

Modified



FUN WITH English









FUN WITH English

Pupil's Book



Grade





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حضرة صاحب السمو الشيخ نواف الأحمد الجابر الصباح أمير دولة الكويت H.H. Sheikh Nawaf AL-Ahmad Al-Jaber Al-Sabah The Amir Of The State Of Kuwait

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سمو الشيخ مشعل الأحمد الجابر الصباح ولي عهد دولة الكويت H.H. Sheikh Meshal AL-Ahmad Al-Jaber Al-Sabah The Crown Prince Of The State Of Kuwait



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Synopsis

Unit title	Specific Competences to be developed		Speech acts	Language structure	
	L	1.1 1.2.2 1.3 1.4	 Greetings and responses. Counting. Introducing oneself.	Phonics	a /æ/ s /s/
1.	S	2.2		Vocabulary	School objects.
Hello!	R	3.2 3.3			Numbers.
	W	4.2 4.3		Grammar	Possessive adjectives: my, his, herPresent simple.

Unit title	Specific Competences to be developed		Speech acts	Lan	guage structure
	L	1.1 1.2.2 1.4	Asking for and giving informationAsking people to do	Phonics	h /h/ /l/ † /t/
2.	S	2.1	Identifying parts of the bodyCounting	Vocabulary	Body parts.
My Body	R	3.2			Numbers.
	W	4.2		Grammar	Plurals: leg/legsPossessive adjectives: your.

Unit title		mpetences veloped	Speech acts	Lan	guage structure
	L	1.2.2 1.3 1.4	Asking for and giving informationIntroducing others	Phonics	n /n/ m /m/
3. My Family	S	2.1 2.2 2.3	Describing routinesCounting	Vocabulary	Family members.Numbers.Daily routines.
,,	R	3.4			Dany rounness
	W	4.2		Grammar	Possessive adjectives: my, his, herPresent simple.

Unit title	Specific Competences to be developed		Speech acts	Language structure	
	L	1.4	Responding politely to requestsExpressing gratitudeExpressing approval	Phonics	d /d/ r /r/ b /b/
4.	S	2.1 2.3	 Asking and answering questions (about location) Describing colour / actions 	Vocabulary	Furniture. Rooms
My house	R	3.2 3.3			Food.Colours
	W	4.3		Grammar	 Indefinite article a/an Plurals: Chairs, desks, tables Present simple.

Unit title	Specific Competences to be developed		Speech acts	Language structure	
	L	1.1	 Using polite requests Expressing gratitude Expressing likes and	Phonics	e /E/ o /O / f /f/
	2.1 S 2.2 2.3	dislikes	Vocabulary	• Food items.	
_		2.2	 Counting 		
5. My food					
Wiy lood	R	3.2 3.4			
	W	4.2 4.3		Grammar	Model verb can for polite request.Present simple.

Icon Guide

No.	Icon	Description	No.	Icon	Description
1	60	Look	9		Join and colour
2		Listen	10		Critical thinking
3		Say	11		Self assessment
4	?	Answer	12	√ alue	Moral value
5	?	Ask and answer	13		Project
6	(CO)	Look and say	14		Odd one out
7		Trace	15	••••	Match
8		Trace and copy	16		Count

No.	Icon	Description	No.	Icon	Description
17		Colour	24		Cut and paste
18		Draw	25		Point
19		Write	26		Action
20	MET'S PLAY	Play	27		Tick
21	0	Circle	28		Read
22	1 2 3	Number	29		Connector
23	H	Talk	30		Extension

















Salem

Haya





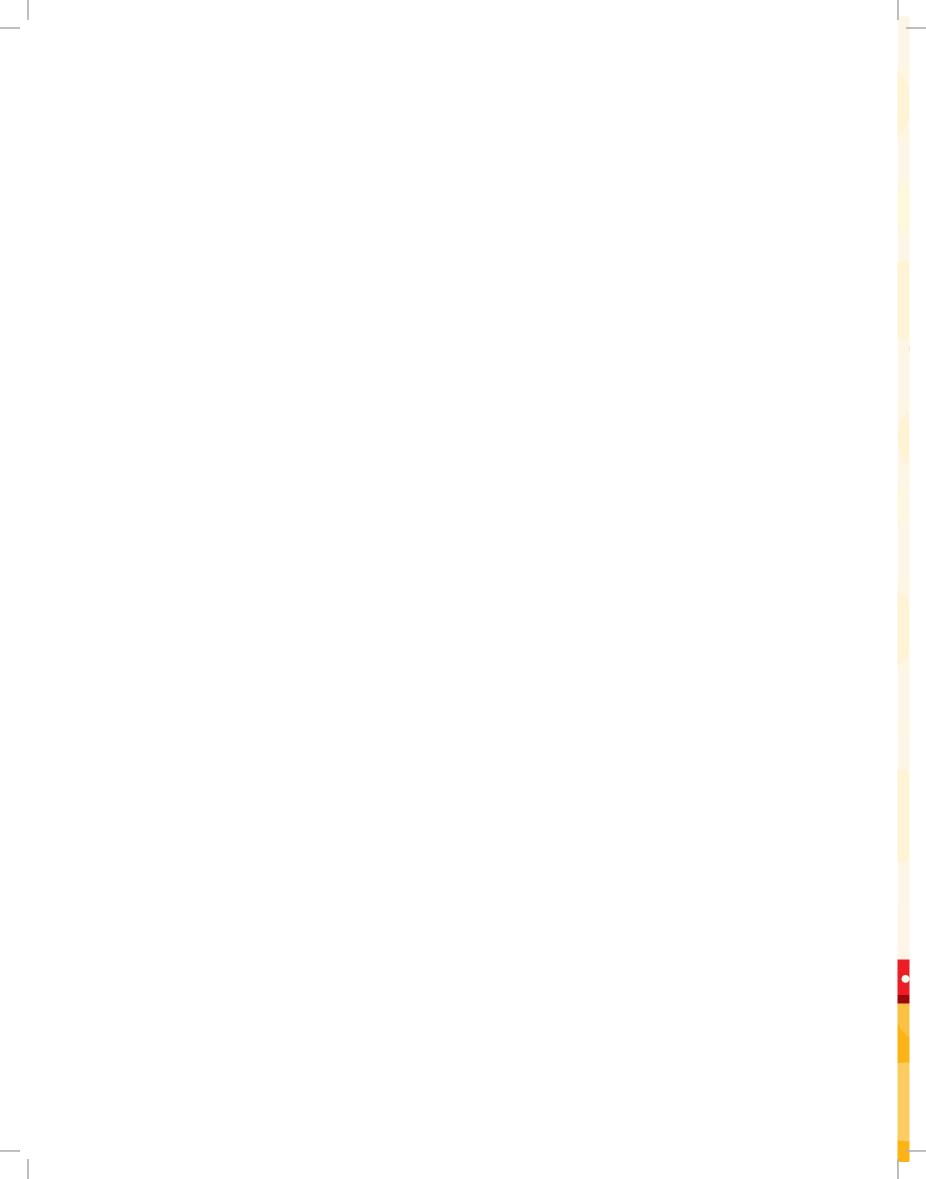


Ali











We will learn:

- Greeting and responses
- Counting
- Introducing oneself



Hello!



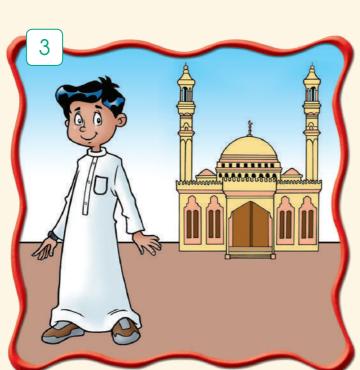
1. Look and Listen



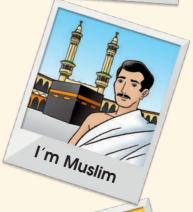
2. Look at the pictures, listen and say









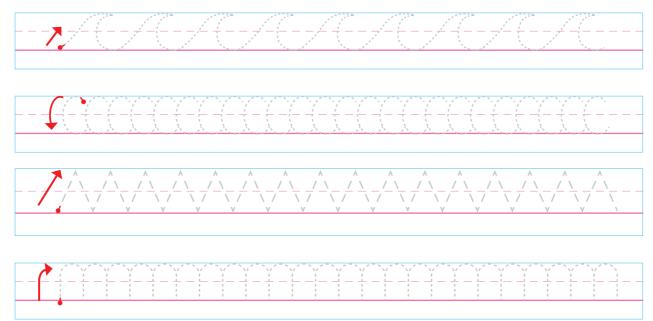




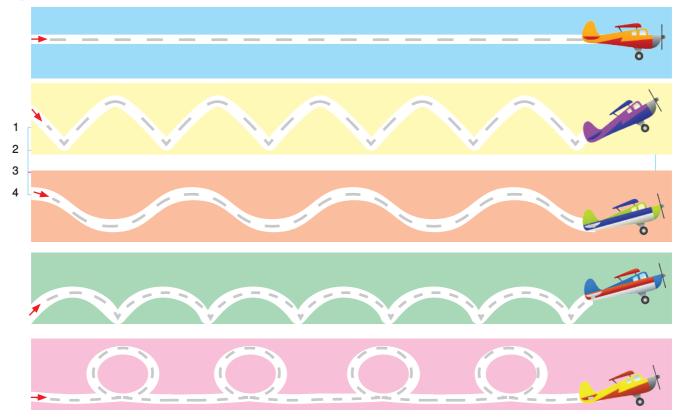




3. Trace



4. Trace





5. Look, count and say

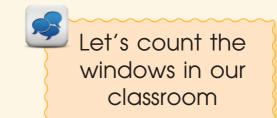










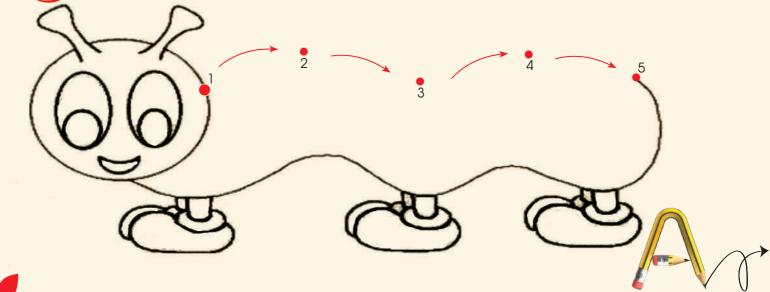




6. Trace

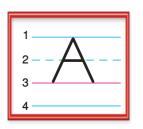


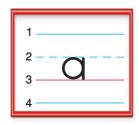


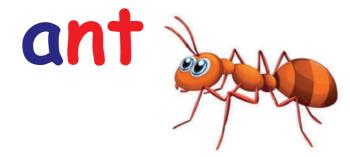




8. Look and Say









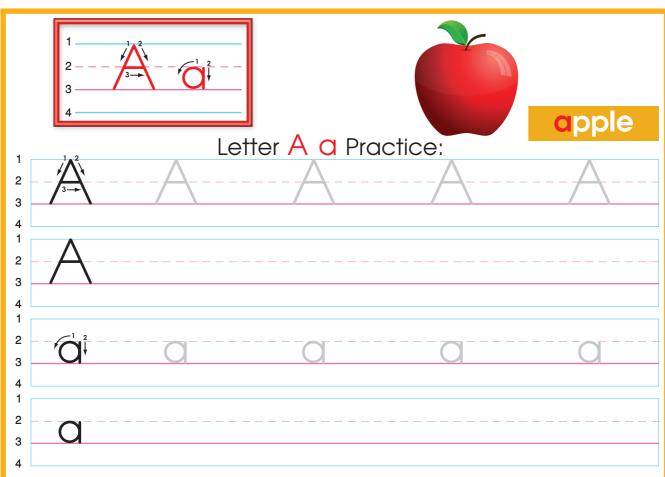
9. Look say and use

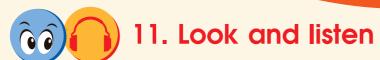


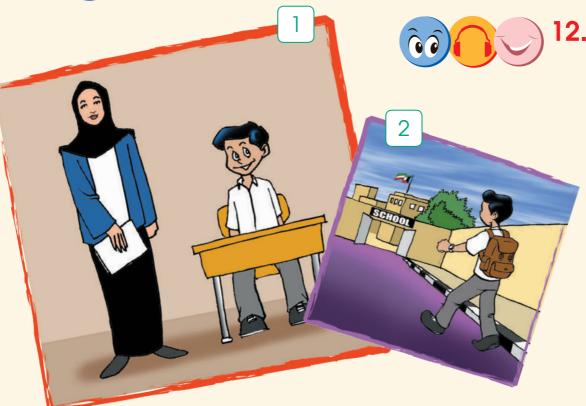




10. Trace and Copy







12. Look at the pictures, listen and say







13. Take me to my school

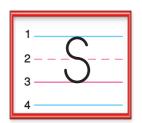


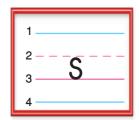






14. Look and say SChOO







Can you say

more words?





15. Look and say





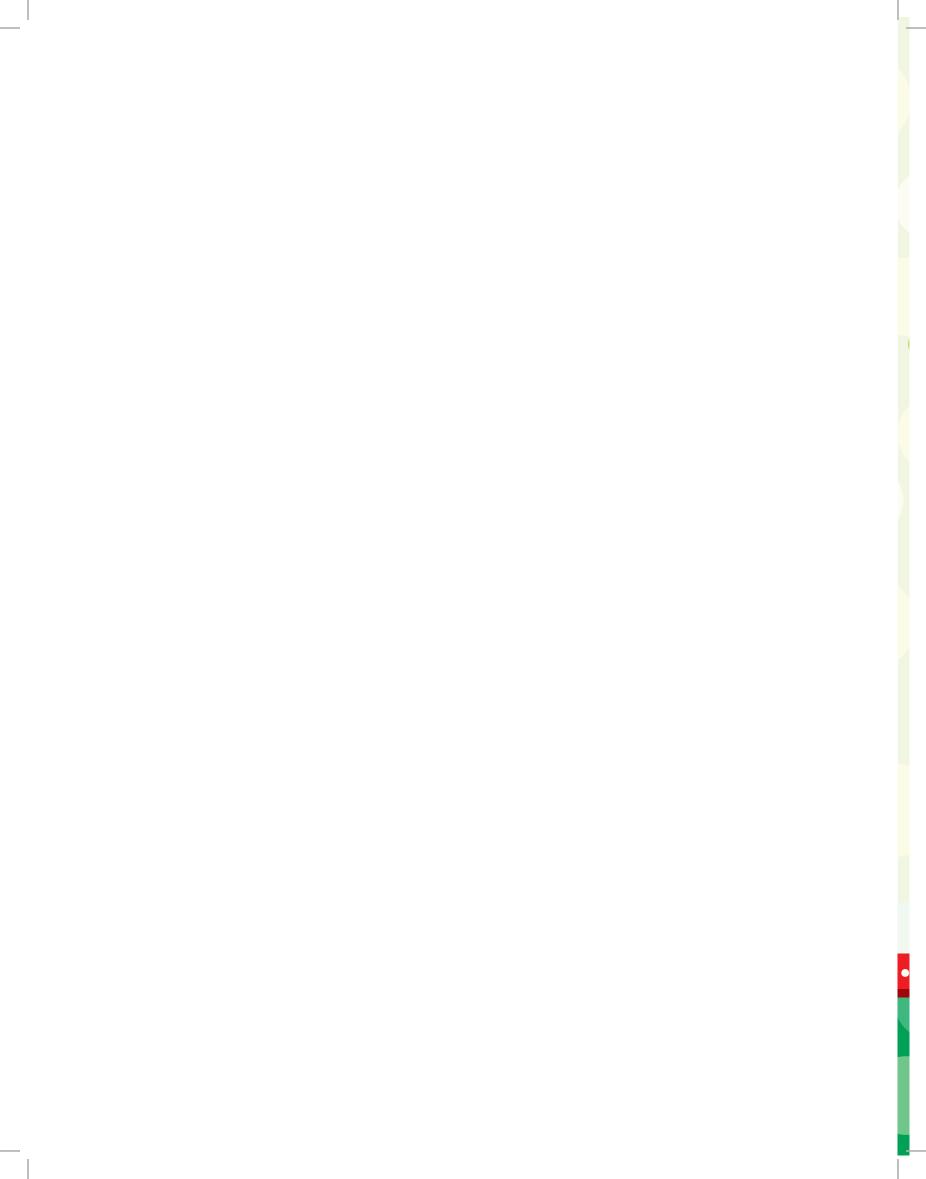


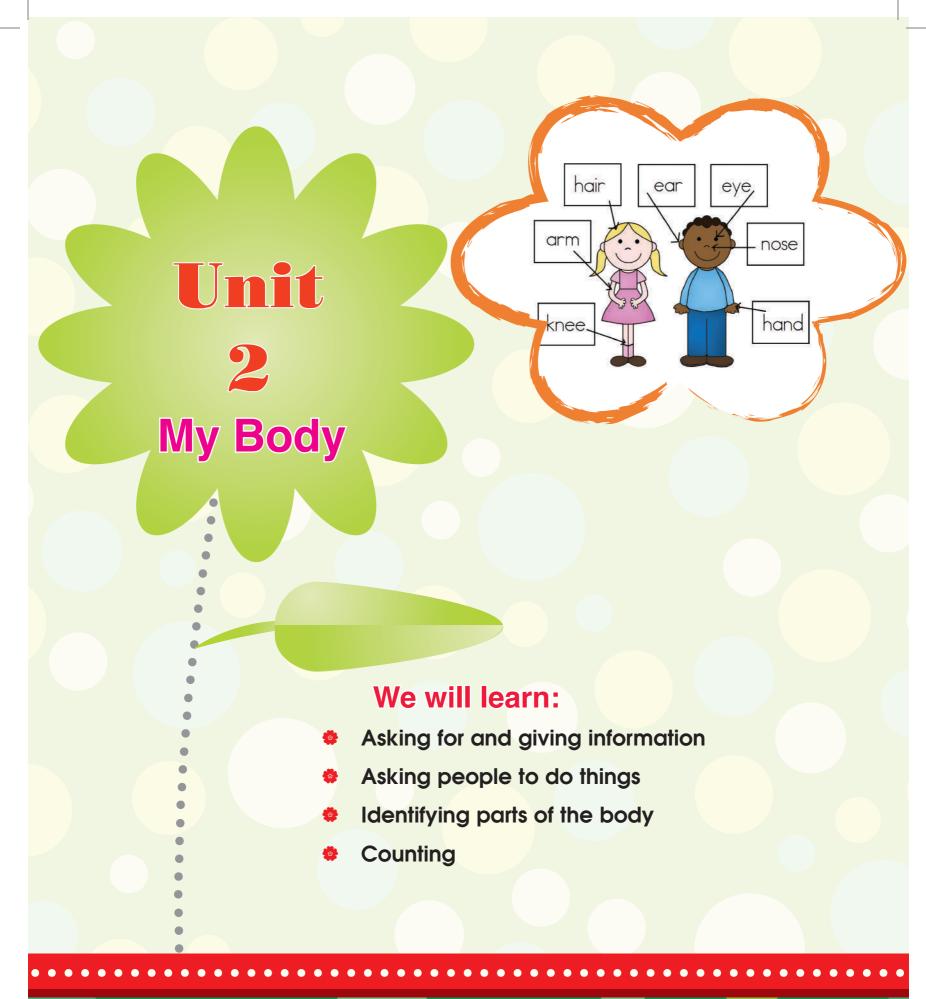












Unit 2

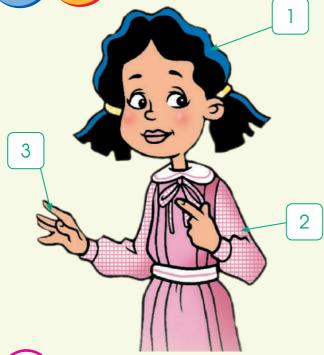
My Body

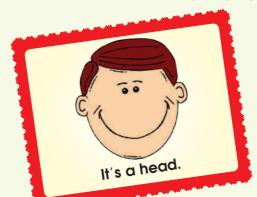


1. Look and listen



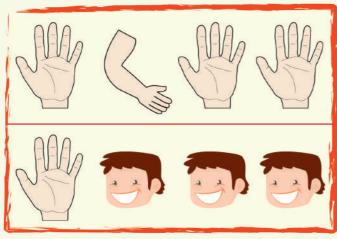
2. Look at the pictures, listen and say







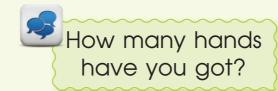
3. Odd one out







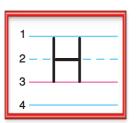


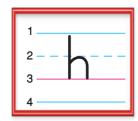






4. Look and say





head







) 5. Look say and use





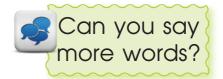


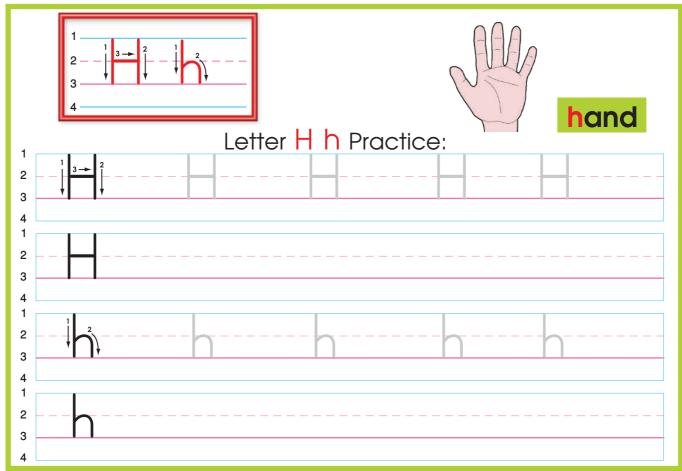






6. Trace and Copy





I feel 🙂 🙂 😐



7. Look at the pictures, then ask and answer









8. Draw the missing parts then match





arms

toe

leg

hand

foot

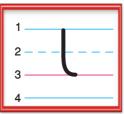
head





9. Look and say











10. Look, say and use:





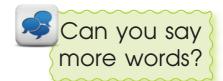


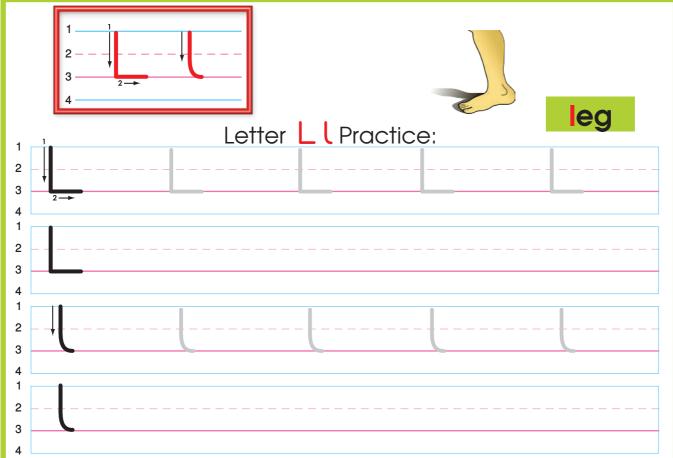






11. Trace and Copy











12. Listen and do





13. Look at the pictures, listen and say

Point at your...











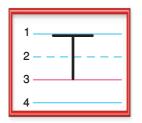
14. Say it and draw it

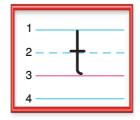
1		
2		
3		
4		





15. Look and say









16. Look, say and use:

T for tiger





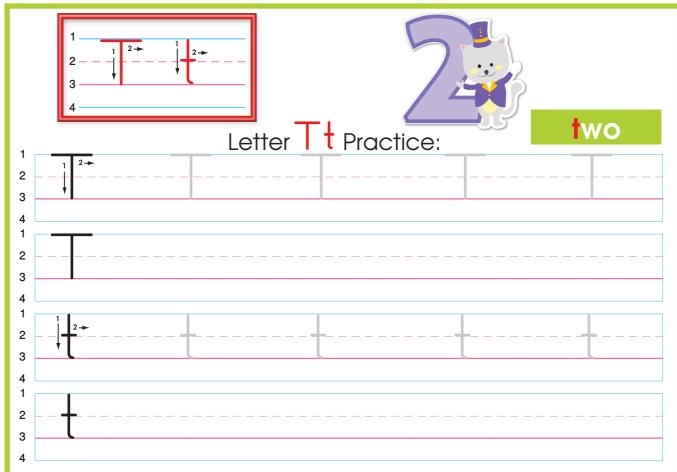




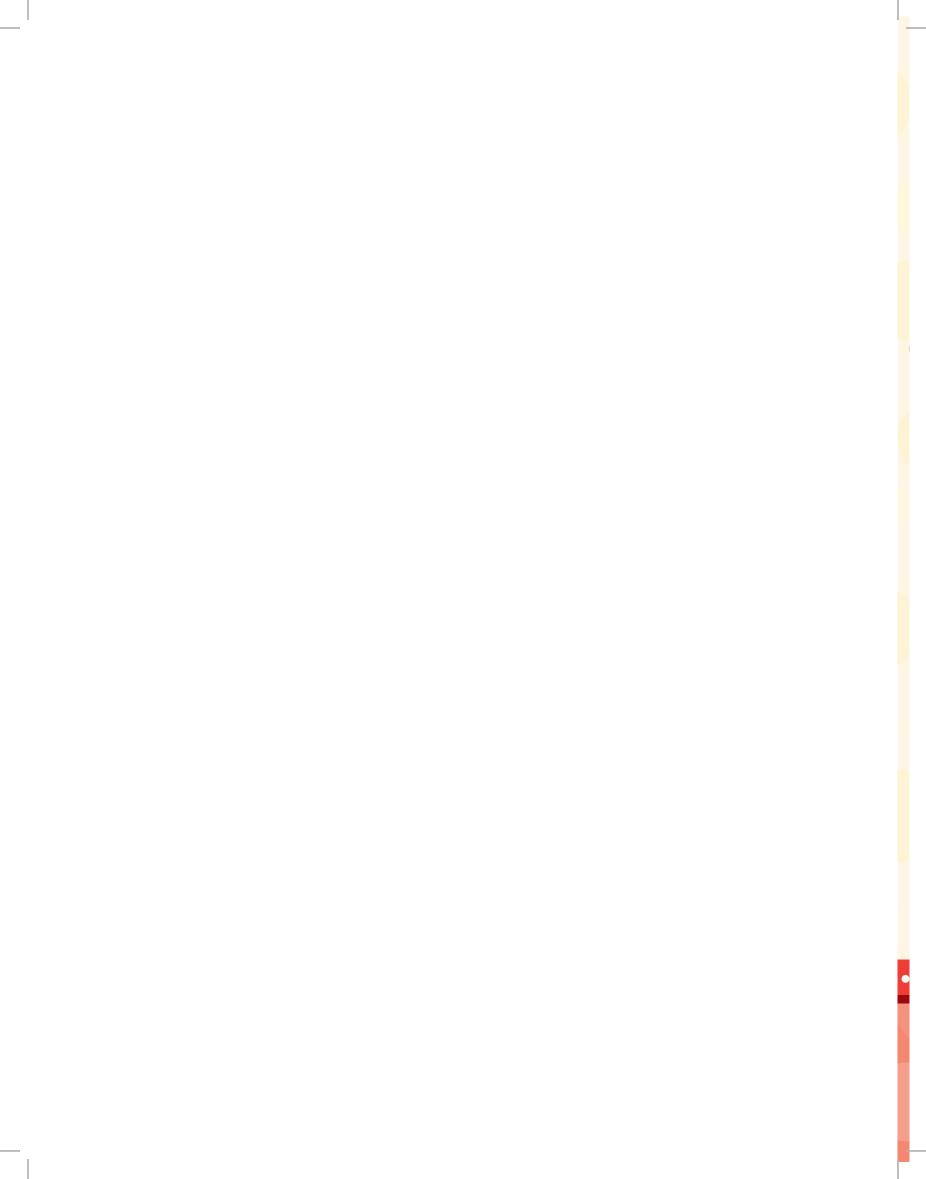


17. Trace and Copy





I feel 🙂 🙂





We will learn:

- Asking for and giving information
- Introducing others
- Describing routines
- Counting



My Family



1. Look and listen





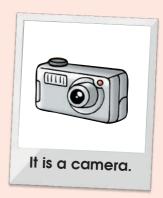
2. Look at the pictures, listen and say

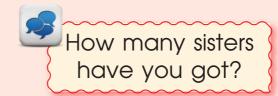














3. Match























4. Count and write









5. Draw your family

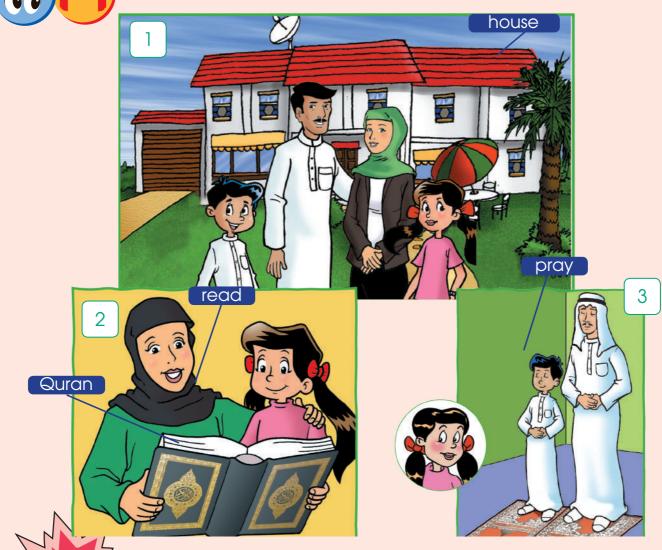
I feel



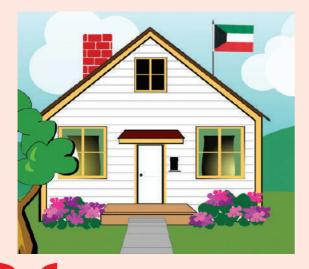




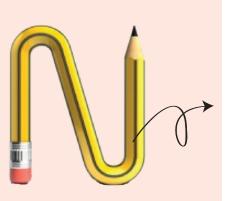
6. Look and listen



7. Spot the differences:

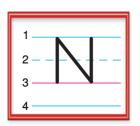


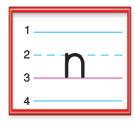






8. Look and say











9. Look, say and use:

N for nose



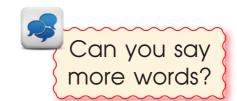








10. Trace and Copy





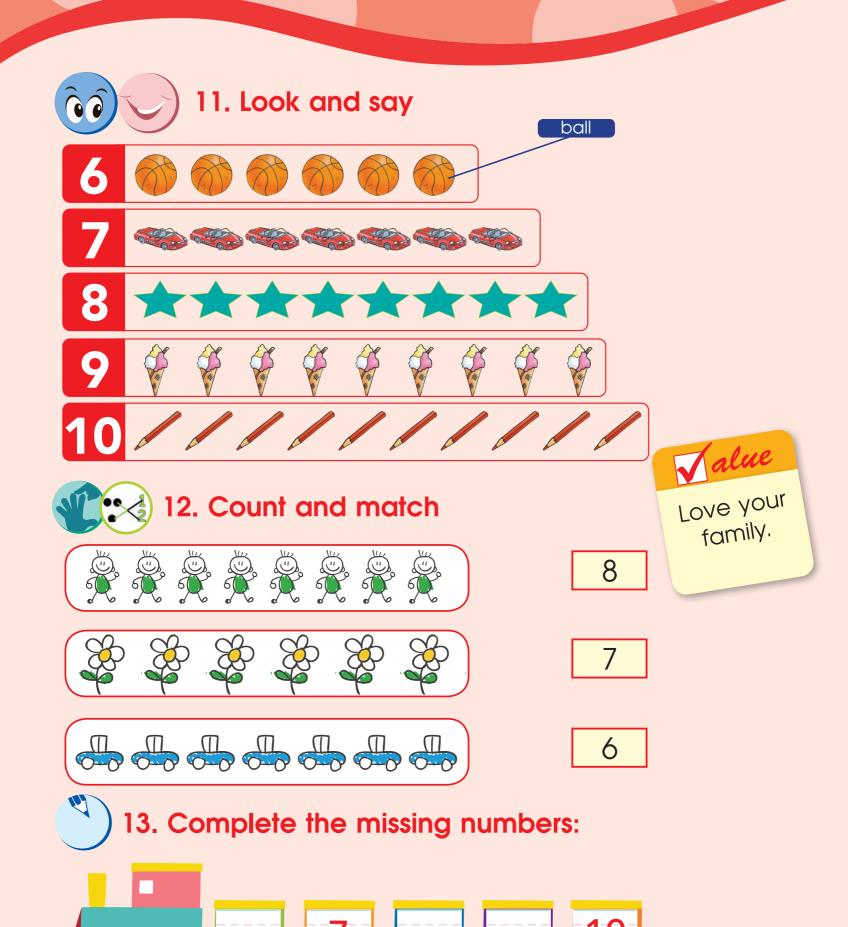




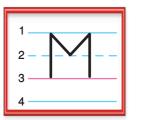


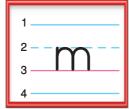




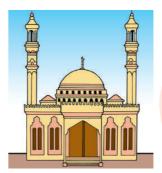








mosque





15. Look, say and use:

M for man



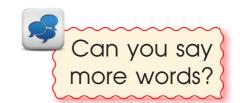


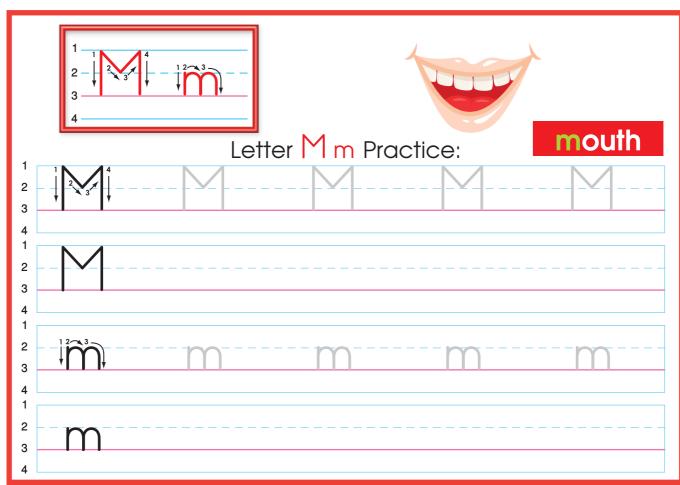






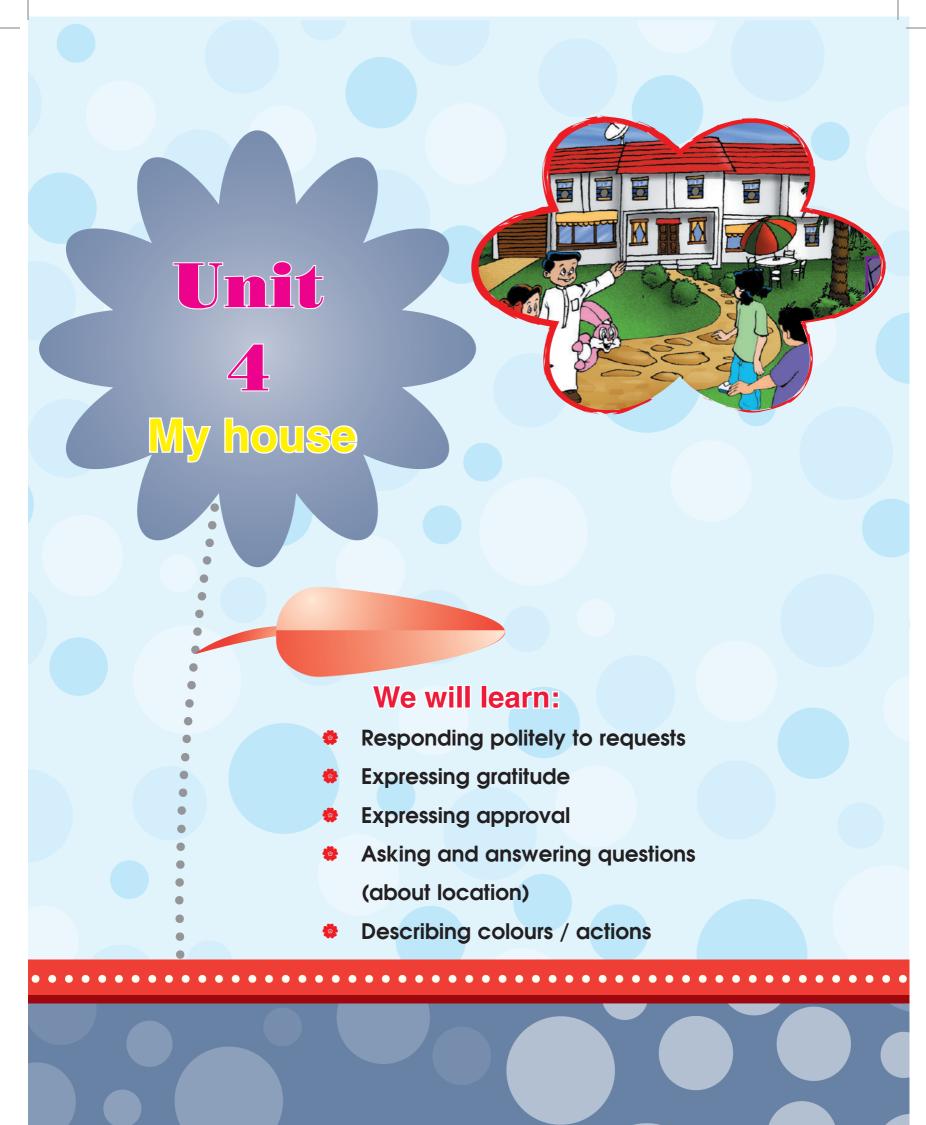
16. Trace and Copy





I feel 🙂 🙂







My house



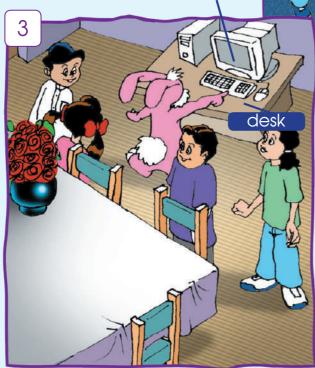
1. Look and listen



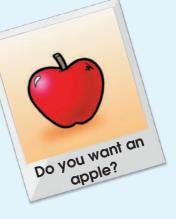
2. Look at the pictures, listen and say

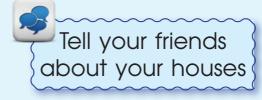


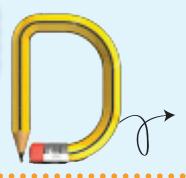




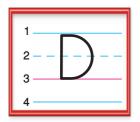


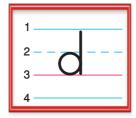


















4. Look, say and use:





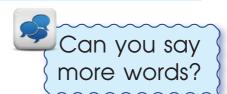


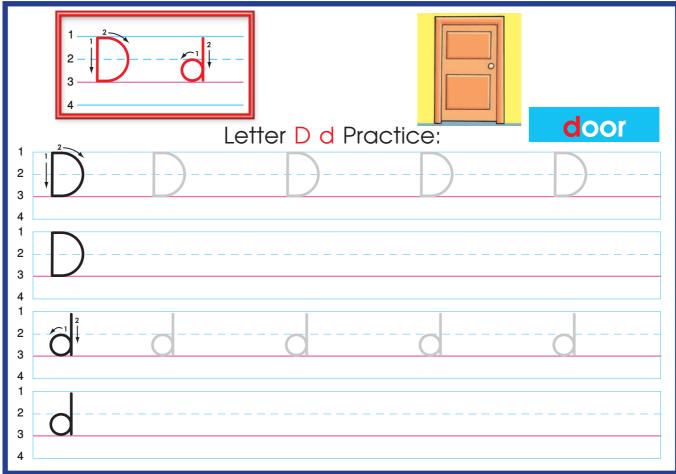






5. Trace and Copy





I feel 🙂 🙂

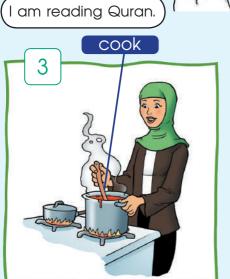


6. Look at the pictures, then ask and answer















7. Draw



In the fridge

fridge

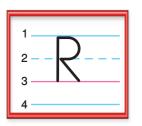


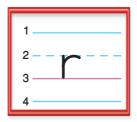


















9. Look, say and use:







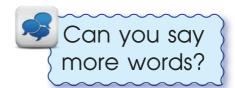


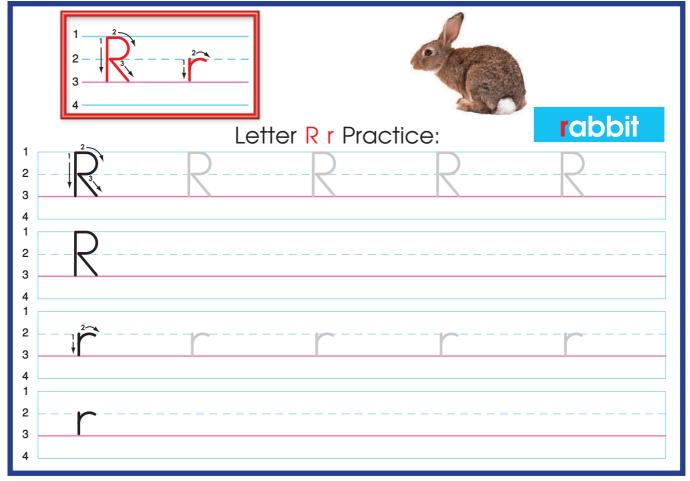






10. Trace and Copy





I feel 🙂 🙂 😐













12. Look at the pictures, and say the colours





What colour is it?



13. Colour, then ask and answer









It's a blue

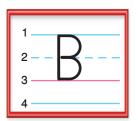
bedroom.

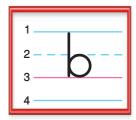
















15. Look, say and use:





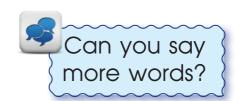


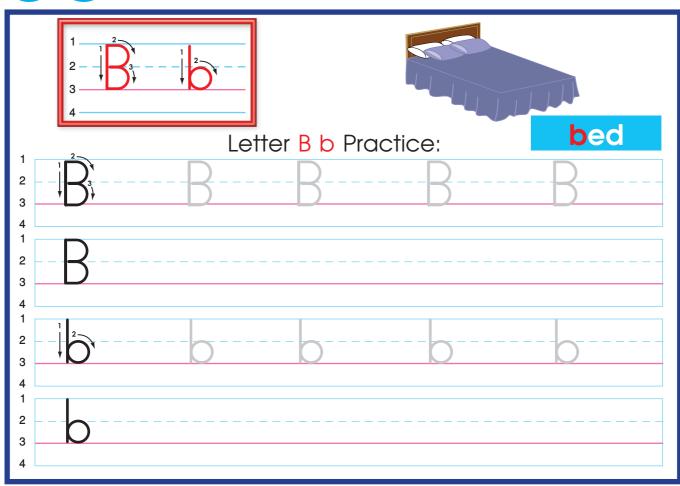






16. Trace and Copy









We will learn:

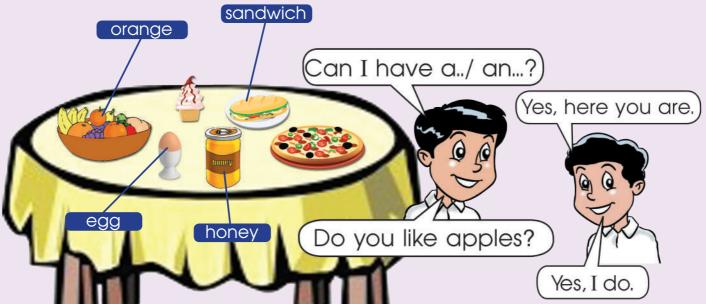
- Using polite requests
- Expressing gratitude
- Expressing likes and dislikes
- Counting

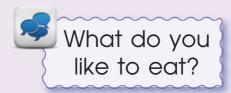


My food



1. Look, listen then ask and answer







2. Find the right shadow:



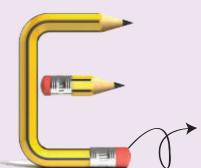




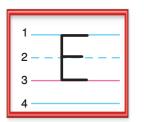


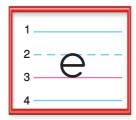


















4. Look, say and use:

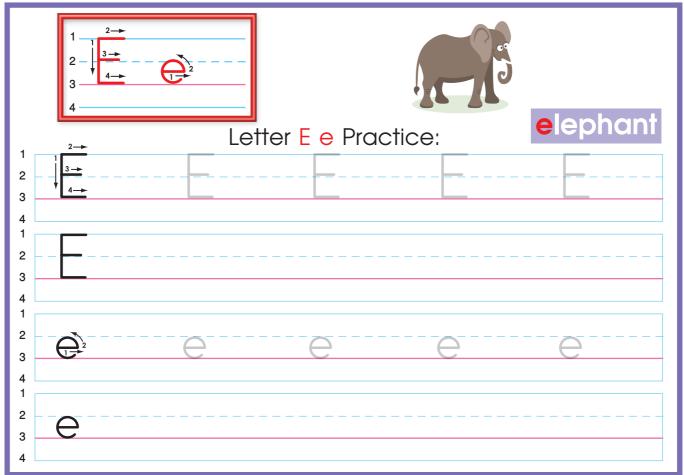








5. Trace and Copy

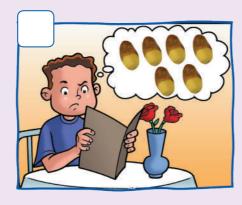


I feel 🙂 🙂 😐



6. Listen and number









7. Ask and answer



Can I have six dates?

Yes, here you are.





8. Count and circle





, const



















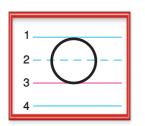


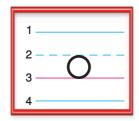


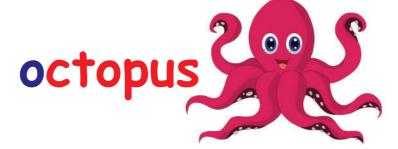














10. Look, say and use:



O for olive



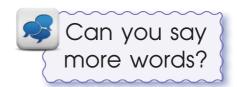


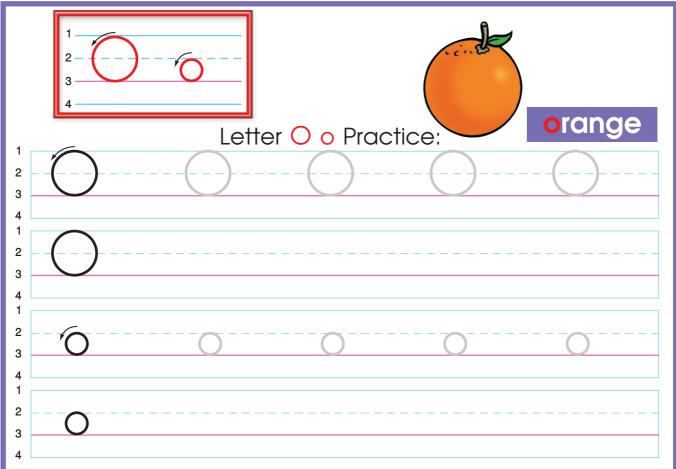




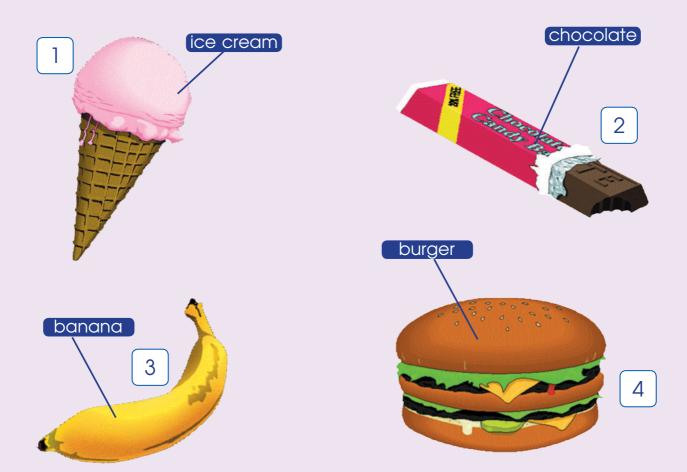


11. Trace and copy











13. Ask and answer



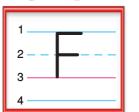


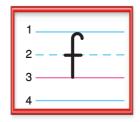
















15. Look, say and use:

F for flower





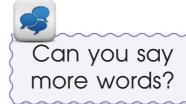






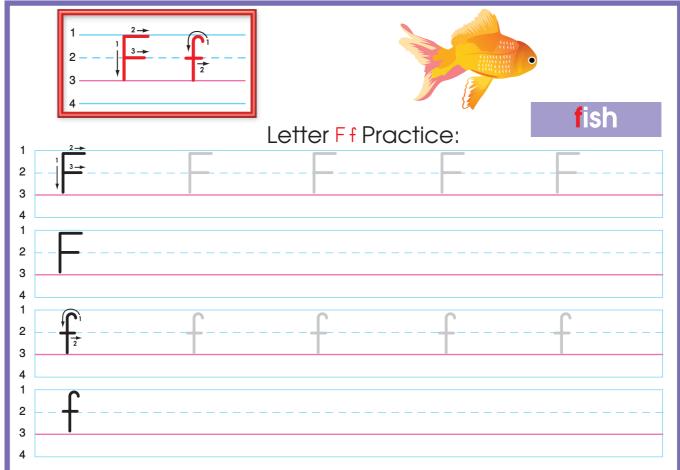
16. Colour F green and f blue.



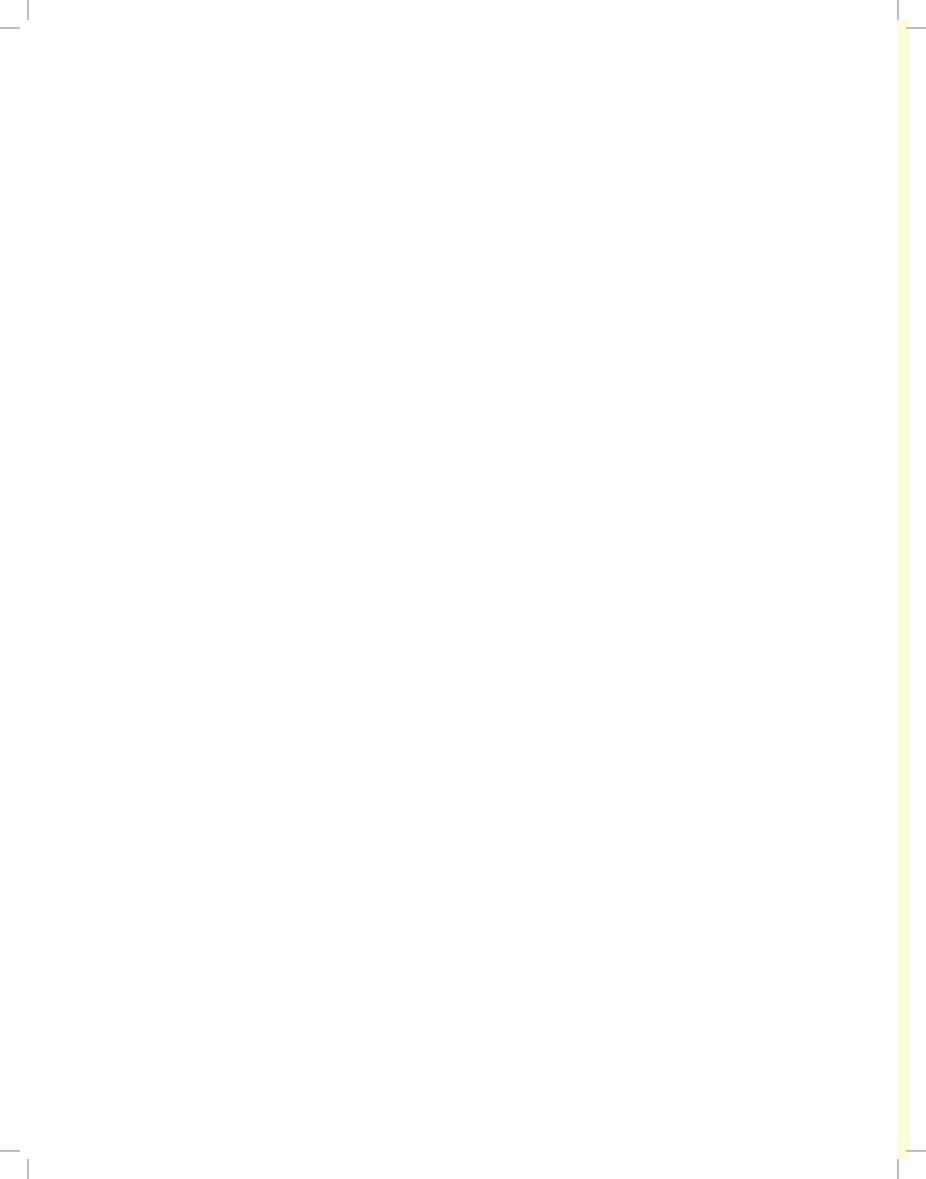




17. Trace and Copy



I feel 🙂 🙂 😐





hello, teacher, yes, no, hi, goodbye, numbers 1-5, school, Muslim, apple.

Minimum words

<u>Unit - 5</u>

egg, sandwich, orange, honey, banana, date, pizza, ice cream, burger, chocolate, on.

Unit - 2

ear, nose, hand, foot, eye, mouth, leg, arm, head, face, toe(s).

to be taught in grade one

Unit - 4

chair, table,
computer, desk, sofa,
bed, bedroom, fridge,
door, wall, kitchen, nice,
cook, garden, drink,
eat, in.
colours: red, green,
yellow, pink, blue,

grey, white, black.

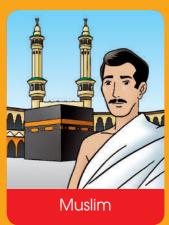
Unit - 3

camera, family, mother, father, brother, sister, Quran, mosque, house, numbers 6-10, read, pray, go, ball.













































camera

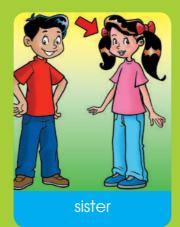


mother







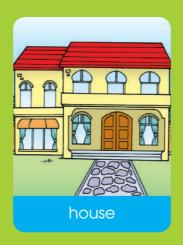


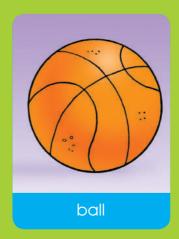












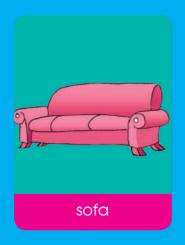


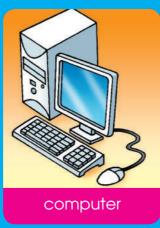




















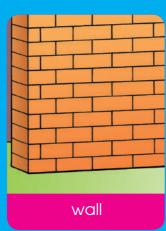


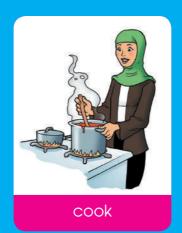




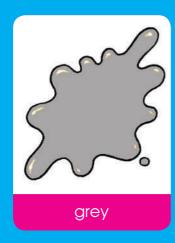


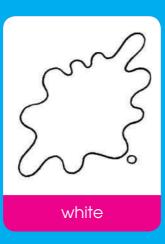


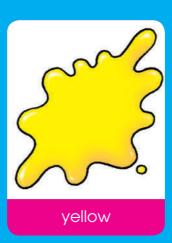






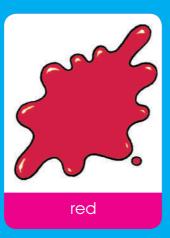


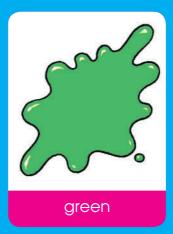


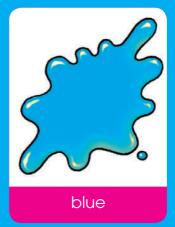










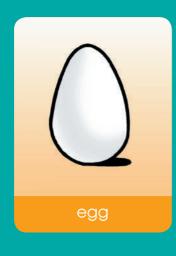




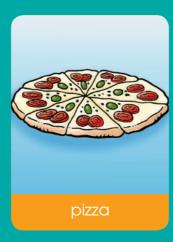




















Song 1: Hello! Goodbye!



Hello! Hello! I'm Haya,
Hello! Hello! Hello!
Hello! I'm Haya,
Hello! Hello! Hello!
Hello! Hello! I'm Haya,
Hi! Hi! Goodbye

Hello! Hello! I'm Ali, Hello! Hello! Hello! Hello! Hello! I'm Ali, Hello! Hello! Hello! Hello! Hello! I'm Ali, Hi! Hi! Goodbye



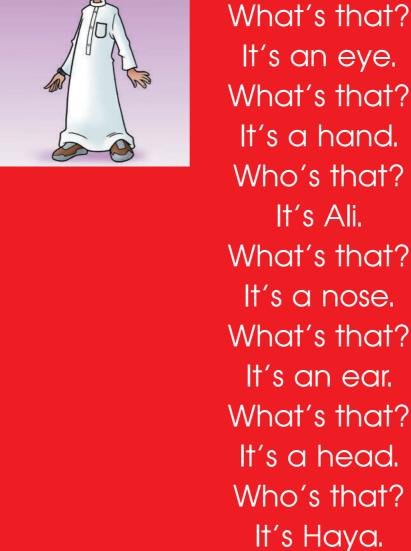


Hello! Hello! I'm Funni,
Hello! Hello! Hello!
Hello! I'm Funni,
Hello! Hello! Hello!
Hello! Hello! I'm Funni,
Hi! Hi! Goodbye

Song 2: What's that? It's a mouth

What's that? It's a mouth. What's that? It's an eye. What's that? It's a head. What's that? It's a nose.







Song 3: The brothers and sisters song

How many brothers have you got?

I've got one!

I've got one!

I've got one brother, how about you?

How many brothers have you got?

How many brothers have you got?

I've got two!

I've got two!

I've got two brothers, how about you?

How many brothers have you got?

How many sisters have you got?

I've got one!

I've got one!

I've got one sister, how about you?

How many sisters have you got?

How many sisters have you got?

I've got two!

I've got two!

I've got two sisters, how about you?

How many sisters have you got?

Song 4: A is for apple

a is for apple, a, h is for hand, h t is for touch, t n is for nine, n s is for school, s, m is for mother, m I is for leg, I touch your leg



b is for bed, b, d is for door, d e is for egg, e, i like eggs, o is for orange. o, f is for five, f r is for red, r, I like red.

w is for walk, w, c is for camera, c j is for jump, j, I can jump, p is for pencil, p, g, is for goat, g k is for kick, k, I can kick

box ends with x, x, i is for in, i u is for under, u, v is for van, v, q is for queen, q, z is for zoo, z y is for yellow, y, and you, you!

Song 5: Please and thank you

Please and thank you
We must say,
To our family
Every day.

Please and thank you
We must say,
To our teachers
Every day.

Please and thank you
We must say,
To Allah above us
Every day.









Song 6: I can count to ten!

I can count to ten

I can count to ten

I can, I can, I can, I can,

I can count to ten.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

She can count to ten

She can count to ten

She can, She can, She can, She can,

She can count to ten.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

1, 2, 3, 4, 5, 6, 7, 8, 9, er

I can't count to ten

I can't count to ten

I can't, I can't, I can't, I can't,

I can't count to ten.

1, 2, 3, 4, 5, 6, 7, 8, 9, er

He can't count to ten

He can't count to ten

He can't, He can't, He can't, He can't,

He can't count to ten.

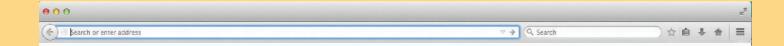












E-Learning

Vocabulary

www.pearsonlongman.com/young_leamers/teachers www.britishcouncil.org/kids.htm

Grammar

www.esl-lounge.com/student/grammar-exercises-elementary.php
www.esl-galaxy.com
www.c4esl.org

Phonics

www.mes-english.com/phonics

www.bbc.co.uk/schools/wordsandpictures/Index.shtml

www.teachchildrenesl.com

www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp

www.phonicsplay.co.uk

www.familylearning.org.uk/phonics_games.html

www.jamesabela.co.uk/beginner

www.englishraven.com/phonics.html

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