

## Lesson-3

### Grammar

#### The Imperative (affirmative and negative)

1 Look at the picture and complete the sentences with the words from the box.

Walk Plant Turn Don't play take start

(1) **Walk** or (2) **take** the bus to school.

(3) **Turn** off the water while you brush your teeth.

(4) **Don't play** video games all the time.

(5) **Plant** trees or (6) **start** a vegetable garden.

2 Write sentences (a) and (b) in the corresponding column. Then add more examples of instructions from the text on page 18. Work in pairs.

Affirmative	Negative
b	a

- a. Don't throw away plastic cups.
- b. Reuse supermarket bags

### Answers

a. negative; b. affirmative

### Affirmative:

Walk or take the bus to school; Reuse and recycle paper, glass, plastic and aluminium; Turn off the water; Turn off the lights;

Plant trees or start a vegetable garden; Wear cool clothes in summer and turn down the air conditioning; In winter, wear warm clothes and turn down the heating.

Negative:

Don't play video games all the time.

3 Complete this dialogue with the verbs in the correct form of imperative.

Get walk don't throw Reuse turn Don't have

Hisham: Ok! Global warming is a big problem. But what can we do about it?

Nawal: We can do a lot! For example:

(1) **Get** up at 6 o'clock instead of 7 and (2) **walk** to school! Don't go by car.

Hisham: You're crazy!

Nawal: Of course I'm not! And we must save water, so have a shower. (3) **Don't have** a bath.

Hisham: Will. That sounds OK. And what about brushing my teeth?

Nawal: Brush your teeth, but (4) **turn** off the water while you brush them.

And (5) **don't throw** away paper or plastic!

Hisham: What do you mean? I can't use old paper! I can't use old plastic cups!

**Nawal:** Of course you can! (6) **Reuse** them.

The Present Simple with adverbs of frequency

5 In groups of five, read this questionnaire and write down your answers.

**Students' own answers**

6 Now complete the table below with the adverbs *always*, *sometimes* or *never*.

**Students' own answers**

**Over to you**

7 Work in pairs. Go back to pages 18 and 19 and make a list of actions we can do to fight global warming. Then ask questions in pairs with How often do you ...?

**Example**

A: How often do you turn off the computer when you don't use it?

B: I always do.

Are you and your partner good global warming fighters? Justify your answer.

**Answers:**

**answers may include the following ways to slow down**

**global warming:**

- walking to school
- saving water (turning off the water while brushing, having a quicker shower ...)
- adjusting the thermostat temperature of water heaters and air conditioning systems according to the season
- recycling plastic and paper