary

1 laila went to palmyra with her family last saturday.

Laila went to Palmyra with her family last Saturday.

2 i went to a concert on monday. i listened to some syrian music.

---

3 on saturday, hassan and khaled visited their cousins in aleppo.

---

4 last july, rasha went to arwad island with her family. She had a lovely time.

---

5 july and august are my favourite months of the year. it is very hot and sunny, then!

---



3 Look and answer

Where are the children going? How are they travelling?  
Where are they staying?



1 He's going to an island. He's travelling by boat.  
He's staying in a hotel.



2



3

4 Read and answer

1 Where are you going on holiday?

\_\_\_\_\_

2 When are you going?

\_\_\_\_\_

3 How are you travelling?

\_\_\_\_\_

4 Where are you staying?

\_\_\_\_\_

### 5 Write

Dear \_\_\_\_\_,  
I'm having a lovely time in the mountains.

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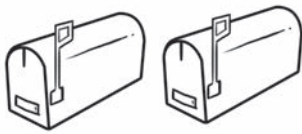
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See you next week.  
Best wishes

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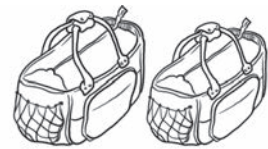
### 6 Look and write



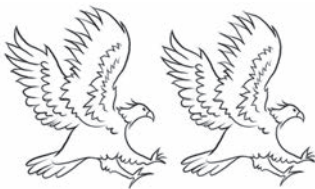
1 post boxes



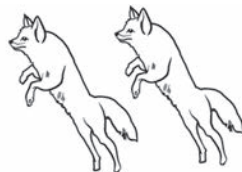
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

# Unit 25

## Revision 5

### 1 Group the words and write them in the correct columns

journey post box ticket suitcase chess table tennis  
badminton box office postcard stamp actor address

At the cinema	On holiday	Sports & games	Writing letters
<u>ticket</u>	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

### 2 Read and match

- |  |  |
|--|--|
| 1 What are you good at?                  | a I'm packing it this evening.                           |
| 2 What time is the film on?              | b I'm quite good at badminton.                           |
| 3 When are you packing your suitcase?    | c I'm really sorry. I'd like to, but I'm afraid I can't. |
| 4 Would you like to come to the concert? | d I'm interested in stamps. I've got a collection!       |
| 5 What are you interested in?            | e It's on at twenty-five to three.                       |

### 3 Read, look and answer

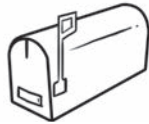
1 What is this?

- a) It's a wood.    b) It's a field.    c) It's a river.    **d) It's a hill.**



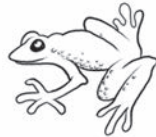
2 What is this?

- a) It's a letter.    b) It's a stamp.    c) It's a post box.  
d) It's a text message.



3 What animal is this?

- a) It's a parrot.    b) It's a jaguar.    c) It's an eagle.    d) It's a frog.



4 What is this?

- a) It's a compass.    b) It's a first aid kit.    c) It's a waterfall.  
d) It's a water mill.



5 What's the weather like?

- a) It's foggy.    b) It's wet.    c) It's dry.    d) It's cool.



6 What's his job?

- a) He's a vet.    b) He's a doctor.    c) He's a fireman.  
d) He's an artist.



7 What is this musical instrument?

- a) It's a violin.    b) It's a piano.    c) It's a guitar.    d) It's a drum.



8 What is this?

- a) It's a mouse.    b) It's a keyboard.    c) It's a monitor.  
d) It's an icon.



# Extra activities

## 1 Read and match

- 1 Tomorrow, it will be wet.
  - 2 It will be a sunny day tomorrow.
  - 3 It will be cool and dry at the weekend.
  - 4 There will be a storm on Friday.
- a We could take a jacket.
  - b Let's take an umbrella.
  - c Let's stay at home. We could play a computer game.
  - d Why don't we take our sunglasses?

## 2 Look and write

What do they like reading?

1 I like reading adventure stories.

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_  
\_\_\_\_\_





## 5 Read and write

must    mustn't

- 1 We must save the rain forest.
- 2 People \_\_\_\_\_ cut down the trees.
- 3 We \_\_\_\_\_ protect the animals.
- 4 People \_\_\_\_\_ hurt the animals.
- 5 We \_\_\_\_\_ make new nature reserves.
- 6 Everybody \_\_\_\_\_ help.

## 6 Look and write



1 fox



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## 7 Write

game show   Jupiter   guitar   Mars   violin  
nature programme   the Earth   drums   the news

Planets	Musical instruments	Television programmes
Jupiter		

## 8 Look and write

What were Hussam and his family doing yesterday evening?



At eight o'clock yesterday evening, Dad was talking on the telephone.

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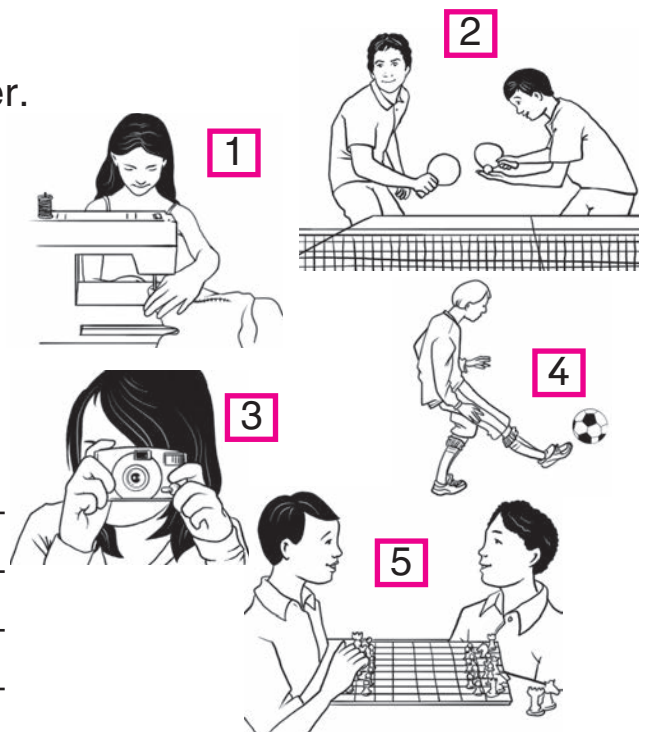
## 9 Read and circle

- 1 You want to go for a walk with your friend. What do you say?  
a I'm going for a walk.  
**b** Why don't we go for a walk?  
c We must go for a walk.
- 2 You break your friend's pencil. What do you say?  
a I'm sorry. I'm afraid I broke your pencil.  
b It doesn't matter.  
c I'm sorry. I'm afraid I can't.
- 3 You're going to the beach with your family. You want to ask your friend to come too. What do you say?  
a We will go to the beach.  
b We could go to the beach.  
c Would you like to come to the beach?
- 4 Your friend loses your ruler. She says that she's very sorry. What do you say?  
a Yes, please, I'd love to.  
b Don't worry, it doesn't matter.  
c Whose is this?

## 10 Look and write

What are they good at?

- 1 She's good at sewing.  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_



# Handwriting Practice

Trace and write.



Come and see Tal Shihab Waterfalls.

We climbed up the hill.

Syria is a beautiful country.

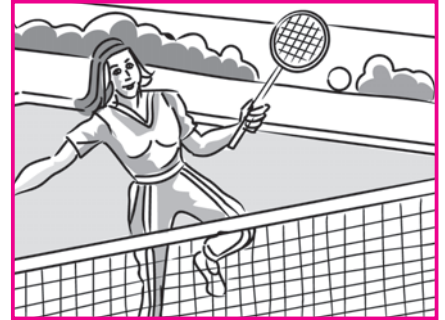
Damascus is the biggest city in Syria.

I want to be a fireman.

Waleed kicked the ball to Ahmad.

# Handwriting Practice

Trace and write.



Samer scored a goal.

The match started at eight o'clock.

This is my tracksuit.

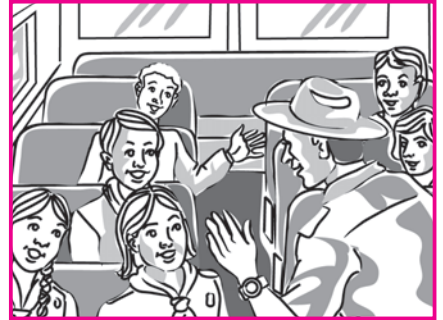
They are Wissam's trainers.

My favourite sport is tennis.

Go across the park and down the hill.

# Handwriting Practice

Trace and write.



Switch on the computer.

Put some paper in the printer.

The sun is a star.

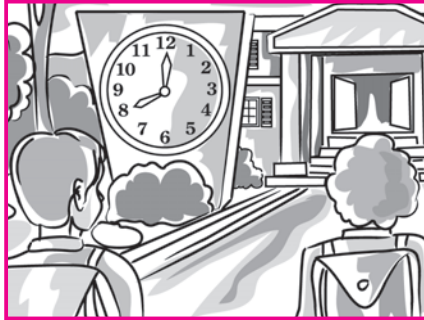
The Earth is a planet.

Al Badia is very dry and rocky.

We must stay on the bus.

# Handwriting Practice

Trace and write.



Many animals and birds live in the rain forest.

The trees in the rain forest are very tall.

Maysa is a new pupil.

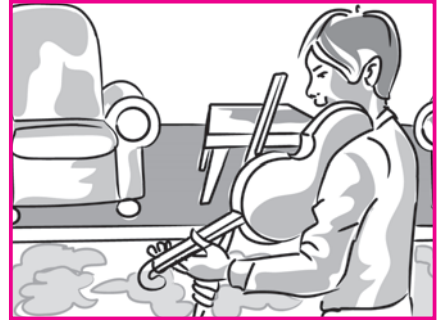
Lessons start at eight o'clock.

I'm sorry. I broke this plate.

I'm afraid I forgot my book.

# Handwriting Practice

Trace and write.



Mum was cooking in the kitchen.

Hussam was watching television.

We were playing football at four o'clock.

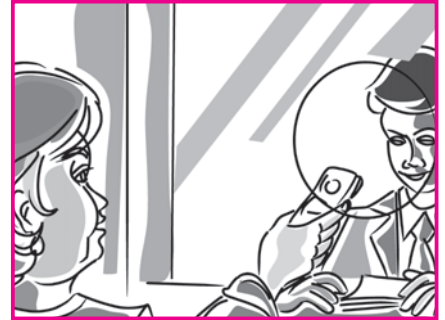
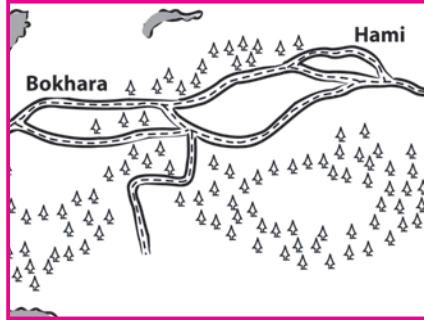
I was flying a kite at 10 o'clock.

We went to the Silk Road Festival.

I play the violin.

# Handwriting Practice

Trace and write.



We're going to play some classical music.

I'd like to play the guitar.

The Silk Road is very old and very long.

We saw some lovely paintings.

We're going to go to the cinema tomorrow.

We bought our tickets at the box office.

# Handwriting Practice

Trace and write.



I'm good at playing chess.

I like painting animals.

Ghada Shouaa won a gold medal.

Some people use a mobile phone.

You can buy stamps at the post office.

I like writing emails.

# Handwriting Practice

Trace and write.



We went to the post museum yesterday.

I like the stamps of Syria.

We're going to Tartous tomorrow.

We're staying in a hotel.





**English for Starters** is a communicative course in English, which takes into account the most modern methodology.

**English for Starters Level 5** aims to stimulate the child's interest in learning English and to develop confidence through a range of enjoyable activities, including games, projects and songs.

The focus at this stage of the course is on all four skills – listening, speaking, reading and writing. An active use of language is promoted throughout the course, setting the foundation for successful language learning.

**The course consists of:**

- **A Pupil's Book**, which includes attractive and lively material to encourage pupils' interest in the language through a range of listening, reading and speaking activities, study boxes, songs and games.
- **An Activity Book**, which provides a range of stimulating reading and writing activities.
- **A Teacher's Guide**, which contains step-by-step, easy-to-follow instructions for each lesson and useful notes on the effective use of teaching aids.
- **A Cassette**, which contains all of the listening activities and songs for the course.
- **Flashcards**
- **Wall charts**



**English**  
*for* **Starters** **5**  
**Activity Book**

السعر: ١٥٥ ل.س

