



# Jordan TEAM Together Grade 3 Semester 1

Activity Book with Digital Resources



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# Jordan TEAM Together Grade 3

Semester 1

Activity Book with Digital Resources



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Pearson

منهاجي  
متعة التعليم الهادف



Lesley Koustaff and Susan Rivers

Y  
YORK  
PRESS

Welcome

# Back to school

1 Look, read and write.

Polly

Tom

Laila

~~Sami~~

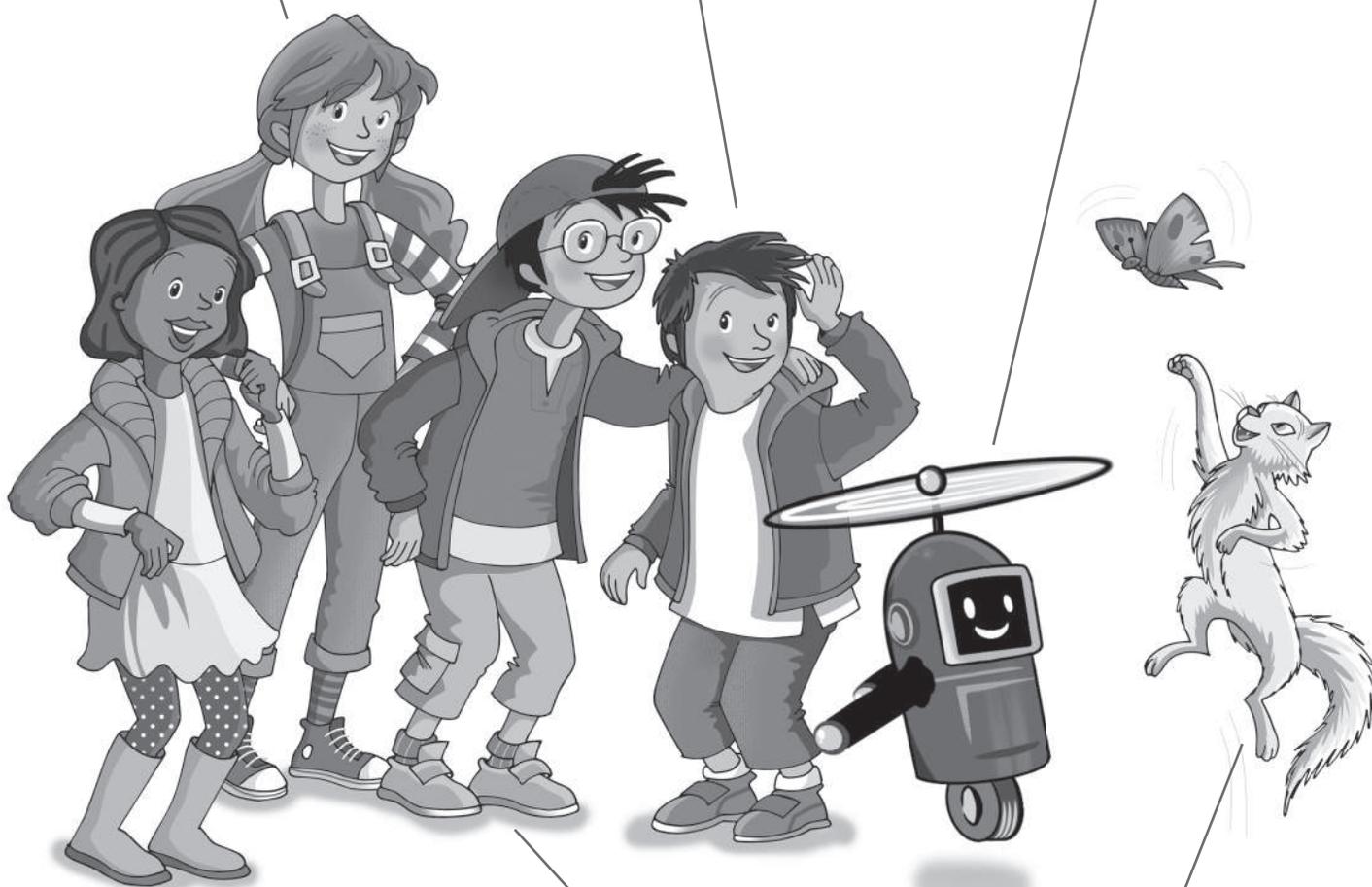
Bo

Atomic

\_\_\_\_\_

Sami

\_\_\_\_\_



\_\_\_\_\_

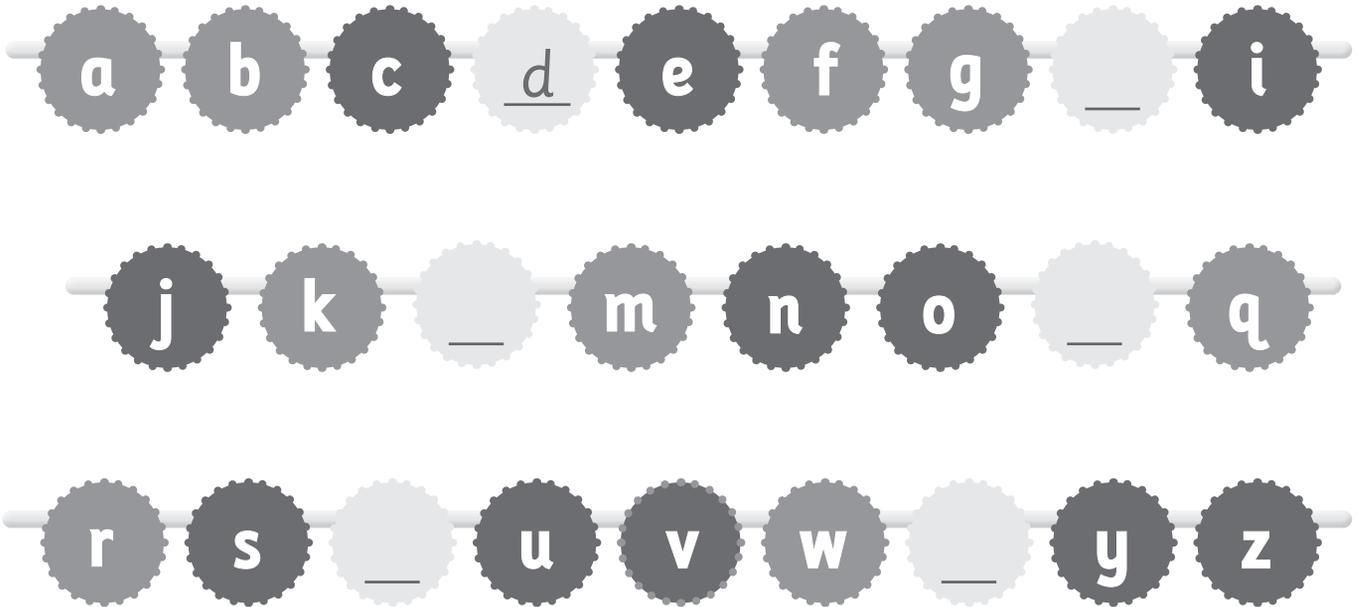
\_\_\_\_\_

\_\_\_\_\_

2  Look and write. Then listen, sing and check.



p ~~d~~ x l t h



3  Listen and write.



1



A s m a

2



G \_ \_ \_ \_

3



N \_ \_ \_ \_

4



M \_ \_ \_ \_



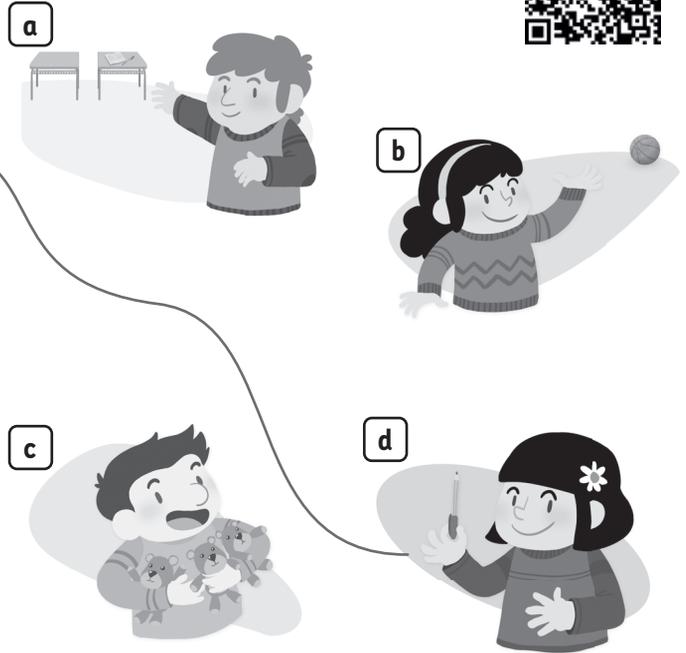
1 Listen, circle and match.

1 **This is** **These are** a pen.

2 **These are** **Those are** desks.

3 **This is** **That is** a ball.

4 **These are** **That is** teddies.

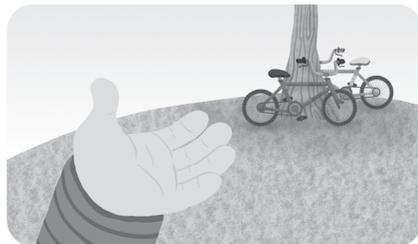


2 Look, read and write.

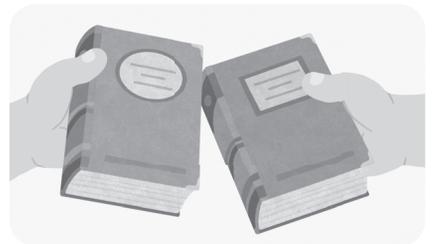
This is      That is      These are      Those are



1 These are  
bikes.



2 \_\_\_\_\_  
bikes.



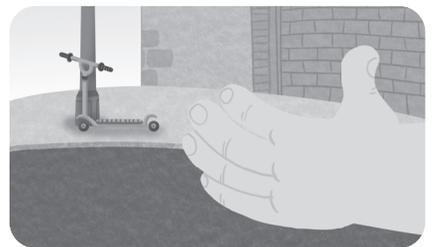
3 \_\_\_\_\_  
books.



4 \_\_\_\_\_  
a bag.



5 \_\_\_\_\_  
kites.



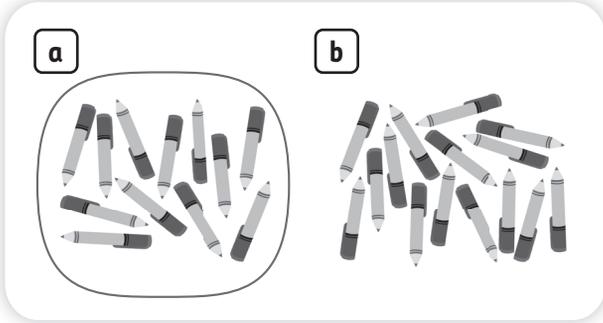
6 \_\_\_\_\_  
a scooter.



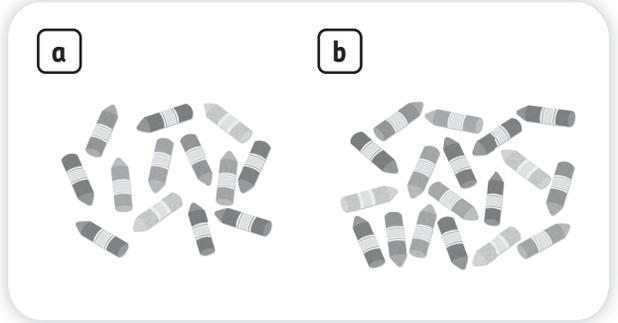
3 Listen and write. Then count and circle.

eighteen      fourteen      ~~twelve~~      sixteen

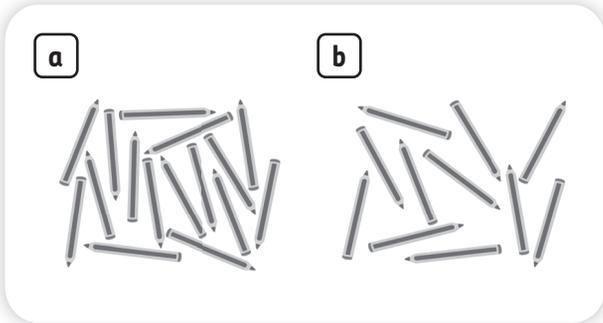
1 twelve



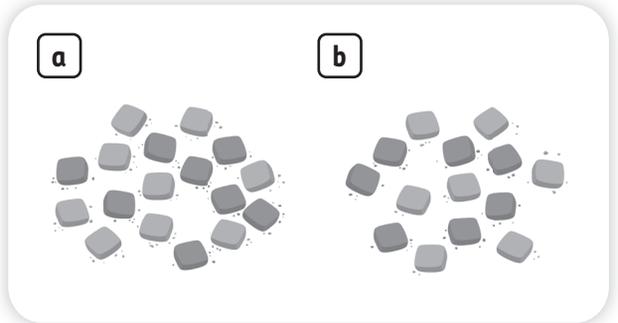
2 \_\_\_\_\_



3 \_\_\_\_\_

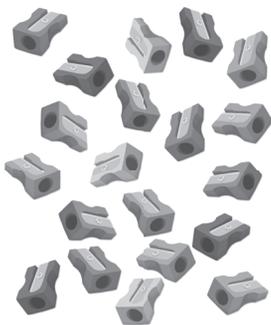


4 \_\_\_\_\_



4 Count and write.

thirteen      seventeen      fifteen      ~~twenty~~



1 twenty      2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

# 1

## It's a happy day!

1  Look at Pupil's Book page 8. Read and answer.

1 Who's got water? \_\_\_\_\_

2 Where's Atomic? \_\_\_\_\_

3 What colour is the slide? \_\_\_\_\_

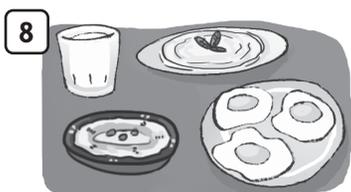
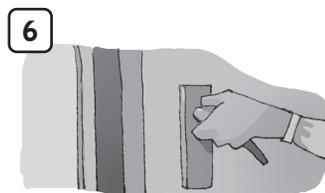
2 Look, read and write.

get up    have breakfast    go home    do homework  
have dinner    ~~go to bed~~    play with my friends  
go to school    have lunch    have art lessons



\_\_\_\_\_

*go to bed*



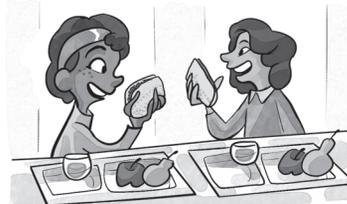
3 Follow and circle.

1 We I



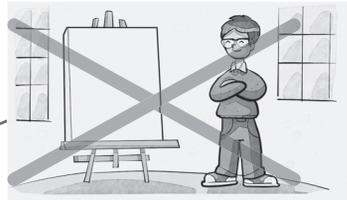
play don't play  
baseball.

2 I We



have don't have  
lunch.

3 We I



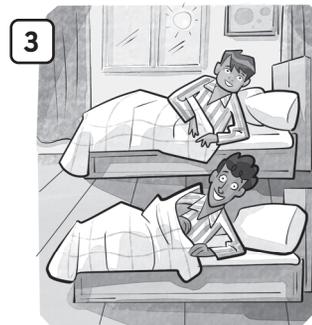
have don't have  
art lessons.

4 We I



go don't go  
to school.

4 Order and write.



1 have / breakfast / We

We have breakfast.

2 go / I / home

\_\_\_\_\_

3 don't / We / up / get

\_\_\_\_\_

4 have / don't / dinner / I

\_\_\_\_\_

1 After you read Remember the story. Reorder the story.

Laila has paint brushes.

1

They paint Bo.

\_\_\_\_\_

Sami and Tom have tennis lessons in the morning.

\_\_\_\_\_

Polly, Laila, Tom and Sami have art lessons.

\_\_\_\_\_

Blue and yellow make green.

\_\_\_\_\_

Atomic is on the table.

\_\_\_\_\_

2 Values Look and tick (✓) or cross (X).







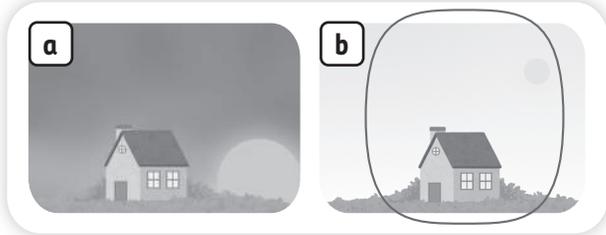

3 Look and colour.

Bo is colourful!

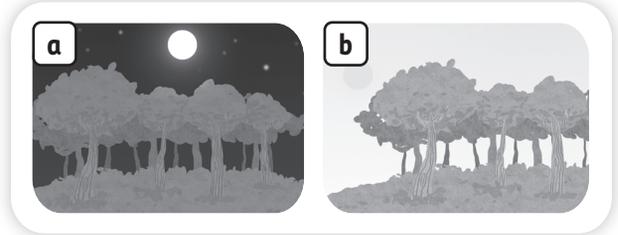


1 Look and circle.

1 in the afternoon



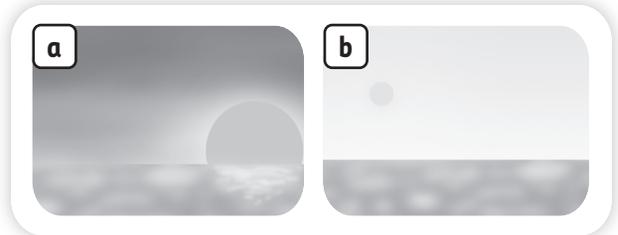
2 in the morning



3 at night



4 in the evening



2 Look, read and answer.

in the morning      in the afternoon  
in the evening      ~~at night~~



1 When do you go to bed?

We go to bed at  
night.



2 When do you have art lessons?

\_\_\_\_\_



3 When do you go to school?

\_\_\_\_\_



4 When do you do homework?

\_\_\_\_\_

# 1 Read and answer.

## Omar and Raed's day



Dear Salah,  
 We're Omar and Raed. We're brothers.  
 This is our day.  
 First we have art lessons in the morning.  
 Then we have lunch in the afternoon.  
 We don't play in the afternoon.  
 We do homework.  
 Then we have dinner in the evening.  
 We play in the evening, too.  
 After we go to bed at night.  
 From Omar and Raed

- 1 When do you play? We play in the evening.
- 2 When do you have art lessons? \_\_\_\_\_
- 3 When do you go to bed? \_\_\_\_\_
- 4 When do you do homework? \_\_\_\_\_

# 2 Write, draw and share.

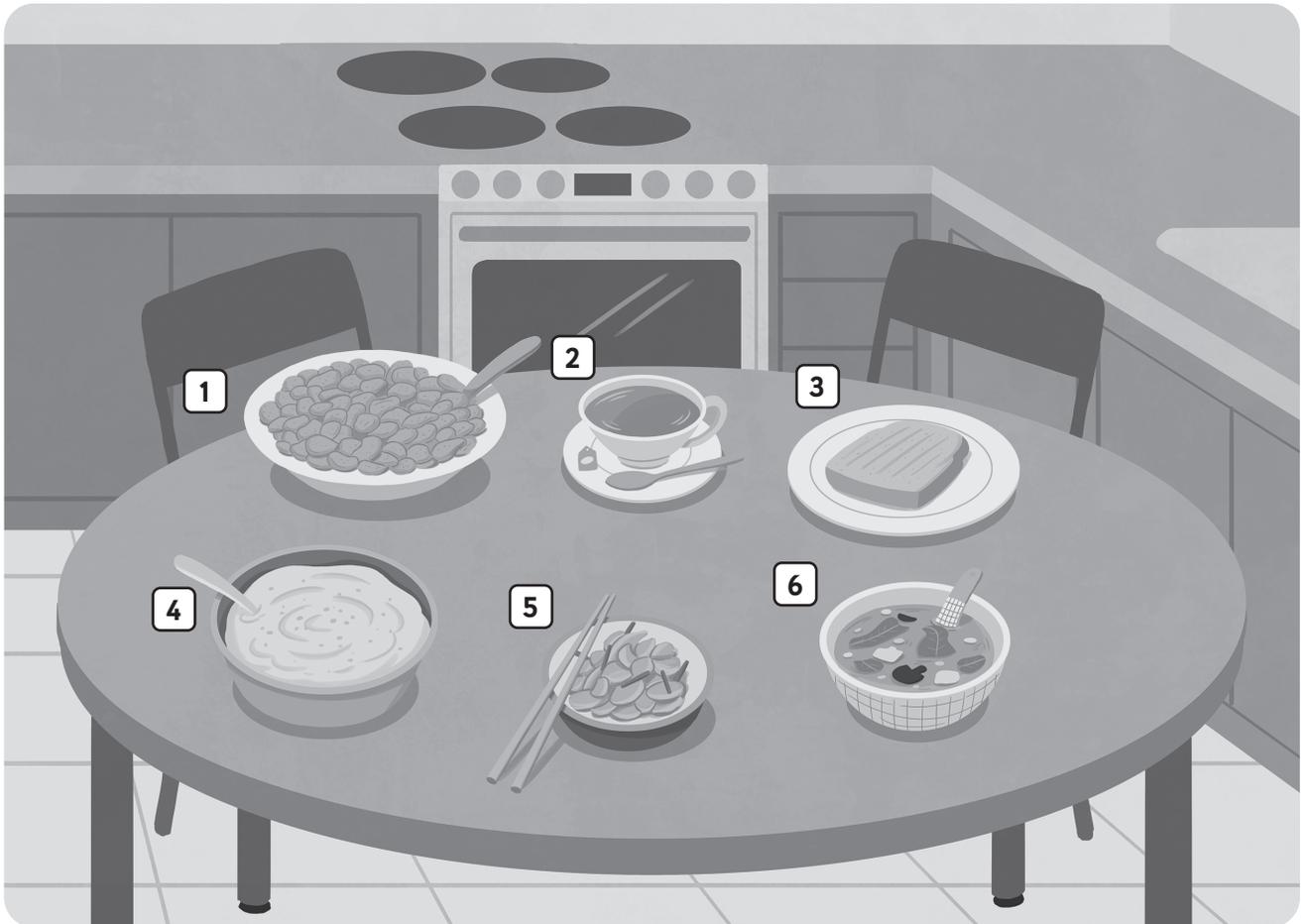
Dear \_\_\_\_\_,  
 This is my day. First, I \_\_\_\_\_ in  
 the \_\_\_\_\_. Then I \_\_\_\_\_  
 in the \_\_\_\_\_. Then I \_\_\_\_\_  
 in the \_\_\_\_\_. After I \_\_\_\_\_  
 at \_\_\_\_\_.  
 From \_\_\_\_\_





## 1 Look, read and write.

~~cereal~~   pickles   porridge   soup   tea   toast



1 \_\_\_\_\_ cereal \_\_\_\_\_

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

## 2 After you read Read and circle.

- 1 In the UK, children often have **milk** **tea** and cereal.
- 2 People in **Japan** **South Africa** have corn porridge for breakfast.
- 3 Some people in **Japan** **the UK** eat a big breakfast.
- 4 In Japan, some people have **fish** **toast** for breakfast.



1 Listen and write.

seven    dinner    ~~time~~    no

What time is it?

It's \_\_\_\_\_ o'clock.

Oh, \_\_\_\_\_!

What's wrong?

We're late for \_\_\_\_\_.

Let's hurry.

Phonics

Lesson 10

1 Look and say. Then choose and circle.

pl

a b

bl

a b

2 Are the sounds the same? Listen and tick (✓) or cross (X).



- 1     2     3     4     5     6

## 1 Read and write.

Mazen ~~have breakfast~~ go to school  
do homework play afternoon

My name is Ramzi.

I have breakfast in the morning.

Then I \_\_\_\_\_.

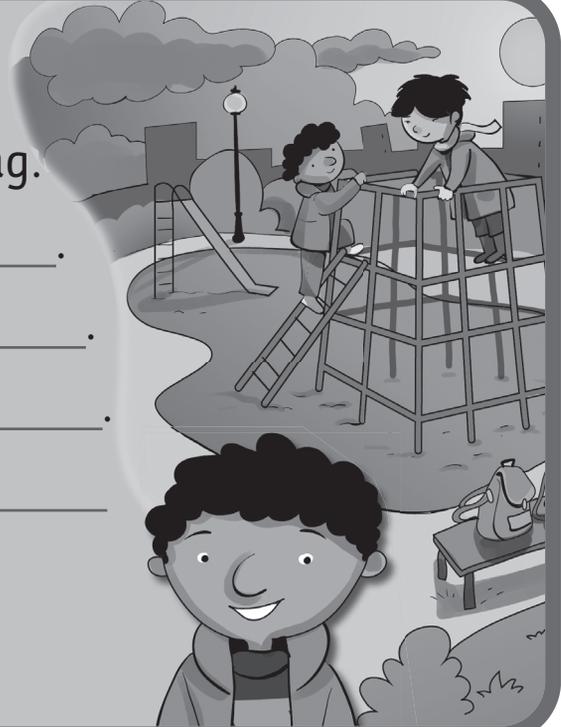
I go home in the \_\_\_\_\_.

This is my friend, \_\_\_\_\_.

We don't \_\_\_\_\_

in the evening.

We \_\_\_\_\_ . It's fun.



## 2 ✨ Write, draw and share.

My name is \_\_\_\_\_ Muneer \_\_\_\_\_.

I \_\_\_\_\_ in the \_\_\_\_\_.

Then I \_\_\_\_\_.

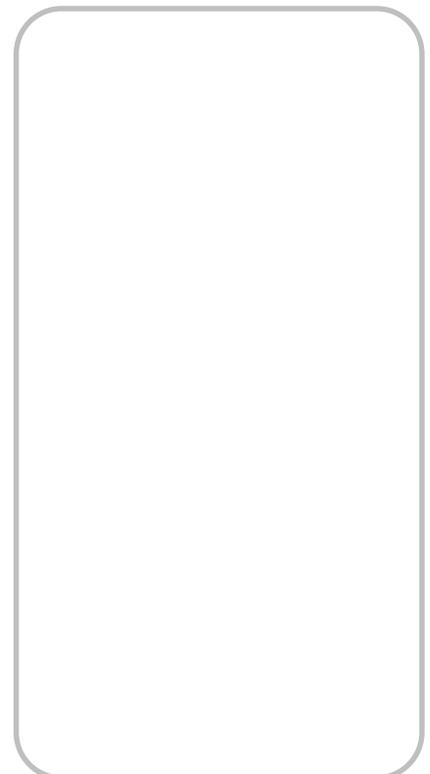
I \_\_\_\_\_ in the \_\_\_\_\_.

This is my friend, \_\_\_\_\_.

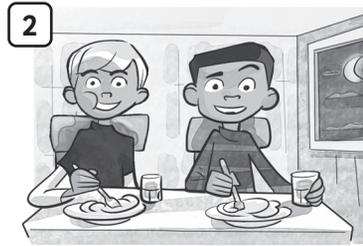
We don't \_\_\_\_\_

in the \_\_\_\_\_.

We \_\_\_\_\_ . It's fun.



1 Look, read and number.



a We don't have lunch.

b I don't have art lessons.

c We get up.

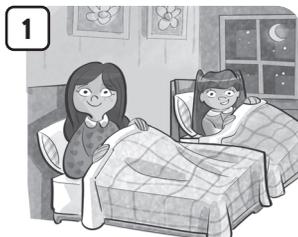
d We do homework.

e I have breakfast.

f We have dinner.

2 Look, read and answer.

in the morning      in the afternoon  
in the evening      ~~at night~~



1 When do you go to bed?

We go to bed at night.

2 When do you go to school?

\_\_\_\_\_

3 When do you play?

\_\_\_\_\_

4 When do you go home?

\_\_\_\_\_

## Pre A1 Starters Listening Part 3

1   Listen and tick (✓) the box.



1 When do you have art lessons?



A



B



C

2 When do you do homework?



A



B



C

3 When do you play?



A



B



C

# 2

## Let's dress up!

1  Look at Pupil's Book page 18. Read and answer.

1 Who's wearing blue shoes? \_\_\_\_\_

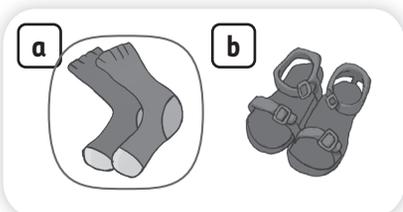
2 How many socks can you see? \_\_\_\_\_

3 What colour is Laila's dress? \_\_\_\_\_

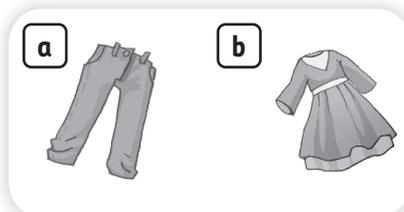
2  Listen, circle and write.



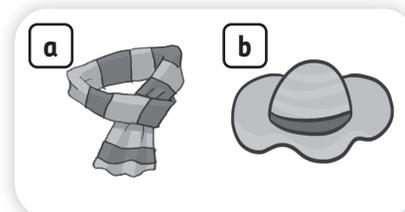
~~socks~~ scarf trainers sandals hat  
jeans dress shirt pyjamas



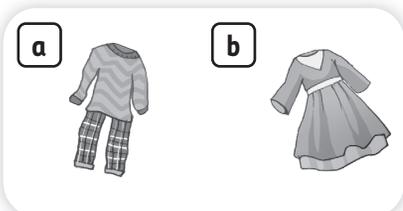
1 socks



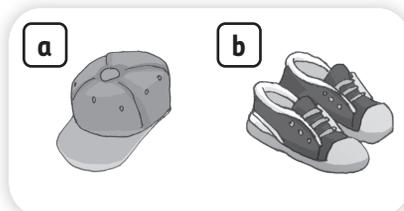
2 \_\_\_\_\_



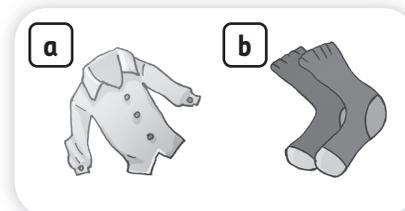
3 \_\_\_\_\_



4 \_\_\_\_\_



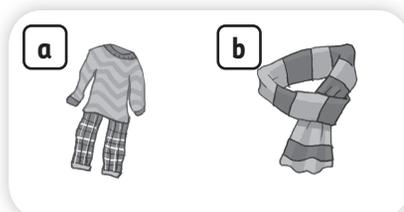
5 \_\_\_\_\_



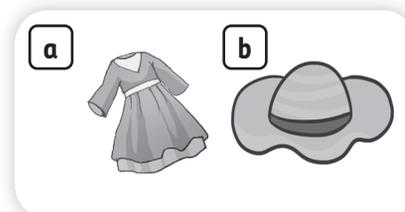
6 \_\_\_\_\_



7 \_\_\_\_\_

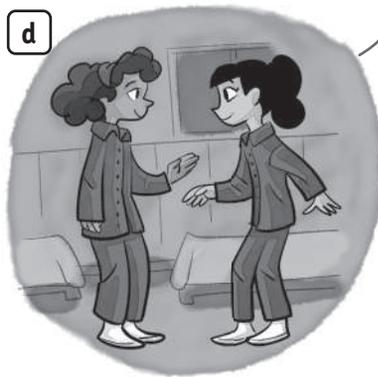
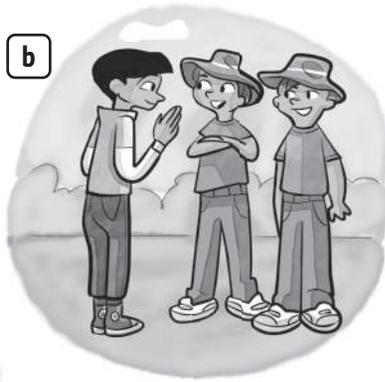


8 \_\_\_\_\_



9 \_\_\_\_\_

3 Look, read and match. Then complete the sentences.



1 They're wearing pyjamas.

2 You're wearing jeans and \_\_\_\_\_.

3 We're wearing T-shirts, shorts, socks and \_\_\_\_\_.

4 They're wearing shirts, \_\_\_\_\_ and trainers.

4 Look, read and write.

They're    You're  
              We're

trainers    ~~dresses~~    scarves  
              baseball caps

1 We're wearing dresses.

2 \_\_\_\_\_ wearing \_\_\_\_\_.

3 \_\_\_\_\_ wearing \_\_\_\_\_.

4 \_\_\_\_\_ wearing \_\_\_\_\_.



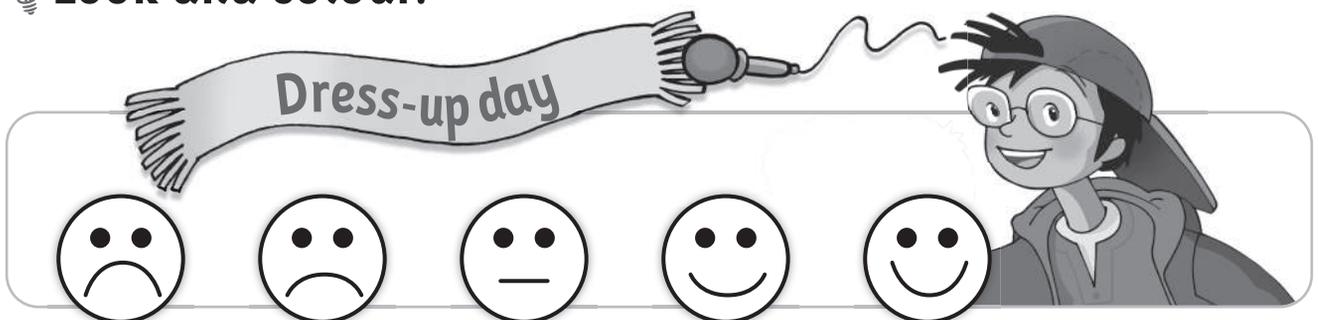
1 After you read Remember the story. Read and match.

- |   |                                     |   |                           |
|---|-------------------------------------|---|---------------------------|
| 1 | When is dress-up day?               | a | They're orange and green. |
| 2 | What colour is Laila's dress?       | b | It's at 3 o'clock.        |
| 3 | Are the jeans and shirts too small? | c | Yes, they are.            |
| 4 | Are Sami and Tom wearing scarves?   | d | It's blue.                |
| 5 | What colour are Tom's pyjamas?      | e | No, they aren't.          |

2  Values Look and write Yes or No.



3  Look and colour.



1 Look, read and write.

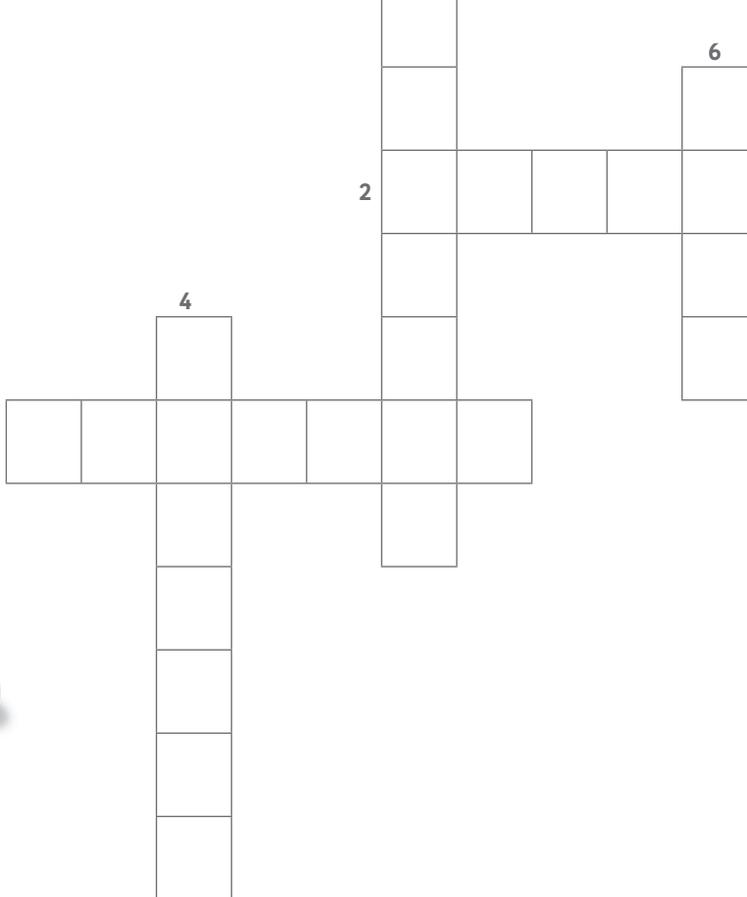
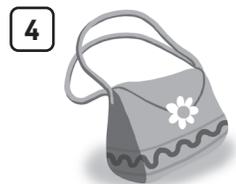
~~backpack~~ phone keys computer  
handbag glasses

1 b a c k p a c k

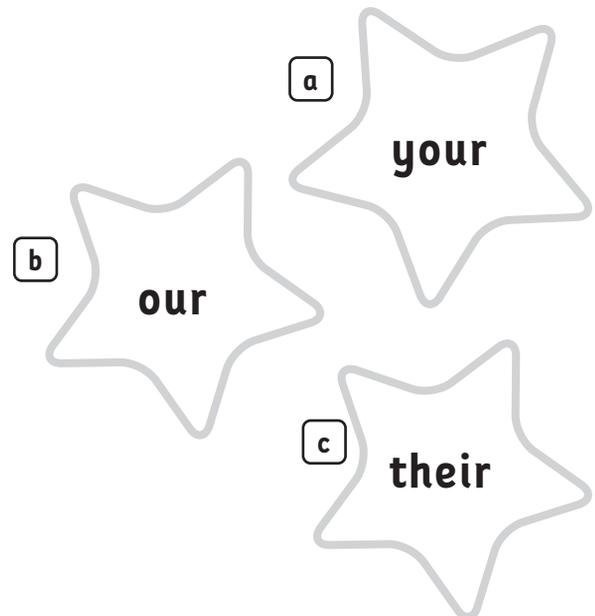
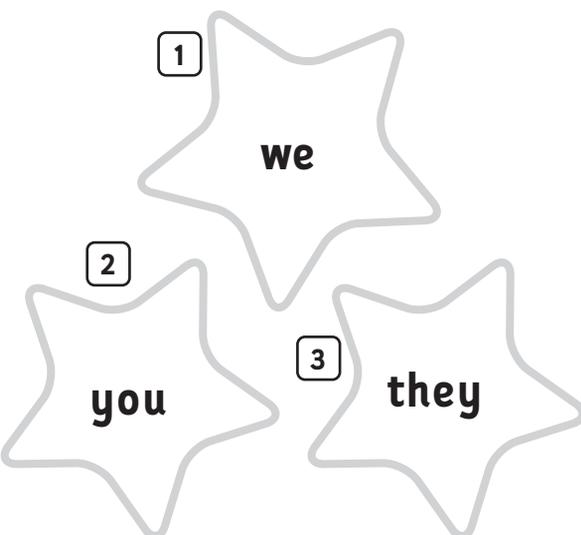
→ Across



↓ Down



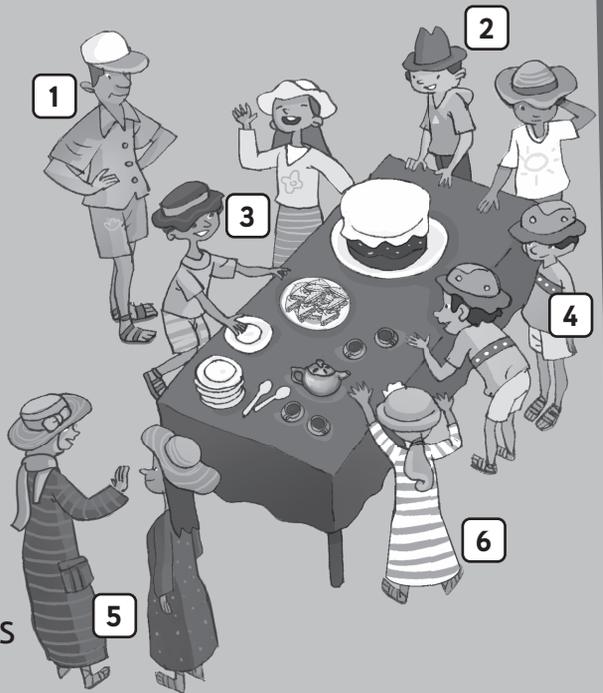
2 Match and colour.



1 Read and look. Write Yes or No.

It's Tea Time!

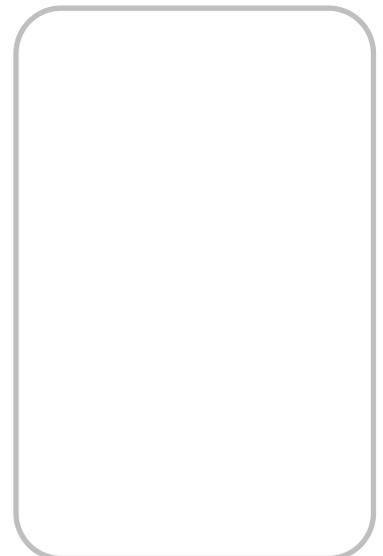
We're having a tea gathering today.  
 I'm in the garden with my family.  
 It's hot and sunny. We're wearing hats.  
 Our hats are big. Look! My mum and my  
 sister are wearing dresses. Their dresses  
 are red. My dad is wearing shorts and a  
 shirt. His shorts are orange and his shirt  
 is blue. You can see the cake, the tea cups  
 and the sandwiches. Tea time is fun!



- |   |                                   |
|---|-----------------------------------|
| 1 He's wearing a baseball cap. <u>Yes</u> | 2 They're wearing hats. _____     |
| 3 His shorts and shirt are orange. _____  | 4 They're wearing socks. _____    |
| 5 Their dresses are red. _____            | 6 She's wearing blue jeans. _____ |

2 Write, draw and share.

Dear Grandma,  
 This is me at the dress-up day!  
 I'm wearing a \_\_\_\_\_  
 and \_\_\_\_\_.  
 My \_\_\_\_\_  
 is \_\_\_\_\_ and \_\_\_\_\_.  
 My \_\_\_\_\_  
 are \_\_\_\_\_ and \_\_\_\_\_.



1 Look, read and circle.



float parade



hat mask



kimono shirt



skirt kilt

2 After you read Read and write.

kilts Japan ~~parades~~ ride wear

- 1 They have parades in Switzerland.
- 2 People \_\_\_\_\_ fancy shirts.
- 3 Some people \_\_\_\_\_ on floats.
- 4 In \_\_\_\_\_, some people wear kimonos.
- 5 They're wearing \_\_\_\_\_ in this photo.





1 2.15 Listen and circle.



Excuse Help me.

Yes, do can I help you?

How much is this backpack handbag?

It's 12 JD 20 JD.

Here Have you are.

Thank Please you.



Phonics

Lesson 10

1 2.19 Listen and write *tr*, *dr* or *br*.



1



\_\_\_ush

2



\_\_\_ess

3



\_\_\_ead

4



\_\_\_ee

5



\_\_\_ainers

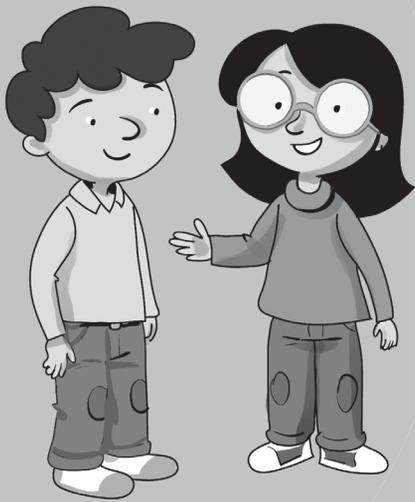
6



\_\_\_um

## 1 Read and write.

Mazen    jeans    Huda    shirt    glasses    jeans  
 our    his    shirt    big    light    glasses



I'm Huda.

I'm wearing \_\_\_\_\_.

My \_\_\_\_\_ are \_\_\_\_\_.

This is my brother, \_\_\_\_\_.

He's wearing a \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_.

We're wearing \_\_\_\_\_.

\_\_\_\_\_ are dark.

## 2 ✨ Write, draw and share.

I'm \_\_\_\_\_.

I'm wearing \_\_\_\_\_.

My \_\_\_\_\_ are \_\_\_\_\_.

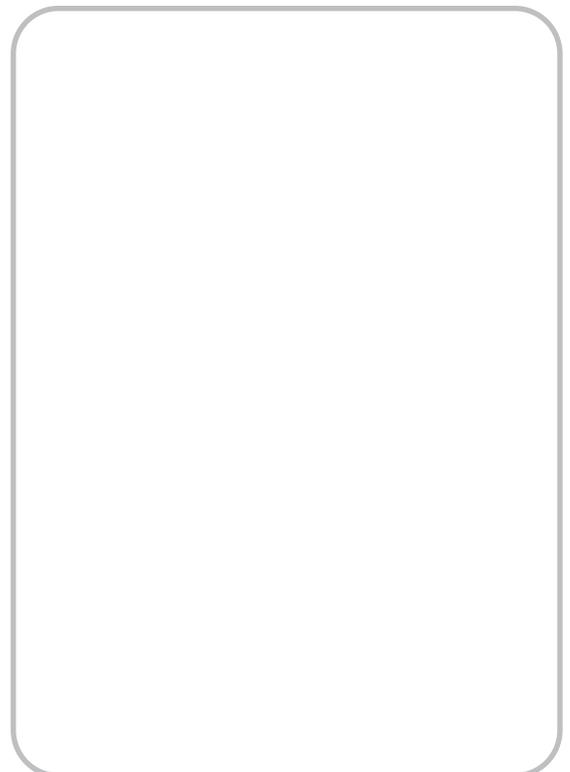
This is my friend, \_\_\_\_\_.

\_\_\_\_\_ wearing a \_\_\_\_\_.

\_\_\_\_\_ is \_\_\_\_\_.

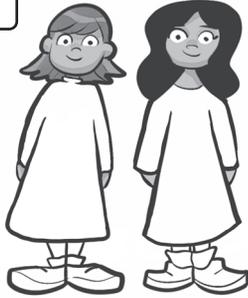
We're wearing \_\_\_\_\_.

\_\_\_\_\_ are \_\_\_\_\_.



1 Look, read and circle. Then colour.

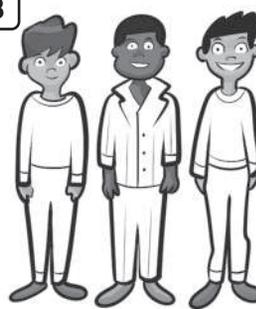
1



2



3



4



1 **We're** You're They're  
wearing a green dress, blue  
socks and black trainers.

2 **We're** You're They're  
wearing grey jeans, a yellow  
scarf and a brown hat.

3 **We're** You're They're  
wearing red pyjamas.

4 **We're** You're They're  
wearing purple sandals and  
orange baseball caps.

2 Order, write and colour.

1 glasses / Their / blue / are  
Their glasses are blue.

1



2



2 yellow / Their / keys / are

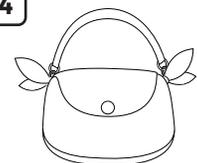


3 are / backpacks / Our / green

3



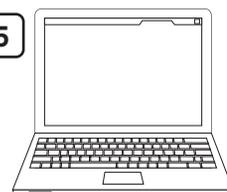
4



4 red / handbag / Your / is

5 computer / grey / is / Our

5



## Pre A1 Starters Listening Part 1

1   Listen and draw lines.



Heba

Jamal

Huda



Imad

Dalia

Fatima

# 3

## The activity centre

1  Look at Pupil's Book page 28. Read and answer.

1 Who's wearing red trainers? \_\_\_\_\_

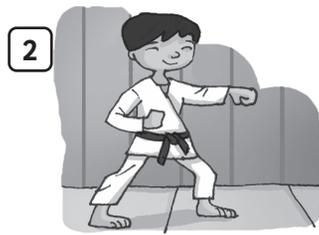
2 Who's wearing a dress? \_\_\_\_\_

3 How many baseball caps can you see? \_\_\_\_\_

2 Look, read and circle.



play table tennis  
play video games



do karate  
play tennis



skateboard  
play badminton



watch TV  
roller skate



do karate  
skateboard



watch TV  
read books



play basketball  
play tennis



roller skate  
skateboard

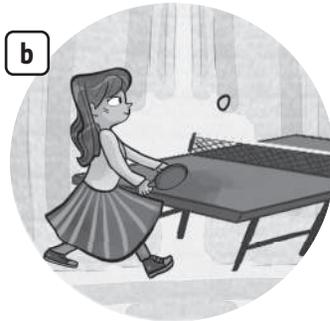


play tennis  
skateboard



watch TV  
play video games

3 Look, read and match.



- 1 He plays basketball.
- 2 He doesn't do karate.
- 3 He doesn't watch TV.
- 4 She plays table tennis.

4  Listen, write and number.



~~doesn't skateboard~~  
reads books

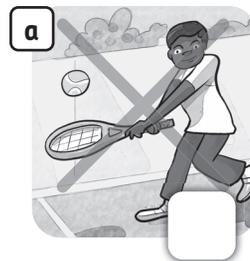
doesn't play tennis  
plays basketball

1 He doesn't skateboard.

2 He \_\_\_\_\_.

3 He \_\_\_\_\_.

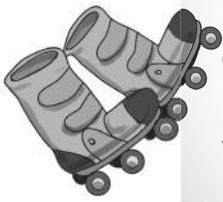
4 She \_\_\_\_\_.



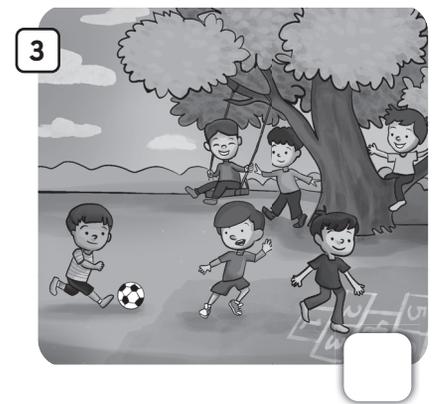
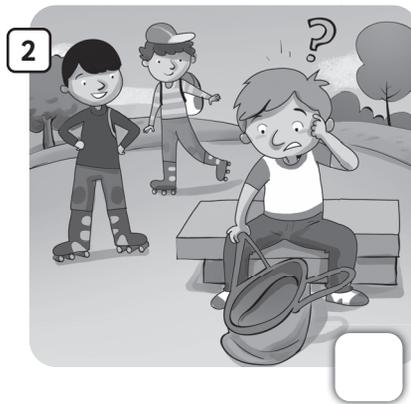
**1 After you read Remember the story. Read and circle.**



- 1 Laila roller skates doesn't roller skate at 9 o'clock.
- 2 Laila skateboards doesn't skateboard at 10 o'clock.
- 3 Bo can can't play table tennis, but he can can't talk.
- 4 Laila plays doesn't play tennis at 11 o'clock.
- 5 Atomic sees doesn't see the fish on TV.
- 6 The children have don't have lunch under a tree.



**2 Values Look and tick (✓) or cross (X).**



**3 Look and colour.**

Where's Laila?

1 Look, read and write.

~~Sunday~~    the weekend    Tuesday    Saturday

1	2	3	4
6 Saturday	20 Thursday	3 Monday	14 Friday
7 Sunday	21 Friday	4	15 Saturday
8 Monday	22	5 Wednesday	

2 Look, read and answer.

- 1 Tuesday    2 Wednesday    3 Weekend    4 Sunday



Yes    No    does    doesn't

1 Does she play table tennis on Tuesday?

Yes, she does.

2 Does he roller skate on Wednesday?

\_\_\_\_\_, he \_\_\_\_\_.

3 Does he play tennis at the weekend?

\_\_\_\_\_, he \_\_\_\_\_.

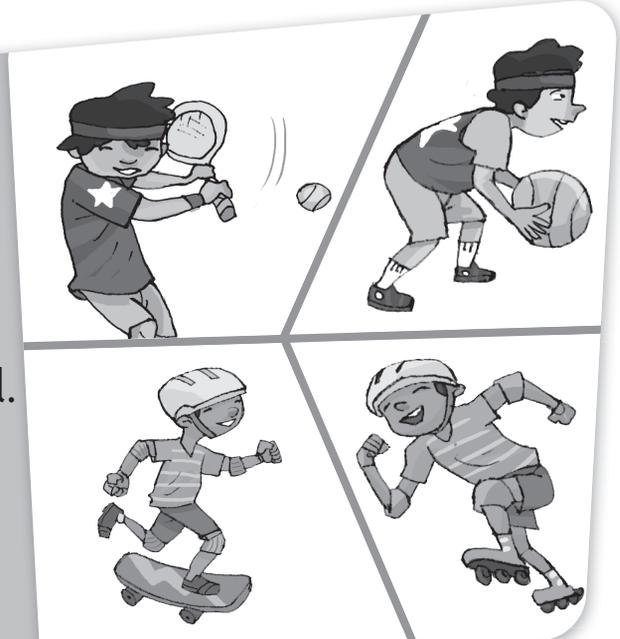
4 Does he play video games on Sunday?

\_\_\_\_\_, he \_\_\_\_\_.

1 Read and circle.

Laith and Maher's week

Laith and Maher do a lot of things!  
 Laith plays tennis on Monday,  
 but he doesn't play basketball.  
 He plays basketball at the weekend.  
 Maher skateboards on Tuesday,  
 but he doesn't roller skate.  
 He roller skates on Thursday.



1 Does Laith play tennis on Monday?

Yes, he does.  No, he doesn't.

2 Does Laith play basketball at the weekend?

Yes, he does.  No, he doesn't.

3 Does Maher roller skate on Tuesday?

Yes, he does.  No, he doesn't.

4 Does Maher skateboard on Tuesday?

Yes, he does.  No, he doesn't.

2 Write, circle and draw. Then share.

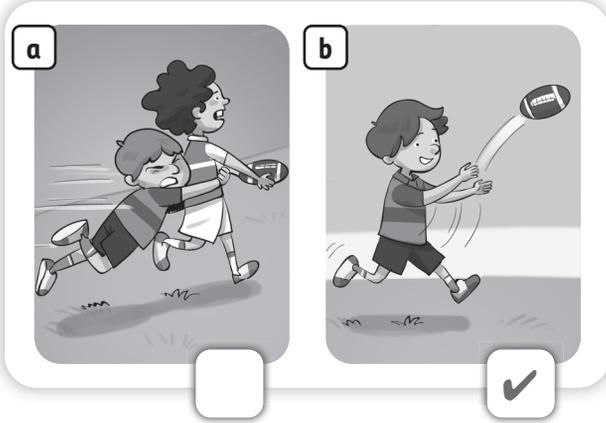
Dear Uncle Abbas,  
 This is what I do every week.

I \_\_\_\_\_  
 on at \_\_\_\_\_.  
 I don't \_\_\_\_\_,  
 but I \_\_\_\_\_.  
 I play \_\_\_\_\_,  
 but I don't \_\_\_\_\_.

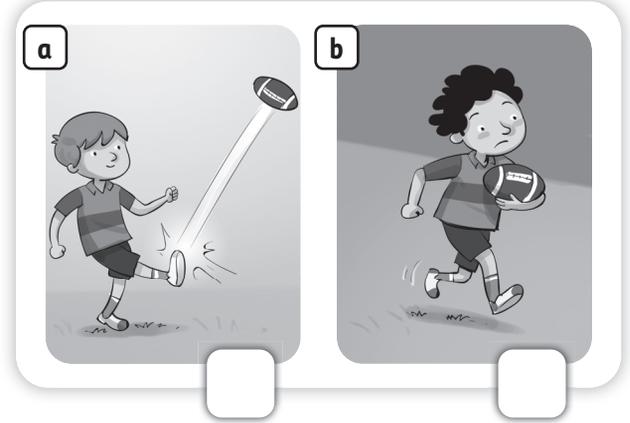


1 Look, read and tick (✓).

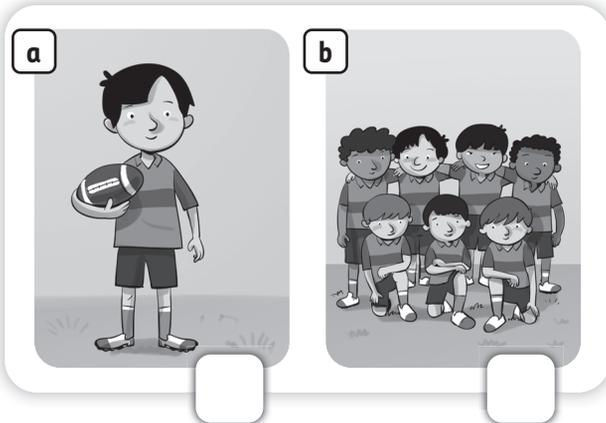
1 throw



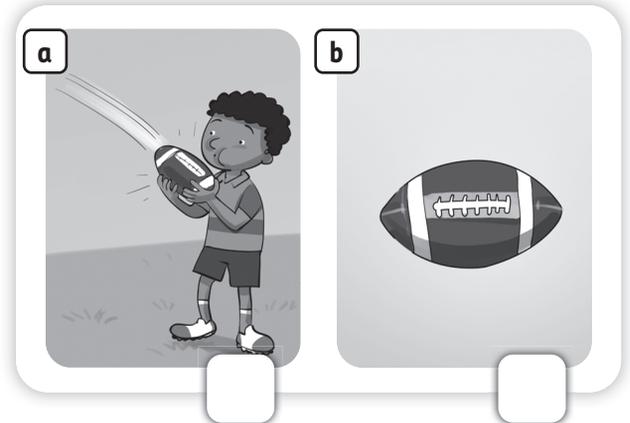
2 kick



3 team



4 catch



2 After you read Read and correct the words in bold.

kick    fifteen    ~~rugby~~    throw

1 A lot of boys in the UK play **basketball**.

rugby

2 A rugby team has got **twelve** players.

\_\_\_\_\_

3 A player can **catch** the ball to another player.

\_\_\_\_\_

4 Players **throw** the ball over the goal post.

\_\_\_\_\_



1 Listen and match.

1 What do you

2 I like

3 I don't like playing football, but I love

4 Me, too! Let's play

a doing karate.

b now.

c like doing?

d playing basketball.

Phonics

Lesson 10

1 Which word begins with a different sound? Listen and tick (✓).



1

a b c

2

a b c

3

a b c

4

a b c

2 Listen and write *sw*, *st* or *sk*.



1 \_\_\_ateboard    2 \_\_\_ing    3 \_\_\_irt

4 \_\_\_ar    5 \_\_\_im

1 Read and write.

Rashed ~~cousin~~ watches TV skateboards  
 roller skate go to school do karate  
 Rashed morning afternoon



This is my cousin, \_\_\_\_\_.

He doesn't \_\_\_\_\_ on Saturday.

He \_\_\_\_\_ in the \_\_\_\_\_.

He doesn't \_\_\_\_\_.

In the \_\_\_\_\_, he \_\_\_\_\_.

He doesn't \_\_\_\_\_.

\_\_\_\_\_ likes Saturday!



2 Write, draw and share.

This is my \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_ doesn't \_\_\_\_\_ on Saturday.

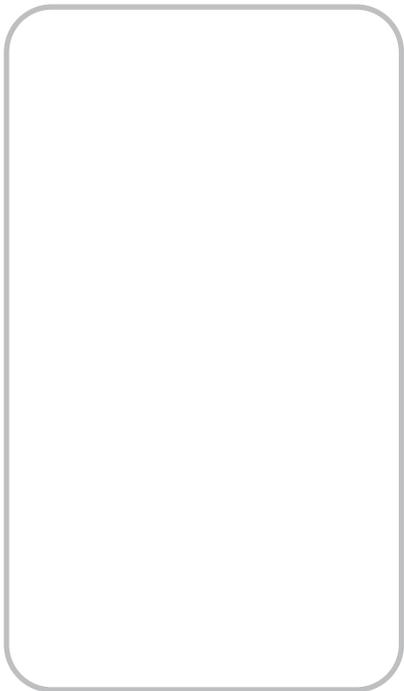
\_\_\_\_\_ in the \_\_\_\_\_.

\_\_\_\_\_ doesn't \_\_\_\_\_.

In the \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_ doesn't \_\_\_\_\_.

\_\_\_\_\_ likes Saturday!



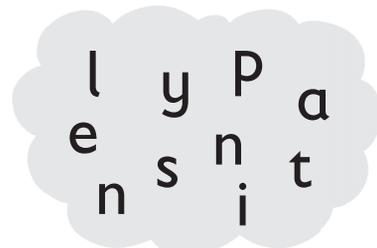


## Pre A1 Starters Reading and Writing Part 3

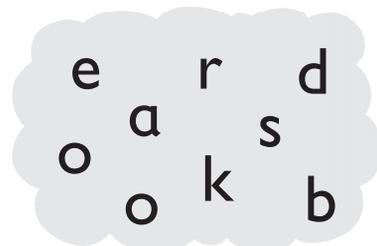
- 1  Look at the pictures. Look at the letters.  
Write the words.



p l a y t e n n i s



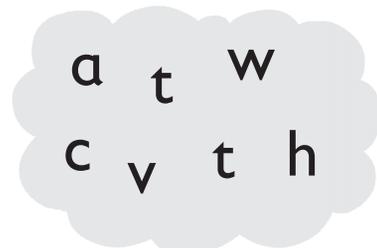
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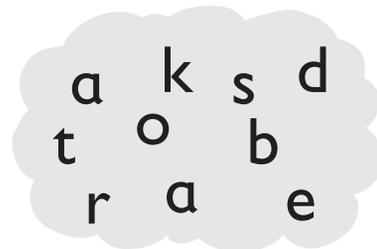
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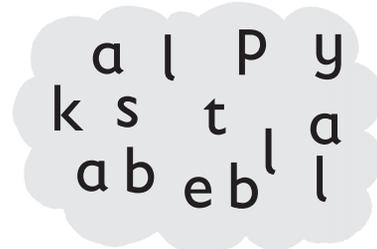
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# 4

## I want to be a teacher!

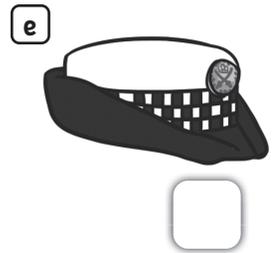
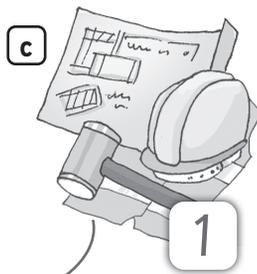
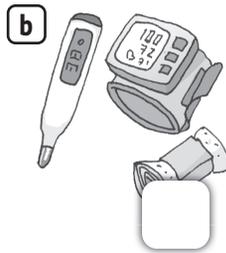
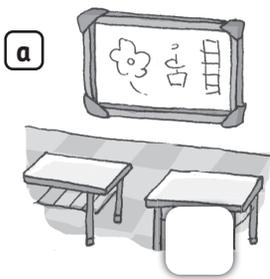
1  Look at Pupil's Book page 38. Read and answer.

1 What's Tom wearing? \_\_\_\_\_

2 What time is it? \_\_\_\_\_

3 How many girls can you see? \_\_\_\_\_

2  4.5 Listen and number. Then read and match.



chef

teacher

police officer

nurse

astronaut

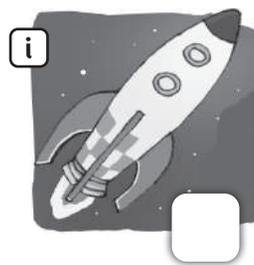
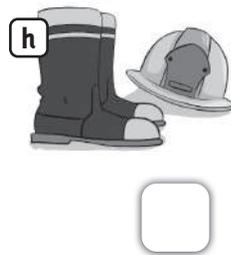
builder

firefighter

doctor

artist

pilot



3 Look, read and circle.

1 I want to be a nurse police officer chef.



2 I want to be a/an builder artist doctor.



3 I want to be a pilot nurse chef.

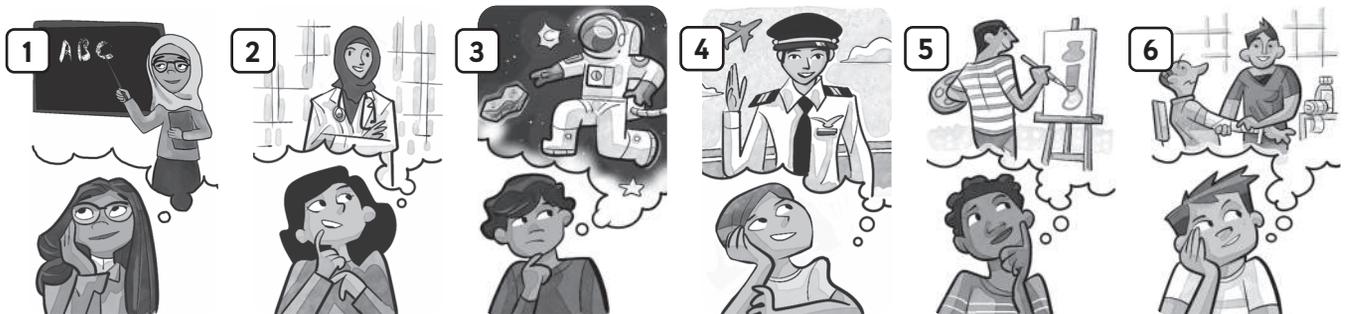


4 I want to be a/an builder teacher astronaut.



4 Look, read and write.

doctor pilot ~~teacher~~ artist astronaut nurse



1 I want to be a teacher. 4 \_\_\_\_\_ a \_\_\_\_\_.

2 I want to be a \_\_\_\_\_. 5 \_\_\_\_\_

3 \_\_\_\_\_ an \_\_\_\_\_. 6 \_\_\_\_\_

1 After you read Remember the story. Read and circle.

1 Laila's \_\_\_ is an artist.

a sister

b **aunt**

2 Mr Hani is a \_\_\_.

a chef

b pilot

3 Mr Hani \_\_\_ the boys and girls.

a teaches

b cooks

4 Maha goes home by \_\_\_.

a car

b plane

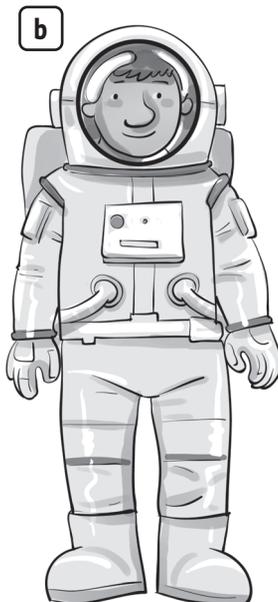
5 Bo and Atomic want to be \_\_\_.

a artists

b chefs

2 Values  Listen and number.



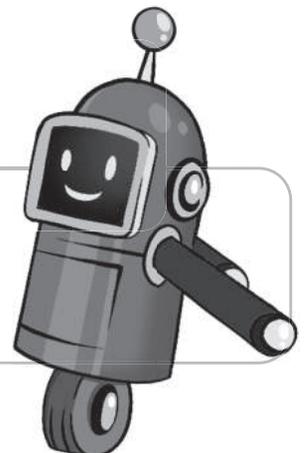







3  Look and colour.

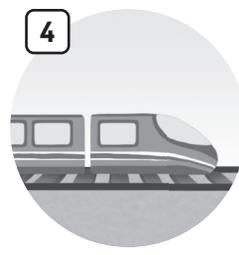
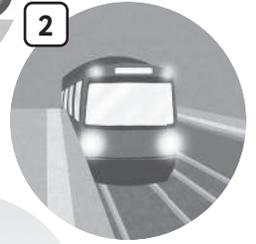
The job fair



1 Look, read and write.

underground ~~motorbike~~ train car

1	m	o	t	o	r	b	i	k	e
2									
3									
4									



2 Write.

He goes to work by \_\_\_\_\_.

3 Follow, circle and write.

bus boat ~~train~~ car

1 He She goes to work by train.

2 He She goes to work by \_\_\_\_\_.

3 He She goes to work by \_\_\_\_\_.

4 He She goes to work by \_\_\_\_\_.

## 1 Read and circle.

## My family

My family is cool!

My grandpa is a doctor.

He goes to work by car.

My aunt is an artist.

She goes to work by bus.

My brother is a chef.

He goes to work by motorbike.

I love my family!



1 My grandpa is **a doctor** **a teacher**.

He goes to work by **car** **motorbike**.

2 My aunt is **an artist** **a pilot**.

She goes to work by **motorbike** **bus**.

3 My brother is **a chef** **an artist**.

He goes to work by **car** **motorbike**.

2  Write, circle and draw. Then share.

Dear Kareem,

I want to tell you about my job when I'm older.

I want to be **a** **an** \_\_\_\_\_.

My \_\_\_\_\_ is **a** **an** \_\_\_\_\_.

**He** **She** \_\_\_\_\_

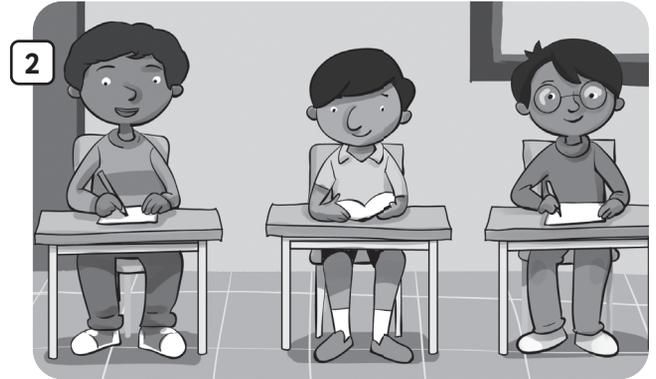
by \_\_\_\_\_.



1 Order and write.



u b s r e i r v d  
 b u s d r i v e r



u p l s p i  
 \_\_\_\_\_



h l s o c o s b u  
 \_\_\_\_\_



p t o s  
 \_\_\_\_\_

2 After you read Read and tick (✓).

- 1 Pupils in India don't go to school by school bus.
- 2 Indian school buses are long and short.
- 3 Indian school buses are green.
- 4 Bus drivers drive the school buses.
- 5 Cars and trucks don't stop for school buses.

True False

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



1 4.16 Listen and circle.

1

a

b

2

a

b

3

a

b

Phonics

Lesson 10



1 4.20 Listen and read. Do the questions go up or down?  
Draw an arrow. Then ask and answer with your partner.

What do you want to be?

I want to be a \_\_\_\_\_.

What's your favourite hobby?

My favourite hobby is \_\_\_\_\_.

When do you do homework?

I do homework \_\_\_\_\_.

When do you play?

I play \_\_\_\_\_.

## 1 Read and circle.

My **dad** **mum** is great. She's a **nurse** **teacher**.

She works **at the weekend** **on Thursdays**.

She goes to work at **nine** **seven** o'clock  
in the **morning** **in the afternoon**.

She goes to work by **train** **car**.

She loves **his** **her** job.



## 2 ✨ 👤 Write, circle and draw. Then share.

My \_\_\_\_\_ is great.

\_\_\_\_\_ **a** **an** \_\_\_\_\_.

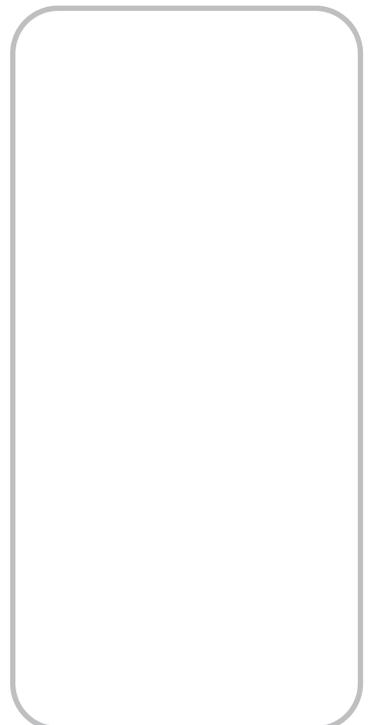
\_\_\_\_\_ works \_\_\_\_\_.

\_\_\_\_\_ goes to work at \_\_\_\_\_ o'clock

in the \_\_\_\_\_.

\_\_\_\_\_ goes to work by \_\_\_\_\_.

\_\_\_\_\_ loves \_\_\_\_\_ job.



1 Find, circle and write.



doctor

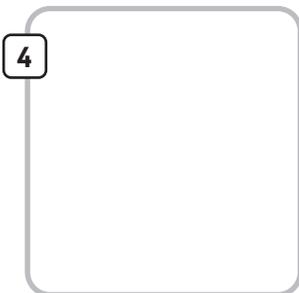
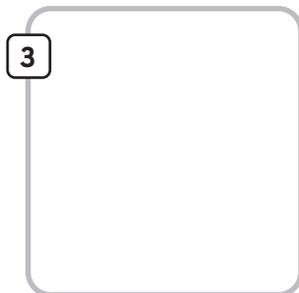
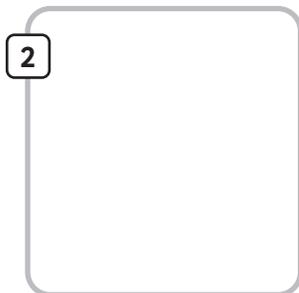
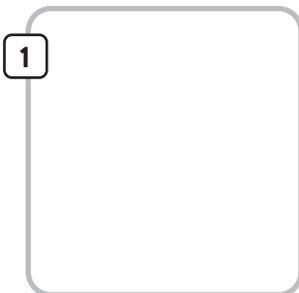


I want to be a / an...

a	r	t	i	s	t	e	a	p	o
g	j	u	f	g	l	e	r	i	a
t	b	u	i	l	d	e	r	l	s
e	y	z	m	c	o	l	n	o	n
a	s	t	r	o	n	a	u	t	t
c	u	y	i	o	k	b	r	e	r
h	c	h	e	f	e	d	s	x	i
e	s	p	o	r	t	s	e	r	s
r	o	m	z	d	o	c	t	o	r



2 Read, draw and share.



1 He goes to work by boat.

3 She goes to work by car.

2 He goes to work by motorbike.

4 She goes to work by train.





# Language booster

## 1 Look, read and circle.

1



go to sleep

read a book

2



do homework

watch TV

3



play video games

go to bed

4



read a book

go to sleep

5



watch TV

do homework

6



go to bed

play video games

## 2 Read about Fadi. Write *and* or *but*.

1 I watch TV and I do my homework.

2 I read a book \_\_\_\_\_ I don't play video games.

3 I play video games \_\_\_\_\_ I watch TV.

4 I go to bed \_\_\_\_\_ I don't go to sleep.

After school...



**3 Read and order the dialogue.**

- Me, too! Let's play together now!
- I like reading a book. How about you?  
Do you have any hobbies?
- Yes. I like painting.
- 1  What's your favourite hobby?

**4 Complete the dialogue. Use different hobbies.**

- What's your favourite hobby?
- I like \_\_\_\_\_. How about you?  
Do you have any hobbies?
- Yes. I like \_\_\_\_\_.
- Me, too! Let's \_\_\_\_\_ together now!

**5 What are Amina's hobbies? Read and circle.**



Hello. I'm Amina. I've got a lot of hobbies. I like skateboarding and I like playing tennis, too. Oh, and I like playing video games.



# Months and seasons

## 1 Look, read and write.

September

~~December~~

August

April

1 December → January → February

2 March → \_\_\_\_\_ → May

3 June → July → \_\_\_\_\_

4 \_\_\_\_\_ → October → November

## 2 Find and circle.



## 3 Listen and read.

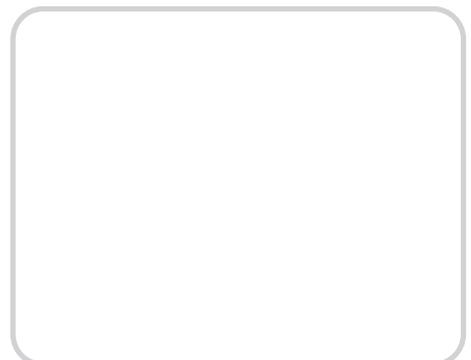


My name is Jamal. I like autumn and my favourite month is October. It's sunny in autumn.



## 4 Write, draw and share.

My name is \_\_\_\_\_.  
I like \_\_\_\_\_ and my favourite month is \_\_\_\_\_.  
It's \_\_\_\_\_ in \_\_\_\_\_.

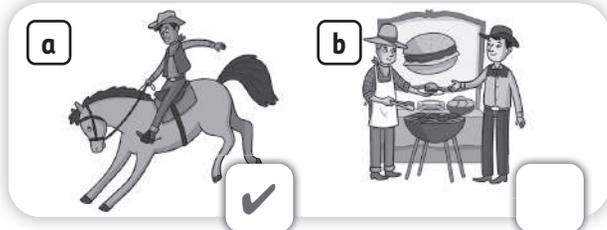


# Calgary Stampede

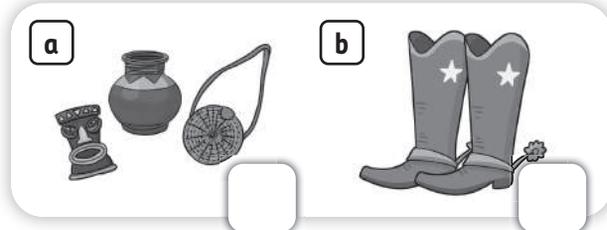


## 1 Look, read and tick (✓).

1 rodeo



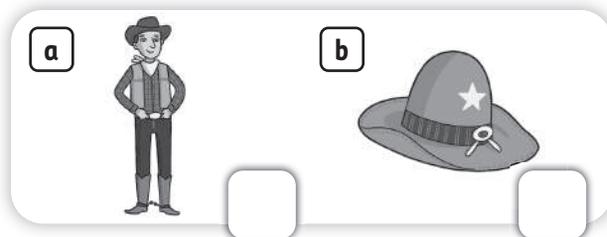
2 craftwork



3 tipis



4 cowboy



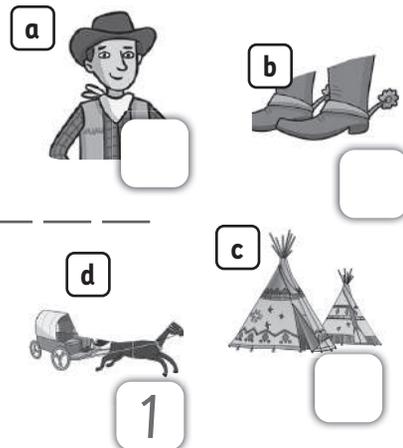
## 2 Order and write. Then match.

1 caer r a c e

2 wbycoo osobt \_\_\_\_\_

3 pisti \_\_\_\_\_

4 woycob \_\_\_\_\_



## 3 Read and write.

boots    cowboys    tipis    hats    rodeos    ~~summer~~

Calgary Stampede is in summer.

We watch exciting \_\_\_\_\_.

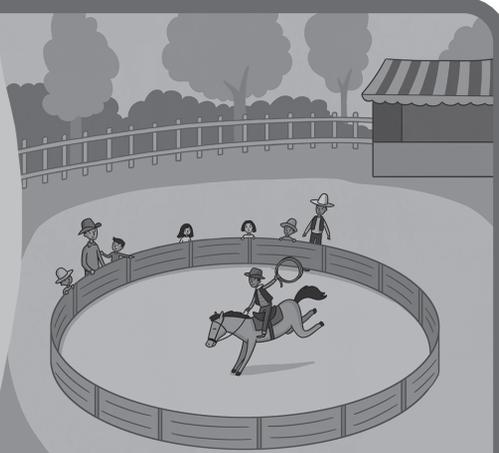
We talk to \_\_\_\_\_.

We can buy new cowboy \_\_\_\_\_

and \_\_\_\_\_.

And we can see beautiful \_\_\_\_\_.

The Calgary Stampede is fun!



# Independence Day

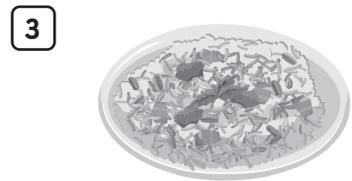


## 1 Look, read and write.

dessert      flag      ~~air show~~  
fireworks      band      mansaf



air show



## 2 Read and write.

fireworks      dessert      mansaf  
flags      ~~parades~~      air show

Independence Day is celebrated in Jordan every year. There are parades.

Children can wave \_\_\_\_\_.

In the day you can watch

an \_\_\_\_\_. At night, you can

watch \_\_\_\_\_. People have

\_\_\_\_\_ and eat \_\_\_\_\_

for dinner.



# Picture dictionary

sixteen    twenty    seventeen    thirteen    eleven  
fifteen    twelve    nineteen    eighteen    fourteen

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**16**

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1

Daily routines and times of the day

afternoon    have dinner    morning    do homework  
 go to bed    go to school    play with my friends  
 night    get up    have art lessons    have lunch  
 have breakfast    go home    evening



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# Clothes and personal possessions

2

glasses      computer      handbag      scarf      sandals  
 baseball cap      trainers      dress      shirt      phone  
 pyjamas      hat      keys      backpack      jeans      socks



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# Activities and days of the week

Tuesday    read books    play basketball    Sunday  
 skateboard    play table tennis    Wednesday  
 play badminton    Thursday    roller skate  
 Saturday    do karate    Monday  
 play video games    Friday    watch TV    play tennis



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## Days of the week

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 \_\_\_\_\_

car      underground      doctor      chef      artist  
bus      nurse      train      builder      police officer  
boat      motorbike      pilot      teacher  
astronaut      firefighter



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# Months and seasons, Calgary Stampede and Independence Day

flag October autumn fireworks December March  
 barbecue April crafts May rodeo parade September  
 winter craftwork February race tipis November  
 cowboy boots cowboy hat July mansaf spring air show  
 August band June dessert summer cowboy January

	_____		_____
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## Months

_____	_____	_____	_____
_____	_____	_____	_____
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