

## Exercises of Student's Book

Before you start

### Quiz

Answer these questions about space travel, the universe, sport and historic complexes.

1. What happens in zero gravity?
  - a. We fall down.
  - b. We fall asleep
  - c. **we float.**
2. Why do astronauts leave objects out in space?
  - a. **Because they can't use them anymore.**
  - b. To use them again when they go back to space.
  - c. To do experiments on these objects.
3. What is a magnetic compass used for?
  - a. Showing us the time needed to reach a place.
  - b. **Guiding us to certain place.**
  - c. Teaching us how to fly a plane.
4. Why do players need a referee in games?
  - a. To take the place on an injured player.
  - b. **To make sure players are not breaking the rules.**
  - c. To take photos on the game.
5. What should a participant in the Olympic Games do to get silver medal?
  - a. Finish in first place.
  - b. **Finish in second place.**
  - c. Finish in third place.

6. Which is not acceptable in basketball?
- Bouncing the ball.
  - Stealing the ball from an opponent.
  - Using physical violence.**

7. What is fortification?

- A wall for protecting a place.**
- A prison for criminals.
- A list of places.

8. Which of these places are included in the list of World Heritage Sites?

- Historic complexes.**
- Modern cities.
- Buildings with the latest technology.

9. How can countries preserve their historical places?

- By destroying them.
- By renovating them.**
- By selling them.

1 Use the words in columns A and B to make complete sentences with will/won't. Write them in your notebook using the correct punctuation.

- d**: The space scrapyard will damage space shuttles.
- a**: Humans won't be able to live on Mercury In the future because it's too hot.
- e**: A compass will help people reach a certain place.
- b**: Messages won't arrive at Gliese 581d before 2013.
- c**: Astronauts will have Special training at a space training centre.

- 2 In pairs, put these expressions in the correct column. Then, write sentences using the correct forms of have to and can.

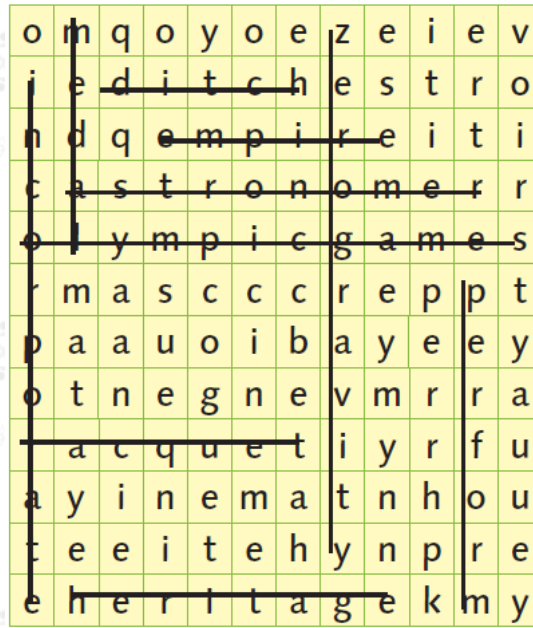
play on pitch    kick the ball  
not hit the ball with chest  
hit the ball over a net    referee  
not touch the ball with hand play  
on court    umpire

Football	Tennis
play on pitch; kick the ball; referee; not touch the ball With hand	play on court; hit the ball over a net; umpire; not hit the ball With chest

- 3 Listen and fill in blanks. Then, listen again and check your answers.

Malta is an interesting island which has many impressive historic (1) **complexes**. Malta's best-known attraction is the Mnajdra complex. (2) **Prehistoric** men built it and decorated its temples with (3) **carvings**. Before the discovery of the (4) **ruins** of Gobekli Tepe, in Turkey, the Mnajdra complex was considered to be the oldest building in the world. UNESCO has also included it in its list of World (5) **Heritage** Sites.

- 4 Find the 10 words from Modules 4-6 and write them down.



### Across

1. ditch.
2. empire.
3. astronomer.
4. Olympic Games.
5. racquet.
6. heritage.

### Down

7. incorporate.
8. medal.
9. zero gravity.
10. perform.

## READING FOR FUN ACTIVITIES

In groups discuss the following questions.

1. In your own words, describe the challenge each of the two characters has set for the other.

Malek challenged Mansour to sleep on the roof without any cover or fire to keep him warm.

Mansour wanted to teach Malek a lesson which was to keep his promise: to take Mansour on a journey if he slept on the roof at night without a cover.

2. What was the motive behind each challenge? Did the characters mean well? Explain your answer.

Malek was rich and was wearing a heavy coat. He challenged Mansour, knowing that Mansour was wise. Maybe he was arrogant and felt like humiliating Mansour. On the other hand, Mansour had good intentions. He invited Malek for dinner to show him the importance of keeping one's promise.

3. Do you think that Mansour was fair in his response to Malek's challenge? What does this tell us about Mansour?

Mansour was fair. He convinced Malek that the candle, which could not cook the meat, did not keep him warm that night on the roof.

4. What do you think of the end of the story? Did you expect it? Is it fair?

In the end, the two men were happy. Malek knew he was wrong, and Mansour was going to go on a journey to see a wonderful place.

5. Fill in the following table with information about the story.

<b>Title</b>	Mansour and the Candle
<b>Characters</b>	Mansour, Malek
<b>Setting (time, place)</b>	<ol style="list-style-type: none"> <li>1. A day when Malek's challenge and promise were made</li> <li>2. The night Mansour slept on the roof</li> <li>3. The dinner at Mansour's house one week later, when the resolution took place</li> </ol>
<b>Events</b>	<ol style="list-style-type: none"> <li>1. Malek challenges Mansour to sleep on the roof at night and promises to take him on a journey.</li> <li>2. Mansour sleeps without any cover.</li> <li>3. Malek does not keep his promise saying that Mansour used the candles in other houses to keep him warm.</li> <li>4. Mansour is sad and thinks of a plan: he invites Malek for dinner to teach him a lesson.</li> <li>5. Mansour shows Malek a candle under the meat hanging from a tree.</li> </ol>
<b>The end</b>	Malek knows he is wrong, and Mansour will go on a journey with Malek to a wonderful place.

6. In your notebook, draw a table and write adjectives that describe each character, Mansour and Malek.

<b>Mansour and the Candle: Characters and qualities</b>	
Mansour	hopeful, wise, poor, humble, perseverant, honest, faithful, fair
Malek	rich, unfair and arrogant (in the beginning); generous, faithful and fair (in the end)

7. Fill the blanks in Column A with the write words from Column B

1. He **warmed** his hands by the fire.

2. The **weather** is quite warm today.
3. The sun **shines** brightly during the day.
4. He was very **proud** of his work.
5. They **hung** their clothes out to dry.
6. He could see the city from the **roof** of his house.