

## Exercises of Activity Book

### Unit-5 Exploring wildlife

#### VOCABULARY

1 Join the words from each box to make words connected with polar regions. Use each word only once.

ice stream ice wild snow

lined storm life berg floe

1. Iceberg.
2. Streamlined.
3. Ice floe.
4. Wildlife.
5. Snowstorm.

2 Write your own sentences using the words in exercise 1.

Students' own answers

#### GRAMMAR

3 Join the sentence parts (1-6) and (a-f).

1. If I had a car, (a) I would drive you to the station now.
2. I wouldn't enjoy a trip to Antarctica (e) if I didn't have warm clothes.
3. If I studied more, (f) I would do very well in my exams.
4. If I had a lot of money, (c) I'd travel around the world.

5. I wouldn't stay up late (d) if I were you.
6. If I found a wallet in the street, (b) I'd give it to the police.

4 Use the beginnings (1-6) in exercise 3 to write your own sentences in your notebook.

Students' own answers

5 Use the phrases to write questions in the Second Conditional.

1. What / you do if / find a valuable old coin in the street?

What would you do if you found a valuable old coin in the street?

2. you be happier if / have more brothers and sisters?

Would you be happier if you had more brothers and sisters?

3. How / you feel if / win a prize at school?

How would you feel if you won a prize at school?

4. Where / you go if / have a free plane ticket?

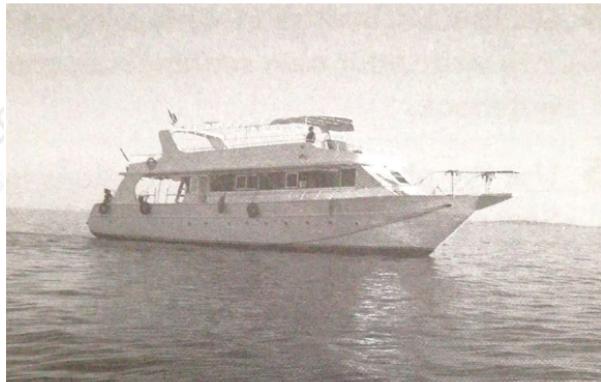
Where would you go if you had a free plane ticket?

5. What / you say if / meet a famous person?

What would you say if you met a famous person?

## READING

6 Look at the photo. What do you think you are going to read about?



Students' own answers

7 Read the review and check your answer.

The text is about a visit to the Red Sea, more specifically, to Aqaba in Jordan.

8 Find words in the text with the following meanings:

1. living creatures in the area **wildlife**.
2. a soft marine animal **jellyfish**.
3. a large marine animal that has a shell and flippers **sea turtle**.
4. a journey on a ship or boat **bout trip**.
5. an animal that has the same name as something used for washing and cleaning **sponge**.

9 Are these sentences true (T) or false (F)? Correct the false sentences.

1. The Arctic is one of the most popular dive destinations.
- F. Aqaba in Jordan is one of the most popular dive destinations.
2. People who love beautiful scenery won't like the journey.

F. People Who love beautiful scenery will like the journey.

3. The Red Sea reefs are home to more than 200 soft and hard corals. T.
4. The water at the Red Sea is very clean and clear. T.
5. Coral reefs aren't a necessity for the survival of marine animals.

F. Coral reefs are a necessity for the survival of marine animals.

VOCABULARY

10 Complete the text about leopard seals with the nouns and adjectives from the box.

fat flippers frozen penguins nostril streamlined webbed

Leopard Seals are the largest of the true Antarctic seals. They can grow to over 3 metres and weigh, on average, 540 kilogrammes.

They are usually found on pack ice, but they also spend a lot of their time around the breeding grounds of (1) **penguins** their main food. Their smooth, flat (2) **streamlined** bodies are well adapted to their natural environment in several ways:

- Like most other seals, they keep warm in the (3) **frozen** Antarctic with a thick layer of (4) **fat** under their skins.
- They have wide, flat (5) **flippers** that they use like arms to help them swim more powerfully. The bones on these body parts are very long, and the skin between them is (6) **webbed** like the feet of a bird.



## WRITING

11 Imagine that you are thinking about going on an Antarctic holiday.  
Complete the questions in the Second Conditional.

1. who / take with you?

If you went on an Antarctic holiday, who would you take with you?

2. how long / stay?

If you went on an Antarctic holiday, how long would you stay?

3. when / go?

If you went on an Antarctic holiday, when would you go?

4. what / do there?

If you went on an Antarctic holiday, what would you do there?

## GRAMMAR

12 Write sentences using the Second Conditional.

1. If I (read) more English books / my vocabulary (improve).

If I read more English books, my vocabulary would improve.

2. I (ask) for help / if I (can't) do my homework.

I would ask for help if I couldn't do my homework.

3. If you (have) more time / you (do) more sports?

If you had more time, would you do more sports?

4. If I (go) to Wadi Rum / I definitely (take) my camera.

If I went to Wadi Rum, I would definitely take my camera.