

Lesson-4

Exercises of Student's Book

Before you start

Listen to the words below in context. Try to guess their meanings.

pollution, environment, to rinse, to recycle, junk mail, nappies, aluminium, instructions

word	meaning
pollution	تلوث
environment	بيئة
to rinse	يشطف
to recycle	يعيد تدوير
junk mail	بريد المهملات (غير هام)
nappies	حفاضات
aluminium	ألومنيوم
instructions	تعليمات

Audioscript

1. The Kids Ecology Club tries to prevent **pollution**.
2. It helps young people to defend the **environment**.
3. **Rinse** your plastic containers well before **recycling** them.
4. Mixed-colour paper Includes **junk Mail**.
5. My mother always throws away my baby sister **nappies**.
6. We can reuse or recycle **aluminium**.
7. Recycle plastic according to the **instructions**.

1 Listen again and check your guesses in the Activity Book Glossary pages 70-71 or in the classroom dictionary.

Find the words

- ▶ It is the information that tells you how you should do things.
- ▶ It is the air, water and land around you.
- ▶ It is the things that make the air, water and land dangerously dirty.

Answers:

Instructions, environment, pollution.

2 Work in pairs. Read the recycling instructions above and answer these questions.

a. How many types of recyclable paper are there?

There are three types of recyclable paper: white paper, newspaper and mixed-colour paper.

b. What types of plastic are not recyclable?

Plastic food wraps, yoghurt containers, syrup bottles, nappies and bottle tops are the types of plastic that are not recyclable.

c. In your opinion, why is it important to recycle?

Students' own answers.

3 Read the instructions again. In pairs, make a list of things that we can and that we cannot recycle.

We can recycle
newspapers

We cannot recycle
yoghurt containers

white paper, mixed-colour paper, magazines, junk mail, plastic bags, milk bottles, juice bottles, water bottles

yoghurt containers, rubber bands, plastic stickers, plastic food wraps, syrup bottles, nappies, bottle tops

4 Think about all the recyclable/reusable things you and your family have at home. Make a list. Prepare a routine for you and your family for recyclable/reusing them. Tell your friends.

Answers may include:

- plastic bages.
- plastic bottles.
- glass bottles.
- toys.
- fabrics.
- paper.

Routines:

- sorting the different materials into different bins.
- reusing plastic bags.
- reusing paper if possible.

5 Match the verbs with their opposite.

- | | |
|---------------|-------------------|
| a. to slow | 2. to accelerate. |
| b. to heat up | 3. to make cold. |
| c. to warm | 4. to cool. |
| d. to melt | 1. to freeze. |

6 Fill in the blanks with six verbs from exercise 5.

The sun (1) **heat up** the air. Humid hot air rises and expands. Expansion (2) **cools** the air and makes clouds and rain. The sun also (3) **warms** up the Earth. As the Earth heats up, the ice in the Poles (4) **melts**. Pollution (5) **accelerates** this process. We have to (6) **slow** it down.

LISTENING

7 Listen to the dialogue between tow friends. Then, fill in the blanks with the following words.

Ecology centre pollution Club recycling environment

Audioscript

Tareq: Hi, Laila! How are you?

Leila: Hi, Tareq! I'm very busy. I'm a member of the Kids (1) **Ecology** Club.

Tareq: What is the Kids Ecology (2) **Club**?

Leila: It is a non-profit organization. It helps young people to defend the (3) **environment**.

Tareq: And what do you do?

Laila: We take part in projects about keeping our cities clean. We also try to, develop ways to preserve water and energy and to prevent (4) **pollution**.

Why don't you join us?

Tareq: I don't know. What is your project?

Laila: I want to start (5) **recycling** in our school cafeteria.

Tareq: Really? How?

Laila: Well first, I explain to my classmates why recycling is good and I show them how to recycle. Then, we talk to our teachers, to the School Head and to our parents about recycling. Next, we make a recycling (6) **centre** in the cafeteria.

Tareq: Sounds good to me!

Laila: Great! Why don't you join us?

8 Now listen to again, following the Listening Strategies, and check your answers. In a group, discuss your guesses.

(1) **Ecology** , (2) **Club** , (3) **environment** , (4) **pollution** , (5) **recycling** , (6) **centre** .

9 In a group, discuss what environment initiative you can start at school. Make notes. Tell the class about it.

Answers may include:

- **sorting out materials.**
- **using energy-saving light bulbs.**
- **Turning off the lights when not needed.**
- **using solar-powered panels for heating water.**
- **planting trees and plants around the school.**